Letter to the Minister

The Hon. Kevin Humphries, MP
Minister for Mental Health

Level 33 Governor Macquarie Tower
1 Farrer Place
SYDNEY NSW 2000

Dear Minister,


Yours sincerely

Judge Helen Syme
Chair
NSW Institute of Psychiatry Board
Foreword

I am pleased to present this Annual report detailing the activities of the Institute for the financial year July 2011 – June 2012.

The reporting period has seen an increase in the total number of participants across all Institute education programs from 4265 for the 2010/11 period to 5532 for the current period a 29.7% increase. The most significant increase being the number of participants in Special Projects.

A significant achievement during the reporting period was the successful application for re-registration of the Institute as a higher education provider and the re-accreditation of the multidisciplinary programs for the maximum period.

The enhancement of the Institute’s capacity to develop online resources including podcasts, webinars, and e-learning modules has the Institute uniquely placed to provide accessible and flexible postgraduate and continuing professional development learning opportunities for the broader mental health workforce, consumers and the community. Emphasis on continued development of e-technology in this fast paced environment will equip us to continue to meet this challenge.

During this period the first phase of a major refurbishment of the lecture facilities was completed. The Institute is well on the way to having state of the art educational facilities with the capacity to stream lectures to students on request through our learning management system and to capture lectures so that they can be watched on demand at a later stage, providing greater access to mental health education. It is anticipated that the refurbishment will be completed in the next twelve months.

It is noteworthy that this reporting period has continued to see an increase in the number and range of projects undertaken at the Institute. State-wide education and training programs continue to be an important facet of the Institute’s work. During the reporting period work has continued on the School Link State-wide Training Program, Mental Health Legislative Framework project, Supporting Parents Program and work commenced on Introduction to CAMHS Workshops and Caring for Young People in Adult Mental Health Units Project. All programs have been well received.

The Institute, through its various education programs and projects, will continue to challenge stigma; further the recovery paradigm; promote collaborative partnerships with consumers, carers and families; foster best practice mental health care in the community as a priority option; and promote the right to participate fully in community life and lead meaningful lives for those with mental health concerns.

The continued development of constructive relationships with a number of key stakeholders including the new Mental Health Commission is a key priority for the Institute in meeting the mental health education needs of the workforce, consumers, carers and the community.

I would like to commend the members of the Institute Board and committees, all Institute staff, and other contributors for their significant work over the past year. I would also like to thank the many participants undertaking Institute programs for their continuing support of our activities.

Adjunct Professor Ros Montague
Director
NSW Institute of Psychiatry
Vision and Mission
Vision and Mission

**Our Vision:** Good mental health and optimal mental health care through education and research

**Our Mission:** The NSWIOP aims to provide a quality learning and research environment to the mental health workforce and the wider community.

**Our Goals/Strategic Priorities**
1. To provide education that promotes mental health
2. To provide broad access to mental health education
3. To deliver high quality mental health education
4. To support development of a sustainable mental health workforce
5. To influence support and promote development and delivery of National and State mental health policies

**Our Strategic Direction:**
1. Promote understanding of mental health and mental illness
2. Respond proactively to the needs of our students and other clients
3. Foster existing/build new partnerships to promote mental health education
4. Make informed choices about technology and other innovative educational strategies
5. Support a culture of quality and continuous improvement
6. Respond to changing environment and be ready for new risks and opportunities
7. Maintain statutory obligations

**Our Educational Philosophy:** The NSWIOP programs provide an integration of contemporary knowledge with clinical skills and ethical practice.

Charter, Aims and Objectives

**Our Charter:** The New South Wales Institute of Psychiatry was established under the New South Wales Institute of Psychiatry Act, 1964, No. 44. The purpose of this Statutory Body is to promote education in mental health; and to foster research into mental illness and disorders.

**Our Aims and Objectives:** The following are the aims and objectives for which the New South Wales Institute of Psychiatry was established:
- to assist and foster research and investigation into the causation, prevention, diagnosis and treatment of mental illness;
- to assist and foster postgraduate education and training in psychiatry;
- to design programs of training in psychiatry for medical practitioners to meet the requirements and standards of authorities which are recognised by the Institute and which conduct examinations for postgraduate degrees and postgraduate diplomas in psychiatry;
- to prescribe programs of training in mental health for non-medical groups approved by the Institute;
- to coordinate, as far as is practicable, programs of research and investigation into the causation, prevention, diagnosis and treatment of mental illness and disorders.

The Institute is a statutory body, independent of any individual university or teaching institution. Under the terms of its Act of Parliament, the Institute is committed to initiating and encouraging research into all aspects of mental health, playing an active role in the training of mental health professionals and fostering the advancement of mental health education in New South Wales.
Highlights and Achievements

The past reporting period to 30 June 2012 has seen considerable achievements, of which all Institute staff should be justifiably proud. Following are several of the major highlights of the period:

Higher Education Reaccreditation

During the reporting period, the application for re-registration of the Institute as a higher education provider was successful and the re-accreditation of our multidisciplinary postgraduate degrees was granted without conditions for the maximum period of 5 years. The reaccreditation process required significant work by the higher education reaccreditation team and input from all staff in preparation for the review panels and reaccreditation submission process. In the next reporting period, reaccreditation with the newly formed national accrediting body TEQSA will take place for the Master of Psychiatry and Family Therapy postgraduate programs.

Infrastructure upgrades and renovations

Completion of Phase 1 of the major infrastructure upgrade was achieved during the reporting period. The infrastructure upgrade has involved major renovation of Lecture Rooms 1, 4, 7 and 8, refurbishment of kitchenette, bathroom and common areas, and installation of state of the art audio-visual equipment. Modern theatre style seating and state of the art technology has been installed in Lecture Room 1, with the inaugural lecture given by Professor John Allan to Master of Psychiatry students on 23 November 2011. Lecture Room 4 has been renovated in a style sympathetic to heritage aesthetics. Infrastructure upgrades also included a major refit of airconditioning systems and major upgrade of the Institute filing systems, including implementation of a modern lateral system, and streamlining of Institute records management and disposal policies.

E-Learning and Information Technology

The period has seen a focus on eLearning and Information Technology with a view to future proofing the Institute’s technology infrastructure to ensure we can offer our students the best possible learning experience both now and into the future. Major projects have included: Migrating all online content to a dedicated server; upgrading the Learning Management System (LMS); overhauling hardware, software and backup systems; Implementing a secure Pay Way service for student payments; Upgrading web conferencing and teleconferencing; Implementing a Content Delivery Network to host all video content for students using our web and moodle sites; Live-streaming lectures for rural and remote access to education programs; Filming and broadcasting podcasts via the LMS; Implementing the new Sun accounting system; and Implementing several large scale online eLearning projects.
Highlights and Achievements

AusAid Pacific Public Sector Linkages Mental Health Education and Training Project

The AusAID Pacific Mental Health Education and Training Project is a partnership of the Institute with AusAID, Mental Health Drug and Alcohol Office and the Ministries of Health of the Federated States of Micronesia (FSM), Marshall Islands (RMI), Palau and Papua New Guinea (PNG). The aim is to increase the capacity of local staff to deliver quality mental health care with respect for human rights. It is a further expansion of the Institute's association with AusAID and WHO to support the development of quality mental health services in our neighbouring developing countries and has included development and delivery of in-country workshops to local staff and community members, customised education for staff, consultation to assist with the development of mental health policies and plans, development of education resources and provision of mentorship and supervision for staff.

Hello Everyone! DVD Launch

The latest Infant DVD in the series including Hello Dad and Getting to Know You was developed during the reporting period and officially launched on 31 August 2011 at the Institute by the Governor of NSW, Her Excellency Professor Marie Bashir. Hello Everyone! looks at infant communication and social interaction between the ages of 4-16 months. Also in attendance were the film's creative team, Dr Bijou Blick, Beulah Warren and Dr Sarah Mares, NSWIOP Chair, Judge Helen Syme, invited guests, staff of the NSWIOP, and many of the stars of the film: the families who made the film possible.

Special Projects

The Institute has undertaken a record number of Special Projects during the reporting period, all of which serve our broader mission to promote education in mental health and to foster research into mental illness and disorders. Detailed reports on each of the Special Projects are provided later in this report. The Special Projects facilitated during the 2011-2012 period were:

- Accredited Persons Online Training and Reaccreditation Project
- AusAID Pacific Public Sector Linkages Program: Mental Health Education and Training Project
- Australian Mental Health Outcomes and Classification Network (AMHOCN)
- Caring for Young People in Adult Mental Health Units
- Centrelink Social Workers Training Project
- Child and Adolescent Mental Health Services (CAMHS) Introduction Workshops
- Child and Adolescent Mental Health Services (CAMHS) Podcast Project
- Hello Everyone DVD
- Mental Health Community Assessment and Acute Treatment Services (MHCAATS) Training
- Mental Health Legislative Framework Project
- Mental Health Online Professional Development (MHPOD)
- Safe Start High Risk Response Online Training
- School-Link Statewide Training Project
- Specialist Mental Health Services for Older People (SMHSOP) Project
- Supporting Parents Training
- Transition to Specialty Practice (T2P) Mental Health Program
- Queensland Ed-LinQ
People, Policies and Plans
Organisational Structure

Membership of the Board

The Board held six regular meetings during the period. Attendance was as follows:

Her Honour Judge Helen L Syme - Chair ...................................................................................................................... 6
Ms Diandra Dunne - Representative of Allied Health Professionals ............................................................. 4
Mr Phil Escott - Consumer Interests .................................................................................................................................. 6
Professor Timothy Lambert - University of Sydney ................................................................................................ 3
Mr David McGrath (or delegate) - NSW Health Department ........................................................................ 4
Adj Prof Ros Montague - The NSW Institute of Psychiatry ................................................................................ 6
Professor Brian Kelly - University of Newcastle .......................................................................................................... 1
Dr Nicholas O'Connor - The Royal Australian and New Zealand College of Psychiatrists .......... 5
Dr Andrew Wilson - Business Sector ................................................................................................................................. 5
Mr Gregory Clark - Australian College of Mental Health Nurses ........................................................................ 1
Ms Joanne Seymour - Australian College of Mental Health Nurses ........................................................................ 2
Dr Zachary Steel - University of New South Wales ................................................................................................ 2
A/Prof Julian Trollor - University of New South Wales ................................................................................................. 1

Mr Gregory Clark completed his term on the Board in December 2011 and Ms Joanne Seymour joined the Board in March 2012 as the representative from the Australian College of Mental Health Nurses. Dr Zachary Steel completed his term on the Board in December 2011 and A/Prof Julian Trollor joined the Board in March 2012 as the representative from the University of New South Wales.
The Institute’s team comprising of skilled allied health and professional staff work hard to advance the Objectives of the Institute’s Act. The Institute’s workforce combine passion and experience to further promote accredited education and training programs of excellence in mental health in Australia.

The following Institute staff are employed as at 30 June 2012:

Dr Catharine Bailey, Perinatal & Infant Mental Health Coordinator; Mr Peter Bazzana, Education Officer; Ms Martha Birch, Perinatal & Infant Mental Health Coordinator; Dr Michael Bowden, Head of Medical Programs; Ms Zenaida Brilliante, Senior Finance Officer; Dr Kerri Brown, Head of Multidisciplinary Mental Health Education; Ms Victoria Brown, Administrative Officer; Ms Danielle Byers, Head Community Mental Health Education and Projects; Ms Cherie Carlton, Coordinator Community Mental Health Education; Ms Marion Cheeseman, Administrative Officer; Mr Darren Cheney, IT Project Officer; Ms Fiona Church, Receptionist; Ms Lauren Clark, Project Officer; Mr Tim Coombs, Project Coordinator; Ms Agnes D’Souza, Administrative Officer; Ms Rosemary Dickson, AMHOCN Network Coordinator; Ms Neda Dusevic, Project Officer (AMHOCN); Ms Gerry Durcan, Office Manager; Ms Julia George, Business Manager; Mr Rich Glover, Accountant; Ms Elizabeth Hay, Project Officer; Mr Mike Hayden, Project Officer Mental Health Education; Mr Anthony Hillin, Project Officer; Ms Julie Kane, Project Officer; Ms Erica Khattar, Administrative Officer; Ms Amanda Kiellor, Administrative Officer; Dr Nick Kowalenko, Perinatal and Infant Mental Health Coordinator; Dr Sonia Kumar, Project Coordinator, Master of Psychiatry/Postgraduate Course in Psychiatry; Mr Paul Leotta, Acting Business Manager; Dr Ros Markham, Research Coordinator; Ms Paula McGaulley, Administration Officer; Ms Joanne Morgan, Receptionist; Mr Alam Muhammad, Accounts Receivable; Mr Neil Mulholland, IT Project Officer; Adjunct Professor Ros Montague, Director; Dr Louise Nash, Project Coordinator, Master of Psychiatry/Postgraduate Course in Psychiatry; Dr Diba Pourmand, Education Officer; Dr Tessa Roberts, GP Consultant/Project Officer; Ms Christine Senediak, Senior Project Officer; Ms Jenny Shaw, Education Officer; Mr Manpreet Singh, Accounts Payable Officer; Ms Jan Veitch, Project Officer; Ms Melanie Walker, Records Officer; Mr Paul Walker, IT Project Officer; Mr David Wong-See, Information Services for Library Project Officer.

Ms Danielle Byers, Head Community Mental Health Education and Projects commenced on 12 June 2012; Ms Neda Dusevic, Project Officer (AMHOCN) commenced on 28 May 2012.

Mr Matt Campagna, Administration Officer’s contract ended 7 February 2012; Ms Carolyn Durrant, Supporting Parents Training Project Officer’s contract ended on 11 January 2012; Ms Michelle Everett, Education Officer resigned 26 October 2011; Ms Amelia Hatch, Administration Officer resigned 18 June 2012; Ms Natalie Healey, Education Officer resigned 26 January 2012; Ms TL Tran Tremble, Project Officer resigned on 1 July 2011.
External Coordinators

The Course Coordinators assist with the design, delivery and evaluation of various programs offered. These personnel are competitively selected on medium-term contracts and have extensive expertise and experience in the courses they are contracted to oversee. During the period to 30 June 2012, the following external staff and contractors oversaw the coordination of Institute programs:

Ms Noela Byrne: Infant and Young Child Observations, Perinatal & Infant Mental Health
Dr Raphael Chan: Mental Health Assessment of Infants, Children, Youth and Families
Ms Lisa Clement: Therapeutic Perspectives in Child and Adolescent Mental Health
Mr Matthew Evans: Interpersonal Psychotherapy and Interpersonal Counselling
Ms Daniela Francavilla: Mental Health for Health Care Interpreters
Mr Chris Hardwick: Introduction to Cognitive Behaviour Therapy
Ms Jennifer Herron: Cross-Cultural Mental Health Care in General Practice
Mr David Hong: Clinical Consultation 3 (Family Therapy)
Dr Glenn Larner: Simulated Practice; Core Skills in Family Sensitive Practice; Off Campus Family Therapy
Dr Roslyn Markham: Research Methods; Introduction to Research; Research 2
Ms Regina McDonald: Introduction to Mental Health and Illness in Old Age; Managing Challenging Behaviours in Old Age
Mr Ron Perry: Clinical Consultation 3 (Family Therapy)
Ms Tiina Poorm: Clinical Consultation 1 (Family Therapy)
Ms Leanne Redman: Issues in Child & Adolescent Mental Health
Ms Jenny Shaw: Accredited Persons Project; CAMHS New Workers Training Project; Orientation to Child and Adolescent Mental Health
Ms Kathryn Solanki: Workshop Coordinator, Graduate Certificate, Diploma and Master of Mental Health, Perinatal and Infant Mental Health
Ms Vicki Stanton: Management and Leadership 1 and 2
Ms Kath Thorburn: Current Debates in Adult Mental Health; Facilitating Recovery; Population Health; Recovery Oriented Mental Health Practice and Systems
Ms Sandy Watson: Consumer Advocacy Course; Consumer and Carer Rights; Facilitating Recovery; Self Advocacy Workshop; Recovery Workshop for Consumers; Recovery Workshop for Consumers and Carers; Recovery Oriented Mental Health Practice and Systems; Telling Your Story
Ms Beulah Warren: Clinical Supervision Coordinator, Diploma of Mental Health (Perinatal and Infant)
Ms Andrea Worth: Foundations of Family Sensitive Practice 1 and 2; Off Campus Family Therapy

Executive Officers

<table>
<thead>
<tr>
<th>Number of Executive positions SES Level 1 or above</th>
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<tbody>
<tr>
<td>at 30/6/12</td>
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<tr>
<td>at 30/6/11</td>
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</table>

<table>
<thead>
<tr>
<th>Number of female SES Executive Officers</th>
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</thead>
<tbody>
<tr>
<td>at 30/6/12</td>
</tr>
<tr>
<td>at 30/6/11</td>
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Management and Operations

The Institute is committed to continuous process improvements and to implementing best practices processes.

During the year the following processes were implemented:

- enhanced internal controls;
- review and updating of procedures;
- implementation of clearer separation of duties;
- development of various new policies;
- development of a draft Risk Management Framework for the Institute;
- commitment to implementing a more sophisticated financial accounting/management system for improved financial management reporting.

In addition, an enhanced central filing system was adopted. Efficiency in processing data was demonstrated by the prompt payment of creditors’ invoices as these were paid on time or within 30 days.

Plans for future capital expenditure

The Institute in strategically evaluating its future requirements has identified the need for substantial capital expenditure to meet the requirements for the accreditation of its courses, for courses to remain current and be competitive, as well as to provide adequate office premises and to meet its heritage responsibility. Reserves have been built for the purpose of meeting future capital expenditure requirements. Plans are outlined in the Financial Report on page 72.

- Completion of the office refurbishment remains a priority. Due to the fact that the building is heritage protected, progress with renovation has been delayed pending receipt of approval by the Office of Environment and Heritage to progress scope of works. The estimated cost of the refurbishment of office premises is $1.6m.
- In order to meet the requirements of accreditation, subject units within the various courses offered by the Institute require cyclical review. The estimated cost over the next 5 years for refreshing subject units is $2.0m.
- The Information Technology Infrastructure requires updating to provide appropriate capability for eLearning. The estimated cost for the upgrade over the next few years is $650K.

Infrastructure Upgrade

Completion of Phase 1 of the major infrastructure upgrade was achieved during the reporting period. The infrastructure upgrade has involved major renovation of Lecture Rooms 1, 4, 7 and 8, refurbishment of kitchenette, bathroom and common areas, and installation of state of the art audio-visual equipment. Modern theatre style seating and state of the art technology has been installed in Lecture Room 1, with the inaugural lecture given by Professor John Allan to Master of Psychiatry students on 23 November 2011. Lecture Room 4 has been renovated in a style sympathetic to heritage aesthetics. Infrastructure upgrades also included a major refit of airconditioning systems and major upgrade of the Institute filing systems, including implementation of a modern lateral system, and streamlining of Institute records management and disposal policies.

Phase 2 has been delayed, pending approval from the Office of Environment and Heritage NSW. Funds for this phase of the project will be utilised when Heritage approval is granted.
Multicultural Policies and Services Plan

The Multicultural Policies and Services Plan was provided in the 2010-2011 Annual Report and will be reported on again in the 2013-2014 reporting period, in line with triennial reporting requirements.

Occupational Health and Safety (OHS)

The Occupational Health and Safety report was provided in the 2010-2011 Annual Report and will be reported on again in the 2013-2014 reporting period, in line with triennial reporting requirements.

Equal Employment Opportunity (EEO)

The Equal Employment Opportunity report was provided in the 2010-2011 Annual Report and will be reported on again in the 2013-2014 reporting period, in line with triennial reporting requirements.

Disability Plan

The Disability Plan was provided in the 2010-2011 Annual Report and will be reported on again in the 2013-2014 reporting period, in line with triennial reporting requirements.

Waste Reduction and Purchasing Policy (WRAPP)

The Waste Reduction and Purchasing Policy was provided in the 2010-2011 Annual Report and will be reported on again in the 2013-2014 reporting period, in line with triennial reporting requirements.

Privacy and Personal Information

The Institute complies with the requirements of the Privacy and Personal Information Protection Act 1998 in collection of data from our students. A privacy statement is included in the Course Application Form which clearly states:

“The information you supply on this form is needed by the NSWIOP to manage your enrolment and participation. The NSWIOP will also use the information to notify you of the NSWIOP’s future courses and events. If you do not wish to receive this information please tick this box. No personal information will be disclosed outside the NSWIOP without your express consent, except where required by law. Enquiries should be directed in the first instance to NSWIOP on (02) 9840 3833.”

