VISION

A World class workforce for NSW and beyond that supports journeys of recovery and better mental health through partnerships across individuals, families, carers, practitioners and communities.

MISSION

Through quality education and training enable improvements to the mental health and wellbeing of people in NSW and beyond and the lives of those who work with them.
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### Important Dates 2016

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<td>29 February - 1 July 2016 Semester One</td>
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<td>11 - 25 April 2016 Semester One Break</td>
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Welcome to the New South Wales Institute of Psychiatry (NSWIOP).

We are pleased that you are considering undertaking postgraduate studies at NSWIOP in this time of exciting change for the mental health environment.

At NSWIOP, our programs and courses are specifically designed to meet your professional and academic learning needs. A NSWIOP education is practically-oriented and will equip you with the contextualised knowledge and skills required to work effectively within a range of mental health settings.

At the core of our education is the belief that all people should live well to support good mental and physical health. We believe that NSWIOP will enable you to work with consumers, their families and carers to engage the services of the health sector and determine the best way to improve their well being.

As a participant in an active community of learning, you will progress through your course engaging with fellow students, colleagues and teaching staff who are academics, expert clinicians and persons with lived carer and consumer experience.

NSWIOP is registered as a higher education provider by the Tertiary Education Quality Standards Agency (TEQSA). Our postgraduate courses are TEQSA-accredited and are delivered by subject experts and specialists in the fields of psychiatry and mental health.

As with all educational providers, NSWIOP is reviewing its courses with the relevant stakeholders across the sector. We do this in close consultation with students, NSW peak organisations representing mental health consumers, carers and community-managed organisations; professional colleges; the NSW Ministry of Health and the NSW Mental Health Commission. This ensures that the structure, content and delivery of NSWIOP courses support the needs of leading practitioners in mental health today and going forward.

We look forward to the commencement of Academic Year 2017 when NSWIOP will be a Mental Health portfolio of the Health Education and Training Institute (HETI). NSWIOP students will continue to receive higher education and training from NSWIOP. However, moving to HETI as the higher education provider* for the NSW public health system will ensure that our contemporary mental health education will be well linked to overall health education. *Subject to TEQSA approval.

HETI Higher Education will ensure that we train the future health workforce today through: leading edge use of technology; enhanced subject matter expertise; continuous enhancements to teaching methodologies for delivering training and education.

During the transition, NSWIOP courses will continue to be delivered at the North Parramatta campus using a mix of face to face, online and blended delivery methods. You can access North Parramatta via major arterial roads and our campus has ample parking and access to public transport.

These changes aim to support you in helping to improve the mental health and wellbeing of people in NSW and beyond; and for HETI to fulfil its potential to be a leading integrated provider of health higher education and training in Australia. As always, your experience and needs will be the main consideration in all decisions made during NSWIOP’s transition to HETI.

Graduates of NSWIOP contribute to improving the mental health of people from indigenous and diverse backgrounds. They are recognised as experts in their field and have developed into clinicians, academics and policy makers. We hope that you will join their ranks soon.

Mr Mark Wilbourn  
Director, Education and Training

Professor Annemarie Hennessy  
Chair, Academic Board
Since 1964, NSWIOP has been a part of the education and training of generations of mental health practitioners. At NSWIOP, we believe that mental health education should have a strong focus on the art of treating people as individuals to help them enhance their mental health and wellbeing.

It should develop, enrich and enhance the knowledge and skills of mental health clinicians and workers who support the journey of recovery for people who suffer from mental illness, as well as their families and carers.

Why study at NSWIOP?
Graduates of NSWIOP will have the attributes required to work and continue developing in an inter-professional healthcare environment. NSWIOP courses enhance cognitive, technical, creative, and communication skills, and increase the graduates’ capabilities to:

- apply the values, knowledge and skills of their own profession to provide and develop Person Centred Care with individuals and their carers within their communities of choice
- foster ongoing collaborative inter-professional practice through an understanding of the values, roles, responsibilities and competence of other health professions and the diverse communities served through their practice
- be an ethical reflective practitioner with sound decision making abilities through clear, critical and creative thinking; and a deep understanding of the principles and practices of self-awareness
- be inclusive and future focussed through ongoing, innovative work that integrates life-long learning
- utilise research evidence, principles and methods to improve health outcomes for all.

Graduates will have the capabilities to support the recovery journeys of people with mental illness: maximising hope, optimism, strength, resilience, self-determination, self-management and advocacy of each person in their community of choice; as well as the skills for assessment, early intervention and prevention to positively affect the mental health trajectory for individuals across the lifespan.

We offer flexible learning options
NSWIOP offers a flexible learning environment that caters to your professional and educational needs.

Most of our courses are designed to be undertaken part time through a combination of distance education and on-campus workshops or tutorials.
You will be part of a community of learning
NSWIOP is a community of educators, clinicians and community members dedicated to improving the mental health and wellbeing of people in NSW and beyond, and the lives of those who work with them, through education and training.

Fostering collaboration across organisational and professional boundaries, this community of learning actively works together to provide quality information, training and higher education.

We have a solid track record of providing quality education and training
Over the last 50 years, NSWIOP has delivered high quality education and training in NSW for health professionals, carers and community members in response to the changing requirements of mental health service delivery.

NSWIOP is accredited under the Commonwealth’s TEQSA Standards as a provider of higher education awards for its postgraduate courses. NSWIOP courses and training programs are grounded in a fundamental commitment to recovery, and are informed directly or indirectly by people with lived experience, their carers, and families.

Programs and courses delivered by NSWIOP are informed by lead practitioners, clinicians, academics and policy makers. Students graduating from and trained by the NSWIOP often become experts in the field and contribute to improving the mental health of people in NSW.

You will learn within a friendly environment that is closer than you think
As a student at NSWIOP, you can look forward to education in a specialised environment where you will know that staff members will welcome and assist you on your pathway to postgraduate education.

NSWIOP is located in the historic North Parramatta precinct, where mental health related services have been located for over 160 years. Within the historic sandstone buildings you will find newly refurbished tutorial rooms and lecture halls with high technology facilities to support distance education. There is also a tea room and on-site parking.

Within a short distance of the M2, M4 and M7, as well as Parramatta station and buses, the NSWIOP is centrally situated within the Greater Sydney region.

Value for money
NSWIOP courses provide real value for the investment you make in your postgraduate education. Our fees cover access to online study materials, workshops attached to the course, web forums, face to face teaching and assessments.

About Us

I found the academic and support staff at the NSWIOP to be extremely helpful. They have not only been supportive of my work needs – they have consistently been flexible in their approach towards student requirements.

NSWIOP was adaptive enough to allow me to work around my personal and professional schedules. The staff went out of their way to put a human touch to my postgraduate mental health education.

Dr Clare Chapman, Masters of Psychiatry graduate and Training Fellow in Psychiatric Research
Course Sequence

The postgraduate courses are considered to be consecutive, where the succeeding level of the course is designed to build and further develop the skills and knowledge gained at the previous level. This structure enables NSWIOP to meet the range of learning needs required by the mental health workforce. The mixture of core and elective units ensures the development of core shared skills and knowledge, while encouraging students to develop skills and knowledge associated with their chosen area of specialisation or interest.

Students are able to select electives across various mental health specialty areas. This reflects the growing need for mental health workers to be familiar with mental health needs across the lifespan.

Course Progression and Articulation

The Graduate Certificate articulates with the Graduate Diploma and the Masters degree. Credit is given for subjects completed in the Graduate Certificate. The Graduate Diploma articulates with the Masters degree and credit is given for subjects completed in the Graduate Diploma.

In order for students to progress through a program of study (Graduate Certificate to Masters), students must complete all requirements for current units before commencing any additional unit:

- To progress from Graduate Certificate to Graduate Diploma, students must attain the prerequisite Total Credit Points (i.e. 24) and achieve an average mark of 60% or above;
- To progress from Graduate Diploma to Masters level, students must attain the prerequisite Total Credit Points (i.e. 48) and achieve an average mark of 65% or above.

As you progress through the courses from Graduate Diploma to Masters level, you will be encouraged to think more widely and more critically about the mental health system and mental health interventions. At Masters level, you will be required to demonstrate an understanding of evidence based practice and research principles.
Course Workload
The average workload for units offered over one semester (15 weeks) is approximately 120-150 hours per unit (eight to ten hours student effort per week). Self-directed learning involves activities associated with distance education materials, web-based activities, directed readings, study tasks and assignment preparation.

Assessment
Successful completion is subject to the specific assessment requirements for a course which may include written assignments, site visits, class presentations or group participation. You will be required to attend or participate in at least 85% of any face to face classes or web forum components of a postgraduate unit. Specific details regarding assessment requirements and evaluation are available from the Unit or Course Coordinator.

Admission Requirements
All students admitted to the Graduate Certificate, Graduate Diploma and Masters courses are required to have an appropriate undergraduate level degree (or equivalent) and relevant clinical experience. Evidence of this degree must be provided with the application.

English Language Requirement
Where a qualification is an entry requirement and your qualification was not undertaken and assessed in English, you must demonstrate competency in written and spoken English.

You must provide evidence that you meet one or more of the following criteria:
• Prior study in the medium of English
• An IELTS (Academic) overall band of 7.0 or better (with a score of no less than 6.0 in any band).

For more information, please go to: www.ielts.org

Advanced Standing
In some instances, you may be able to apply for Advanced Standing (Recognition of Prior Learning). You should do this should prior to course commencement, specifically during the application phase. Guidelines and Policy are located on NSWIOP website. You can also request Guidelines in applying for advanced standing from the Course Coordinator for your course.

Without a Degree?
NSWIOP allows a degree of flexibility in regards to admission requirements, i.e. students without an undergraduate degree can apply to be considered on the grounds of clinical experience.

In this situation, you may be required to undertake one unit of study to assess your suitability for ongoing postgraduate level study. Successful completion of this unit of study will allow you to enrol in your chosen program of study (excluding General Practitioner Postgraduate Programs).
At NSWIOP, we believe that Psychiatry is about people in communities
Psychiatry is a medical discipline founded upon a growing body of scientific and social knowledge about the brain, body and people in communities.

When you undertake postgraduate studies in psychiatry at NSWIOP, you will learn about current evidence from the neurosciences whilst immersed in a community of learning.

We will ensure that we know you and your needs, that you know the people teaching you, and that your studies help you focus on people who have mental illness and their communities; as well as how your skills and knowledge assist in recovery.

We offer 50 years of psychiatrists training psychiatrists in an interdisciplinary environment
NSWIOP has been a specialist provider of psychiatry training since 1964 and recently celebrated 50 years of mental health training and education. We proudly offer education and training to a range of health disciplines including those engaged in mental health within the community.

You will meet a wide range of clinicians who work in a variety of settings. Whilst progressively increasing the focus upon the interdisciplinary practice and training required for modern psychiatric practice, the majority of our education programs for psychiatrists continue to be provided by psychiatrists.

Our Psychiatry Courses
NSWIOP is a major provider of formal education for medical practitioners undertaking specialty training in psychiatry. The following courses have been developed specifically for registrars in training with the Royal Australian and New Zealand College of Psychiatrists (RANZCP) and each is accredited by RANZCP as fulfilling requirements for a Formal Education Course. These courses are taught by a wide range of experts and sub-specialists in the fields of Psychiatry and Mental Health.

Postgraduate Course in Psychiatry and Master of Psychiatry
The Postgraduate Course in Psychiatry and Master of Psychiatry are designed for basic trainees in psychiatry as Formal Education Courses (FECs) to meet the requirements of the RANZCP Training Program. Students can undertake either program. However, Masters students are required to complete all coursework assessment requirements as well as the research component for the Masters program.

The Postgraduate Course in Psychiatry is designed for basic trainees in psychiatry as a Formal Education Course to meet the requirements of the RANZCP Training Program. Whilst including education regarding research methods and supporting planning of the scholarly projects, it does not include completing research as part of a TEQSA-accredited Masters degree.

Formative assessments are available for students to assist in their progression through RANZCP Fellowship associated tasks. Students completing the course will receive a certificate of completion for satisfactory attendance and participation in course activities.

The Master of Psychiatry is designed for basic trainees in psychiatry seeking to complete an FEC to meet the requirements of the RANZCP Training Program as well as fulfilling the requirements of a Masters level postgraduate qualification in psychiatry. This program is accredited with TEQSA and includes a research component undertaken in collaboration with mental health researchers, educators and clinicians.
Child, Adolescent and Family Psychiatry

The Child, Adolescent and Family Psychiatry (CAFP) course is accredited by RANZCP as the FEC for Advanced Training in CAFP in NSW. Trainees who have completed their Basic Training and who are working in a RANZCP-accredited Advanced Training position may apply for the course.

This course provides education and training through the provision of a range of seminars, group supervision, visits to clinical services and tutorials over a two year period. The course can also be undertaken by other medical professionals, such as Paediatricians, Senior Trainees in Paediatrics or Career Medical Officers who work with children and adolescents who have mental health problems.

Teaching is provided by experts in child and adolescent mental health such as psychiatrists, clinical psychologists, social workers and clinical nurse consultants.

General Practice

The Postgraduate Mental Health Program for General Practitioners (GPs) is the only postgraduate program of study in the field of mental health for GPs in Australia and offers participating general practitioners the opportunity to develop and advance their knowledge and skills in the area of mental health. The GP Postgraduate Program offers General Practitioners and GP Registrars the opportunity to complete a nested program of study through active participation in a distance education program which is fully supported by extensive online resources, regular facilitated tele-tutorials with fellow students and onsite clinical skills workshops held each semester.

The Postgraduate Program for General Practitioners is fully accredited with TEQSA and the Royal Australian College of General Practice Quality Improvement and Continuing Professional Development (RACGP QI&CPD) program. Workshops offered as part of the program (and available to any other interested GP) are also separately accredited with the General Practice Mental Health Standards Collaboration (GPMHSC) and the Australian College of Rural and Remote Medicine (ACRRM) to provide participating general practitioners with both Mental Health Skills Training (MHST-primary pathway) and Focussed Psychological Skills training (FPS-ST) opportunities.
Overview
The Master of Psychiatry and Postgraduate Course in Psychiatry are designed as Formal Education Courses for basic trainees in psychiatry to meet the requirements of the RANZCP Training Program. Students can undertake either program. Masters students are required to complete all coursework assessment requirements and the research experience component for the Masters program.

Entry Requirements
1. Medical Degree.
2. Working in a recognised RANZCP psychiatry training position.

Program Structure
• Three year program
  (Extensions are granted for the Research Project to a maximum of six years from start of course).

Credit Points
• 72 credit points (12 units of study).

Key areas of Learning:
Graduates of the Postgraduate Course in Psychiatry will:
• Acquire the knowledge, skills and attitudes necessary to complete Basic Training within the RANZCP Competency-Based Fellowship Program.
• Demonstrate the relevant competencies at the level required to commence advanced training in psychiatry in the seven key CanMeds roles of Medical Expert, Communicator, Collaborator, Health Advocate, Manager, Scholar and Professional.
• Be able to apply the CanMeds competencies to support individuals directly, and through partnerships, in their clinical and personal recovery.

Graduates of the Masters of Psychiatry will additionally have specialised knowledge and skills in initiating, planning, undertaking and reporting on research within mental health settings.

Course Structure Unit Code Credit Points

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<td>Introduction to Psychiatric Practice  PMV002</td>
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<td>Addiction and Forensic Psychiatry  PMV009</td>
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<td>Research, Exam Focus and Management *  PMV010</td>
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<td>Advanced Psychotherapy  PMV011</td>
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<tr>
<td>Advanced Psychiatric Practice *  PMV012</td>
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*Research Project in Psychiatry
Students are required to complete a supervised original research project. This is the assessable component for two units of study. Please contact the Course Coordinator or refer to the Master of Psychiatry / Postgraduate Course in Psychiatry Handbook for more details.
Overview
The Child, Adolescent and Family Psychiatry Course is a two year training program accredited with the RANZCP for Advanced Training in Child and Adolescent Psychiatry in NSW. Trainees undertake clinical work in a variety of child and adolescent psychiatry units four days per week and attend NSWIOP one day per week for seminars and small group supervision.

Training can also be undertaken part time (minimum 0.5 Full Time Equivalent). The course equips psychiatrists to work in the public and private sectors, in direct clinical and consultancy roles, in service development, management, advocacy and training of medical and allied health professionals. Assessment is based on satisfactory course participation, six-monthly supervisor’s reports, a logbook of clinical work and other projects in accordance with RANZCP Advanced Training requirements.

Entry Requirements
Medical Practitioners who are Fellows of the RANZCP or who have completed RANZCP Basic Training in Psychiatry. Applications are also considered from Paediatricians, Senior Paediatrics Trainees or Career Medical Officers. Dual Fellowship - RANZCP and Royal Australasian College of Physicians (RACP) training is available and encouraged.

Program Structure
- Two year Training Program

Key areas of Learning:
- Competent clinical practice in infant, child, adolescent and family psychiatry.
- Continuing learning in infant, child, adolescent and family psychiatry.
- Competence in research in infant, child, adolescent and family psychiatry.
- Competence in administration in infant, child, adolescent and family psychiatry.
- Skills in advocacy on behalf of children.
- Ability to undertake informed leadership in promotion of mental health in children.

Core Units and Workshops

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<td>Semester Two</td>
<td>CAFP Teaching Block 3 CPD029-W8-W10</td>
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GENERAL PRACTITIONER PROGRAMS
The General Practitioner Postgraduate Education Program is the only postgraduate qualification in mental health for General Practitioners (GPs) in Australia.

Developed specifically for practicing GPs and GP Registrars, the program is delivered by distance education through a mixed mode, which includes online education materials, telephone based tutorials, onsite skills based workshops and completion of written and audio-visual assessments. Students have access to and opportunities to discuss with mental health experts the application of theory to their clinical practice throughout the program.

Students are expected to have access to a computer with internet connection and engage in a weekly study schedule. Postgraduate writing and literature search skills are required and students are required to purchase or obtain recommended textbooks and complete all evaluations.