Information collected is stored securely in a password-protected environment with a secure data backup system. Students may have access to their information upon request and they are encouraged to keep their information accurate and up-to-date through submission of an "Enrolment Variation" Form which is publicly available on the NSWIOP website and which is included in all student learning packages given to students.
Education and Research
## Summary of Course Activity 2011-2012

### Multidisciplinary & General Practitioner Postgraduate Units

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<tr>
<th>Unit</th>
<th>Duration</th>
<th>Participants</th>
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</thead>
<tbody>
<tr>
<td>Advanced Clinical Practice 1 (Perinatal &amp; Infant) - SMI132</td>
<td>15 weeks</td>
<td>3</td>
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<tr>
<td>Advanced Clinical Practice 2 (Perinatal &amp; Infant) - SMI133</td>
<td>15 weeks</td>
<td>6</td>
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<tr>
<td>Advanced Clinical Practice Project (Older Person) - SMO532</td>
<td>15 weeks</td>
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<tr>
<td>Advanced Clinical Practice: Management of Complex Comorbidities in General Practice - MMV432</td>
<td>15 weeks</td>
<td>3</td>
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<tr>
<td>Clinical Consultation 1 (Family Sensitive Practice) – SDF620</td>
<td>15 weeks</td>
<td>3</td>
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<tr>
<td>Clinical Consultation 2 (Family Sensitive Practice) – SDF621</td>
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<tr>
<td>Clinical Perinatal &amp; Infant Studies 1 - SDI121</td>
<td>15 weeks</td>
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<tr>
<td>Clinical Perinatal &amp; Infant Studies 2 - SDI124</td>
<td>15 weeks</td>
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<tr>
<td>Clinical Supervision (GP) - EMV309GP</td>
<td>15 weeks</td>
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<tr>
<td>Clinical Supervision (Perinatal &amp; Infant) - SDI122</td>
<td>15 weeks</td>
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<tr>
<td>Common Disorders of the Older Person 1 - SCOS12</td>
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<td>Common Disorders of the Older Person 2 - SCOS13</td>
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<td>Core Perinatal &amp; Infant Studies 1 - SDI111</td>
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<td>Core Perinatal &amp; Infant Studies 2 - SDI113</td>
<td>15 weeks</td>
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<td>Core Skills in Family Sensitive Practice - SDF617</td>
<td>15 weeks</td>
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<td>Cross Cultural Mental Health Care In General Practice – MVV009</td>
<td>15 weeks</td>
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<td>Current Debates – EVV070</td>
<td>15 weeks</td>
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<tr>
<td>Facilitating Recovery – GCA004</td>
<td>15 weeks</td>
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<td>Foundations of Family Practice 1 – SDF615</td>
<td>15 weeks</td>
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<tr>
<td>Foundations of Family Practice 2 – SDF616</td>
<td>15 weeks</td>
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<tr>
<td>Foundations of Mental Health Assessment - MCV005</td>
<td>15 weeks</td>
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<tr>
<td>Independent Study – EVV050</td>
<td>15 weeks</td>
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<tr>
<td>Infant Observations 1 – SDI112</td>
<td>15 weeks</td>
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<tr>
<td>Infant Observations 2 – SDI114</td>
<td>15 weeks</td>
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<tr>
<td>Introduction to Ageing and Health – SCOS11</td>
<td>15 weeks</td>
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<td>Introduction to Attachment Theory – EVV025</td>
<td>15 weeks</td>
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<td>Introduction to Cognitive Behaviour Therapy – EVV053</td>
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<td>Issues in Child and Adolescent Mental Health — SCD216</td>
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<td>Management and Leadership Skills in Mental Health Services 1 – EVV015</td>
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<td>Management and Leadership Skills in Mental Health Services 2 - EVV016</td>
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<td>Management Principles of Mental Health Disorders - MCV006</td>
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<td>Mental Health Emergency Care - EVV060</td>
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<td>Mental Health Management in General Practice: Clinically Applied – MCV004</td>
<td>15 weeks</td>
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<tr>
<td>Mental Health Management in General Practice: Theory – MCV003</td>
<td>15 weeks</td>
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<tr>
<td>Mental Health Problems of Childhood &amp; Adolescence 1 – GCC026</td>
<td>15 weeks</td>
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<td>Mental Health Problems of Childhood &amp; Adolescence 2 – GCC027</td>
<td>15 weeks</td>
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<tr>
<td>Orientation to C&amp;A Mental Health – GCC003</td>
<td>15 weeks</td>
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<tr>
<td>Perinatal and Infant Mental Health in Practice - SDI115</td>
<td>15 weeks</td>
<td>9</td>
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<tr>
<td>Population Health Approach to Mental Health Services – GCV001</td>
<td>15 weeks</td>
<td>18</td>
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### Summary of Course Activity 2011-2012

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Duration</th>
<th>Participants</th>
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<tbody>
<tr>
<td>Population Health Approach to Mental Health Services for Rural and Remote - GCV001R</td>
<td>15 weeks</td>
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<tr>
<td>Primary Health Care and the Older Person – SCO516</td>
<td>15 weeks</td>
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<tr>
<td>Professional and Ethical Issues in Clinical Supervision - EMV312</td>
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<tr>
<td>Recovery Oriented Mental Health Practice and Systems – GCA005</td>
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<tr>
<td>Research Methods - Introduction – EDV036</td>
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<tr>
<td>Research Project Part a – EMV306a</td>
<td>15 weeks</td>
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<tr>
<td>Research Project Part b – EMV306b</td>
<td>15 weeks</td>
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<tr>
<td>Simulated Practice (Family Sensitive Practice) - SDF618</td>
<td>15 weeks</td>
<td>3</td>
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<tr>
<td>Special Topics in Family Therapy – EVV012</td>
<td>15 weeks</td>
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<tr>
<td>Therapeutic Perspectives in C&amp;A Mental Health - GMC304</td>
<td>15 weeks</td>
<td>2</td>
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<tr>
<td>Therapeutic Perspectives in Family Sensitive Practice - SMF632</td>
<td>15 weeks</td>
<td>1</td>
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<tr>
<td>Therapeutic Perspectives in Mental Health of Older Persons 1 – SDO523</td>
<td>15 weeks</td>
<td>5</td>
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<tr>
<td>Therapeutic Perspectives in Mental Health of Older Persons 2 – SDO524</td>
<td>15 weeks</td>
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<tr>
<td>Trauma and Mental Health 1 (Impact &amp; Recovery) – GVA018</td>
<td>15 weeks</td>
<td>14</td>
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<tr>
<td><strong>Total - 53 Units</strong></td>
<td></td>
<td><strong>563</strong></td>
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### Continuing Professional Development Workshops

<table>
<thead>
<tr>
<th>Unit</th>
<th>Duration</th>
<th>Participants</th>
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<tbody>
<tr>
<td>An Introduction to Acceptance and Commitment Therapy (ACT) - CPD064</td>
<td>1 day</td>
<td>15</td>
</tr>
<tr>
<td>Assessing and Managing Suicide Risk in Adolescents and Young Adults - CPD067</td>
<td>1 day</td>
<td>20</td>
</tr>
<tr>
<td>Assessment in Mental Health: Principles and Practice – CPD035</td>
<td>1 day</td>
<td>7</td>
</tr>
<tr>
<td>Child &amp; Adolescent Mental Health Workshops for new CAMHS Workers 1 – CAMHS1</td>
<td>5 days</td>
<td>20</td>
</tr>
<tr>
<td>Child &amp; Adolescent Mental Health Workshops for new CAMHS Workers 2 – CAMHS2</td>
<td>5 days</td>
<td>21</td>
</tr>
<tr>
<td>Competency Based Clinical Supervision – CPD068</td>
<td>1 day</td>
<td>25</td>
</tr>
<tr>
<td>Cross Cultural Mental Health Care in General Practice – CPD030</td>
<td>1 day</td>
<td>10</td>
</tr>
<tr>
<td>Facilitating Recovery Workshop – CPD027</td>
<td>3 days x 2</td>
<td>29</td>
</tr>
<tr>
<td>Foundations of Mental Health Assessment – CPD059</td>
<td>2 days</td>
<td>10</td>
</tr>
<tr>
<td>Introduction to CAMHS Practice Training 3 - CAMHS3</td>
<td>1 day</td>
<td>18</td>
</tr>
<tr>
<td>Introduction to CAMHS Practice Training 4 - CAMHS4</td>
<td>1 day</td>
<td>18</td>
</tr>
<tr>
<td>Introduction to Cognitive Behavioural Therapy – CPD033</td>
<td>3 days x 2</td>
<td>28</td>
</tr>
<tr>
<td>Mental Health Management in General Practice – CPD037</td>
<td>2 days</td>
<td>10</td>
</tr>
<tr>
<td>Mindfulness for Adolescents – Introduction Course – CPD057</td>
<td>1 day</td>
<td>17</td>
</tr>
<tr>
<td>Mindfulness for Adolescents - Intermediate/Advanced Course - CPD058</td>
<td>1 day</td>
<td>16</td>
</tr>
<tr>
<td>More Psychopharmacology for Mental Health Professionals – CPD054</td>
<td>1 day</td>
<td>13</td>
</tr>
<tr>
<td>Positive Psychology in Schools - CPD063</td>
<td>1 day</td>
<td>19</td>
</tr>
<tr>
<td>Psychopharmacology for Mental Health Professionals</td>
<td>1 day</td>
<td>25</td>
</tr>
<tr>
<td>The Addicted Brain - CPD043</td>
<td>1 day</td>
<td>16</td>
</tr>
<tr>
<td><strong>Total – 19 Workshops</strong></td>
<td></td>
<td><strong>337</strong></td>
</tr>
</tbody>
</table>
Summary of Course Activity 2011-2012

Medical Education - Courses for Medical Practitioners

<table>
<thead>
<tr>
<th>Unit</th>
<th>Duration</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Training in the Psychotherapies - ATP (from 1/1/12 this course no longer offered by NSWIOP)</td>
<td>1 year</td>
<td>5</td>
</tr>
<tr>
<td>Child, Adolescent and Family Psychiatry - CAFP</td>
<td>2 years</td>
<td>10</td>
</tr>
<tr>
<td>Master of Psychiatry - MPSY</td>
<td>3 years</td>
<td>183</td>
</tr>
<tr>
<td><strong>Total -3 Courses</strong></td>
<td></td>
<td><strong>198</strong></td>
</tr>
</tbody>
</table>

Consumer, Carer and Community Programs*

(*Community Education Officer on Maternity Leave during the reporting period)

<table>
<thead>
<tr>
<th>Unit</th>
<th>Duration</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consumer Advocacy Course - COM002</td>
<td>3 days x 2</td>
<td>22</td>
</tr>
<tr>
<td><strong>Total – 1 Course</strong></td>
<td></td>
<td><strong>22</strong></td>
</tr>
</tbody>
</table>

Special Projects

<table>
<thead>
<tr>
<th>Unit</th>
<th>Duration</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accredited Persons Online Reaccreditation</td>
<td>Online</td>
<td>203</td>
</tr>
<tr>
<td>AusAid Pacific Public Sector Linkages Program</td>
<td>Workshops</td>
<td>97</td>
</tr>
<tr>
<td>AMHDCN Project – Workshops &amp; Conference</td>
<td>1-2 day workshops</td>
<td>600</td>
</tr>
<tr>
<td>CAMHS Introduction Workshops</td>
<td>5-day workshops</td>
<td>77</td>
</tr>
<tr>
<td>Mental Health Legislative Framework Training Project</td>
<td>1-day workshops</td>
<td>342</td>
</tr>
<tr>
<td>MHPOD Mental Health Online Professional Development</td>
<td>Online</td>
<td>1500</td>
</tr>
<tr>
<td>Supporting Parents Training Project</td>
<td>1-day workshops</td>
<td>670</td>
</tr>
<tr>
<td>Queensland EdLinQ</td>
<td>2-day workshops</td>
<td>440</td>
</tr>
<tr>
<td><strong>Total – 8 Projects</strong></td>
<td></td>
<td><strong>3932</strong></td>
</tr>
</tbody>
</table>
## Summary of Course Activity 2011-2012

### Customised Off-Campus Courses

<table>
<thead>
<tr>
<th>Unit</th>
<th>Duration</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accredited Persons - NSW Health Dept, Dubbo</td>
<td>2-day workshop</td>
<td>30</td>
</tr>
<tr>
<td>Accredited Persons - NSW Health Dept</td>
<td>2-day workshop</td>
<td>28</td>
</tr>
<tr>
<td>Accredited Persons - NSW Health Dept</td>
<td>2-day workshop</td>
<td>30</td>
</tr>
<tr>
<td>Adolescent Suicide Risk Assessment - NSCCLHN - CAMHS, Macquarie Hospital</td>
<td>1-day workshop</td>
<td>23</td>
</tr>
<tr>
<td>Adolescent Suicide Risk Assessment &amp; Management - CAMHS, North Ryde</td>
<td>1-day workshop</td>
<td>17</td>
</tr>
<tr>
<td>Disaster Level One Training - NSCCLHN, Macquarie Hospital</td>
<td>1-day workshop</td>
<td>20</td>
</tr>
<tr>
<td>Motivational Interviewing - North Ryde, Macquarie Hospital</td>
<td>2-day workshop</td>
<td>26</td>
</tr>
<tr>
<td>Risk Assessment &amp; Management - SSWAHS, Bankstown</td>
<td>2-day workshop</td>
<td>19</td>
</tr>
<tr>
<td>Rehabilitation &amp; Recovery Training - SSWAHS, Liverpool</td>
<td>2-day workshop</td>
<td>16</td>
</tr>
<tr>
<td>Safe Custody - Police, Hurstville</td>
<td>1-day workshop</td>
<td>20</td>
</tr>
<tr>
<td>Safe Custody - Police, Hurstville</td>
<td>1-day workshop</td>
<td>20</td>
</tr>
<tr>
<td>Safe Custody - Police, Hurstville</td>
<td>1-day workshop</td>
<td>20</td>
</tr>
<tr>
<td>Safe Custody - Police, Hurstville</td>
<td>1-day workshop</td>
<td>20</td>
</tr>
<tr>
<td>Safe Custody - Police, Hurstville</td>
<td>1-day workshop</td>
<td>20</td>
</tr>
<tr>
<td>Suicide Prevention Workshop - GWAHMH, Bloomfield Hospital, Orange</td>
<td>1-day workshop</td>
<td>16</td>
</tr>
<tr>
<td>Suicide Risk Assessment and Management - NSCCLHN, Macquarie Hospital</td>
<td>1-day workshop</td>
<td>20</td>
</tr>
<tr>
<td>Suicide Risk Assessment and Management - NSCCLHN, Macquarie Hospital</td>
<td>1-day workshop</td>
<td>37</td>
</tr>
<tr>
<td>Supporting &amp; Facilitating Self Advocacy - PRA</td>
<td>1-day workshop</td>
<td>5</td>
</tr>
<tr>
<td>Trauma Informed Practice - Benevolent Society, Liverpool</td>
<td>2-day workshop</td>
<td>12</td>
</tr>
<tr>
<td>Trauma Informed Practice - Benevolent Society, Armidale</td>
<td>2-day workshop</td>
<td>27</td>
</tr>
<tr>
<td>Trauma Informed Practice - Benevolent Society, Mudgee</td>
<td>2-day workshop</td>
<td>23</td>
</tr>
<tr>
<td>Trauma Informed Practice - Benevolent Society, Logan, QLD</td>
<td>2-day workshop</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total – 23 Programs</strong></td>
<td></td>
<td><strong>480</strong></td>
</tr>
</tbody>
</table>

**Total number of participants attending all programs** 5532
Multidisciplinary Postgraduate Education

Graduate Certificate/Graduate Diploma/Masters Programs

The Institute offers a Graduate Mental Health Program which is a professional skills-based program for people working in the mental health field. Courses offered include Graduate Certificates in Mental Health – four units of study (24 credit points); Graduate Diplomas of Mental Health – an additional four units of study (48 credit points in total); and Masters of Mental Health – an additional four units of study (72 credit points in total). This comprehensive and fully accredited multidisciplinary program is offered mainly by distance education. Following are the accredited postgraduate courses current at 30 June 2012:

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Mental Health (Adult)</td>
<td>GradCertMH(Adult)</td>
</tr>
<tr>
<td>Graduate Certificate in Mental Health (Child &amp; Adolescent)</td>
<td>GradCertMH(C&amp;A)</td>
</tr>
<tr>
<td>Graduate Certificate in Mental Health (General Practice)</td>
<td>GradCertMH(GP)</td>
</tr>
<tr>
<td>Graduate Certificate in Mental Health (Older Person)</td>
<td>GradCertMH(OlderPerson)</td>
</tr>
<tr>
<td>Graduate Certificate in Mental Health (Perinatal &amp; Infant)</td>
<td>GradCertMH(PerinatInf)</td>
</tr>
<tr>
<td>Graduate Diploma of Family Therapy</td>
<td>GradDipFamTher</td>
</tr>
<tr>
<td>Graduate Diploma of Mental Health (Adult)</td>
<td>GradDipMH(Adult)</td>
</tr>
<tr>
<td>Graduate Diploma of Mental Health (Child &amp; Adolescent)</td>
<td>GradDipMH(C&amp;A)</td>
</tr>
<tr>
<td>Graduate Diploma of Mental Health (General Practice)</td>
<td>GradDipMH(GP)</td>
</tr>
<tr>
<td>Graduate Diploma of Mental Health (Older Person)</td>
<td>GradDipMH(OlderPerson)</td>
</tr>
<tr>
<td>Graduate Diploma of Mental Health (Perinatal &amp; Infant)</td>
<td>GradDipMH(PerinatInf)</td>
</tr>
<tr>
<td>Master of Family Therapy</td>
<td>MFamTher</td>
</tr>
<tr>
<td>Master of Mental Health (Adult)</td>
<td>MMH(Adult)</td>
</tr>
<tr>
<td>Master of Mental Health (Child &amp; Adolescent)</td>
<td>MMH(C&amp;A)</td>
</tr>
<tr>
<td>Master of Mental Health (General Practice)</td>
<td>MMH(GP)</td>
</tr>
<tr>
<td>Master of Mental Health (Older Person)</td>
<td>MMH(OlderPerson)</td>
</tr>
<tr>
<td>Master of Mental Health (Perinatal &amp; Infant)</td>
<td>MMH(PerinatInf)</td>
</tr>
<tr>
<td>Master of Psychiatry</td>
<td>MPsychiatry</td>
</tr>
</tbody>
</table>
Multidisciplinary Postgraduate Education

Following are descriptions of the accredited postgraduate courses current at 30 June 2012:

Graduate Certificates

Graduate Certificate in Mental Health (Adult) – GCADU
This program covers theoretical knowledge and practical skills relevant to recovery-oriented practice in the mental health field. The program introduces candidates to epidemiology of mental health problems and a population health approach to the delivery of mental health care. It provides candidates with the opportunity to explore and develop recovery-oriented practices, and to analyse those factors which influence care and recovery within a mental health environment. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Mr Mike Hayden
Administrative Officer: Ms Amanda Kiellor

Graduate Certificate in Mental Health (Child & Adolescent) – GCCHI
This program introduces candidates to epidemiology and the population health context of mental health problems, and theoretical and practical skills for clinical work with children, adolescents and families. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Christine Senediak
Administrative Officer: Ms Amanda Kiellor

Graduate Certificate in Mental Health (General Practitioner) – GCGP
This course aims to enable students to build on their existing experience within the field of health care delivery to meet the mental health assessment and management needs within their current and future general practice work environment. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Natalie Healey (to 26/1/12)
Administrative Officer: Ms Belinda Jones

Graduate Certificate in Mental Health (Older Person) – GCOLD
The Certificate Program provides an overview of general concepts in: mental health of older persons; healthy ageing; identification; assessment; clinical features; treatment and types of available services for the most common disorders; and prevention and promotion. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Dr Diba Pourmand
Administrative Officer: Ms Erica Khattar

Graduate Certificate in Mental Health (Perinatal and Infant) – GCINF
This course of study provides theoretical and practical knowledge for clinical work using a relationship-based approach with infants, caregivers and families in a variety of settings; and for roles in service and policy development and delivery. Students are required to have work experience in the area of infants/young children and their families. An introduction to assessment and formulation, plus discussion of referral and care pathways is provided. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Martha Birch
Administrative Officer: Ms Amelia Hatch (to 18/6/12)

Graduate Diplomas

Graduate Diploma of Family Therapy – GDFAM
The Diploma Program equips candidates with knowledge of the history & development of family therapy, a solid understanding of the principles of interactional/systemic thinking and ability to apply this critically to the assessment and management of families. A range of interventions is covered enabling participants to work with families with varied presenting problems. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Christine Senediak
Administrative Officer: Ms Erica Khattar

Graduate Diploma of Mental Health (Adult) – GDADU
This program of study introduces a range of issues designed to encourage development of knowledge and skills according to the professional interests of the candidate. It
also provides opportunities for candidates to explore new areas of interest, in a range of areas including counselling and therapies, rehabilitation, supervision and leadership, and working with specific groups across the lifespan. Participant numbers are included in the Core and Elective Units section below.