The course is registered and accredited by the national regulatory and quality agency for higher education TEQSA and with the Royal Australian College of General Practitioners (RACGP). Workshops in the Graduate Certificate Program are accredited with the General Practice Mental Health Standards (GPMHSC) and the Australian College of Rural and Remote Medicine (ACRRM).

NSW Ministry of Health Scholarships
Scholarships may be available to GPs applying for courses in the Postgraduate Mental Health Program for GPs who reside and work in NSW. Students must apply for a scholarship for each year of study.

Scholarship applications
Applicants must read, complete and return the scholarship application form with a completed Course Application form by the closing date and must include the following:

1. Academic transcripts and registration certificates*
2. Evidence of having or working towards obtaining an RACGP Fellowship
3. Personal learning objectives
4. Indication of the number of clinical sessions provided in practice per week
5. Indication of commitment to completing the course
6. Justification for receipt of scholarship.

* Copies must be certified by a Justice of the Peace.
Overview
After completing the course, GPs will enhance their clinical competency and will be equipped to assess, engage and appropriately intervene with patients in their workplace. Successful completion also allows the GP to be recognised as a trained provider of mental health to patients in the community and as a provider of focussed psychological strategies with the RACGP, ACRRM and the GPMHSC. Successful completion also encourages the student to consider further academic and / or vocational study.

The Graduate Certificate in Mental Health (General Practitioner) aims to enable students to build on their existing experience within the field of health care delivery to meet the mental health assessment and management needs of mental health consumers and their carers within their current and future general practice work environment.

Entry Requirements
- Practising GPs and GP Registrars with a minimum of three clinical sessions per week whose practice includes patients with mental health issues.
- Students must have regular access to a computer and the internet.
- Applicants will be required to demonstrate: active medical registration; proof of undergraduate and postgraduate qualifications.
- Interested GPs should be able to demonstrate an active interest in mental health as it applies to the domain of general practice. This includes a description of their own practice characteristics and evidence of further accredited mental health education and training.
- Submission of the pre-enrolment Writing Skills Assessment Task.

Program Structure
- 4 core units x 6 credit points.
- Students intending to progress to Diploma level must achieve an overall average of 60% or above.

Total Credit Points
- 24 (4 units of study)

Key areas of Learning:

Knowledge
- Demonstrate an understanding of the role of general practitioners in mental health care.
- Describe the frequency and nature of mental health presentations in general practice.
- Describe a range of ethical issues associated with clinical practice.
- Discuss models of mental health care delivery within a general practice environment.

Skills
- Apply theory to clinical practice within a bio-psycho-social framework when considering mental health problems.
- Demonstrate competence in assessment, management planning and use of appropriate referral strategies for a range of common mental health presentations.
- Communicate effectively and empathically with patients, carers and others involved in the care of an individual with mental health presentations.
- Apply appropriate intervention skills, including psychological interventions and medical management.
- Select and administer appropriate outcome and assessment tools.
- Provide appropriate and targeted psycho-education.
- Demonstrate competence in the delivery of Focussed Psychological Strategies.

Attitudes
- Describe the impact of clinician attitude on effective clinical practice for patients with mental health problems.
- Demonstrate a commitment to seeking the best possible care for people with mental health problems and promoting positive attitudes towards mental health within the community.

<table>
<thead>
<tr>
<th>Core Units and Workshops</th>
<th>Unit Code</th>
<th>Format</th>
<th>Date</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Mental Health Assessment</td>
<td>MCV005</td>
<td>Core unit</td>
<td>Semester 1</td>
<td>6</td>
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<tr>
<td>Management Principles of MH Disorders (GP)</td>
<td>MCV006</td>
<td>Core unit</td>
<td>Semester 1</td>
<td>6</td>
</tr>
<tr>
<td>Foundations of Assessment Workshop (GP)</td>
<td>CPD059</td>
<td>Workshop</td>
<td>Semester 1</td>
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</tr>
<tr>
<td>Psychological Therapies in General Practice</td>
<td>MCV007</td>
<td>Core unit</td>
<td>Semester 2</td>
<td>6</td>
</tr>
<tr>
<td>Mental Health Disorders in General Practice</td>
<td>MCV008</td>
<td>Core unit</td>
<td>Semester 2</td>
<td>6</td>
</tr>
<tr>
<td>Psychological Therapies Workshop (GP)</td>
<td>CPD060</td>
<td>Workshop</td>
<td>Semester 2</td>
<td></td>
</tr>
</tbody>
</table>
Overview
The Graduate Diploma of Mental Health (General Practitioner) aims to further develop knowledge and skills acquired in the Graduate Certificate in Mental Health (General Practitioner).

Entry Requirements
• Graduate Certificate of Mental Health (General Practitioner) 24 credit points (GPA of 60% or above).

Program Structure
• Graduate Certificate of Mental Health (General Practitioner).
• 1 core unit x 6 credit points.
• 3 elective units x 6 credit points.
• Students intending to progress to Masters level must complete Advanced Clinical Practice 1 as an elective and must achieve a GPA of 65% or above.

Total Credit Points
• 48 (8 units of study)

Key areas of Learning:

Knowledge
• Demonstrate a knowledge of mental health issues affecting specialised populations, e.g. child and adolescent mental health.
• Describe focussed psychological strategies.
• Demonstrate sound knowledge of research methodology.

Skills
• Provide mental health care to a range of subspeciality groups.
• Provide critique of research articles.
• Apply the theory of a bio-psycho-social framework in clinical practice to complex mental health problems.
• Demonstrate competence in assessment, development of a management plan and appropriate referral strategies for a range of specific mental health presentations and populations.
• Demonstrate advanced communication skills.
• Apply advanced intervention skills, including psychological interventions and medical management.

Attitudes
• Describe the impact of clinician attitude on effective clinical practice for patients with mental health problems and their families and carers.
• Demonstrate a commitment to seeking the best possible care for people with mental health problems and promoting positive attitudes to mental health within the community.

Core Units and Workshops
<table>
<thead>
<tr>
<th>Unit Code</th>
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<th>Date</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREREQUISITE: Graduate Certificate of Mental Health (General Practitioner)</td>
<td></td>
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<td>24</td>
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<tr>
<td>Research Methods Introduction</td>
<td>EDV036</td>
<td>Core unit</td>
<td>Semester 1 or 2</td>
</tr>
</tbody>
</table>

Elective Units (Choose Three)
• Mental Health of Children, Youth and Families MVV015 Semester 1
• Trauma and Mental Health 1 (Impact and Recovery) GVA018 Semester 1
• Facilitating Recovery GCA004 Semester 1
• Independent Study EVV050 Semester 1 or 2 6 (each)
• Special Topics in Family Therapy EVV012 Semester 2
• Advanced Clinical Practice 1 (GP) Dissertation(a) MMV432a Semester 2

(a) may be taken as an elective for students not proceeding to Masters by coursework.
Overview
This course prepares / enables students to become actively involved in providing mental health care services to a diverse community and support relevant government initiatives.

Students who have completed a Masters degree may take up professional writing and / or research positions or opportunities within the field.

Entry Requirements
• Graduate Diploma of Mental Health (General Practitioner) 48 credit points (GPA of 60% or above)

Program Structure
• Graduate Diploma of Mental Health (General Practitioner)
• 3 core units x 6 credit points
• 1 elective unit x 6 credit points

Total Credit Points
• 72 (12 units of study)

Key areas of Learning:
Knowledge
• Critically review the role of general practice in the provision of mental health care.
• Analyse and discuss ethical considerations associated with mental health care in general practice.
• Demonstrate advanced knowledge in assessment and intervention planning within mental health care.
• Demonstrate awareness of issues associated with evidence based practice.
• Critically review the literature and consider application to clinical practice.
• Promotion and develop an appreciation of the role of clinical supervision in the delivery of mental health care in General Practice.

Skills
• Demonstrate a critical, analytical approach to mental health issues.
• Research and apply new knowledge to working with people affected by mental health problems.
• Implement best practice associated with assessment, treatment planning and intervention for mental health problems.
• Demonstrate high level competence in the application of advanced clinical skills.
• Impart knowledge and influence the practice of others through skills based training or clinical supervision.
• Promote the implementation of high quality, safe and evidence based practice.

Attitudes
• Analyse the impact of general practitioner attitude on effective clinical practice with people affected by mental health problems.
• Analyse the impact of clinician physical and mental health on an individual’s capacity to undertake professional responsibilities.
• Demonstrate a commitment to lifelong learning, ongoing professional development and ethical practice.
• Demonstrate informed and enthusiastic involvement in ongoing development of the role of primary mental health care.