Coordinator: Mr Mike Hayden
Administrative Officer: Ms Amanda Kiellor

Graduate Diploma of Mental Health (Child & Adolescent) – GDCHI
This program of study introduces a range of professional issues designed to encourage the development of professional knowledge and skills in the area of child and adolescent mental health. Units are selected depending on the professional interests of the candidate. This program of study prepares health professionals to develop their clinical skills and knowledge. Participant numbers are included in the Core and Elective Units section below.

Coordinator: Ms Christine Senediak
Administrative Officer: Ms Amanda Kiellor

Graduate Diploma of Mental Health (General Practitioner) – GDGP
This course aims to enable students to further build on their existing experience within the field of health care delivery to meet the mental health assessment and management needs within their current and future general practice work environment. Participant numbers are included in the Core and Elective Units section below.

Coordinator: Ms Natalie Healey (to 26/1/12)
Administrative Officer: Ms Belinda Jones

Graduate Diploma of Mental Health (Older Person) – GDOLD
The Graduate Diploma builds on the Graduate Certificate Program of study and aims to broaden students’ advanced diagnostic, evaluation and intervention skills in relation to mental health of older persons. Its focus is on history and different contemporary therapeutic interventions in an applied and practical ground. Participant numbers are included in the Core and Elective Units section below.

Coordinator: Dr Diba Pourmand
Administrative Officer: Ms Erica Khattar

Graduate Diploma of Mental Health (Perinatal & Infant) – GDINF
This course of study provides theoretical and practical knowledge for clinical work using a relationship-based approach with infants, caregivers and families in a variety of settings; and for roles in service and policy development and delivery. Students are required to have work experience in the area of infants/young children and their families. Participant numbers are included in the Core and Elective Units section below.

Course Coordinators: Dr Catharine Bailey and Ms Martha Birch
Administrative Officer: Ms Amelia Hatch (to 18/6/12)

Master Programs

Master of Family Therapy – MFAMC, MFAMR
This program is designed to enhance specialist skills in the area of family therapy practice. Candidates specialise in clinical practice in this program. Sensitivity to culture, difference and power differentials is encouraged and the way these factors influence clinical presentations and response to treatment.

Participant numbers are included in the Core and Elective Units section below.

Coordinator: Ms Christine Senediak
Administrative Officer: Ms Erica Khattar

Master of Mental Health (Adult) – MADUC, MADUR
This program is designed to prepare students to take on positions of leadership in the adult mental health field.

This program emphasises independent study and specialisation and is structured to develop integrated theoretical and practical skills and competencies.

As with the Graduate Certificate and the Graduate Diploma, a recovery philosophy continues to underpin the Masters program. Participant numbers are included in the Core and Elective Units section below.

Coordinator: Ms Michelle Everett
Administrative Officer: Ms Amanda Kiellor
Master of Mental Health (Child & Adolescent) – MCHIC, MCHIR
This program is designed to prepare students for positions of leadership in the area of child and adolescent mental health. The program emphasises independent study and enquiry and is structured to develop integrated theoretical and practical skills and competencies. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Christine Senediak
Administrative Officer: Ms Amanda Kiellor

Master of Mental Health (Perinatal & Infant) – MINFC, MINFR
This program is designed to equip professionals working in the area of perinatal and infant mental health with appropriate, comprehensive, clinical and academic skills for providing leadership within the discipline. There is an emphasis on developing students' critical thinking, analysis and awareness of current debates within the area. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Dr Nick Kowalenko
Administrative Officer: Ms Amelia Hatch (to 18/6/12)

Master of Mental Health (Older Person) – MOLDC, MOLDR
This program is designed to enhance specialised skills in the area of mental health of the older person. Current, complex and diverse aspects that have an impact on clinical presentations and continuum of care will be covered. Students are required to complete a supervised original project that is feasible within the timeframe. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Dr Diba Pourmand
Administrative Officer: Ms Erica Khattar

Master of Mental Health (General Practitioner) – MGPC, MGPR
The course builds on students' prior learning to further extend their skills in managing mental health problems in the general practice setting. Candidates will have the opportunity to meet the training requirements for the Better Outcomes in Mental Health Care (BOiHMC) initiative and receive QA&CPD points from the RACGP.
Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Natalie Healey (to 26/1/12)
Administrative Officer: Ms Belinda Jones

Advanced Clinical Practice 1 (Perinatal & Infant) - SMI132
The unit aims to integrate students' knowledge of infant psychopathology into clinical practice through development of skills in assessment of at-risk families, identification and diagnosis of biopsychosocial pathology and treatment.
Duration: 15 weeks
Participant: 3
Coordinator: Dr Nick Kowalenko

Advanced Clinical Practice 2 (Perinatal & Infant) - SMI133
The focus of this unit is on leadership, consultancy and advocacy, as responsibilities of the Infant Mental Health Specialist.
Duration: 15 weeks
Participant: 6
Coordinator: Dr Nick Kowalenko

Core and Elective Units - Multidisciplinary and GP Postgraduate Programs

Following are details of the core and elective units for the postgraduate programs conducted during the period to 30 June 2012:

Advanced Clinical Practice 1 (Perinatal & Infant) - SMI132
The unit aims to integrate students' knowledge of infant psychopathology into clinical practice through development of skills in assessment of at-risk families, identification and diagnosis of biopsychosocial pathology and treatment.
Duration: 15 weeks
Participant: 3
Coordinator: Dr Nick Kowalenko

Advanced Clinical Practice 2 (Perinatal & Infant) - SMI133
The focus of this unit is on leadership, consultancy and advocacy, as responsibilities of the Infant Mental Health Specialist.
Duration: 15 weeks
Participant: 6
Coordinator: Dr Nick Kowalenko
**Advanced Clinical Practice Project (Older Person) - SMO532**

In this unit, students gain advanced knowledge in identification, assessment and application of different models of intervention and integrate that with their theoretical knowledge.

*Duration: 15 weeks*
*Participants: 2*
*Coordinator: Dr Diba Pourmand*

**Advanced Clinical Practice: Management of Complex Comorbidities in General Practice - MMV432**

This unit aims to enhance students’ knowledge of and exposure to treatment planning, evidence-based practice and the pharmacological and psychotherapeutic interventions for the management of complex comorbid presentations in general practice.

*Duration: 15 weeks*
*Participants: 3*
*Coordinator: Ms Natalie Healey (to 26/1/12)*

**Clinical Consultation 1 (Family Sensitive Practice) – SDF620**

This unit focuses on developing confidence and skills in applying family therapy interventions in clinical work and provides face to face supervision of a family, with distance education components.

*Duration: 15 weeks*
*Participants: 3*
*Coordinator: Ms Christine Senediak*

**Clinical Consultation 2 (Family Sensitive Practice) – SDF621**

This unit follows on from SDF620 and focuses on clinical case presentations with students presenting cases for consultation, integrating topic areas covered throughout the course.

*Duration: 15 weeks*
*Participants: 2*
*Coordinator: Mr David Hong*

**Clinical Perinatal & Infant Studies 1 - SDI121**

This unit outlines a range of the most prevalent mental health disorders in older persons. It provides a general overview of neuropsychology, specific aspects in clinical interview, delirium, dementia and general issues in working with older people.

*Duration: 15 weeks*
*Participants: 7*
*Coordinator: Dr Diba Pourmand*

**Clinical Perinatal & Infant Studies 2 - SDI124**

This unit aims to consolidate knowledge of the contexts in which psychosocial problems occur in infants, toddlers and families and how problems can be addressed.

*Duration: 15 weeks*
*Participants: 7*
*Coordinator: Dr Catharine Bailey*

**Clinical Supervision (GP) - EMV309GP**

This unit aims to provide students with a theoretical framework for reflection and evaluation of therapeutic interventions undertaken in their clinical practice.

*Duration: 15 weeks*
*Participants: 1*
*Coordinator: Ms Natalie Healey (to 26/1/12)*

**Clinical Supervision (Perinatal & Infant) - SDI122**

Students participate in weekly group supervision. The aim is to assist students to apply theoretical course material to the assessment, formulation and implementation of interventions with infants, toddlers and their families.

*Duration: 15 weeks*
*Participants: 20*
*Coordinator: Dr Catharine Bailey*

**Common Disorders of the Older Person 1 - SCO512**

This unit aims to build on the knowledge gained in Year 1. The course material connects clinical presentations and psychosocial problems in infants, toddlers and their families, in a range of settings.

*Duration: 15 weeks*
*Participants: 14*
*Coordinator: Dr Catharine Bailey*
Common Disorders of the Older Person 2 - SCO513
This subject summarises a range of other prevailing disorders in older persons including: mood disorders, schizophrenia related disorders, anxiety, somatoform symptoms, substance misuse and personality disorders.
Duration: 15 weeks
Participants: 25
Coordinator: Dr Diba Pourmand

Core Perinatal & Infant Studies 1 - SDI111
This unit aims to provide an overview of the field of infant mental health and its theoretical and philosophical underpinnings.
Duration: 15 weeks
Participants: 23
Coordinator: Ms Martha Birch

Core Perinatal & Infant Studies 2 - SDI113
This unit aims to build on the content of SDI111 and examines the principles of a population health approach to practice, as well as current issues in developmental processes from birth to three years of age in a multicultural society.
Duration: 15 weeks
Participants: 20
Coordinator: Ms Martha Birch

Core Skills in Family Sensitive Therapy - SDF617
This unit covers core skills in working with families, such as engaging the family, interviewing and questioning styles, the first interview and ongoing sessions. The focus is on developing core skills in family work in various child, adolescent and adult mental health settings.
Duration: 15 weeks
Participants: 12
Coordinator: Dr Glenn Larner

Cross Cultural Mental Health Care In General Practice - MVV009
The aims of this unit are to improve the skills, knowledge and confidence of students working with patients with mental health problems from culturally and linguistically diverse backgrounds.
Duration: 15 weeks
Participants: 8
Coordinator: Ms Jenn Herron

Current Debates - EVV070
This cross-disciplinary unit critically analyses contemporary theoretical frameworks for understanding mental health.
Duration: 15 weeks
Participants: 11
Coordinator: Cross-discipline

Facilitating Recovery - GCA004
The unit aims to provide students with an appreciation of the diversity of personal recovery experiences and to determine the characteristics of mental health practice that recognise, support and promote people's self-directed recovery from mental illness.
Duration: 15 weeks
Participants: 10
Coordinators: Ms Kath Thorburn/Ms Sandy Watson

Foundations of Family Therapy 1 – SDF615
This unit examines the history of family therapy, early models and techniques and the major ideas that have influenced the development of family therapy to the current day. The unit is offered by distance education with on campus workshops and weekly web forums.
Duration: 15 weeks
Participants: 9
Coordinator: Ms Andrea Worth

Foundations of Family Therapy 2 – SDF616
This unit examines family therapy theory and practice of contemporary models of practice in family therapy.
Duration: 15 weeks
Participants: 8
Coordinator: Ms Andrea Worth

Foundations of Mental Health Assessment - MCV005
This unit of study aims to encourage students to reflect on the dynamics of the doctor-patient relationship and to develop an appreciation
of the integral role communication skills has in enabling the collection of comprehensive information from any presenting patient.

Duration: 15 weeks
Participants: 9
Coordinator: Ms Natalie Healey (to 26/1/12)

**Independent Study - EVV050**
This cross-disciplinary unit is designed to accommodate students who have a particular interest or area of inquiry. With the support of a supervisor, students identify a specific area of study, appropriate methods for engaging with the topic and assessment procedures to demonstrate learning.

Duration: 15 weeks
Participants: 1
Coordinator: Cross-discipline

**Infant Observations 1 - SDI112**
Students establish contact with a family with a baby and begin regular observation of the baby at home, which continues throughout the year.

Duration: 15 weeks
Participants: 18
Coordinator: Ms Noela Byrne

**Infant Observations 2 - SDI114**
This unit builds on SDI112. Students continue to observe the infant in his or her home and participate in weekly supervision.

Duration: 15 weeks
Participants: 17
Coordinator: Ms Noela Byrne

**Introduction to Ageing and Health - SCO511**
The unit introduces general concepts of health and ageing and covers core concepts in normal ageing, demographic characteristics, biology, social theories and psychological aspects of ageing.

Duration: 15 weeks
Participants: 6
Coordinator: Dr Diba Pourmand

**Introduction to Attachment Theory - EVV025**
The aim of this unit is to provide an overview of Attachment Theory and a framework for assessment of infant, child and adult attachment. The relationship between attachment disturbance, child development and adult psychopathology are examined.

Duration: 15 weeks
Participants: 5
Coordinator: Ms Martha Birch

**Introduction to Cognitive Behaviour Therapy - EVV053**
This unit introduces the fundamentals of CBT with an emphasis on the application of theory to practice.

Duration: 15 weeks
Participants: 12
Coordinator: Mr Chris Hardwick

**Issues in Child and Adolescent Mental Health – SCD216**
This unit examines specific issues that commonly present in the child and adolescent mental health field.

Duration: 15 weeks
Participants: 4
Coordinator: Ms Leanne Redman

**Management and Leadership Skills in Mental Health Services 1 - EVV015**
This unit aims to provide students with the opportunity to develop skills and knowledge associated with management and leadership and to encourage students to analyse those factors which influence management and leadership within a mental health environment.

Duration: 15 weeks
Participants: 11
Coordinator: Ms Vicki Stanton

**Management and Leadership Skills in Mental Health Services 2 - EVV016**
Management and Leadership 2 aims to provide students with the opportunity to examine some of the complex and challenging tasks or issues associated with management of mental health services, eg. strategic planning, management of change, clinical governance and health economics.

Duration: 15 weeks
Participants: 2
Coordinator: Ms Vicki Stanton
Management Principles of Mental Health Disorders in General Practice – MCV006
This unit of study follows on from “Foundations of Mental Health Assessment” MCV005. The unit aims to equip the student with skills to promote and facilitate the recovery process from mental illness.
Duration: 15 weeks
Participants: 9
Coordinator: Ms Natalie Healey (to 26/1/12)

Mental Health Emergency Care - EVV060
This unit is conducted wholly online and provides an opportunity for participants to explore and reflect on key structural, policy and legal contexts of mental health emergency care, and key clinical, professional and interdisciplinary considerations in ensuring the safety, effectiveness and acceptability of contemporary mental health emergency care services.
Duration: 15 weeks
Participants: 20
Coordinator: Ms Natalie Cutler

Mental Health Management in General Practice: Clinically Applied – MCV004
This unit of study aims to clinically apply the theory introduced in MCV003. Practice and principles of the therapeutic approaches are covered in regard to different patient groups and different treatment modalities.
Duration: 15 weeks
Participants: 10
Coordinator: Ms Natalie Healey (to 26/1/12)

Mental Health Management in General Practice: Theory – MCV003
This unit of study equips the student with the skills and knowledge to assist them to make evidence-based decisions relevant to the appropriate psychological and psychopharmacological management of mental health problems.
Duration: 15 weeks
Participants: 10
Coordinator: Ms Natalie Healey (to 26/1/12)

Mental Health Problems of Childhood & Adolescence 1 – GCC026
This unit is the first of two units providing a comprehensive overview of child and adolescent problems.
Duration: 15 weeks
Participants: 29
Coordinator: Ms Christine Senediak

Mental Health Problems of Childhood & Adolescence 2 – GCC027
This unit is the second of two units providing a comprehensive overview of child and adolescent mental health problems with a specific focus on assessment, classification and treatment of specific emotional and behavioural problems.
Duration: 15 weeks
Participants: 18
Coordinator: Ms Christine Senediak

Orientation to C&A Mental Health – GCC003
This unit provides an overview of the core skills required for clinical practice with children, adolescents and their families.
Duration: 15 weeks
Participants: 32
Coordinator: Ms Andrea Worth

Perinatal and Infant Mental Health in Practice - SDI115
This unit provides an introduction to the scope of perinatal and infant mental health practice. It includes an introduction to clinical presentations in a range of health and welfare settings.
Duration: 15 weeks
Participants: 9
Coordinator: Ms Martha Birch

Population Health Approach to Mental Health Services – GCV001
This unit addresses the key principles of a population health model to mental health promotion, prevention of illness and disability and the provision of treatment and rehabilitation.
Population Health Approach to Mental Health Services for Rural and Remote - GCV001R
This unit addresses the key principles of a population health model to mental health promotion, prevention of illness and disability and the provision of treatment and rehabilitation.

Duration: 15 weeks
Participants: 18
Coordinator: Mr Mike Hayden

Primary Health Care and the Older Person – SCO516
This unit aims to advance the general knowledge of students in core topics of prevention, promotion and primary health care of older persons.

Duration: 15 weeks
Participants: 31
Coordinator: Dr Diba Pourmand

Professional and Ethical Issues in Clinical Supervision - EMV312
This unit provides students with a comprehensive framework for establishing and maintaining effective models of clinical supervision.

Duration: 15 weeks
Participants: 8
Coordinator: Ms Christine Senediak

Recovery Oriented Mental Health Practice and Systems – GCA005
This unit explores what it means to work from a recovery orientation. The unit explores what informs current understandings of mental health and mental illness, and explores issues relating to classification and diagnosis.

Duration: 15 weeks
Participants: 7
Coordinators: Ms Kath Thorburn/Ms Sandy Watson

Research Methods - Introduction – EDV036
This unit provides an introduction to research design. The focus is on learning about methods of conducting research and how to critically analyse the research literature.

Duration: 15 weeks
Participants: 27
Coordinator: Dr Roslyn Markham

Research Project Part a – EMV306a
The aim of the unit is to provide students with research experience including practical skills in conducting critical literature reviews and research formulation through to presentation.

Duration: 15 weeks
Participants: 3
Coordinator: Dr Roslyn Markham

Research Project Part b – EMV306b
The aim of the unit is to provide students with research experience including practical skills in conducting critical literature reviews and research formulation through to presentation.

Duration: 15 weeks
Participants: 3
Coordinator: Dr Roslyn Markham

Simulated Practice (Family Sensitive Practice) - SDF618
This unit of study provides students with the opportunity to put into practice the core skills of working with families.

Duration: 15 weeks
Participants: 3
Coordinator: Dr Glenn Larner

Special Topics in Family Therapy – EVV012
This unit presents contemporary, commonly presented issues in family therapy.

Duration: 15 weeks
Participants: 8
Coordinator: Ms Christine Senediak

Therapeutic Perspectives in C&A Mental Health - GMC304
This unit provides students with the opportunity to critically evaluate current
therapeutic models in child and adolescent mental health.
*Duration: 15 weeks*
*Participants: 2*
*Coordinator: Ms Lisa Clement*

**Therapeutic Perspectives in Family Sensitive Practice - SMF632**

This unit extends on EVV012 (Special Topics in Family Sensitive Practice) and aims to enhance awareness and critical thinking of issues related to complex family presentations and diverse populations and contemporary issues that affect therapists working with families.
*Duration: 15 weeks*
*Participants: 1*
*Coordinator: Ms Christine Senediak*

**Therapeutic Perspectives in Mental Health of Older Persons 1 - SDO523**

The focus of this unit is on providing core skills in working with older persons with emphasis on historical review of aged care therapeutic interventions, psychotherapy for older persons, understanding challenging behaviours and examining the effectiveness of different interventions.
*Duration: 15 weeks*
*Participants: 5*
*Coordinator: Dr Diba Pourmand*

**Therapeutic Perspectives in Mental Health of Older Persons 2 - SDO524**

A co-requisite with SDO523, this unit provides an overview of current therapeutic interventions in working with the elderly.
*Duration: 15 weeks*
*Participants: 5*
*Coordinator: Dr Diba Pourmand*

**Trauma and Mental Health 1 (Impact & Recovery) - GVA018**

The experience of trauma is a common feature amongst those receiving mental health care. This core unit will introduce students to the latest research regarding the impact of trauma on mental health across the lifespan.
*Duration: 15 weeks*
*Participants: 14*
*Coordinator: Ms Michelle Everett*
Continuing Professional Development (CPD)

The Institute offers an extensive range of Continuing Professional Development (CPD) learning opportunities for students. Short workshops are offered on topics of interest or specific skills. These can be stand-alone workshops developed in response to identified needs or trends in mental health, or workshops which are already linked to one of our units of study. Many of our workshops attract professional development points from associated professional bodies. In the reporting period to 30 June 2012, the following workshops were conducted on-campus:

**An Introduction to Acceptance and Commitment Therapy (ACT) - CPD064**
This 1-day workshop aims to provide an introduction to the ACT model, which uses a combination of acceptance and mindfulness-based strategies, together with commitment and behaviour change strategies, and will involve a mix of didactic and experiential material.

*Participants: 15*
*Date: 27 April 2012*
*Coordinator: Mr Anthony Hillin*

**Assessing and Managing Suicide Risk in Adolescents and Young Adults - CPD067**
This 1-day workshop is designed for staff with a range of experience working on this topic. Experienced clinicians may appreciate the opportunity to reflect on their practice whilst considering current debates and research. Staff who are new to working with potentially suicidal adolescents and young adults will find this course a thorough introduction to the topic, with opportunities to develop their skills and confidence.

*Participants: 20*
*Date: 1 May 2012*
*Coordinator: Mr Anthony Hillin*

**Assessment in Mental Health: Principles and Practice – CPD035**
This 3-day workshop forms part of the face-to-face component of the Recovery Oriented Mental Health Practices and Systems unit of study, but it also open as a CPD workshop to other mental health professionals wishing to learn more about assessment in mental health.

*Participants: 7*
*Dates: 22-24 August 2011*
*Coordinator: Ms Michelle Everett*

**Child & Adolescent Mental Health Workshops for new CAMHS Workers 1 - CAMHS1**
A 5-day workshop for new workers to CAMHS which provides an introduction to CAMHS practice. The workshop introduces participants to a range of mental health clinical presentations in child and adolescent mental health and provides knowledge of assessment and treatment modalities.

*Participants: 20*
*Dates: 25-29 July 2011*
*Coordinator: Ms Christine Senediak*

**Child & Adolescent Mental Health Workshops for new CAMHS Workers 1 - CAMHS2**
A 5-day workshop for new workers to CAMHS which provides an introduction to CAMHS practice. The workshop introduces participants to a range of mental health clinical presentations in child and adolescent mental health and provides knowledge of assessment and treatment modalities.

*Participants: 21*
*Dates: 31 Oct - 4 Nov 2011*
*Coordinator: Ms Christine Senediak*

**Competency Based Clinical Supervision - CPD068**
In this 1-day interactive workshop participants will be encouraged to reflect on their personal experiences of both receiving and providing clinical supervision.

*Participants: 25*
*Date: 17 May*
*Coordinators: Ms Christine Senediak, Mr Roy Laube*
Cross Cultural Mental Health Care in General Practice - CPD030
This workshop aims to enable GPs to develop practical skills in cross-cultural mental health. The workshop covers: the importance of the GP in mental health assessment across cultures; working with interpreters; conducting a culturally competent mental health assessment; common mental health problems among refugees and asylum seekers; ethno-psychopharmacology; consumer and carer perspectives; and cross-cultural mental health services and resources.
Participants: 10
Date: 3 September 2011
Coordinator: Ms Jenn Herron

Facilitating Recovery – CPD027
A 3-day workshop designed for workers in mental health and related fields, which aims to examine key concepts in recovery, identifying practices that recognise, promote and facilitate consumer directed recovery. The workshop aims to promote discussion about dominant themes in consumers' health and community workers' understandings of mental distress and recovery; and explores the challenges and implications of recovery oriented practices. The course was conducted twice during the reporting period.
Participants: 29
Dates: 24-26 October 2011 & 5-7 March 2012
Coordinator: Ms Michelle Everett

Foundations of Mental Health Assessment - CPD059
This 2-day skills based workshop aims to provide an overview of the foundations of mental health assessment in a general practice setting.
Participants: 10
Dates: 9-10 March 2012
Coordinator: Ms Natalie Healey

Introduction to CAMHS Practice Training 3 - CAMHS3
A 5-day workshop for new workers to CAMHS which provides an introduction to CAMHS practice. The workshop introduces participants to a range of mental health clinical presentations in child and adolescent mental health and provides knowledge of assessment and treatment modalities.
Participants: 18
Dates: 19-23 March 2012
Coordinator: Ms Christine Senediak

Introduction to CAMHS Practice Training 4 - CAMHS4
A 5-day workshop for new workers to CAMHS which provides an introduction to CAMHS practice. The workshop introduces participants to a range of mental health clinical presentations in child and adolescent mental health and provides knowledge of assessment and treatment modalities.
Participants: 18
Dates:
Coordinator: Ms Christine Senediak

Introduction to Cognitive Behavioural Therapy – CPD033
This 3-day workshop introduces the fundamentals of Cognitive Behavioural Therapy with an emphasis on the application of theory to practice and provides an opportunity for skill development. Participants will be taught techniques such as thought monitoring, cognitive restructuring, problem solving, relaxation training, thought stopping and activity scheduling. The course was conducted twice during the reporting period.
Participants: 28
Dates: 5-16 August & 24 October 2011 & 19-20 March & 14 May 2012
Coordinator: Mr Chris Hardwick
Mental Health Management in General Practice – CPD037
This 2-day workshop explores practice and principles of the major therapeutic approaches in regards to different patient groups and different treatment modalities.
Participants: 10
Dates: 12-13 August 2011
Coordinator: Ms Natalie Healey

Mindfulness for Adolescents - Introduction Course - CPD057
This 1-day introductory level workshop provides an introduction to mindfulness and how to use mindfulness-based interventions with adolescents. The workshop is intended for clinicians who work with adolescents (eg. counsellors, psychologists, psychiatrists, general practitioners, social workers, nurses, occupational therapists, and other psychotherapy practitioners).
Participants: 17
Date: 7 December 2011
Coordinator: Mr Anthony Hillin

Mindfulness for Adolescents - Intermediate/Advanced Course - CPD058
This 1-day intermediate/advanced level course is for clinicians who have introductory level knowledge and skills in mindfulness, eg. those who have completed a 1-day introductory course (such as CPD057 at NSW Institute of Psychiatry), or equivalent. The course aims to build on therapists’ existing knowledge and skills in mindfulness to promote adolescent mental health and wellbeing.
Participants: 16
Date: 8 December 2011
Coordinator: Mr Anthony Hillin

More Psychopharmacology for Mental Health Professionals - CPD039
A 1-day workshop to assist non-medical mental health providers to better understand the current range of medications being used in Australia today for the treatment of anxiety disorders, depression, bipolar disorder, schizophrenia, ADHD & substance abuse. Participants will learn about various classes of medications, their influence on brain function, their effectiveness, and the impact on wellbeing.
Participants: 25
Date: 10 August 2011
Coordinator: Ms Michelle Everett

The Addicted Brain - CPD043
A 1-day workshop to assist mental health professionals and those working in the drug & alcohol field to better understand the biological basis of addictive behaviours and the current range of pharmacological treatments available for treating addiction. Participants will learn how drugs of abuse (eg. alcohol, nicotine, cannabis, ecstasy, heroin, methamphetamine) affect the brain and behaviour, and how genes and environment interact to influence addiction vulnerability.
Participants: 16
Date: 30 November 2011
Coordinator: Ms Michelle Everett

Positive Psychology in Schools - CPD063
This 1-day workshop for School Executives, Learning Support Teams, School Counsellors, Psychologists and others explores a strengths-based approach to individual and whole school interventions based on Positive Psychology research and school-based experience. The course examines practical strategies to build positive psychological skills and resilience in students.
Participants: 19
Date: 7 May 2012
Coordinator: Mr Anthony Hillin

Psychopharmacology for Mental Health Professionals - CPD039
This 1-day workshop will assist non-prescribing mental health providers to extend their knowledge of the major classes of psychotropic medications being used in Australia today. Includes current developments and controversies in the field, and practice issues.
Participants: 13
Date: 19 October 2011
Coordinator: Ms Michelle Everett
Medical Education

Master of Psychiatry (MPSY)/Postgraduate Course in Psychiatry (PCP)

Course Coordinators: Dr Sonia Kumar and Dr Louise Nash
Administrative Officers: Ms Victoria Brown and Ms Belinda Jones

Dr Louise Nash and Dr Sonia Kumar worked together to co-ordinate the Postgraduate Course in Psychiatry/Master of Psychiatry. Ms Victoria Brown continued to be the administrator of the course with additional administrative support from Mr Matt Campagna until February 2012, and Ms Belinda Jones from February to June 2012. Ms Jones maintains the 1st, 2nd and 3rd Year websites, providing access to live internet lectures for rural trainees and those on leave.

In 2009 curriculum changes were implemented to increase the number of expert lectures, update tutorial materials and move from a CD-ROM to web-based access for course material. This was continued in 2011-2012. At the commencement of 2012, Year 1, Year 2 and Year 3 students had access to course material, timetables and readings via a password protected website. This has been a major advance.

In consultation with Directors of Psychiatry Training from Area Health Services and the NSW Branch Training Committee a one-day introductory lecture series was again held for first year psychiatry registrars in February 2012. The program focused on immediate clinical skills required for the registrars commencing their terms in acute psychiatry and avoided duplication of material provided in local orientation programs. This format will be followed again in 2013.

We have again strengthened our teaching in Indigenous Mental Health by including Professor Ernest Hunter from Far North Queensland as part of the lecture program.

The shift to align the Master of Psychiatry/Postgraduate Course in Psychiatry more closely with RANZCP training requirements continued with first year assignments set within guidelines for RANZCP cases; written examination workshop and practice written examinations again well attended. The course has been reshaped to meet the new syllabus of the RANZCP.

The exam workshop was again run by Dr Martin Cohen with support from the Health Education and Training Institute (HETI). The trial examination was supported by the NSW Branch Training committee of RANZCP, the Directors of Training and HETI. Increased teaching in "Critical Appraisal" was implemented with an additional one-day workshop.

Expert lectures in the PCP program were delivered by a wide range of academic and clinical psychiatrists as well as leaders in fields of psychology and social work. These experts included academic psychiatrists from the following organisations: University of Western Sydney, University of Sydney, University of New South Wales (including Clinical Research Unit for Anxiety Disorders, Black Dog Institute, Prince of Wales Medical Research Institute, NPI and Service for the Treatment and Rehabilitation of Torture and Trauma Survivors), Newcastle University, Macquarie University and University of Queensland. In addition, advanced psychiatry trainees awarded Institute Fellowships contributed to PCP teaching in tutorial programs and lectures based on their research and special projects.

On 30/6/12 the number of doctors enrolled in the PCP course was 76 across the three years, with 26 of these (34%) enrolled in the Master of Psychiatry degree.
Medical Education (continued)

Child, Adolescent and Family Psychiatry – CAFP

Course Coordinator: Dr Michael Bowden
Administrative Officers: Ms Agnes D’Souza, Ms Paula McGaulley

This two-year course is intended for Medical Practitioners who have completed Basic Training in Psychiatry and who wish to pursue Advanced Training in Child, Adolescent and Family Psychiatry. The course is accredited with the Royal Australian and New Zealand College of Psychiatrists (RANZCP).

The course complements clinical placements in Child and Adolescent Psychiatry and forms the formal education component of the training experience required by the RANZCP. Successful completion of the course, along with completion of other RANZCP training requirements, leads to the award of the RANZCP Certificate of Advanced Training in Child and Adolescent Psychiatry and membership of the RANZCP Faculty of Child and Adolescent Psychiatry.

The course is also open to Fellows of the RANZCP who wish to further study in this subspecialty, and to Paediatrician trainees who are enrolled in the Dual Fellowships Training Program (DFTP), a program jointly run by the RANZCP and the Royal Australian College of Physicians (Paediatrics).

The course attracted new enrolments from four (4) trainees over the year. Three (3) trainees completed training during this period. One (1) trainee returned from a break in training. A total of ten (10) trainees participated in the course over the year.

Dr Michael Bowden continued in the role of Director of Training, Child, Adolescent and Family Psychiatry to 30 June 2012. Many Psychiatrists, Clinical Psychologists, Social Workers, Allied Health Staff, Paediatricians and Department of Community Services workers, amongst others, contributed their expertise in presenting seminars and supervising the trainees during the year and all made a highly valued contribution that ensured the training program delivered a high standard of education to the trainees. Links with training programs interstate and in New Zealand continued to be developed, with the continuation of regular videoconferences.

Drs Mat Coleman, Emma Gilbert, Mohren Mirzaie and Alex Lim all commenced training during this period. Drs Kannan Kallapiran, Isabelle Feijo and Anjana Ferris all completed the course during this period. Dr Isabelle Feijo returned from a break in training during the period. Drs Kylie Gulliford, Jennifer Harris and Gillian Sanzone participated in the course during the period.
Medical Education (continued)

**General Practitioner Mental Health Education Program**

**Course Coordinator Postgraduate Programs:** Ms Natalie Healey (July 2011–Jan 2012)

**General Practitioner Consultant & Acting GP Course Coordinator:** Dr Therese Roberts

**Administrative Officer:** Ms Belinda Jones

**Highlights and achievements**

*Enrolments:* This year saw the highest number of enrolments in the Master of Mental Health (GP) course, with 8 General Practitioners enrolling at this level. A total of 22 GPs enrolled in the course in 2012.

*Funding:* The NSW Department of Health has continued to provide ongoing funding for 2011-2012 in the form of scholarships that have allowed General Practitioners to study at postgraduate level.

The Diversity Health Institute and the Transcultural Mental Health Centre also provided scholarships for GPs enrolled in 2011 in the ‘Cross Cultural Mental Health Care in General Practice’ unit of study (MVV009).

*Accreditation:* The Postgraduate Mental Health Program for GPs was accredited for 2011 – 2016 by the NSW Department of Education and Training (DET) for each of the following courses:

- Graduate Certificate in Mental Health (GP)
- Graduate Diploma in Mental Health (GP)
- Master of Mental Health (GP)

DET accreditation functions have now been taken over by The Australian Government’s Tertiary Education Quality and Standards Agency (TEQSA).

The NSW Institute of Psychiatry is a registered Accredited Provider with the Royal Australian College of General Practitioners (RACGP) for the 2011 - 2013 triennium.

Dr Therese Roberts and Ms Natalie Healey are accredited as Education Activity Representatives with the RACGP for the 2011 – 2013 triennium.

Each course of the Postgraduate Mental Health Program is accredited with the RACGP for the 2011 – 2013 triennium. All courses are accredited as Active Learning Modules and students successfully completing these courses receive RACGP Quality Improvement and Continuing Professional Development points.

**Postgraduate Mental Health Program Enrolments**

2011: In 2011 a total of 29 GPs enrolled in the Postgraduate Mental Health Program as follows:
- Graduate Certificate of Mental Health (GP): 15
- Graduate Diploma of Mental Health (GP): 10
- Master of Mental Health (GP): 4

2012: In 2012 a total of 22 GPs enrolled in the Postgraduate Mental Health Program as follows:
- Graduate Certificate of Mental Health (GP): 9
- Graduate Diploma of Mental Health (GP): 5
- Master of Mental Health (GP): 8

**2012 Graduations**

In April 2012 the General Practitioner Program had 6 graduates:
- Graduate Certificate in Mental Health (GP): Dr Chow Hui Ting, Dr Casey Julian, Dr Henry Fady and Dr Catriona Paterson
- Diploma of Mental Health (GP): Dr Lucy Ellen Cooper
- Master of Mental Health (GP): Dr Karen Veary

**General Practitioner Consultant/Editor Project Officer**

The GP Consultant/Editor Project Officer Dr Therese Roberts, MMH (GP) has continued to work throughout the year updating and improving course materials for the Graduate
Medical Education (continued)

Certificate program, enhancing its relevance to General Practice. She has been involved in the preparation and delivery of Masters level units by way of managing online web forums and marking assessments. She has also been involved in the design, research and development of new mental health skills training (MHST) and focused psychological strategies skills training (FPS ST) programs. In addition, Dr Roberts has been actively involved in preparing the course materials to meet the higher education accreditation requirements and in the development and delivery of marketing strategies and promotional activities.

Consumer and Carer Consultation
Mental health consumer and carer consultants continue to be involved in the planning, design, development, delivery, review and evaluation of the education programs offered to GPs. In 2011 Mr Phil Escott, Consumer Representative and Ms Eileen Macdonald, Carer Representative provided consultancy and presented at two onsite Graduate Certificate workshops in ‘Mental Health Management in General Practice’. In 2012 Mr Phil Escott with Ms Janette Hannaford, Carer Representative also provided consultancy and presented at the onsite Graduate Certificate workshop ‘Foundations of Assessment’.

Committee
The General Practitioner Course Advisory Committee met three times during the year in September 2011, February and May 2012. A list of members of the Committee can be found at the back of this report.

Teaching Staff
A list of teaching staff is provided in the ‘Teaching Personnel’ section of this report.
Community, Consumer and Carer Education

Consumer and Carer Education

The Consumer and Carer Coordinator, Ms Sandy Watson offered the following education programs for the consumer and carer sector during the period:

- Self Advocacy Workshop
- Telling Your Story Workshop
- Recovery Workshop for Consumers
- Consumer Advocacy Course
- Supporting and Facilitating Self Advocacy for Peer Workers
- Recovery Workshop for Consumers and Carers

Two 3-day courses on Consumer Advocacy were conducted for 22 participants.

Community Education

During the reporting period, there were no workshops conducted for the Community Education sector, as the Community Education Officer was on maternity leave.

From November 2011 to June 2012, the Community Education Officer, Ms Cherie Carlton engaged in the following community education projects:

- Working on environmental mapping - reviewing the community education reach and scope and opportunities to better orient community education to make it more accessible to our target audience.
- Working agreement developed with Mental Health Association NSW. Sets out opportunities for collaboration.
- Developing a foundation for collaboration with Alzheimer’s Australia, which is currently in progress.
- Development of two additional workshops, grounded in theories that support Working with Resistance to Facilitate Personal Change and Maintaining Personal Change through Relapse Prevention.
- Collaborations with Canterbury Council on the two month mental health and wellbeing campaign to raise community awareness. Ms Carlton advised through contributions to the working group and the communications advisory group.
- Developing the multi-agency working group for Flourish Mental Health Festival for mental health month in October 2012. Planning and preparation for Mental Health Month Parramatta began during the period and will be reported in the next reporting period.
Customised Courses (Off-Campus)

During this year under review, the Institute designed and developed the following customised training programs in mental health during the reporting period to 30 June 2012.

These customised programs were delivered across Australia by NSWIOP Education Staff and contracted lecturers. Lecturers for these programs are acknowledged in the “Personnel Involved in Teaching” section of this Annual Report.