Core Units and Workshops

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Format</th>
<th>Date</th>
<th>Credit Points</th>
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<tbody>
<tr>
<td>EVV070</td>
<td>Core unit</td>
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<tr>
<td>MMV432b</td>
<td>Core unit</td>
<td>Semester 1</td>
<td>6</td>
</tr>
<tr>
<td>MMV432c</td>
<td>Core unit</td>
<td>Semester 2</td>
<td>6</td>
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</table>

Elective Units (Choose One)

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Date</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVV050</td>
<td>Semester 1 or 2 (each)</td>
<td>6</td>
</tr>
<tr>
<td>EVV012</td>
<td>Semester 2</td>
<td>6</td>
</tr>
<tr>
<td>EVV060</td>
<td>Semester 2</td>
<td>6</td>
</tr>
</tbody>
</table>
MULTIDISCIPLINARY PROGRAMS
NSWIOP offers a suite of professional, skills based Graduate Mental Health Programs across the lifespan for people working in the field of mental health.

Courses offered include Graduate Certificates in Mental Health (24 credit points); Graduate Diplomas of Mental Health (48 credit points); and Masters of Mental Health (72 credit points). These comprehensive and fully accredited multidisciplinary programs are offered mainly by distance education.

The Perinatal and Infant Mental Health Program is the only course of its kind in the world. It provides students with a comprehensive overview of mental health from the perspective of the infant from conception to three years of age. Designed to equip students with the necessary theoretical and observation skills, it will enable them to undertake comprehensive assessments of infants and children at risk of poor developmental outcomes.

Working towards Masters level, students will undertake advanced clinical and academic studies in relation to the mental health of infants and children. It will enhance their capabilities to support their mental health development.

Students benefit from case presentations focussed on real-life examples and the use of a multidisciplinary approach by expert lecturers. They are supported to apply the practical and contemporary lessons from the online sessions to their work settings, which contributes to a holistic learning experience.

- Graduate Diploma of Mental Health (Perinatal and Infant)
- Master of Mental Health (Perinatal and Infant)

The Child and Adolescent Mental Health Program helps participants gain up to date knowledge and develop essential skills to work in the field of child and adolescent mental health. NSWIOP provides flexible, web-based learning where students interact with lecturers and fellow students through online web discussions.

- Graduate Certificate in Mental Health (Child and Adolescent)
- Graduate Diploma of Mental Health (Child and Adolescent)
- Master of Mental Health (Child and Adolescent)

The Adult Mental Health Program is a contemporary, flexible program catering to the needs of busy health professionals. The student will be learning a diverse range of subject matter covering mental health issues affecting adults approached from ethical, social, political and clinical contexts.

The program combines convenient delivery of online education with contemporary subject matter delivered by experts and informed by NSWIOP’s experience in providing mental health training (in cooperation with the NSW Ministry of Health Mental Health and Drug and Alcohol Office) and input to landmark mental health policies such as the NSW Mental Health Strategic Plan.

- Graduate Certificate in Mental Health (Adult)
- Graduate Diploma of Mental Health (Adult)
- Master of Mental Health (Adult)

All of these NSWIOP programs are delivered with constructive, formative feedback provided from lecturers and coordinators as well as rapid response from Education Support and IT officers. NSWIOP’s helpful, friendly staff provide efficient and quality service with a personal touch to assist you in your learning journey.
Overview
The Graduate Diploma of Mental Health (Perinatal and Infant) provides theoretical and practical knowledge for clinical work using a relationship based approach with infants, caregivers and families in a variety of settings; and for roles in service and policy development and delivery.

On completion, students can graduate with the Graduate Diploma or progress (based on academic progress) to the Master program. Students intending to progress to Masters level must achieve a GPA of 65% or above. Students are required to have a relevant undergraduate qualification and current work experience in maternal health and / or with infants, young children and their families.

Consideration is given to candidates who can demonstrate evidence of other academic or professional experience or attainment, including those with a background in early childhood studies.

Entry Requirements
1. Undergraduate qualification.
2. Relevant work experience in the field.

Program Structure
- Year 1: 4 core units x 6 credit points.
- Year 2: 4 core units x 6 credit points.
- Students intending to progress to Masters level must achieve a GPA of 65% or above.

Total Credit Points
- 48 (8 units of study)

Key areas of Learning:

Knowledge:
- Analyse the social context within which services are provided to persons affected by perinatal and infant mental health problems.
- Analyse a range of models of perinatal and infant mental health care delivery and debate the relevance of each approach.
- Be proficient in understanding ethical dilemmas and develop appropriate standards of practice to respond to difficult clinical situations.
- Analyse infant and family focussed practice.

Skills:
- Demonstrate skills of a higher level in assessment and treatment of more complex clinical presentations.
- Demonstrate culturally appropriate interviewing, assessment and treatment skills.
- Be in a position to describe the rationale for choosing a particular theoretical approach.
- Demonstrate a willingness to learn and to share leanings.

Attitudes:
- Participates in professional development relevant to role and professionals interests.
- Supports collaborative team practice and shares knowledge and skills.
- Is able to advocate on behalf of the infant and their family

<table>
<thead>
<tr>
<th>Core Units and Workshops</th>
<th>Unit Code</th>
<th>Format</th>
<th>Date</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Core Perinatal and Infant Studies 1</td>
<td>SDI111</td>
<td>Core unit</td>
<td>Semester 1</td>
<td>6</td>
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<tr>
<td>Core Perinatal and Infant Studies 2</td>
<td>SDI113</td>
<td>Core unit</td>
<td>Semester 2</td>
<td>6</td>
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<tr>
<td>Infant Observations 1</td>
<td>SDI114a</td>
<td>Core unit</td>
<td>Semester 1 or 2</td>
<td>6</td>
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<tr>
<td>Infant Observations 2</td>
<td>SDI114b</td>
<td>Core unit</td>
<td>Semester 1 or 2</td>
<td>6</td>
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<tr>
<td>Year 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Methods Introduction</td>
<td>EDV036</td>
<td>Core unit</td>
<td>Semester 1 or 2</td>
<td>6</td>
</tr>
<tr>
<td>Clinical Perinatal and Infant Studies 1</td>
<td>SDI121</td>
<td>Core unit</td>
<td>Semester 1</td>
<td>6</td>
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<tr>
<td>Clinical Perinatal and Infant Studies 2</td>
<td>SDI124</td>
<td>Core unit</td>
<td>Semester 2</td>
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<tr>
<td>Clinical Supervision (Perinatal and Infant) Part a</td>
<td>SDI122a</td>
<td>Core unit</td>
<td>Semester 1</td>
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<tr>
<td>Clinical Supervision (Perinatal and Infant) Part b</td>
<td>SDI122b</td>
<td>Core unit</td>
<td>Semester 2</td>
<td>6</td>
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</table>
Overview
The Master of Mental Health (Perinatal and Infant) program is designed to equip professionals working in the area of perinatal and infant mental health with appropriate, comprehensive clinical and academic skills for providing leadership within the discipline.

There is an emphasis on developing students’ critical thinking, analysis and awareness of current debates within the area. Applicants must have completed the Graduate Diploma of Mental Health (Perinatal and Infant) or equivalent in order to enrol in the Master program.

Entry Requirements
- Graduate Diploma of Mental Health (Perinatal and Infant) 48 credit points (GPA of 65% or above) or equivalent.

Program Structure
- Graduate Diploma of Mental Health (Perinatal and Infant).
- 3 core units x 6 credit points
- 1 elective unit x 6 credit points.

Total Credit Points
- 72 (12 units of study)

Key areas of Learning:

Knowledge:
- Analyse the social context within which services are provided to perinatal and infant mental health problems.
- Critique a range of models of perinatal and infant mental health care delivery and debate the relevance of each approach.
- Critique theories underpinning the processes of assessment, treatment planning and interventions for perinatal and infant mental health clinical presentations.
- Examine and analyse the advantages and shortfalls associated with quantitative and qualitative research designs.
- Analyse and engage in a debate with students regarding ethical considerations associated with clinical dilemmas in the perinatal and infant mental health field.
- Critique evidence based practice issues associated with working with infants and their families.

Skills:
- Demonstrate evidence of critical thinking and analytical skills.
- Demonstrate a capacity to research and apply new knowledge to working with infants and their families.
- Articulate and implement best practice associated with assessment, treatment planning diagnostic decision making and intervention for perinatal and infant mental health problems.
- Demonstrate excellent skills and competence in the application of advanced clinical skills.
- Be in a position to impart knowledge and influence the practice of others through skills based training or clinical supervision.
- Promote the implementation of high quality, safe and evidence based practice.

Attitudes:
- Analyse the impact of clinician attitude on effective clinical practice with infants and their families.
- Demonstrate a commitment to lifelong learning, ongoing professional development, evidence based practice and ethical practice.
- Demonstrate informed and enthusiastic involvement in the ongoing development of perinatal and infant mental health services.

Core Units and Workshops

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Format</th>
<th>Date</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
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<td>SMI132</td>
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<tr>
<td>SMI133</td>
<td>Core unit</td>
<td>Semester 2</td>
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</table>

Elective Units (Choose One)

- Independent Study
- Core Skills in Family Sensitive Therapy
- Clinical Leadership for Innovation
- Professional and Ethical Issues in Clinical Supervision
- Special Topics in Family Therapy

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Format</th>
<th>Date</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVV050</td>
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<td>Semester 1 or 2</td>
<td></td>
</tr>
<tr>
<td>SDF617</td>
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<td>Semester 1</td>
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</tr>
<tr>
<td>EVV071</td>
<td></td>
<td>Semester 2</td>
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<tr>
<td>EMV312</td>
<td></td>
<td>Semester 2</td>
<td>(each)</td>
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<tr>
<td>EVV012</td>
<td></td>
<td>Semester 2</td>
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</tbody>
</table>
Graduate Certificate in Mental Health (Child and Adolescent)  
GCCHI

Overview
The Graduate Certificate in Mental Health (Child and Adolescent) introduces students to epidemiology and the population health context of mental health problems and theoretical and practical skills for clinical work with children, adolescents and families.