<table>
<thead>
<tr>
<th>Course</th>
<th>Location</th>
<th>Participants</th>
<th>Dates</th>
<th>Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disaster Level One Training - NSCCAHS, Macquarie Hospital</td>
<td>Macquarie Hospital</td>
<td>20</td>
<td>13 July 2011</td>
<td>Mr Peter Bazzana</td>
</tr>
<tr>
<td>Risk Assessment &amp; Management - SSWAHS, Bankstown</td>
<td></td>
<td>19</td>
<td>22 &amp; 29 July 2011</td>
<td>Mr Peter Bazzana</td>
</tr>
<tr>
<td>Safe Custody - Police, Hurstville</td>
<td></td>
<td>20</td>
<td>28 July 2011</td>
<td>Mr Peter Bazzana</td>
</tr>
<tr>
<td>Motivational Interviewing - North Ryde, Macquarie Hospital</td>
<td></td>
<td>26</td>
<td>1 August &amp; 3 August 2011</td>
<td>Ms Michelle Everett</td>
</tr>
<tr>
<td>Safe Custody - Police, Hurstville</td>
<td></td>
<td>20</td>
<td>8 September 2011</td>
<td>Mr Peter Bazzana</td>
</tr>
<tr>
<td>Suicide Risk Assessment and Management - Northern Sydney &amp; Central Coast LHN, Macquarie Hospital</td>
<td>Macquarie Hospital</td>
<td>30</td>
<td>21 September 2011</td>
<td>Mr Peter Bazzana</td>
</tr>
<tr>
<td>Supporting &amp; Facilitating Self Advocacy - PRA</td>
<td></td>
<td>5</td>
<td>22 September 2011</td>
<td>Mr Mike Hayden</td>
</tr>
<tr>
<td>Suicide Risk Assessment &amp; Management - Northern Sydney &amp; Central Coast LHN, SMHSOP North Sydney Education Centre</td>
<td></td>
<td>27</td>
<td>13 October 2011</td>
<td>Peter Bazzana</td>
</tr>
<tr>
<td>Accredited Persons - NSW Health Dept, Dubbo</td>
<td></td>
<td>30</td>
<td>18-19 October 2011</td>
<td>Ms Jenny Shaw</td>
</tr>
<tr>
<td>Safe Custody - Police, Hurstville</td>
<td></td>
<td>20</td>
<td>27 October 2011</td>
<td>Mr Peter Bazzana</td>
</tr>
<tr>
<td>Trauma Informed Practice - Benevolent Society, Liverpool</td>
<td></td>
<td>12</td>
<td>7 November &amp; 8 November 2011</td>
<td>Michelle Everett</td>
</tr>
<tr>
<td>Trauma Informed Practice - Benevolent Society, Armidale</td>
<td></td>
<td>27</td>
<td>14-15 November 2011</td>
<td>Michelle Everett</td>
</tr>
</tbody>
</table>
Customised Courses (continued)

Rehabilitation & Recovery Training - SSWAHS, Liverpool
Participants: 16
Dates: 21 Nov & 12 Dec 2011
Coordinator: Ms Michelle Everett

Adolescent Suicide Risk Assessment - NSCCLHN - CAMHS, Macquarie Hospital
Participants: 23
Date: 29 November 2011
Coordinator: Mr Peter Bazzana

Safe Custody - Police, Hurstville
Participants: 20
Date: 8 December 2011
Coordinator: Mr Peter Bazzana

Trauma Informed Practice - Benevolent Society, Mudgee
Participants: 23
Date: 14-15 December 2011
Coordinator: Ms Michelle Everett

Adolescent Suicide Risk Assessment & Management - CAMHS, North Ryde
Participants: 17
Date: 24 January 2012
Coordinator: Mr Peter Bazzana

Trauma Informed Practice - Benevolent Society, Logan, QLD
Participants: 11
Date: 13-14 February 2012
Coordinator: Ms Michelle Everett

Safe Custody - Police, Hurstville
Participants: 20
Date: 8 March 2012
Coordinator: Mr Peter Bazzana

Suicide Prevention Workshop - GWAHMH, Bloomfield Hospital, Orange
Participants: 16
Date: 23 March 2012
Coordinator: Mr Peter Bazzana

Accredited Persons - NSW Health Dept
Participants: 28
Date: 26-27 March 2012
Coordinator: Mr Peter Bazzana

Safe Custody - Police, Hurstville
Participants: 20
Date: 3 May 2012
Coordinator: Mr Peter Bazzana

Accredited Persons - NSW Health Dept
Participants: 30
Date: 14-15 May 2012
Coordinator: Mr Peter Bazzana
Special Projects

The Institute has undertaken a record number of Special Projects during the reporting period, all of which serve our broader mission to promote education in mental health and to foster research into mental illness and disorders. Following are detailed reports on the following Special Projects facilitated during the 2011-2012 period:

- Accredited Persons Online Training and Reaccreditation Project
- AusAID Pacific Public Sector Linkages Program: Mental Health Education and Training Project
- Australian Mental Health Outcomes and Classification Network (AMHOCN)
- Caring for Young People in Adult Mental Health Units
- Centrelink Social Workers Training Project
- Child and Adolescent Mental Health Services (CAMHS) Introduction Workshops
- Child and Adolescent Mental Health Services (CAMHS) Podcast Project
- Getting to Know You, Hello Dad and Hello Everyone DVDs
- Mental Health Community Assessment and Acute Treatment Services (MHCAATS) Training
- Mental Health Legislative Framework Project
- Mental Health Online Professional Development (MHPOD)
- Safe Start High Risk Response Online Training
- School-Link Statewide Training Project
- Specialist Mental Health Services for Older People (SMHSOP) Project
- Supporting Parents Training
- Transition to Specialty Practice (T2P) Mental Health Program
- Queensland Ed-LinQ

Accredited Persons Training Program

Project Coordinator: Mr Peter Bazzana
Project Officer: Ms Jenny Shaw

There is provision within the Mental Health Act legislation (Sect 136) for the appointment of Accredited Persons. This provision is designed to improve mental health care in emergency situations, particularly in areas where psychiatrists and experienced medical officers are not available at short notice. The Mental Health and Drug and Alcohol Office has identified that there is a need to provide a specific training program to appropriately qualified and experienced mental health professionals in order for them to gain recognition as Accredited Persons under the NSW Mental Health Act 2007. During the reporting period, NSWIOP continued to conduct the Accredited Persons Training Program for the Mental Health and Drug and Alcohol Office, NSW Health Department. The NSWIOP training program included:

- Attending a two-day Accredited Persons training program focusing on legal and clinical issues relevant to the role of Accredited Persons
- Completion of a written assessment task designed to demonstrate that the participant has attained the relevant knowledge and skills to carry out their responsibilities as an Accredited Person under the NSW Mental Health Act 2007.

Upon successful completion of the training program, students are recommended to Mental Health and Drug & Alcohol Office, NSW Health Department to be registered as Accredited Persons under the NSW Mental Health Act 2007.

The successful participants are then accredited for three years, at which point they will be required to undertake an online refresher program to become reaccredited. During 2011, 221 staff attempted their online re-accreditation and a total of 203 were successful.

Over the past 12 months there have been three Accredited Persons workshops, with 2 held at the NSWIOP, and one in Dubbo, where a total of 88 people attended the courses. Four further Accredited Persons training courses are planned to run over the next 12 months.
Special Projects (continued)

**AusAID Pacific Public Sector Linkages Program: Mental Health Education and Training Project**

**Project Director:** Dr Ros Montague  
**Project Officer:** Ms Jan Veitch  
**Administrator:** Ms Marion Cheeseman

The AusAID Pacific Public Sector Linkages Program: Mental Health Education and Training Project is a partnership of the Institute with AusAID, NSW Ministry of Health and the Ministries of Health of the Federated States of Micronesia (FSM), Marshall Islands (RMI), Palau and Papua New Guinea (PNG). The aim is to increase the capacity of local staff to deliver quality mental health care with respect for human rights. The project is funded by a 3 year grant from the Australian Government AusAID Pacific Public Sector Linkages Program and commenced in November 2011. It is a further expansion of the Institute's association with AusAID and WHO to support the development of quality mental health services in our neighbouring developing countries.

**Activity components of the project include:**

- Coordinated, multi-faceted mental health educational strategy negotiated with each partner country
- Development and delivery of in-country workshops to local staff and community members
- Customised education experience for targeted members of staff
- Consultation with an experienced officer to assist with the development of mental health policies and plans
- Education resources targeted to the specific needs of local mental health staff
- Provision of mentorship and supervision for targeted members of staff.

In the first 7 months of the project, the team has consulted with each partner country and its health staff to develop a program of study relevant to the needs of their community. Volunteer educators have been recruited to support the delivery of in-country workshops and a website developed to resource these activities. A series of workshops has been delivered in each partner country and consultation has commenced on the development of sustainable approaches to continuing professional education in each of the countries. Key staff in each country have been identified for additional mentorship and training, commencing with sponsored attendance at the upcoming Creating Futures Conference in Port Moresby. Feedback on the activities to date has been very positive demonstrating a strong start to this collaborative project.

**Activities to 30 June 2012**

- February-March consultative meetings were held with each country to determine the activity plan for 2012. Adj Prof Montague travelled to FSM, RMI and PNG and teleconferenced with Palau.
- 28 May – 7 June 2012 two 5-day workshops were held in Kosrae and Pohnpei (FSM) facilitated by Natalie Cutler and attended by 35 participants. Content was general principles of mental health care and service development.
- 7-13 June 2012 one 2-day and three 1-day workshops were held in Majura (RMI) facilitated by Mr Mike Hayden and Dr Kerri Brown and attended by 62 participants. Content was general principles of mental health care.

**Acknowledgements of support**

- WHO mhGAP program for permission to use the program resources in the education activities
- Volunteer educators who have developed and delivered the in-country workshops: Dr Ilse Blignault, Dr Kerri Brown, Ms Natalie Cutler, Mr Mike Hayden.
- Menzies Institute AIMHI program for permission to use the program resources in the education activities.
The NSW Institute of Psychiatry has been contracted by the Australian Department of Health and Ageing to undertake Training and Service Development and Network Coordination activities for the Australian Mental Health Outcomes and Classification Network (AMHOCN). AMHOCN has been funded to support the implementation of routine outcome measurement in Australia’s public mental health services.

During 11-12, AMHOCN Training and Service Development (TSD), managed by Mr Tim Coombs, conducted a number of jurisdictional training workshops and best practice forums for staff and service managers. These were organised in collaboration with the States and Territories. During 11-12, AMHOCN delivered training and gave presentations to clinicians, consumers, carers and service managers. Since the beginning of the project, nearly 11,000 people have participated in AMHOCN training.

Two key forums were organised by AMHOCN during the past year. The National Forum, “What a difference information makes: practice, performance and change in mental health” was held in Brisbane on 17th May, attended by nearly 100 people with 28 presentations given across several themes including Innovative Practice, Supporting Reform, Making Comparisons. This forum highlighted the use of mental health information within services by showcasing the innovative use of outcomes and casemix measures, including use in team reviews, service evaluation and for benchmarking. AMHOCN also held a targeted benchmarking forum on 18th May, attended by colleagues from New Zealand and state and territory representatives. The forum provided an opportunity to gain an understanding of the different approaches to benchmarking in mental health services.

During the year, AMHOCN continued to maintain a network of key people in the jurisdictions who have responsibility for supporting training in the use of routine outcome measurement. This network assists in creating opportunities for collaborative activity in outcome measurement and ensures consistency in key training messages.

AMHOCN has collaborated with the Royal Australian and New Zealand College of Psychiatrists on the development of a training module on the use of outcome measurement for psychiatric registrars. It is expected that this work will be completed late in 2013.

AMHOCN has continued to provide online training in the measures that make up the National Outcomes and Casemix Collection across all age groups. This training can be found at: http://amhocn.org/training-service-development/online-training. Trainees enroll and have access to the online training for one month. Pending successful completion of a knowledge test and attaining 80% concordance with consensus ratings for a vignette, trainees then receive a certificate of completion from the NSW Institute of Psychiatry. AMHOCN has also made available online training for the Mental Health Nurse Incentive Program. 319 people undertook the online training during 2011-2012.

During this last year AMHOCN has progressed work on four key projects:
• National Outcomes and Casemix Collection (NOCC) Strategic Directions 2014 – 2024;
• Development of a measure of the social inclusion aspects of recovery;
• Development of a measure of carer experiences of care; and
• Community Mental Health Australia / AMHOCN collaborative project on scoping the use of outcome measures in community managed organisations.
Special Projects (continued)

AMHOCN Network Coordination, undertaken by Ms Rosemary Dickson with project and administrative assistance from Ms Lauren Clark, has continued to support the training and service development activities of AMHOCN and has also provided secretariat services for the Mental Health Information Development Expert Advisory Panels. Four target population specific panels – Adult, Child and Adolescent, Older Persons, Forensic – and a National Panel have met on a regular basis to provide advice to MHISS on issues that pertain to the mental health information development agenda, including outcome measurement. The Panels have undertaken various pieces of research e.g. the Child and Adolescent Panel have explored the relationship between the HoNOS and the HoNOSCA and have also been identifying measures suitable for the 0-3 year old age group. The Panels have continued to provide advice to AMHOCN on training, data collection and analysis and reporting issues associated with the National Outcomes and Casemix Collection. The key area of work for the Panels during the past year (and also during the coming months) has been on the review of the National Outcomes and Casemix Collection.

In addition to work associated with training and service development and coordination of the Expert Panels, AMHOCN components (Analysis and Reporting, Training and Service Development and Data Bureau) have continued to work together on a range of projects, especially relating to data quality and the development of relevant reports.

Caring for Young People in Adult Mental Health Units
Project Officers: Mr Anthony Hillin and Ms Danielle Byers

This new project, conducted in collaboration with MH-Kids, aims to conduct a learning needs survey for staff of adult mental health services, and conduct staff in-service presentations and orientation workshops. Initial planning meetings have been conducted and funding has been confirmed. The learning needs survey has been agreed and NSWIOP IT staff are currently uploading this to the NSWIOP website. Progress on this project will be provided in the next reporting period.

Centrelink Social Workers Training Project
Project Coordinators: Mr Peter Bazzana and Ms Cherie Carlton
Administration: Ms Paula McGaulley/Ms Agnes D’Souza

The Institute was contracted to provide 2-day workshops tailored to the needs of Social Workers employed in Centrelink offices around Australia. The education program ran in the previous reporting period and the project was finalised during this period and final report submitted in October 2011.

CAMHS (Child and Adolescent Mental Health Services) Introductory Workshops
Project Coordinator: Ms Christine Senediak
Administration: Ms Agnes D’Souza

These 5-day workshops funded by MH-Kids are for new CAMHS workers. 4 workshops were conducted during the period, with 77 participants attending from metropolitan and rural health services.
Special Projects (continued)

“Hello Dad”, “Getting to Know You” and “Hello Everyone” Infant Filming projects
Project Officer: Dr Bijou Blick
Administrative Officer: Ms Joanne Morgan

During the reporting period, 965 copies of the DVDs were sold in Australia and overseas (“Getting to Know You”, “Hello Dad” and “Hello Everyone” combined). Since their initial release, over 6,600 copies of the films have been distributed, both in Australia and overseas. “Getting to Know You” and “Hello Dad” are now approved for use on 7 hospital education channels in NSW, South Australia and Western Australia.

“Hello Dad” A DVD produced in conjunction with Good Beginnings
The original DVD continues to be widely used in the community.

“Hello Dad – professional version”
In August 2011 The Institute released a new extended version of “Hello Dad” especially designed for health professionals who work with fathers.

“Getting to Know You” and “Getting to Know You – Extended Version”
Both films continue to be widely used in the community. In particular the extended version has been implemented as a core component of the Parent Aide Unit at the Mater Children’s Hospital Brisbane.

“Hello Everyone”
The makers of “Getting to Know You” and “Hello Dad” produced a new DVD which was launched by Her Excellency Professor Marie Bashir AC CVO on 31 August 2011 at the Institute. This DVD continues the series of films to cover the period of infant development from 3–15 months of age. The DVD deals with the core issues that parents of infants grapple with every day and presents the latest research in neuroscience and infant development in a format accessible to all.

MHCAATS (Mental Health Community Assessment and Acute Treatment Services)
Project Officer: Dr Kerri Brown

The MHCAATS (Mental Health Community Assessment and Acute Treatment Services) training program commenced during the reporting period. The Institute in conjunction with Western Sydney Local Health District and Western NSW Local Health District has received funding from MHDAO to develop and implement a 5 day training program in Community Assessment and Acute Treatment Services.

An advisory committee has been formed and held its first meeting on 19 June 2012. Progress of this project will be provided in the next reporting period.
Special Projects (continued)

Mental Health Legislative Framework Project

Project Coordinator: Mr Peter Bazzana
Administrator: Ms Paula McGaulley

The Mental Health Legislative Framework Education Project aims to support mental health workers in NSW to better understand the legislative frameworks in which they practice. During 2011-2012 a series of monthly workshops were presented at the NSWIOP. The workshops are primarily designed for new staff and also to assist those who want to update their current knowledge. During the past financial year there have been five workshops held at the NSWIOP and 123 participants attended. In addition to the workshops at NSWIOP the following sessions were also presented:
- Broken Hill 26 July 2011 - 22 participants
- Northern Sydney carers Forum – 24 November 60 participants
- Cumberland Carers Support group 14 December - 14 participants
- Official Visitors new staff education – 9 February – 36 participants
- Transcultural Mental Health Centre 19 March – 12 participants
- Mental Health Intervention team, NSW Police, 14 march, 18 April, 27 June – 75 participants

342 participants attended training sessions at NSWIOP and in other locations from July 2011 – June 2012. Since commencement of this project in July 2009 there has been a total of 42 workshops presented, with 17 being held at the NSWIOP, 11 at rural locations, and 14 at other metropolitan locations.
In total this project has provided face-to-face training to 1021 participants.

MHPOD (Mental Health Professional Online Development)

Project Officer: Mr Michael Blair

The Mental Health Professional Online Development (MHPOD) Program is a National and State priority to support the knowledge and skill development within the Mental Health Workforce. The Project is a product of the National Mental Health Workforce Advisory Committee (MHWAC) and has been funded by all States, Territories and the Commonwealth Government. The training has also recently received national recognition a TheMHS Achievement Award 2012 for the project’s contribution to workforce education and training.

The Training has been available nationally since early 2011 and the Project Officer (based at the NSW Institute of Psychiatry (NSWIOP)) commenced in March 2011. Project funding was provided by the NSW Ministry of Health to lead the implementation and roll-out of the training in NSW, to work with Local Health Districts (LHD) and Specialty Network to utilise the training, to seek out opportunities with key stakeholders and to participate at a local and national level on relevant committees and groups.

In NSW, the Training has had significant take up with over 3000 mental health staff registered on the Learning Management System (to date), and all LHDs and Specialty Networks are actively engaged in the implementation of the training. In the near future the 70 hours of training contained in MHPOD (45 topics) is to be enhanced with the addition of 13 new topics (an increase of 20 hours of learning).
Special Projects (continued)

**Mental State Examination Training Resource**  
*Queensland Centre for Mental Health Learning*

Project Team: Mr Peter Bazzana, Ms Michelle Everett, Mr Anthony Hillin, Adj Prof Ros Montague

Completion of the CD-ROM Training Resource on use of the Mental State Examination was achieved during the reporting period. This resource was developed through a collaboration between the Queensland Centre for Mental Health Learning (QCMHL) and the New South Wales Institute of Psychiatry. The training resource provides learning materials to support the development of skills in the practice of Mental State Examination (MSE). The CD-ROM contains a multimedia interactive course designed to build practitioners’ skills in observing and recording information for the Mental State Examination.

The resource is now available for sale via the Institute’s website.

**Safe Start Online Training and Supporting Families Early 2**

Project Coordinators: Dr Justine Ellis and Ms Beth Macgregor  
IT Project Officers: Mr Darren Cheney and Mr Paul Walker  
Training Consultant: Ms Karen Raine

All training modules were received and implemented online during the reporting period. The project was completed in September 2011.

**School-Link Statewide Training Program**

School-Link Training Coordinators: Mr Anthony Hillin and Dr Robert McAlpine  
Administrative Officer: Ms Agnes D’Souza

Development of a School-Link Training DVD was completed during the period in September 2011. Responsibility for printing and distribution has now been transferred to MH-Kids.

Some final consultation about the online learner’s quiz and feedback forms was provided and the project is now complete.

During the course of this extensive project, over 4000 people have received training via the School-Link Statewide Training Program.
Special Projects (continued)

SMHSOP (Specialist Mental Health Services for Older People) Core Competencies for Beginning Community Clinicians Project

Project Officer: Ms Amelia Renu
Administrative Officer: Ms Erica Khattar

The SMHSOP project was funded by NSW Health, through the Mental Health Drug and Alcohol Office (MHDAO), NSW Older Person’s Policy Unit, with the project being conducted through the NSW Institute of Psychiatry. The initial phase of the SMHSOP project was to implement the SMHSOP core competencies for beginning community clinicians and their accompanying measurement criteria within the SMHSOP workforce.

The SMHSOP core competencies were an initiative developed from recommendations from the NSW Service Plan for SMHSOP 2005-2015, as well as the SMHSOP workforce survey conducted in 2007. The survey determined that 43% of the current SMHSOP workforce had been working in the specialty for less than 2 years. These documents highlighted the need to ensure that beginning clinicians possessed a baseline level of competence within their first 2 years of practice in the SMHSOP specialty.

The implementation strategy for the SMHSOP core competencies involved workshops being conducted throughout NSW which involved managers, team leaders, and clinicians working within SMHSOP. The aim of the workshops was to increase an understanding of the SMHSOP core competencies and strategies for best implementing the competencies within the workplace, as well as gain feedback on the implementation strategy. In all 4 workshops were conducted across NSW with 85 clinicians attending the workshops.

Overall, the SMHSOP core competencies were seen as a simple and practical resource in which to guide beginning community clinicians through their first two years working within the SMHSOP workforce. The core competencies were seen as an aid for recruitment and retention processes and a guide for ongoing professional development.

An accompanying SMHSOP resource booklet has also been developed, including a self-assessment for the clinician to complete, and a development plan to articulate their ongoing achievement of the competencies. Quick guides have also been incorporated into the resource booklet to assist the practical application of the core competencies within the workplace.

A review of the implementation of the SMHSOP core competencies and the resource booklet was conducted in February 2012. The resource booklet was made available on the NSW Health website, as well as the NSWIOP Moodle website in September 2011. To further support the implementation of the SMHSOP core competencies for beginning community clinicians, a mapping process will be undertaken to illustrate where the core competencies are incorporated, within the existing older person’s educational initiatives offered to SMHSOP clinicians by the NSWIOP.
Special Projects (continued)

**Supporting Parents Training Project**

**Project Coordinator:** Ms Carolyn Durrant  
**Administrator:** Ms Marion Cheeseman

The Supporting Parents Training Project involved the development, design, delivery and evaluation of a one-day workshop for NSW Health staff working in adult mental health and drug and alcohol services. The aim of the training was to enhance the knowledge, understanding and clinical practice of staff in relation to working with clients who are pregnant, or who are parents or carers of children under the age of 18.

Content for the program included the impact of mental health and drug and alcohol issues on parenting, risk and protective factors, engagement and assessment, the needs of children across the developmental stages and relevant services and resources. A resource kit was developed for each participant.

38 workshops were delivered across NSW from March to December 2011 with a total of 670 participants; an average of 18 participants per workshop. Attendees at the workshops included: adult mental health workers, drug and alcohol workers, child and family health workers, child and adolescent mental health workers, sexual assault services staff, and staff from non-government organisations. Feedback from participants was very positive, with an average rating of 4.6 out of 5 from the target group with regard to the training’s relevance and usefulness. The project was completed in December 2011.

**Transition to Mental Health Nursing Practice Resource Workbook and Facilitator Manual**

**Project Officer:** Mr Mike Hayden

This project was Project funded by NSW Health, Nursing and Midwifery Office and commenced on 1 June 2011.

The generic resource workbook and manual aims to support the transitioning nurse to assimilate the required knowledge, attitudes and skills at the level of ‘Advanced Beginner’ within the new context of Mental Health Care Provision.

A particular feature of the resource is that it utilises MHPOD online learning content, thus offering a very positive synergy. The workbook will be made available to all new graduate nurses who are transitioning into mental health nursing.

At 30 June 2012, completion of the project is imminent.
Special Projects (continued)

Queensland Ed-LinQ

Project Coordinator: Mr Anthony Hillin
Administrator: Ms Agnes D’Souza

During the reporting period, 11 x 2-day Workforce Development Workshops on the topic of Non-Suicidal Injury in Adolescents were delivered by Mr Anthony Hillin and Dr Robert McAlpine, with approximately 40-45 participants at each workshop.

A pilot workshop titled Assessment and Management of Anxiety in Children and Young People has also been delivered.

All workshops have been highly evaluated by participants. Evaluation data has been entered into a database and analysis is underway for a detailed report to Queensland Health.
Fellowships

Training Fellowships in Child and Adolescent Psychiatry, Research and Areas of Need in Psychiatry are allocated each year. The scheme is competitive and successful applicants receive grants of between one and two years’ duration. This scheme is funded by the NSW Health Department and is administered by the Institute. In addition to receiving training, Fellows, who are usually senior clinicians, provide an essential clinical service at hospitals and community centres where they are placed. This service is funded by the fellowship scheme and is provided at no cost to those institutions.

Training Fellowships in Intellectual Disability Mental Health are offered for periods up to 12 months. The Fellowships provide an opportunity for training in the specific area of intellectual disability mental health, primarily in clinical work but may include a research component. They are designed to enable fellows to acquire skills which will not be possible without the Fellowships.

Child and Adolescent and Family Psychiatry Fellowships

Dr Cybele Day, Dr Ursula Ptok and Dr Sameh Younan completed their Fellowships during the period. Dr Gillian Sanzone and Dr Jennifer Harris continued their Fellowships during the period. Dr Kylie Gulliford and Dr Mohsen Mirzaie commenced their Fellowships during the period. Dr Emma Gilbert commenced her Fellowship on 23 January 2012 and resigned on 17 March 2012.

Training in Research Fellowships

Dr Elizabeth Dent, Ms Elizabeth Evans, Dr Beth Mah and Mr Jay Spence completed their Fellowships during this period. Ms Rachael Birch commenced her Fellowship entitled “Prevalence and correlates of neuropsychiatric symptoms among premutation carriers of the FMR2 gene” on 3 January 2012. Ms Sarah Eskandari commenced her Fellowship entitled “Body Image: An important factor in predicting psychological distress in diabetes mellitus and amputation” on 1 January 2012. Dr Daniel Kuiper commenced his Fellowship entitled “Adult attachment in the soft bipolar spectrum” on 6 February 2012. Dr Rosalyn Lai commenced her Fellowship entitled “A Study of Ketamine as an Antidepressant Treatment” on 23 January 2012. Ms Lucy Tully commenced her Fellowship entitled “Extending the reach and impact of parenting interventions for early child behaviour problems” on 27 February 2012.

Special Training Fellowships

Dr Matthew Boulton, Dr Elisabeth Cannon, Dr Jane Cass-Verco and Dr Vanessa Rogers completed their Fellowships during the period. Dr Tania Ahmed commenced her Fellowship entitled “Tackling tobacco in mental health” on 23 January 2012. Dr Alice Dwyer commenced her Fellowship in Medical Education Psychotherapy Training on 13 February 2012.
Fellowships (continued)

**Intellectual Disability Mental Health Fellowships**

Fellowships in the field of Intellectual Disability Mental Health are offered by the New South Wales Institute of Psychiatry in conjunction with Ageing, Disability and Home Care. This is a developing subspecialty area of psychiatric practice, as increasingly, many psychiatrists are contributing to the care of people with intellectual disability. Training Fellowships in Intellectual Disability Mental Health are offered for periods up to 12 months. The Fellowships provide an opportunity for training in the specific area of intellectual disability mental health, primarily in clinical work but may include a research component. They are designed to enable fellows to acquire skills which will not be possible without the Fellowships. Dr Adith Mohan completed his Fellowship during this period. Dr Keith Johnson commenced his Fellowship on 18 July 2011 and Dr Nadir Hafiz commenced his Fellowship on 23 January 2012.
Research Applications/Ethics Committee

Judge Angela Karpin chairs the Institute's Research Ethics Committee. The committee is approved by the National Health and Medical Research Council (NHMRC). Dr Roslyn Markham is Secretary of the Committee and Ms Erica Khattar provides administrative support. In the reporting period to 30 June, 2012, the following research applications were considered:

“A retrospective cohort pilot study investigating whether there are delays in receiving electroconvulsive therapy for rural psychiatric patients, compared to urban psychiatric patients and to describe their characteristics” – Dr Natalie Johnston. Approved 2/8/11

“Liaison Psychiatry with Culturally and Linguistically Diverse Peoples” - Dr Ricky Tsang. Provisional approval. 26/10/11

“A pilot study of administration of a new paper and computer based tool, the Paediatric Retrospective Evaluation of Medication (PREM) in carers of children with autistic spectrum disorders” – Dr Justin Ho. Provisional approval 26/10/11

“Teaching to Teach: Psychiatry registrars’ confidence as teachers of medical students, factors that influence their self-perception, and perceived needs for support in the role of teacher” – Dr Louise Nash. Approved 20/12/11

World Health Organisation

During this reporting period the Institute continued as a World Health Organisation (WHO) Collaborating Centre in Mental Health and Substance Abuse. Under this program, WHO funds Fellows to undertake training programs in mental health and substance misuse offered by the Institute. The role of the Institute as a World Health Organisation (WHO) Collaborating Centre has broadened significantly during the past year. WHO invited the Institute to play a greater role in mental health education with Pacific Island countries, particularly The Republic of Marshall Islands and Palau, in addition to the ongoing commitment to PNG.

The AusAID Pacific Public Sector Linkages Program: Mental Health Education and Training Project is a partnership of the Institute with AusAID, NSW Ministry of Health and the Ministries of Health of the Federated States of Micronesia (FSM), Marshall Islands (RMI), Palau and Papua New Guinea (PNG). The aim is to increase the capacity of local staff to deliver quality mental health care with respect for human rights. The project is funded by a 3 year grant from the Australian Government AusAID Pacific Public Sector Linkages Program and commenced in November 2011. It is a further expansion of the Institute’s association with AusAID and WHO to support the development of quality mental health services in our neighbouring developing countries. A detailed report on the activities of the AusAid PPSLP Project is provided in the ‘Special Projects’ section of this report.

Resources

Database

During 2011, the Institute's student database Edupoint was utilised by staff for the day-to-day administration of student records and the database was continually updated by the project officer and system support, Eclipse. In-house Edupoint user training is ongoing in small groups, with further acceptance and reliance on the system by staff. Data integrity continues to improve with added accurate and meaningful reporting across the business. There are ongoing efforts towards better utilisation of Edupoint functions and their alignment with internal business processes. Ms Julie Kane, Project Officer (Database) was responsible for the database project during the reporting period.
Resources (continued)

**eLearning and Information Technology**
The focus for the IT team during 2011-12 has been about future proofing the Institute as far as technology is concerned. To this end the eLearning and IT Department, comprised of Project Officers Mr Paul Walker, Mr Darren Cheney and Mr Neil Mulholland, have been extremely busy upgrading the Institute's technology infrastructure to ensure we can offer our students the best possible learning experience both now and into the future, undertaking the following major works:

*Website and learning management systems:* We have recently migrated all our websites and Learning Management System (LMS) to a dedicated server. This upgrade provides increased performance, flexibility and scalability for all NSWIOP hosted sites. Our LMS (Moodle) has had extensive performance testing on our new platform and has shown that it is capable of supporting up to 6000 students (We currently have 400 enrolled in the system). We also redesigned our intranet site using a wiki style structure. Among other advantages it will allow us to include policies and procedures on the site with easy access for staff. We also upgraded the LMS to the latest version, providing additional functionality and a more user friendly working environment.

*Hardware/Software updates:* During 2011-12 a total overhaul of the backup system was performed to ensure that data loss is never an issue for the Institute. The server was also upgraded, increasing data storage space for staff dramatically and providing 24 x 7 monitoring of the system to ensure IT staff can act on downtime immediately.

- Workstation upgrades: We are acquiring approximately 10 workstations each year to replace the oldest in use. This allows us to never have workstations in use for longer than 5 years
- New Firewalls: This allows us to provide better remote access to staff while increasing our network security.
- Optical Character Recognition (OCR) software: We have purchased and rolled out Optical Character Recognition software. This allows staff to create or restore an editable document from a scanned image.

*Service updates:* During 2011-12 we investigated and implemented many improved services for the Institute:

- Pay Way. This allows us to provide a direct link to Westpac for our students to pay for Institute services by credit card. This is a far more secure method of payment to what was previously used.
- Upgrading teleconference and webconferencing capabilities
- CDN (Content Delivery Network) We have starting utilising a CDN to host all our video content. This gives our students an enhanced video viewing experience through our web and moodle sites.

*Audio Visual updates:* We have begun live-streaming many of our lectures giving remote students access to live lectures that has not been available in the past. We have received positive feedback about the live streaming from both students and peer organisations indicating that we are ‘leading the way’ in the way we offer this service. We have also filmed several podcasts for the Institute’s website and learning management systems to enhance our students learning experience.

*Sun Accounting system:* The new accounting system has been installed and tested, and is now being used by the accounts department. An additional dedicated server was purchased and set up specifically for this system.

*eLearning Projects:* - Phase 2 of the CAMHS podcast project has been ongoing throughout the year and several additional productions have been placed online.
- Safestart. SFE I & SFE II have been successfully migrated to the HETI e-Learning platform.
- Accredited Persons on-line refresher course. A new Accredited Persons on-line refresher course has been implemented on a dedicated Moodle site.
Library
Information literacy and research support are provided by the Institute's librarian, Mr David Wong-See. The Institute's library provides a combination of hard copy and online resources for its staff and students. Some outreach is provided to the larger mental health community and to the general public where requested. There is a formal agreement with the Cumberland Hospital Mental Health Library, allowing extended research and retrieval services for Institute staff. Here are some key points for the reporting period to 30 June 2012:

CIAP (Clinical Information Access Portal): CIAP provides access to clinical information and published resources to support evidence-based practice. Access to CIAP was interrupted for several months before it was restored. During this period of interruption, alternative resources were located to minimise disruption to our staff, as this is a heavily used resource by the Institute.

Updating of course materials: A regular core function has been conducting literature searches and obtaining publications (journal articles, book chapters) for the updating of existing course readings and for the creation of readings for new courses.

Workshop: A Literature Skills Workshop was conducted for our Perinatal and Infant Mental Health students on 18 February, 2012.


Publications
Electronic publications: In-house publications were overseen by the Publications Officer, Liz Hay. During the period, the Postgraduate Course Handbook and Workshop Calendars were redesigned as interactive electronic documents, with hyperlinked onscreen indexing. There are plans to distribute publications increasingly via electronic means such as USB sticks during the next reporting period. The period saw a continued focus on the distribution of electronic flyers, with regular monthly e-flyers sent to our growing email mailing lists. A streamlined e-flyer distribution system was implemented using MailChimp and Dreamweaver.

Social Media: An increased focus on the use of social media for promoting NSWIOP publications and programs was implemented during the period.

The Institute’s education staff continue to promote mental health education to various external bodies. During the reporting period to 30 June 2012, NSWIOP staff were involved in the following programs for external bodies and held the following memberships and consultancies:

Adjunct Professor Roslyn Montague, Director

- Member, Standing Committee for the Training of Psychiatrists, NSW Institute of Psychiatry
- Member, Board, NSW Institute of Psychiatry
- Member, Academic Board, NSW Institute of Psychiatry
- Member, Finance Committee, NSW Institute of Psychiatry
- Chair, Standing Committee for Research, NSW Institute of Psychiatry
- Member, Intellectual Disability Mental Health Fellowships Sub-Committee, NSW Institute of Psychiatry
- Member, GP Course Advisory Committee, NSW Institute of Psychiatry
- Member, Psychiatry State Training Council, HETI
- Member, Australian Psychological Society
- Member, College of Clinical Psychologists
- Member, School-Link Steering Committee, NSW Ministry of Health
- Member, Mental Health Program Council, NSW Ministry of Health
- Member, Child and Adolescent Sub-Committee of Mental Health Program Council, NSW Ministry of Health
- Member, Mental Health Workforce Development Sub-Committee, NSW Ministry of Health
- Chair, Mental Health Education, Training and Support Working Group, NSW Ministry of Health
- Member, Psychological Services Reference Group, Department of Family and Community Services
- Member, Clinical Psychology Program Advisory Committee, Macquarie University
- Member, Djirruwang Executive Group, Charles Sturt University
- Member, HETI Psychiatry State Training Council Working Party - Education Support Fund applications
- Member, MHPD Implementation Steering Group, MHDAO, NSW Ministry of Health
- Disaster Training, 13 July 2011, Macquarie Hospital, NSLHD, Presented
- Forum – Taskforce to Establish Mental Health Commission, 18 July 2011, Sydney, Attended
- Hello Everyone launch, 31 August 2011, NSWIOP
- WHO MH Gap Forum, 10 October 2011, Geneva, Attended
- Heads of Department meeting – Psychology Council, 8 November 2011, Sydney, Attended
- Primary school counsellors, 21 November 2011, Mt Druitt, Presented
- CEO Institute, Monthly from January 2011, Sydney, Attended
- Youth Mental Health Transitions Forum, 2 March 2012, Sydney, Attended
- EOD Members meeting 13 March 2012, Attorney-Generals Department, Presentation
- Black Dog Institute function for International Depression Training Program, 19 March 2012, UNSW, Attended
- TEQSA Provider briefing 27 March 2012, Melbourne, Attended
- Consultation with representatives from The Republic of the Marshall Islands and Federated States of Micronesia, April 2012, Majuro and Pohnpei, Consultation meeting
- Teaching for Pacific PSLP project 7-11 May 2012, Port Moresby, Presented
- Meeting with Chief Executive of HETI, 8 June 2012, Gladesville, Attended
- Project Air Seminar, 14 June 2012, Sydney, Attended
Dr Catharine Bailey, Perinatal and Infant Mental Health Unit Coordinator
- Course Coordinator, 2nd Year, Graduate Diploma, Perinatal and Infant Mental Health Program, NSWIOP
- Fellow of the Royal Australian and New Zealand College of Psychiatrists
- Advanced Certificate in Child and Adolescent Psychiatry (RANZCP)
- Child Psychiatrist and Adult Psychotherapist in Private Practice
- Attended Frances Tustin Memorial Conference in Sydney
- Began training as an analyst with the Sydney Institute for Psychoanalysis

Mr Peter Bazzana, Mental Health Educator
- Education Officer, NSWIOP
- Member, Mental Health Review Tribunal
- Member, Mental Health Workforce Development Sub-Committee, NSW Health Department
- Conjoint Fellow, School of Medicine and Public Health, University of Newcastle
- Member Mental Health Consultation Liaison Nurses Association
- Member, Reference Group, CTO clinical decision-making project, Sydney University, Centre for Values, Ethics and the Law in Medicine
- Member, Mental Health Review Tribunal, Professional Development Education Committee.

Ms Martha Birch, Perinatal and Infant Mental Health Coordinator
- Course Coordinator, Perinatal and Infant Mental Health Program, NSWIOP
- State Secretary of AAIMHI (Australian Association for Infant Mental Health, Inc.) NSW Branch
- Consultant Clinical Supervisor, PIFA (Parent, Infant, Family Australia)
- Company Secretary, ANZAP (Australia and New Zealand Association for Psychotherapy)
- Member PACFA (Psychotherapy and Counselling Federation of Australia)
- Member Australian College of Mental Health Nurses
- Credentialed Mental Health Nurse
- Psychotherapist, Infant-Parent Therapist in Private Practice
- Attended 6th World Psychotethrapy Conference, ANZAP, Sydney, August 2011
- Attended ANZAP Refresher Course, Sydney May-October 2011
- Presenter, Symposium with UK and USA, 12th WAIMH Congress, Cape Town, South Africa, April 2012 on ‘Developing Core Competencies in Perinatal Infant Mental Health for Australians’
- Attended 12th WAIMH Congress, Cape Town, South Africa, April 2012
- Attended ANZAP Seminar, Sydney, May 2012.

Dr Michael Bowden, Head of Medical Programs
- Head of Medical Programs, NSWIOP
- Director of Training, Child and Adolescent Psychiatry, NSWIOP and RANZCP
- Senior Staff Specialist Child and Adolescent Psychiatrist, Children's Hospital Westmead
- Clinical Lecturer, Dept of Psychological Medicine and Dept of Child Health, Western Clinical School, University of Sydney
- Fellow of the Royal Australian and New Zealand College of Psychiatrists
- Member of the Faculty of Child and Adolescent Psychiatry, RANZCP
- Member of the Australian Medical Association
- Chair, Standing Committee for the Training of Psychiatrists, NSWIOP
Staff Activities, Memberships and External Education (continued)

- Chair, State Subspecialty Advanced Training Subcommittee, Child and Adolescent Psychiatry, NSW Institute of Psychiatry, HETI and RANZCP
- Member, Academic Board, NSWIOP
- Member, Senior Academic Staff Committee, NSWIOP
- Member and Deputy Chair, Psychiatry State Training Council (PSTC)
- Member, Subcommittee for Advanced Training in Child and Adolescent Psychiatry, RANZCP
- Member, NSW Branch Training Committee, RANZCP
- PhD Candidate, Faculty of Medicine, University of Sydney. Research Topic: ‘Family Risk and Resilience in Serious Paediatric Liver Disease’.
- Chair, Education Subcommittee, NSW HETI
- Chair, Intellectual Disability Mental Health Fellowships Committee, NSWIOP
- Member, Intellectual Disability Mental Health Working Group, Department of Ageing, Disability and Home Care
- Taught Master of Mental Health (General Practitioner) students, NSWIOP postgraduate programs
- Taught Perinatal and Infant Mental Health Students, NSWIOP postgraduate programs
- Co-Convenor, Conference Organising Committee, RANZCP Faculty of Child and Adolescent Psychiatry Annual Meeting, Sydney
- Attended RANZCP Congress, Hobart, Tasmania.

Dr Kerri Brown, Head of Multidisciplinary Education
- Head of Multidisciplinary Education, NSWIOP
- Member Australian Psychological Society (Clinical Board)
- Clinical Lecturer, Psychiatry, Western Sydney Clinical School, Faculty of Medicine, University of Sydney
- Honorary Research Fellow, Brain Dynamics Centre, WMI
- Member BRAINnet
- Member, Hearts and Minds Research Network
- Member, Mental Health Workforce Development Sub-committee, NSW Health
- Chair, Senior Academic Committee, NSWIOP
- Chair, Standing Committee for Multidisciplinary Education, NSWIOP
- Member, Academic Board, NSWIOP
- Chairman, CAATS Curriculum Development Advisory Group and Trainer, RMI, AusAid – PPSLP Mental Health Education and Training
- Attended a briefing by the Tertiary Education Quality and Standards Agency (TEQSA) on their approach to accreditation in Melbourne in March, 2012
- Completed a course “A systems Approach to Assessment” at Harvard Macy, Boston, USA in March, 2012
- Attended the NSW Mental Health Nurses conference, Gold Coast, October 2011
- Co-authored paper submitted (currently under review) to Psychological Medicine Specific biases for identifying facial expression of emotion in children and adolescents with conversion disorders
- Participated in the University of Sydney’s Inaugural Neuroscience and Mental Health Day, September, 2011.
- Taught on Case Management Workshop, South West Sydney LHD July, 2011.