Entry Requirements
1. Undergraduate qualification.
2. Relevant work experience in field.

Program Structure
• 4 core units x 6 credit points.
• Students intending to progress to Diploma level must achieve a GPA of 60% or above.

Total Credit Points
• 24 (4 units of study).

Key areas of Learning:

Knowledge:
• Describe the social context within which services are provided to young people affected by mental health problems.
• Discuss models of mental health care delivery with a focus on recovery and its application to clinical practice;
• Describe the developmental context of child and adolescent mental health problems.
• Outline and apply the process of assessment, treatment planning and interventions for common mental health problems.
• Discuss developmental factors and/or life stage issues relevant to the mental health of an individual.

Skills
• Apply theory to clinical practice within a biopsychosocial framework for understanding mental health problems.
• Demonstrate skills in the assessment, treatment planning and intervention with children and adolescents with mental health problems.
• Have a solid understanding of family and related systemic issues that may impact on the wellbeing and mental health of young people.

Attitudes
• Demonstrates an understanding of the impact of clinician attitude on effective clinical practice with young people affected by mental health problems and work with clients, families and carers as partners.
• Demonstrate a commitment to lifelong learning, ongoing professional development, evidence based practice and ethical practice.
• Can apply a holistic recovery focused approach to all aspects of clinical work.
• Demonstrates respect for diversity which exists among children, young people and families and communities and is able to communicate in a non-judgmental equitable way.
• Uses reflective practice as a way to enhance learning and maintain continuous professional quality improvement of service delivery.

Core Units and Workshops

<table>
<thead>
<tr>
<th>Core Units and Workshops</th>
<th>Unit Code</th>
<th>Date</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mental Health Problems of Childhood and Adolescence 1</td>
<td>GCC026</td>
<td>Semester 1</td>
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</tr>
<tr>
<td>Orientation to Child and Adolescent Mental Health</td>
<td>GCC003</td>
<td>Semester 1</td>
<td>6</td>
</tr>
<tr>
<td>Population Health Approach to Mental Health Services</td>
<td>GCV001</td>
<td>Semester 2</td>
<td>6</td>
</tr>
<tr>
<td>Mental Health Problems of Childhood and Adolescence 2</td>
<td>GCC027</td>
<td>Semester 2</td>
<td>6</td>
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</tbody>
</table>
Overview
The Graduate Diploma of Mental Health (Child and Adolescent) introduces a range of professional issues designed to encourage the development of professional knowledge and skills in the area of child and adolescent mental health. Units are selected depending on the professional interests of the candidate. This program of study prepares health professionals to develop clinical skills and knowledge.

Entry Requirements
- Graduate Certificate in Mental Health (Child and Adolescent) 24 credit points (GPA of 60% or above) or equivalent

Program Structure
- Graduate Certificate in Mental Health (Child and Adolescent).
- 2 core units x 6 credit points.
- 2 elective units x 6 credit points.
- Students intending to progress to Masters level must achieve a GPA of 65% or above.

Total Credit Points
- 48 (8 units of study).

Key areas of Learning:
Knowledge:
- Develop advanced knowledge of the range of common mental health presentations of young people.
- Develop the ability to critically analyze a range of evidence-based interventions for treating young people and their families.
- Develop advanced knowledge of assessment of mental health problems for young people.
- Apply with confidence and skill a partnership and strengths-based model of working with young people, families, and carers.
- Show competence in engaging in a family-focused practice framework acknowledging respect for diversity, values, and family capabilities.

Skills
- Demonstrate the ability to competently review and apply age, discipline-specific, and culturally relevant assessment tools in assessment, formulation, and care planning.
- Be able to competently communicate to clients, families, and service providers.
- Show competence in engaging in a family-focused practice framework acknowledging respect for diversity, values, and family capabilities within a recovery-oriented framework.
- Competently plan and implement a range of engaging and effective interventions relevant to the young person and their family/carers, consistent to professional background, roles, and settings.
- Demonstrate competency in a range of culturally and developmentally appropriate interventions including cognitive, behavioral, interpersonal, dialectical, attachment, motivational, systemic, psychoeducation, and psychopharmacological approaches.
- Be able to competently lead collaborative case management for young people with co-morbid and/or complex conditions and be able to facilitate case planning with relevant care providers.
- Demonstrate specialist skills in assessment, formulation, planning, and intervention with complex clinical presentations and be able to apply independent judgments in varied specialized contexts.

Attitudes
- Work towards the provision of activities that support social inclusion and respect for diversity and develop resources that meet the health needs of diverse groups.
- Demonstrates the capacity for high level and independent thinking applied in a variety of contexts and with a wide range of clients.
- Demonstrates capacity for critical analysis on practice with the view for ongoing improvement of service delivery within a recovery-focused framework.
- Works towards development of expert knowledge, skills, and attitudes that ensures delivery of collaborative services with young people and their families of the highest standard and within a recovery-focused framework.
- Uses reflective practice as a way to enhance ongoing learning, self-care, and the maintenance of continuous professional quality improvement of service delivery.

Core Units and Workshops

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Format</th>
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<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREREQUISITE: Graduate Certificate in Mental Health (Child and Adolescent)</td>
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<td>24</td>
</tr>
<tr>
<td>Research Methods Introduction</td>
<td>EDV036</td>
<td>Core unit</td>
<td>Semester 1 or 2</td>
</tr>
<tr>
<td>Issues in Child and Adolescent Mental Health</td>
<td>SCD216</td>
<td>Core unit</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

Elective Units (Choose Two)
- Trauma and Mental Health (Impact and Recovery) GVA018 Semester 1 6 (each)
- Contemporary Issues in Mental Health Care GCA006 Semester 1
- Core Skills in Family Sensitive Therapy SDF617 Semester 1
- Special Topics in Family Therapy EVV012 Semester 2
- Substance Use and Mental Health EVV017 Semester 2
Master of Mental Health (Child and Adolescent)  
MCHI

Overview
The Master of Mental Health (Child and Adolescent) is designed to prepare students for positions of leadership in the area of child and adolescent mental health.

The program emphasises independent study and enquiry and is structured to develop integrated theoretical and practical skills and competencies.

Entry Requirements
• Graduate Diploma of Mental Health (Child and Adolescent) 48 credit points (GPA of 65% or above) or equivalent.

Program Structure
• Graduate Diploma of Mental Health (Child and Adolescent).
• 2 core units x 6 credit points.
• 2 elective unit x 6 credit points.

Total Credit Points
• 72 (12 units of study)

Key areas of Learning:

Knowledge:
• Analyse the social context within which services are provided to young people and their families and carers affected by mental health problems.
• Be able to critically articulate a range of theories underpinning the process of assessment, treatment planning and interventions for common mental health problems for young people.
• Examine and analyse the applicability of research for assessing and reporting outcome measures related to the delivery of mental health services for young people.
• Critically examine and apply evidence based services with complex and co-morbid presentations.
• Develop specialist skills in the area of mental health service delivery and be in a position of leadership to impart knowledge and skills to less experienced staff.

Skills
• Demonstrate evidence of critical thinking and analytical skills.
• Demonstrate a capacity to research and apply new knowledge to working with people affected by mental health problems.
• Articulate and implement best practice associated with the assessment, treatment planning and intervention for complex mental health problems, and can work independently and efficiently at all levels of service delivery.
• Demonstrate superior competence in the application of advanced clinical skills.
• Be in a position to impart knowledge and influence the practice of others through skills based training or clinical supervision.
• Effectively demonstrate high level communication skills and promote the implementation of high quality, safe and evidence based practice within a recovery focused framework.
• Demonstrate independence and competency and the ability to assist less experienced clinicians and peers to formulate assessments and apply appropriate mental health interventions.

Attitudes
• Can analyse and effective clinical practice with people affected by mental health problems;
• Demonstrate a commitment to ongoing professional development, evidence based practice and ethical practice.
• Demonstrate informed and enthusiastic involvement in ongoing development of mental health services which might include providing leadership, mentoring, supervision and/or education and training for less experienced staff and peers in the delivery of interventions.
• Demonstrate high level communication, negotiation and problem solving skills providing a model for collaborative team and interagency relationships.
• Uses reflective practice and models reflective practice to less experienced staff as a way to enhance learning and maintain continuous professional quality, self care and improvement of service delivery.