Ms Cherie Carlton, Coordinator, Community Education Programs
- Coordinator, Community Education, NSWIOP
- Member, Australian Association of Social Work, Accredited Mental Health Social Worker
Staff Activities, Memberships and External Education (continued)

Mr Mike Hayden, Education Officer
- Coordinator, Adult Mental Health Programs, NSWIOP
- Member, Academic Board, NSWIOP
- Member, Senior Education Committee, NSWIOP
- In-Country Coordinator, RMI, AusAid – PPSLP Mental Health Education and Training
- Member, CAATS Curriculum Development Advisory Group

Ms Natalie Healey, Education Officer
- Coordinator, Postgraduate Mental Health Program (General Practitioner) July 2011 – January 2012
- Member, Australian College of Mental Health Nurses
- Member, Interdepartmental Mental Health and Drug and Alcohol Workforce Meeting, NSW Health
- Member, Wentwest Limited (Division of General Practice)/Sydney West Medical Local – Mental Health Reference Group
- Accredited Education Activity Representative, RACGP 2011-2013 triennium
- State Coordinator/Clinical Nurse Consultant, Mental Health and Drug and Alcohol Shared Care Clinical Coordination Pilot Project, General Practice NSW
- Provided marketing materials to GP education sessions held at a number of different Divisions of General Practice
- Built relationships with key stakeholders in GP education
- Active member of the ‘Mental Health Reference Group’ at Wentwest Limited/Sydney West Medicare Local
- Reviewed and updated the General Practitioner page of the NSWIOP website

Dr Nick Kowalenko, Coordinator, Perinatal and Infant Mental Health Programs
- Activity Head, Perinatal & Infant Mental Health Program, NSWIOP
- Chair, Faculty of Child and Adolescent Psychiatry, Royal Australian & New Zealand College of Psychiatrists
- Senior Clinical Lecturer, University of Sydney at Royal North Shore Hospital
- Deputy Chair, Australian Infant, Child, Adolescent and Family Mental health Association
- Deputy Chair, Treisilian Family Care Centres.
- Presented to Masters of MH (PIMH) students, NSWIOP postgraduate programs
- Presented to Advanced Trainees Child and Adolescent Psychiatry, NSWIOP postgraduate programs
- Coordinated Circle of Security Training Parenting DVD workshops in March 2012
- Invited Keynote Speaker Early Childhood Foundation National Conference Hobart November, 2011 “Fathers Mental Health and Their Young Children”
- Co-Edited MJA supplement “Parental Mental Illness is a Family Matter” published April 2012
- Publication: Family Matters: infants, toddlers and preschoolers of parents affected by mental illness. N.Kowalenko, S Mares, L Newman et al MJA 2012 Open 1 Suppl 1 2012; 14-17
- Publication: Children whose parents have a mental illness: prevalence, need and treatment. Reupert AE, Maybery D, Kowalenko N. MJA 2012 Open 1 Suppl 1; 7-10
- Attended WAIMH meeting, Cape Town, South Africa April 2012 and presented an Education and Training Symposium with UK and US co-presenters and a symposium on Measuring Outcomes In IMH Practice with US colleagues
Dr Sonia Kumar, Joint Coordinator Master of Psychiatry/PCP
- Joint Coordinator, Postgraduate Course in Psychiatry/Master of Psychiatry, NSWIOP
- Fellow of the Royal Australian and New Zealand College of Psychiatrists
- Member, Australasian Medical Writers Association
- Staff Specialist, Ryde Community Mental Health
- Chair, Mental Health Symposium, Australasian Medical Writers Association Conference, 2011
- Enrolled in Masters of Creative Arts in Writing, UTS
- Column writer “Media Watchtower” in NSWIOP “Clocktower News” Staff Newsletter, 2011-2012

Dr Louise Nash, Joint Coordinator Master of Psychiatry/PCP
- Joint Coordinator, Postgraduate Course in Psychiatry/Master of Psychiatry, NSWIOP
- VMO Psychiatrist Greater Western Area Health
- Locum Staff Specialist, Sydney Local Health District
- Fellow of the Royal Australian and New Zealand College of Psychiatrists
- Member, Senior Academic Staff Committee, NSWIOP
- Member, NSW Branch Training Committee, RANZCP
- Member, International Early Psychosis Association
- Member, Standing Committee for Training of Psychiatrists
- Attended RANZCP College Congress, Hobart, Tasmania, May 2012
- Paper: Nash L, “Medico-Legal Matters and Australian Doctors”
- Paper: Hickie C and Nash L, “Teaching to Teach”
- Dr Nash has commenced research into collaborative medical education with Dr Catharine Hickie and Professor Brian Kelly of Hunter New England Training Scheme and University of Newcastle.

Dr Diba Pourmand, Coordinator of Older Persons Programs
- Coordinator, Mental Health of Older Person Programs, NSWIOP
- Consultant, Transcultural Mental Health Centre
- Clinical Supervisor, Intern Psychology Training Program: Transcultural Mental Health Centre
- Member, Academic Board, NSWIOP
- Member, Ethics Committee, NSWIOP
- Member, Senior Academic Staff Committee, NSWIOP
- Member, NSW Branch Training Committee, RANZCP
- Member, International Early Psychosis Association
- Consultant, Transcultural Mental Health Centre
- Group psycho-education sessions for Diverse Community Groups, September 2011 on ‘Significance of culture and diversity in mental health of older people’
- Cosupervising Masters and PhD Thesis
- Reviewer for: Early Intervention in Psychiatry Journal
- Clinical Supervision: Transcultural Mental Health Centre clinicians
Staff Activities, Memberships and External Education (continued)

- Clinical Supervision: Intern Psychologists
- Group Coordinator: Multicultural Capacity Building Project Resources (review and revision)
- Involvement in Mental Health Literacy Working Party, Multicultural and Diversity in Health
- Involvement in Ethics Committee, July 2011- June 2012
- Initiation of Memorandum of Understanding and Collaborative Partnership with Alzheimer’s Australia
- Membership in Academic Board Committee until mid-2011
- Assessing Oral Presentations, 2-day Research Methods Workshop, March 2012
- Trauma Informed Care and Practice: Meeting the Challenge, Sydney July 2011

Dr Therese Roberts
- Member, The Hills Private Hospital Accredited Education Activity Representative
- Accredited Education Activity Representative, RACGP 2011-2013 triennium
- GP Representative, Medical Advisory and Credentialing Committee
- Provided GP education sessions held at a number of different Divisions of General Practice
- Built relationships with key stakeholders in GP education

Ms Christine Senediak, Senior Project Officer
- Coordinator, Child and Adolescent Programs, Family Therapy Programs, NSWIOP
- Member, Australian Psychological Society
- Member, Family Therapy Association
- Consultant, Transcultural Mental Health Centre
- Clinical Supervisor, Intern Psychology Training Program: Transcultural Mental Health Centre
- Individual Supervision, Clinical Psychologists, SSWAHS Child and Adolescent Service
- Coordinator, CAMHS Workshops, New to CAMHS Workers Program
- Committee Member, CAMHS Guidelines State-Wide Program
- Australian Psychological Society, Clinical Supervision Training
- Presented, International Family Therapy Conference, Rome, Italy
- Various Publications in Family Therapy
Committees

Members of the Institute Board
Her Honour Judge Helen L Syme (Chair)
Ms Diardra Dunne – Representative of Allied Health Professionals
Mr Phil Escott – Consumer Interests
Professor Brian Kelly – University of Newcastle
Professor Timothy Lambert – The University of Sydney
Mr David McGrath (or delegate) – NSW Health Department
Adj Professor Ros Montague – The NSW Institute of Psychiatry
Dr Nicholas O’Connor – The Royal Australian and New Zealand College of Psychiatrists
Ms Joanne Seymour – Australian College of Mental Health Nurses
A/Professor Julian Troller – University of New South Wales
Dr Andrew Wilson – Business Sector

Standing Committee for Training of Psychiatrists
Dr Michael Bowden (Chair) – The NSW Institute of Psychiatry
Dr Bruce Boman – Central Sydney Area Health Service
Dr Alice Dwyer - Student Representative 2012
Dr Catherine Hickie – The NSW Institute of Psychiatry
Dr Sonia Kumar – The NSW Institute of Psychiatry
Adj Professor Ros Montague – The NSW Institute of Psychiatry
Dr Louise Nash – The NSW Institute of Psychiatry
Dr Jeffrey Streimer – Advanced Training in the Psychotherapies

Standing Committee for Research
Adj Professor Ros Montague (Chair) – The NSW Institute of Psychiatry
Dr Kerri Brown - The NSW Institute of Psychiatry
Professor John Franklin – Macquarie University
Professor Timothy Lambert – The University of Sydney
Professor Jane Stein-Parbury – University of Technology, Sydney

Standing Committee for Multidisciplinary Education
Dr Kerri Brown (Chair) – The NSW Institute of Psychiatry
Mr Greg Clark – Australian and New Zealand College of Mental Health Nurses
Ms Diardra Dunne – Representative of Allied Health Professionals

Standing Committee for Community Outreach & Education
Judge Angela Karpin (Chair)
Ms Cherie Carlton – The NSW Institute of Psychiatry
Ms Katrina Davis – Mental Health Association NSW
Mr Phil Escott – Board Member/Community Representative
Ms Sandy Watson – The NSW Institute of Psychiatry

Academic Board
Professor Tony Baker (Chair) – University of Technology
Dr Catharine Bailey – The NSW Institute of Psychiatry
Dr Kerri Brown – The NSW Institute of Psychiatry
Dr Michael Bowden – The NSW Institute of Psychiatry
Mr Michael Hayden – The NSW Institute of Psychiatry
Adj Professor Ros Montague – The NSW Institute of Psychiatry
Dr Diba Pourmand – The NSW Institute of Psychiatry
Dr Nick Kowalenko – Northern and Central

State Subspecialty Advanced Training Sub Committee, Child & Adolescent Psychiatry
Dr Michael Bowden (Chair) – The NSW Institute of Psychiatry
A/Professor David Dossetor – Children’s Hospital, Westmead
Professor Valsa Eapen – Liverpool Hospital
Dr Michael Fairley – Prince of Wales Hospital
Professor Philip Hazell – Sydney South West Area Health Service
Dr Kannan Kallapiran - Student Representative
Dr Nick Kowalenko – Northern and Central

Annual Report and Financial Statements 2011/2012
Committees (continued)

Coast Area Health Service
Professor Florence Levy – Prince of Wales Hospital
Dr Mohser Mirzaie - Student Representative
Dr Gillian Sanzone - Student Representative
Dr Alison Saunders – Redbank House
Dr Choong-Siew Yong – Hunter New England Area Health Service
Dr Jean Starling – Children’s Hospital, Westmead

Advisory Committee Mental Health Older Person
Dr Jill Floyd – Epping Clinic (Chair)
Dr Nazeer Ahmed – Senior Consultant Psychiatrist
Ms Mary Bills - Alzheimers Australia
Ms Penny Callaghan – Private
Ms Brandi Cole – St Vincent’s Hospital
Dr Carol Gregory – Cambridge University Correspondent
Dr Lee Fay Low – Dementia Collaborative Research Centre, University of NSW
Ms Helen McCaskie - Student Representative
Ms Regina McDonald – South Western Sydney Area Health Service
Dr Louisa Norrie
Ms Kate Perry - Private
Ms Liz Peters – Private
Dr Diba Pourmand – The NSW Institute of Psychiatry
Ms Yvonne Santalucia – Area Ethnic Aged Health Adviser, South Western Sydney Area Health Service
Ms Danielle White - Alzheimers Australia
Dr Joanne Wright – Private
Dr Rasiah Yurarajen - Private

Child & Adolescent Mental Health Course Advisory Committee
Ms Christine Senediak (Chair) – The NSW Institute of Psychiatry
Ms Sharon Jones - Area Coordinator, Greater West Child and Adolescent Area Health
Ms Lily Lee - Clinical Psychologist, South West Local Health District
Adj Prof Ros Montague – The NSW Institute of Psychiatry
Ms Caroline Rae – South Eastern Sydney/Illawarra Area Health Service
Ms Leanne Redman – South Western Sydney Area Health Service
Rebecca Somervaille - Clinical Psychologist, Rivendell Child and Adolescent Unit

Consumer Education Committee
Ms Sandy Watson (Chair) – The NSW Institute of Psychiatry
Dr Kerri Brown - The NSW Institute of Psychiatry
Ms Cherie Carlton – The NSW Institute of Psychiatry
Mr Phil Escott – Private
Mr Ian Hoffman – Private
Mr Christopher Mason - Private

Ethics Advisory Committee
Judge Angela Karpin (Chair)
Dr Catharine Bailey - NSW Institute of Psychiatry
Dr Michael Bowden - NSW Institute of Psychiatry
Ms Sandra Dayao - Mental Health Library, Cumberland Hospital
Dr John Franklin – Macquarie University
Rev Doug Hutchinson – Goulburn Diocese
Dr Roy Laube - Transcultural Mental Health Centre
Mr Jeff Lord - Senior HR Consultant, South Western Sydney Area Health Service
Dr Roslyn Markham – The NSW Institute of Psychiatry
Dr Steve Matthews - St Vincent’s Hospital
Ms Tracy McDonald - Mental Health Library, Cumberland Hospital
Dr Diba Pourmand – The NSW Institute of Psychiatry
Ms Anne Riches – Private

Finance Committee
Dr Andrew Wilson (Chair)
Mr Rich Glover – The NSW Institute of Psychiatry
Mr Paul Leotta – The NSW Institute of Psychiatry
Adj Professor Ros Montague – The NSW Institute of Psychiatry
Committees (continued)

**Family Therapy Training Committee**
Ms Christine Senediak (Chair) – The NSW Institute of Psychiatry
Mr Brian Cade - Private Practice (Overseas Consultant)
Mr David Hong - South West Area Local Health District
Mr Glenn Larner – Private
Mr Ron Perry – Private
Ms Tiina Porm – Northern Area Local Health District
Ms Andrea Worth – The NSW Institute of Psychiatry

**General Practitioner Course Advisory Committee**
Dr Michael Bowden (Chair)
Dr Patricia Collie
Dr Lucy Cooper (Student)
Dr Justine Ellis
Mr Phil Escott
Dr Eric Fisher
Ms Felicity Gemmell-Smith
Ms Natalie Healey (Secretary)
Ms Jennifer Herron
Dr Cath Hickie – The NSW Institute of Psychiatry
Dr Libby Hindmarsh
Dr Winston Lo (Student)
Adj Professor Ros Montague – The NSW Institute of Psychiatry
Professor Dimity Pond
Dr Therese Roberts – The NSW Institute of Psychiatry
Dr Wei-May Su
Ms Sandy Watson

**Perinatal and Infant Mental Health Course Advisory Committee**
Dr Nick Kowalenko - The NSW Institute of Psychiatry (Chair)
Dr Bijou Blick – The NSW Institute of Psychiatry
Dr Kerri Brown – The NSW Institute of Psychiatry
Ms Noela Byrne – The NSW Institute of Psychiatry
Dr Julie Campbell – The University of Western Sydney
Dr Robyn Dolby – Macquarie University
Ms Kate Donohue – Western Sydney Area Health Service; Course Graduate
Dr Richard Fletcher - University of Newcastle
Dr Roslyn Markham – The NSW Institute of Psychiatry
Ms Marianne Nicholson – Private Practice
Ms Beulah Warren – Private Practice

**Intellectual Disability Mental Health Fellowships Committee**
Dr Michael Bowden (Chair) - The NSW Institute of Psychiatry
Dr John Basson
Mr David Coyne
A/Professor David Dossetor
Dr Michael Fairley
Adj Professor Ros Montague - The NSW Institute of Psychiatry
Professor Julian Trollor
Teaching Personnel

Delivery of the Institute's program of clinically relevant, evidence-based education and training in mental health is provided by senior clinicians, academics, and representatives from the consumer and carer sectors. During the period to 30 June 2012, the following staff and contractors delivered these programs:

Postgraduate Multidisciplinary Programs

*Advanced Clinical Practice 1 (Perinatal & Infant) - SMI132*
Ms Beulah Warren

*Advanced Clinical Practice 2 (Perinatal & Infant) - SMI133*
Mr Mark Allerton, Dr Bryanne Barnett, Ms Martha Birch, Dr Julie Campbell, Ms Trish Glossop, Ms Chryne Griffths, Dr Cathy McMahon, Ms Sue Morgan, Ms Belinda Swan, Ms Beulah Warren, Ms Andrea Worth

*Clinical Supervision (Perinatal & Infant) - SMI122*
Ms Elke Andrees, Ms Maria Kourt

*Common Disorders of the Older Person 1 - SCO512*
Dr Diba Pourmand

*Common Disorders of the Older Person 2 - SCO513*
Dr Diba Pourmand

*Core Perinatal & Infant Studies 1 - SDI111*
Dr Catharine Bailey, Ms Martha Birch, Dr Bijou Blick, Dr Sasha Campbell, Dr Richard Fletcher, Ms Trish Glossop, Ms Chryne Griffths, Ms Helen Hardy, Ms Jennifer Harris, Ms Nikki Johnson, Dr Nick Kowalenko, Dr Beth Macgregor, Mr Jason Moore, Dr Susan Priest, Ms Lorraine Rose, Ms Beulah Warren

*Core Perinatal & Infant Studies 2 - SDI113*
Dr Catharine Bailey, Ms Martha Birch, Ms Belinda Blecher, Ms Andrea Bloom, Dr Michael Bowden, Dr Robyn Dolby, Ms Antoinette Grey, Dr Jon Hyatt, Dr Nick Kowalenko, Dr Kasia Koslowska, Dr Beth Macgregor, Dr Cathy McMahon, Dr Bev Turner

*Core Skills in Family Sensitive Therapy - SDF617*
Dr Glenn Larner

*Current Debates - EVV070*
Mr Mike Hayden, Dr Nick Kowalenko, Dr Diba
Teaching Personnel (continued)

Pourmand, Ms Christine Senedia

**Current Debates in Mental Health of Older Persons - SMO531**
Mr Mike Hayden, Dr Diba Pourmand, Ms Christine Senediak

**Facilitating Recovery - GCA004**
Ms Kath Thorburn, Ms Sandy Watson

**Foundations of Family Therapy 1 – SDF615**
Ms Andrea Worth

**Foundations of Family Therapy 2 – SDF616**
Ms Andrea Worth

**Independent Study - EVV050**
Mr Mike Hayden, Dr Nick Kowalenko, Dr Diba Pourmand, Ms Christine Senediak

**Infant Observations 1 - SDI112**
Ms Noela Byrne, Ms Jyostna Field, Ms Maria Kourt, Ms Laurie Lovell-Symons, Ms Julie Meadows, Dr Janet Rhind

**Infant Observations 2 - SDI114**
Ms Noela Byrne, Ms Jyostna Field, Ms Maria Kourt, Ms Laurie Lovell-Symons, Ms Julie Meadows, Dr Janet Rhind

**Introduction to Ageing and Health - SCO511**
Mr Peter Bazzana, Dr Melissa Bradley, Mr Darren Cheney, Ms Brandi Cole, Dr Jill Floyd, Dr Diba Pourmand, Ms Amelilia Renu, Mr Paul Walker, Ms Sharon Wall, Dr Joanne Wright, Mr David Wong-See

**Introduction to Attachment Theory - EVV025**
Dr Catharine Bailey, Ms Martha Birch, Ms Belinda Blecher, Ms Andrea Bloom, Dr Michael Bowden, Dr Robyn Dolby, Ms Antoinette Grey, Dr Jon Hyatt, Dr Nick Kowalenko, Dr Kasia Koslowska, Dr Beth Macgregor, Dr Cathy McMahon, Dr Bev Turner

**Introduction to Cognitive Behaviour Therapy - EVV053**
Ms Michelle Everett, Mr Chris Hardwick

**Issues in Child and Adolescent Mental Health - SCD216**
Ms Leanne Redman

**Management and Leadership Skills in Mental Health Services 1 - EVV015**
Ms Vicki Stanton

**Management and Leadership Skills in Mental Health Services 2 - EVV016**
Ms Vicki Stanton

**Mental Health Emergency Care - EVV060**
Mr Mike Hayden

**Mental Health Problems of Childhood & Adolescence 1 – GCC026**
Conducted via distance education
Web Moderator: Ms Christine Senediak

**Mental Health Problems of Childhood & Adolescence 2 – GCC027**
Conducted via distance education
Web Moderator: Mr David Hong