Core Units and Workshops

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Format</th>
<th>Date</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREREQUISITE: Graduate Diploma in Mental Health (Child and Adolescent)</td>
<td></td>
<td></td>
<td>48</td>
</tr>
<tr>
<td>Current Debates in Mental Health</td>
<td>EVV070</td>
<td>Core unit</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Professional and Ethical Issues in Clinical Supervision</td>
<td>EMV312</td>
<td>Core unit</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

Elective Units (Choose One)

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Format</th>
<th>Date</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent Study</td>
<td>EVV050</td>
<td>Semester 1 or 2</td>
<td>6</td>
</tr>
<tr>
<td>Core Skills in Family Sensitive Therapy</td>
<td>SDF617</td>
<td>Semester 1</td>
<td>6</td>
</tr>
<tr>
<td>Clinical Leadership for Innovation</td>
<td>EVV071</td>
<td>Semester 2</td>
<td>(each)</td>
</tr>
</tbody>
</table>
Overview
The Graduate Certificate in Mental Health (Adult) covers theoretical knowledge and practical skills relevant to recovery-oriented practice in the mental health field.

The program introduces candidates to epidemiology of mental health problems and a population health approach to the delivery of mental health care. It provides candidates with the opportunity to explore and develop recovery-oriented practices, and to analyse those factors which influence care and recovery within a mental health environment.

Entry Requirements
1. Undergraduate qualification.
2. Work experience in the field.

Total Credit Points
• 24 (4 units of study).

Program Structure
• 4 core units x 6 credit points.
• Students progressing to Diploma level must achieve a GPA of 60% or above.

Total Credit Points
• 24 (4 units of study).

Key areas of Learning:

Knowledge
• Identify and describe the range of factors that influence a person’s experience of mental ill-health.
• Identify and describe the range of factors that influence a person’s experience of recovery through mental ill-health.
• Identify and discuss the role(s) of mental health professionals, services and programs in the support of people who experience mental ill-health.
• Describe the impact of a range of bio-psycho-social risk and protective factors on the mental health of specific population groups.
• Analyse and discuss ethical issues associated with the provision of mental health care and services.
• Recognise the role of diagnosis and medication in the care and recovery of people affected by mental ill-health.
• Recognise the role of outcome and assessment tools in the supports and services offered to people affected by mental ill-health.

Skills
• Apply a strengths based approach to mental health work.

• Recognise the role of personal resourcefulness, resilience and personal efforts in recovery.
• Apply broad theoretical concepts to an understanding of mental health practice with individuals in the context of their family, support/care network and community.
• Engage in a strength based assessment of the needs and resources of persons affected by mental illness, and engage in service planning and delivery.
• Engage with people who have experienced mental illness regarding the role diagnosis and medication may have in their care and recovery.
• Utilise appropriate outcome and assessment tools that support shared understanding of the experience of mental ill-health and recovery.
• Support appropriate use of psycho-education and facilitate connections with community resources and supports, including peer supports.

Attitudes
• Describe the impact of the attitudes of mental health professionals, mental health service and society on people who experience mental ill-health.
• Describe and exhibit the attitudes that support recovery of people who experience mental ill-health.
• Demonstrate a commitment to the provision of safe and effective care and support for people and families affected by mental illness.
• Analyse the development of one’s own professional knowledge and skills, and determine the need for any future professional development.

<table>
<thead>
<tr>
<th>Core Units and Workshops</th>
<th>Unit Code</th>
<th>Format</th>
<th>Date</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilitating Recovery</td>
<td>GCA004</td>
<td>Core unit</td>
<td>Semester 1</td>
<td>6</td>
</tr>
<tr>
<td>Contemporary Issues in Mental Health Care</td>
<td>GCA006</td>
<td>Core unit</td>
<td>Semester 1</td>
<td>6</td>
</tr>
<tr>
<td>Population Health Approach to MH Services</td>
<td>GCV001</td>
<td>Core unit</td>
<td>Semester 2</td>
<td>6</td>
</tr>
<tr>
<td>Mental Health Emergency Care</td>
<td>EVV060</td>
<td>Core unit</td>
<td>Semester 2</td>
<td>6</td>
</tr>
</tbody>
</table>
Graduate Diploma of Mental Health (Adult)

Overview
The Graduate Diploma of Mental Health (Adult) introduces a range of professional issues designed to encourage development of professional knowledge and skills according to the professional interests of the candidate. It also provides opportunities for candidates to explore and develop new areas of interest, in a range of areas including counselling and therapies, rehabilitation, supervision and leadership, and working with specific groups across the lifespan.

Entry Requirements
• Graduate Certificate in Mental Health (Adult) 24 credit points (GPA of 60% or above).

Program Structure
• Graduate Certificate in Mental Health (Adult).
• 3 core units x 6 credit points.
• 1 elective units x 6 credit points.
• Students intending to progress to Masters level must achieve a GPA of 65% or above.

Total Credit Points
• 48 (8 units of study)

Key areas of Learning:

Knowledge
• Identify and describe the particular impact of the range of factors that influence a person’s experience of mental ill-health.
• Identify and describe the particular impact of the range of factors that influence the recovery of a person who has experienced mental ill-health.
• Analyse and describe of the role of mental health professionals, services and programs in the support and recovery of people who experience mental ill-health.
• Describe the impact of a range of bio-psycho-social risk and protective factors on the mental health of specific population groups.
• Evaluate the particular impact of the experience of trauma and adversity on the experience of mental ill-health and mental health services.
• Identify and critically evaluate a range of ethical and human rights issues associated with the provision of mental health care and services.

Skills
• Apply and evaluate a strengths based approach to mental health work.
• Plan and implement strategies that enhance personal resourcefulness, resilience and personal efforts in recovery.
• Apply and evaluate broad theoretical concepts to an understanding of mental health practice with individuals in the context of their family, support /care network and community.
• Engage in a strength based assessment of the resources and needs of persons affected by mental ill-health, and engage in service planning and delivery.
• Engage in collaborative, working relationships with people affected by mental ill-health.
• Evaluate and apply knowledge of diagnosis to the support and care offered to people affected by mental ill-health.
• Select and utilise a range of outcome and assessment tools in collaboration with the person affected by mental ill-health.
• Access and provide appropriate psycho-education for the person affected and their support network to assist their understanding of their experience of mental ill-health.
• Facilitate connection with community resources and supports, including peer supports, for the person affected, their family and their support / care network.

Attitudes
• Describe the impact of the attitudes of mental health professionals and services on people who experience mental ill-health.
• Describe and exhibit the attitudes that support recovery of people who experience mental ill-health.
• Promote attitudes that support recovery within the student’s own work setting.
• Demonstrate a commitment to the provision of safe and effective care and supports to people and families affected by mental ill-health.
• Analyse the development of one’s own professional knowledge and skills, and identify and access professional development opportunities.

Core Units and Workshops

<table>
<thead>
<tr>
<th>Core Units and Workshops</th>
<th>Unit Code</th>
<th>Format</th>
<th>Date</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREREQUISITE: Graduate Certificate in Mental Health (Adult)</td>
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<td></td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>Trauma and Mental Health 1 (Impact and Recovery)</td>
<td>GVA018</td>
<td>Core unit</td>
<td>Semester 1</td>
<td>6</td>
</tr>
<tr>
<td>Research Methods Introduction</td>
<td>EDV036</td>
<td>Core unit</td>
<td>Semester 1 or 2</td>
<td>6</td>
</tr>
<tr>
<td>Clinical Leadership for Innovation</td>
<td>EVV071</td>
<td>Core unit</td>
<td>Semester 2</td>
<td>6</td>
</tr>
</tbody>
</table>

Elective Units (Choose One)

<table>
<thead>
<tr>
<th>Elective Units (Choose One)</th>
<th>Unit Code</th>
<th>Format</th>
<th>Date</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ageing and Mental Health</td>
<td>SCO511</td>
<td>Semester 1</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Special Topics in Family Therapy</td>
<td>EVV012</td>
<td>Semester 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Substance Use and Mental Health</td>
<td>EVV017</td>
<td>Semester 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Each)
Overview
The Master of Mental Health (Adult) is designed to prepare students to take on positions of leadership in the adult mental health field. This program emphasises independent study and specialisation and is structured to develop integrated theoretical and practical skills and competencies. As with the Graduate Certificate and the Graduate Diploma, a recovery philosophy continues to underpin the Masters program.

Entry Requirements
- Graduate Diploma of Mental Health (Adult) 48 credit points (GPA of 65% or above) or equivalent

Program Structure
- Graduate Diploma of Mental Health (Adult)
- 3 core units x 6 credit points
- 1 elective units x 6 credit points

Total Credit Points
- 72 (12 units of study)

Key areas of Learning:

Knowledge
- Critically review the role of mental health services in the care and treatment of people affected by mental distress.
- Critically evaluate the role of the student’s own practice, with reference to the care, treatment and support offered to people affected by mental distress.
- Evaluate and integrate the results of both qualitative and quantitative research findings, and demonstrate their application to mental health practice.
- Analyse and discuss ethical and human rights issues associated with mental health care.
- Analyse the social and service context in which services are offered to people affected by mental ill-health.

Skills
- Demonstrate evidence of critical thinking and analytical skills.
- Analyse and discuss issues related to service planning and development.
- Promote, discuss and critique areas of complexity and debate in mental health practice.
- Actively seek and critically review emerging literature from a variety of sources, and consider its application to clinical practice.
- Demonstrate a capacity to research and apply new knowledge to working with people affected by mental ill-health and mental distress.
- Articulate and implement best practice associated with assessment, treatment planning and intervention for mental health problems.
- Promote the implementation and evaluation of quality improvements in mental health care settings.
- Promote reflective practice and ongoing acquisition of skills and knowledge amongst colleagues.
- Promote the implementation of high quality, safe and evidence based practice.
- Facilitate connection with community resources and supports, including peer supports for the person affected, their family and their support/care network, and contribute to the development of such resources/supports.

Attitudes
- Demonstrate respect for and support of the participation of those affected by mental distress in the planning, delivery and evaluation of services.
- Demonstrate respect for and support of the participation of families and significant others in the planning, delivery and evaluation of mental health services.
- Demonstrate a commitment to lifelong learning, ongoing professional development and ethical practice, and to identify and initiate professional development opportunities.
- Demonstrate informed and enthusiastic involvement in ongoing development of effective mental health care services.

Core Units and Workshops

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Format</th>
<th>Date</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVV070</td>
<td>Core unit</td>
<td>Semester 1</td>
<td>6</td>
</tr>
<tr>
<td>EVV050</td>
<td>Core unit</td>
<td>Semester 1 or 2</td>
<td>6</td>
</tr>
<tr>
<td>EMV312</td>
<td>Core unit</td>
<td>Semester 2</td>
<td>6</td>
</tr>
</tbody>
</table>

Elective Units (Choose One)

- Common Disorders of the Older Person: SCO517, Semester 1, 6
- Substance Use and Mental Health: EVV017, Semester 2, 6 (each)
Fees and Payments

2016 Fees

<table>
<thead>
<tr>
<th>Medical Programs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Psychiatry</td>
<td>$6,660 Per Year</td>
</tr>
<tr>
<td>Postgraduate Course in Psychiatry</td>
<td>$5,380 Per Year</td>
</tr>
<tr>
<td>Child, Adolescent and Family Psychiatry</td>
<td>$8,860 Per Year</td>
</tr>
<tr>
<td>General Practice Postgraduate Programs</td>
<td>$1,755 Per Unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Multidisciplinary Mental Health Programs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Perinatal and Infant Mental Health</td>
<td>$1,755 Per Unit</td>
</tr>
<tr>
<td>Child and Adolescent Mental Health</td>
<td>$1,755 Per Unit</td>
</tr>
<tr>
<td>Adult Mental Health</td>
<td>$1,755 Per Unit</td>
</tr>
</tbody>
</table>

How to pay

You can pay on the NSWIOP website using PayWay, or by cash, cheque, money order, EFTPOS, Visa, Mastercard or BPAY. Payment can be made in person at NSWIOP in North Parramatta, or via telephone.

If you have any issues in relation to payment, please contact the Finance Department at (02) 9840 3833.

Unless otherwise stated, fees include:

- access to online study materials
- workshops attached to the course
- web forums
- web conferences
- face to face teaching
- assessments

Please be advised that fees are payable in advance i.e. two weeks prior to the course commencement and acknowledgement of the terms of the Student Fee Policy (as outlined on page 32) is a condition of enrolment.

NSWIOP reserves the right to discontinue or vary arrangements, programs and courses at any time without notice and at its discretion. You should contact NSWIOP or visit the website for up-to-date information.

Please note that all dates, costs and course details are confirmed upon enrolment.
How to Apply

1. Seek Course Advice

If you would like more information or advice regarding this course, including the selection criteria, please refer to Course Information or contact your Course Coordinator on 02 9840 3833.

2. Submit an Application Form

Please complete Course Application Form on page 33.

Send your completed course application form to NSWIOI before the closing date (where vacancies exist, late applications may also be considered). New students are required to attach certified copies of transcripts to support their application.

Applications can be sent by email to the Education Support Officer or faxed or mailed directly (see the ‘Contact Us’ page for details).

3. Await Letter of Offer

The Course Coordinator will review your application. Successful applicants will be sent a Letter of Offer detailing payment due dates, venue and course requirements.

4. Accept your Position

Your position must be accepted in writing. Students are required to complete and return a signed Acceptance of Position form (sent with the Letter of Offer) to confirm your place. You will then be sent a Confirmation of Enrolment letter.

Students wishing to withdraw or defer after submitting an Acceptance of Position MUST notify NSWIOI in writing (using the Enrolment Variation form). Penalties apply where withdrawal/deferment occurs with less than five (5) working days’ notice prior to the commencement of the unit / workshop (refer to “Student Fee Policy” on page 32 or view our website for more information).

Enrolment Closing Dates

<table>
<thead>
<tr>
<th>Program</th>
<th>Semester One 2016</th>
<th>Semester Two 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Psychiatry / Postgraduate Course Psychiatry</td>
<td>18 January 2016</td>
<td>4 July 2016</td>
</tr>
<tr>
<td>Child, Adolescent, and Family Psychiatry</td>
<td>15 February 2016</td>
<td>25 July 2016</td>
</tr>
<tr>
<td>Perinatal and Infant Mental Health</td>
<td>1 February 2016</td>
<td>4 July 2016</td>
</tr>
<tr>
<td>Child and Adolescent Mental Health</td>
<td>1 February 2016</td>
<td>4 July 2016</td>
</tr>
<tr>
<td>Adult Mental Health</td>
<td>1 February 2016</td>
<td>4 July 2016</td>
</tr>
<tr>
<td>General Practice Mental Health</td>
<td>1 February 2016</td>
<td>4 July 2016</td>
</tr>
</tbody>
</table>

Do you have questions about your enrolment?

Please call to speak with an Education Support Officer or Course Coordinator on 02 9840 3833.
Fees are payable in advance i.e. two weeks prior to course commencement. All students are encouraged to read the Student Fee Policy available at the NSWIOP website: www.nswiop.nsw.edu.au/current-students/stdnt-fee-policy

International students
All fees advertised in this handbook are for students residing in Australia and New Zealand only.

Issue of invoices and unpaid fees
In case of third party invoicing: it is still student responsibility to ensure that fees are paid on or before the advertised date. Collection of unpaid fees: in the event of failure to pay, students with outstanding fees who have received notification of the amount owing will be referred to the appropriate debt recovery agency for recovery action. Please note that students will be liable for recovery costs incurred.

Withdrawal from a unit / course
Notification of a student’s intention to withdraw either before or after the commencement of a unit / course must be made in writing to the Director. Withdrawal by telephone or by implication is not acceptable under any circumstances.

A withdrawal fee of 20% of the Full Fee for the unit / course will apply if an applicant withdraws an application with less than five (5) working days’ notice prior to the unit course commencement.

Students who withdraw from a unit / course after the commencement of the unit / course, will be liable for fees charged at a pro-rata rate on the fee for the unit / course from the commencement date to the date of receipt of notice plus a 20% administration fee on the fee for the unit / course.

A student’s failure to inform NSWIOP in writing of the student’s intention to withdraw from a unit / course before they cease attending the program will lead to the student being liable for the Full Fee. All calculations of any fee refund or further payment will be based on the Full Fee for the unit / course. All unit / course materials must be returned to the NSWIOP with the notification of withdrawal otherwise the student will be liable for full unit / course fees. When returned unit materials are received, any refund due will be made in accordance with the conditions above.

Deferment of unit / course
Notification of a student’s intention to defer a unit / course either before or after the commencement of a unit / course must be made in writing to the Director of Education and Training. Deferment by telephone or by implication is not acceptable under any circumstances.

Students who defer from a unit / course with less than five (5) working days’ notice prior to the commencement of the unit / course will be liable for a deferment fee of 20% of the fee for the unit / course.

Students who defer from a unit / course after the commencement of the unit / course will be liable for fees charged at a pro-rata rate of the fee for the unit / course from the commencement date to the date of receipt of notice plus a 20% administration fee on the fee for the unit / course. The balance if any of fees paid in advance will be refunded. Please note that the administration fee is non-refundable.
# Course Application Form

## Personal Information

<table>
<thead>
<tr>
<th>Title</th>
<th>Surname</th>
<th>Student No. (if known)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Given Names</th>
<th>Preferred Given Name</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Previous Surname</th>
<th>Date of birth</th>
<th>Gender</th>
</tr>
</thead>
</table>

- Australian Citizen:  
  - Yes  
  - No  

*If not an Australian citizen, what is your nationality?*

*International students may be required to demonstrate competency in written and spoken English. In this instance, students must achieve an IELTS (Academic) overall band of 7.0 or better (with a score of no less than 6.0 in any band).*

Please indicate if you are an Aboriginal or Torres Strait Islander background:  
- Yes  
- No

## Addresses

### Home Address

<table>
<thead>
<tr>
<th>Street Address</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Suburb</th>
<th>State</th>
<th>Postcode</th>
</tr>
</thead>
</table>

Australia

### Employer Address

| Employer / Organisation |

<table>
<thead>
<tr>
<th>Street Address or PO Box</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Suburb</th>
<th>State</th>
<th>Postcode</th>
</tr>
</thead>
</table>

| Preferred Mail Address: Home  Employer |

## Contact Details

<table>
<thead>
<tr>
<th>Preferred Phone</th>
<th>Mobile Phone</th>
<th>Fax</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Home Email</th>
<th>Work Email</th>
</tr>
</thead>
</table>

## Emergency Contact

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone No</th>
</tr>
</thead>
</table>

## Indication of Support Needs

Do you have any support needs which the NSWIOP needs to be aware of?  
- Yes  
- No

If yes, please indicate your specific needs:

## Financial Information

Course fees are being paid by:  
- Employer  
- Scholarship  
- Self  
- ABN

If you would like to request an invoice in the name of an employer / organisation please provide the following information:

<table>
<thead>
<tr>
<th>Organisation / Employer Name</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Street Address or PO Box</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Suburb</th>
<th>State</th>
<th>Postcode</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Contact Phone</th>
<th>Contact Fax</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Contact Email</th>
</tr>
</thead>
</table>

Applicants are asked to answer all questions where possible. Failure to answer some questions may result in a delay of the application being processed.
## Professional Information

<table>
<thead>
<tr>
<th>Profession: (tick one)</th>
<th>Counsellor / Therapist</th>
<th>Nurse</th>
<th>Psychologist / Clin Psychologist</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Occupational Therapist</td>
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<td></td>
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<td></td>
<td>Social Worker</td>
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<td></td>
<td></td>
<td></td>
<td>Welfare Worker</td>
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<td></td>
<td>Medicine</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Psychiatrist / Trainee:</td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>General Practitioner:</td>
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<td></td>
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<td>RACGP QI &amp; CPD Ref No:</td>
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<td></td>
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<td></td>
<td>Years of experience in designated profession</td>
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<td></td>
<td></td>
<td></td>
<td>Current Job Description</td>
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<td>Current work setting (tick one)</td>
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## Qualifications

### Highest Academic Qualification:

#### Undergraduate

<table>
<thead>
<tr>
<th>Title of Degree</th>
<th>Institution</th>
<th>Year Conferred</th>
<th>Country</th>
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</table>

#### Postgraduate

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<thead>
<tr>
<th>Title of Degree</th>
<th>Institution</th>
<th>Year Conferred</th>
<th>Country</th>
</tr>
</thead>
</table>

Note: New students please attach transcripts to support your application.

### Current Studies:

### Studies previously completed at NSWIOP:

### Course of Study

#### Program:

<table>
<thead>
<tr>
<th>Grad Certificate</th>
<th>Grad Diploma</th>
<th>Master (Coursework)</th>
<th>Master (Research)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPSY Master of Psychiatry: Year 1</td>
<td>Year 2</td>
<td>Year 3</td>
<td>Degree</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Semester</th>
</tr>
</thead>
</table>

Please list intended core or elective units. Students may enrol in 1 or 2 units per semester. Every effort will be made to place you in the unit(s) of your choice subject to availability. Not all units are available in both Semester 1 and 2 and are subject to suitable enrolment numbers. Please refer to our website for Unit Codes and Titles.

### Other Information

<table>
<thead>
<tr>
<th>How did you find out about this course?</th>
<th>Colleague</th>
<th>Institute Brochure</th>
<th>Institute eFlyer</th>
<th>Journal Ad</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Notices</td>
<td>Website</td>
<td>Work</td>
</tr>
<tr>
<td>Reasons Applying for this course:</td>
<td>Increase Knowledge</td>
<td>Professional Development</td>
<td>Postgraduate Qualifications</td>
<td></td>
</tr>
<tr>
<td>Change in Position</td>
<td>Consumer / Carer Training</td>
<td>Improve Skills</td>
<td>Other:</td>
<td></td>
</tr>
</tbody>
</table>

### Agreement

Please sign below to indicate you have read and concur with the ‘NSW Institute of Psychiatry Fee Policy’ [http://www.nswiop.nsw.edu.au/current-students/stdnt-fee-policy](http://www.nswiop.nsw.edu.au/current-students/stdnt-fee-policy)

Signature of applicant: ___________________________  Date: ___________________________
Contact Us

For general enquiries, please contact:

T  +61 2 9840 3833
F  +61 2 9840 3838
E  institute@nswiop.nsw.edu.au

Location:
NSW Institute of Psychiatry,
Cumberland Hospital East Campus
5 Fleet Street,
North Parramatta  NSW  2151

Postal Address:
NSW Institute of Psychiatry
Locked Bag 7118
Parramatta BC  NSW  2124
Australia

Course specific email enquiries:

Psychiatry programs
psychiatry-eso@nswiop.nsw.edu.au

Child, Adolescent and Family Psychiatry
cafp-eso@nswiop.nsw.edu.au

General Practitioner programs
gp-eso@nswiop.nsw.edu.au

Perinatal and Infant Mental Health programs
pimh-eso@nswiop.nsw.edu.au

Child and Adolescent Mental Health programs
camh-eso@nswiop.nsw.edu.au

Adult Mental Health programs
amh-eso@nswiop.nsw.edu.au
<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credit Points</th>
<th>Entry Requirements</th>
<th>Years Full Time</th>
<th>Years Part Time</th>
<th>2016 Fee</th>
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</thead>
<tbody>
<tr>
<td>Master of Psychiatry</td>
<td>MPSY</td>
<td>72</td>
<td>Medical Degree Working in accredited RANZCP psychiatry training position</td>
<td>3</td>
<td>6</td>
<td>$6,660 Per Year</td>
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<tr>
<td>Postgraduate Course in Psychiatry</td>
<td>PCP</td>
<td>72</td>
<td>Medical Degree Working in accredited RANZCP psychiatry training position</td>
<td>3</td>
<td>6</td>
<td>$5,380 Per Year</td>
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<tr>
<td>Child, Adolescent and Family Psychiatry</td>
<td>CAFP</td>
<td>-</td>
<td>Medical Practitioner Fellow of the RANZCP, or have completed RANZCP Basic Training in Psychiatry</td>
<td>2</td>
<td>4</td>
<td>$8,860 Per Year</td>
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<tr>
<td>Graduate Certificate in Mental Health (General Practitioner)</td>
<td>GCGP</td>
<td>24</td>
<td>Practicing GPs and GP registrars with a minimum of three clinical sessions per week whose practice includes patients with mental health issues</td>
<td>1</td>
<td>2</td>
<td>$1,755 Per Unit</td>
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<tr>
<td>Graduate Diploma of Mental Health (General Practitioner)</td>
<td>GDGP</td>
<td>48</td>
<td>GCGP with GPA of 60% or above</td>
<td>2</td>
<td>4</td>
<td>$1,755 Per Unit</td>
</tr>
<tr>
<td>Master of Mental Health (General Practitioner)</td>
<td>MGPC</td>
<td>72</td>
<td>GDGP with GPA of 65% or above</td>
<td>3</td>
<td>6</td>
<td>$1,755 Per Unit</td>
</tr>
<tr>
<td>Graduate Diploma of Mental Health (Perinatal and Infant)</td>
<td>GDINF</td>
<td>48</td>
<td>Undergraduate qualification and relevent work experience in field</td>
<td>2</td>
<td>4</td>
<td>$1,755 Per Unit</td>
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<tr>
<td>Master of Mental Health (Perinatal and Infant)</td>
<td>MINF</td>
<td>72</td>
<td>GDINF with GPA of 65% or above</td>
<td>3</td>
<td>6</td>
<td>$1,755 Per Unit</td>
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<tr>
<td>Graduate Certificate in Mental Health (Child and Adolescent)</td>
<td>GCCHI</td>
<td>24</td>
<td>Undergraduate qualification and relevent work experience in field</td>
<td>1</td>
<td>2</td>
<td>$1,755 Per Unit</td>
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<tr>
<td>Graduate Diploma of Mental Health (Child and Adolescent)</td>
<td>GDCHI</td>
<td>48</td>
<td>GCCHI with GPA of 60% or above</td>
<td>2</td>
<td>4</td>
<td>$1,755 Per Unit</td>
</tr>
<tr>
<td>Master of Mental Health (Child and Adolescent)</td>
<td>MCHI</td>
<td>72</td>
<td>GDCHI with GPA of 65% or above</td>
<td>3</td>
<td>6</td>
<td>$1,755 Per Unit</td>
</tr>
<tr>
<td>Graduate Certificate in Mental Health (Adult)</td>
<td>GCADU</td>
<td>24</td>
<td>Undergraduate qualification and relevent work experience in field</td>
<td>1</td>
<td>2</td>
<td>$1,755 Per Unit</td>
</tr>
<tr>
<td>Graduate Diploma of Mental Health (Adult)</td>
<td>GDADU</td>
<td>48</td>
<td>GCADU with GPA of 60% or above</td>
<td>2</td>
<td>4</td>
<td>$1,755 Per Unit</td>
</tr>
<tr>
<td>Master of Mental Health (Adult)</td>
<td>MADU</td>
<td>72</td>
<td>GDADU with GPA of 65% or above</td>
<td>3</td>
<td>6</td>
<td>$1,755 Per Unit</td>
</tr>
</tbody>
</table>