**Orientation to C&A Mental Health – GCC003**
Conducted via distance education.
Web Moderator: Ms Andrea Worth

**Perinatal and Infant Mental Health in Practice - SDI115**
Ms Martha Birch

**Population Health Approach to Mental Health Services – GCV001**
Mr Mike Hayden

**Approach to Mental Health Services for Rural and Remote - GCV001R**
Mr Mike Hayden

**Primary Health Care and the Older Person – SCO516**
Dr SCO Pourmand

**Professional and Ethical Issues in Clinical Supervision - EMV312**
Ms Christine Senediak
### Teaching Personnel (continued)

**Recovery Oriented Mental Health Practice and Systems – GCA005**  
Ms Kath Thorburn, Ms Sandy Watson

**Research Methods - Introduction – EDV036**  
Dr Roslyn Markham

**Research Project Part a – EMV306a**  
Dr Roslyn Markham

**Research Project Part b – EMV306b**  
Dr Roslyn Markham

**Simulated Practice (Family Sensitive Practice) - SDF618**  
Dr Glenn Larner

**Special Topics in Family Therapy – EVV012**  
Ms Christine Senediak

**Therapeutic Perspectives in C&A Mental Health - GMC304**  
Ms Lisa Clement

**Therapeutic Perspectives in Family Sensitive Practice - SMF632**  
Ms Christine Senediak

**Therapeutic Perspectives in Mental Health of Older Persons 1 - SDO523**  
Dr Diba Pourmand

**Therapeutic Perspectives in Mental Health of Older Persons 2 - SDO524**  
Dr Diba Pourmand

**Trauma and Mental Health 1 (Impact & Recovery) - GVA018**  
Ms Michelle Everett

### Continuing Professional Development (CPD) Workshops

**Acceptance and Commitment Therapy (ACT) - CPD064**  
Mr Grigota Monasterio

**Assessing and Managing Suicide Risk in Adolescents and Young Adults - CPD067**  
Mr Anthony Hillin

**Assessment in Mental Health: Principles and Practice – CPD035**  
Ms Michelle Everett

**Competency Based Clinical Supervision - CPD068**  
Ms Christine Senediak, Mr Roy Laube

**Cross Cultural Mental Health Care in General Practice - CPD030**  
Ms Jenn Herron

**Facilitating Recovery – CPD027**  
Ms Michelle Everett, Ms Sandy Watson

**Introduction to Cognitive Behavioural Therapy – CPD033**  
Mr Chris Hardwick

**Mindfulness for Adolescents - Introduction Course - CPD057 and Advanced CPD058**  
Mr Anthony Hillin, Mr Mal Huxter

**More Psychopharmacology for Mental Health Professionals - CPD054**  
Professor Iain McGregor

**Positive Psychology in Schools - CPD063**  
Ms Robyn Hromek, Ms Susan Martinov, Mr Brian Plummer

**Psychopharmacology for Mental Health Professionals - CPD039**  
Professor Iain McGregor

**The Addicted Brain - CPD043**  
Professor Iain McGregor

### Consumer and Carer Programs

**Consumer Advocacy Course - COM002**  
Ms Alison Kokany, Mr Mark McMahon, Ms Sandy Watson
Teaching Personnel (continued)

Medical Programs

General Practitioner Postgraduate Programs
Ms Susana Bluwol, Dr Michael Bowden, Dr Catherine Cahill, Dr Justine Ellis, Mr Phil Escott, Dr Alan Fahey, Ms Janette Hannaford, Ms Natalie Healey, Ms Jennifer Herron, Elizabeth Hindmarsh, Ms Trudy Jones, Ms Antonia Kapsalis, Ms Anna Kenny, Dr Sylvia Lim-Gibson, Dr Winston Lo, Ms Eileen Macdonald, Dr Wei-May Su, Ms Irina Piatkov, Dr Tessa Roberts, Mr Colin Rochester, Ms Beste Tundagame, Dr Karen Veary.

Master of Psychiatry/PCP
Lecturers: Dr Jonathan Adams, Dr Tanya Ahmed, Professor John Allan, Dr Clive Alcock, Dr Megan Alle, Dr Bruce Allen, Dr Josey Anderson, Professor Gavin Andrews, Ms Bettina Arndt, Ms Vera Auernbach, Dr Umesh Babu, Dr Elsa Bernardi, Professor Renee Bittoun, Dr Bruce Boman, Dr Matthew Boulton, Dr Michael Bowden, Professor Philip Boyce, Dr Amanda Bray, Dr John Brennan, Dr Sascha Callaghan, Dr Sasha Campbell, Dr Agnes Chan, Professor Roger Chen, Dr Martin Cohen, Professor Kate Conigrave, Dr Melissa Corr, Dr Lea Crisante, Professor Kimberlie Dean, Dr Gregory de Moore, Dr Glenys Dore, Professor Brian Draper, Dr Michael Dudley, Dr Alice Dwyer, Dr Graham Edwards, Dr Andrew Ellis, Dr Justine Ellis, Ms Michelle Everett, Mr Jason Fowler, Dr Jim Friend, Dr Gary Galambos, Dr David Giffilin, Dr Robert Gribble, Dr Bruce Gunther, Dr Anthony Harris, Ms Dusan Hadzi-Pavlovic, Dr Anthony Harris, Dr Jennifer Harris, Professor Phillipa Hay, Professor Philip Hazel, Professor Ernest Hunter, Dr Alyosha Jacobson, Dr Marianne Jauncey, Dr Michael Jennings, Professor Stephen Jurd, Dr Megan Kalucy, Dr Adrian Keller, Dr Patrick Kelly, Dr Peter Kelly, Dr Beth Kotze, Professor Tim Lambert, Dr Noeline Latt, Dr Jo-Dee Lattimore, Professor Rhoshel Lenroot, Dr George Liangas, Dr Syliva Lim-Gibson, Professor Colleen Loo, Dr Bill Lyndon, Dr John Mcclean, Professor Iain McGregor, Dr Loyola Mclean, Dr Cathy McMahon, Mr Mark McMahon, Dr Ros Markham, Dr Jeannette Martin, Dr Catherine Mason, Professor Philip Mitchell, Dr Mark Montebello, Professor Gerald Muench, Dr Liz Newton, Professor Ken Nunn, Dr Oliver O’Connell, Dr Nick O’Connor, Dr Jeremy O’Dea, Dr Maryanne O’Donnell, Professor Gordon Parker, Dr Martyn Patfield, Dr Andrew Pethebridge, Dr Neil Philips, Dr Diba Pourmand, Dr Ursula Ptok, Professor Carolyn Quadrio, Professor Antoinette Redoblado Hodge, Dr Sanil Rege, Dr Chris Ryan, Dr Grant Sara, Professor Perminder Sachdev, Ms Christine Senediak, Professor Derrick Silove, Ms Kath Thorburn, Dr Tad Tietze, Professor Philip Ward, Dr Grant Sara, Professor Cyndi Shannon Wickert, Dr Jeff Snars, Dr Vladan Starcevic, Dr Zachary Steel, Ms Julie Strukowski, Dr Anne-Marie Swan, Dr Stan Theodorou, Professor Julian Trollor, Professor Garry Walter, Ms Aditi Wahi, Dr Anne Wand, Mr David Wong-See

Tutors: Dr Nazeer Ahmed, Dr Peter Anderson, Dr David Bell, Dr Jenny Bergen, Dr Melissa Bradley, Dr Rod Chung, Dr Angela Dixon, Mr Matthew Evans, Dr Joanne Ferguson, Dr Jennifer Harris, Dr Millie Ho, Dr Yael Levy, Dr Eng Ming Lim, Dr Louise Nash, Dr Ursula Ptok, Dr Michael Reed, Dr Deborah Rozea, Dr Tarra Shaw, Dr Clive Smith, Dr Anne Wand, Ms Andrea Worth, Dr Raisah Yuvarajan

Markers (Dissertations): Dr Josey Anderson, Dr Elsa Bernardi, Dr Bruce Boman, Dr Melissa Bradley, Dr Raphael Chan, Dr Glenys Dore, Dr Andrew Ellis, Dr Paul Haber, Dr Ralf Ilchef, Dr Lisa Juckes, Dr Peter Kelly, Dr Loyola Mclean, Dr Sarah Mares, Dr Mark Montebello, Dr Oliver O’Connell, Dr Martyn Patfield, Dr Andrew Pethebridge, Dr Doug Subau

Markers (Other): Dr Andrew Campbell, Professor Phillipa Hay, Dr Millie Ho, Dr Ralf Ilchef, Dr Lisa Juckes, Dr Oliver O’Connell, Dr Martyn Patfield, Dr Ursula Ptok, Dr Yvonne Skarbek

Child, Adolescent and Family Psychiatry
Dr Rob McAlpine, Dr Mark Allerton, Dr Susan Blinkhorn, Dr Michael Bowden, Ms Lara Cheney, Dr David Dossetor, Dr Anjana Ferns, Ms Deborah Fry, Dr Claire Gaskin, Ms Vicki Gibbs, Dr Louise Gyler, Dr Jennifer Harris, Mr Anthony Hillin, Dr Antoinette Hodge, Dr Peter Krabman, Dr Susan LaGanza, Prof Rhoshel Lenroot, Prof Florence Levy, Dr Sarah Mares, Dr Anthony Milch, Adj Prof Ros Montague, Dr Ken Nunn, Mr Ron Perry, A/Prof Carolyn Quadrio, Ms Christine Senediak, Ms Julia Schwarz, Dr Natalie Silove, Prof Digby Tantam, Ms Harmony Turnbull, Ms Andrea Worth
Teaching Personnel (continued)

Customised Off Campus Courses

Accredited Persons - NSW Health Dept & Dubbo
Ms Elisabeth Barry, Mr Peter Bazzana, Dr Peter Cohen, Mr Martin Collis, Mr Darren Cowan, Ms Raema Decent, Dr Ian Ellis-Jones, Ms Paula Hanlon, Sgt Matt Ireland, Ms Bernadette Liston, Mr Kevin McLaughlin, Mr William Moloney, Ms Jenny Shaw, Dr Fran Wilson

Adolescent Suicide Risk Assessment - NSCCLHN - CAMHS, Macquarie Hospital & North Ryde
Mr Anthony Hillin

Disaster Level One Training - NSCCAHS, Macquarie Hospital
Mr Peter Bazzana, Adj Prof Ros Montague

Motivational Interviewing - North Ryde, Macquarie Hospital
Ms Alison Bell

Rehabilitation & Recovery Training - SSWAHS, Liverpool
Ms Paula Hanlon

Risk Assessment & Management - SSWAHS, Bankstown
Mr Peter Bazzana, Ms Cherie Carlton, Dr Andy Campbell

Safe Custody - Police, Hurstville
Mr Peter Bazzana, Mr Mike Hayden

Suicide Risk Assessment and Management - Northern Sydney & Central Coast LHN, Macquarie Hospital
Mr Peter Bazzana

Supporting & Facilitating Self Advocacy - PRA
Ms Sandy Watson

Suicide Prevention Workshop - GWAHMH, Bloomfield Hospital, Orange
Mr Peter Bazzana

Suicide Risk Assessment & Management - Northern Sydney & Central Coast LHN, SMHSOP North Sydney Education Centre
Mr Peter Bazzana

Trauma Informed Practice - Benevolent Society, Armidale, Liverpool, Mudgee (NSW) Logan (Qld)
Ms Michelle Everett, Ms Kath Thorburn

Special Projects

Accredited Persons
Ms Elisabeth Barry, Mr Peter Bazzana, Dr Peter Cohen, Mr Martin Collis, Mr Darren Cowan, Ms Raema Decent, Dr Ian Ellis-Jones, Ms Paula Hanlon, Sgt Matt Ireland, Ms Bernadette Liston, Mr Kevin McLaughlin, Mr William Moloney, Ms Jenny Shaw, Dr Fran Wilson

AusAid Pacific Public Sector Linkages Program
Dr Ilse Blignault, Dr Kerri Brown, Ms Natalie Cutler, Mr Mike Hayden

AMHOCN Project - Workshops & Conference
Mr Tim Coombes

CAMHS Introduction Workshops
Ms Alison Bell, Ms Paola Campos, Ms Carolyn Durrant, Mr David Hong, Ms Lily Lee, Ms Chloe MacDonald, Dr Sarah Mares, Ms Joanne Morris, Ms Lyndal Power, Ms Carolyn Rae, Ms Christine Senediak, Ms Jenny Shaw, Ms Tania Skippen, Ms Rebecca Somerville, Dr Sue Towns, Ms Romina Tucker

Mental Health Legislative Framework Training Project
Mr Peter Bazzana

Supporting Parents Training Project
Ms Carolyn Durrant

Queensland EdLinQ
Mr Anthony Hillin, Dr Robert McAlpine
Financial Report
The Year in Review 2012

### Statement of Comprehensive Income ($000)

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Revenue</td>
<td>8,387</td>
<td>9,188</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>7,092</td>
<td>8,180</td>
</tr>
<tr>
<td>Surplus (Deficit)</td>
<td>1,295</td>
<td>1,008</td>
</tr>
</tbody>
</table>

Revenue for the year is 9% lower than for the prior year and expenses for the year are 13% lower than for the prior year. The Institute in 2012 received similar level of operating grants from the Government as for 2011, however for 2011 financial year the Institute received a special capital grant from the Government to undertake refurbishment of the Institute’s premises. Project income for the year is 22% higher than that for the prior year due to successfully tendering for a major project.

Expenses from operation are at a similar level as for the prior year however in 2011 the Institute recognised a significant one off expense for Superannuation Guarantee Contribution (SGC) covering the period 2005-2011. The effect of the above resulted in a surplus for the year of 28% above that for the prior year.

### Statement of Financial Position ($000)

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Assets</td>
<td>13,526</td>
<td>13,994</td>
</tr>
<tr>
<td>Total Liabilities</td>
<td>3,551</td>
<td>5,314</td>
</tr>
<tr>
<td>Net Assets (Equity)</td>
<td>9,975</td>
<td>8,680</td>
</tr>
</tbody>
</table>

The Statement of Financial Position shows that Net Assets/Equity for the year increased to $9,975K as compared to $8,680K for 2010/11. This represents an increase of $1,295K over 2011.

Liabilities for the year are lower than for the prior year, primarily due to 2011 figures included for Payables, funds for Superannuation Guarantee Contribution of $1,069K and higher level of funds for uncompleted projects.

Current Assets for the year decreased by K$1,392 due to an increase in the acquisition of Non-Current Assets being the major refurbishment of the lecturer theatres resulting in a decrease in
Annual Report and Financial Statements 2011/2012

Financial Report (continued)

cash of $1,976K whilst Non-Current Assets increased by $924K.

Total Liabilities at 30 June 2012 are $3,551K and represents a decrease of $1,763K (33%) over 2011.

Government Funding

The overall normal funding from government has not seen any significant increase. The Institute received grants for Fellowships, Accredited Person and Education Grants to provide high quality training in Psychiatry to meet the Institute’s obligation under the Higher Education Act (1988) as well as the Core Grant for the Institute’s operation. In addition, various projects run by the Institute are funded by the Government.

The recurrent funding provided similar funding increases as for previous years.

External Revenue Source

The Institute’s income from Course fees decreased to $1,697K this year compared to $1,832K for 2010/11, a decrease of 7%. Project income has increased to $3,562K as compared to $2,928K for 2010/11, an increase of 22%.

Interest Income

The Institute has implemented a strategy whereby funds for employee entitlements and surplus from earnings are invested in Treasury Corporation Hour Glass Facilities. Interest earned for 2011/12 is $488K ($560K for 2010/11), representing a compounded rate of return of 4.29% p.a. this year and 4.78% p.a. for 2010/11. This represents a reduction of 12% in earnings on the previous year. Lower interest rates available in the market contributed to a reduction in Income from Interest.

<table>
<thead>
<tr>
<th>Dissection of Revenue ($000)</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Admin &amp; Fellowship Funding</td>
<td>2,125</td>
<td>2,073</td>
</tr>
<tr>
<td>Specific Grants</td>
<td>378</td>
<td>1,668</td>
</tr>
<tr>
<td>Course/Workshop Fees</td>
<td>1,697</td>
<td>1,833</td>
</tr>
<tr>
<td>Project Income</td>
<td>3,562</td>
<td>2,928</td>
</tr>
<tr>
<td>Other Income</td>
<td>561</td>
<td>619</td>
</tr>
<tr>
<td>Superannuation accepted by the Crown</td>
<td>64</td>
<td>67</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>8,387</td>
<td>9,188</td>
</tr>
</tbody>
</table>
Financial Report (continued)

Expenses

The 2011/12 year saw a significant decrease in total expenditure. A decrease of $1,088K over 2010/11 and representing a reduction of 13% over 2010/11.

The difference in the expenditure for the year is primarily due to the Institute for the first time in the 2010/11 financial year, recognised Superannuation Guarantee Contribution (SGC) from 2005/06 to 2010/11 financial years. Expenditure in 2011/12 for Superannuation Guarantee Contribution covered only the period 2011/12.

Personnel Services Expenses decreased by $858K (17%) as a result of the higher SGC recognised in the prior year. Fellowship expenses decreased by $27K (3%); lecturer expenses decreased by $112K (17%); project expenses decreased by $92K (10%) and other operating expenses decreased by $116K (21%).

<table>
<thead>
<tr>
<th>Dissection of Expenditure ($000)</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fellowship Allowances</td>
<td>1,081</td>
<td>1,054</td>
</tr>
<tr>
<td>Personnel Services</td>
<td>4,071</td>
<td>4,929</td>
</tr>
<tr>
<td>Lecture Fees</td>
<td>559</td>
<td>671</td>
</tr>
<tr>
<td>Project Expenses</td>
<td>812</td>
<td>904</td>
</tr>
<tr>
<td>Other Expenses</td>
<td>430</td>
<td>546</td>
</tr>
<tr>
<td>Depreciation</td>
<td>139</td>
<td>76</td>
</tr>
<tr>
<td>Total</td>
<td>7,092</td>
<td>8,180</td>
</tr>
</tbody>
</table>

Plans for future capital expenditure

The Institute in strategically evaluating its future requirements has identified the need for substantial capital expenditure to meet the requirements for the accreditation of its courses, for courses to remain current and be competitive, as well as to provide adequate office premises and to meet its heritage responsibility. Reserves have been built for the purpose of meeting future capital expenditure requirements.

- Completion of the office refurbishment remains a priority. Due to the fact that the building is heritage protected, progress with renovation has been delayed pending receipt of approval by the Office of Environment and Heritage to progress scope of works. The estimated cost of the refurbishment of office premises is $1.6m.
- In order to meet the requirements of accreditation, subject units within the various courses offered by the Institute require cyclical review. The estimated cost over the next 5 years for refreshing subject units is $2.0m.
- The Information Technology Infrastructure requires updating to provide appropriate capability for eLearning. The estimated cost for the upgrade over the next few years is $650K.
INDEPENDENT AUDITOR’S REPORT

New South Wales Institute of Psychiatry

To Members of the New South Wales Parliament:

I have audited the accompanying financial statements of the New South Wales Institute of Psychiatry (the Institute), which comprise the statement of financial position as at 30 June 2012, the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information.

Opinion

In my opinion, the financial statements:

- give a true and fair view of the financial position of the Institute as at 30 June 2012, and of its financial performance and its cash flows for the year then ended in accordance with Australian Accounting Standards;
- are in accordance with section 41B of the Public Finance and Audit Act 1983 (the PF&A Act) and the Public Finance and Audit Regulation 2010.

My opinion should be read in conjunction with the rest of this report.

The Board’s Responsibility for the Financial Statements

The members of the Board are responsible for the preparation of the financial statements that give a true and fair view in accordance with Australian Accounting Standards and the PF&A Act and for such internal control as the members of the Board determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor’s Responsibility

My responsibility is to express an opinion on the financial statements based on my audit. I conducted my audit in accordance with Australian Auditing Standards. Those Standards require that I comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor’s judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Institute’s preparation of the financial statements that give a true and fair view in order to design audit procedures appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Institute’s internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the members of the Board, as well as evaluating the overall presentation of the financial statements.
I believe the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

My opinion does not provide assurance:

- about the future viability of the Institute
- that it has carried out its activities effectively, efficiently and economically
- about the effectiveness of its internal control
- about the security and controls over the electronic publication of the audited financial statements on any website where they may be presented
- about other information which may have been hyperlinked to/from the financial statements.

Independence

In conducting my audit, I have complied with the independence requirements of the Australian Auditing Standards and other relevant ethical pronouncements. The PF&A Act further promotes independence by:

- providing that only Parliament, and not the executive government, can remove an Auditor-General
- mandating the Auditor-General as auditor of public sector agencies, but precluding the provision of non-audit services, thus ensuring the Auditor-General and the Audit Office of New South Wales are not compromised in their roles by the possibility of losing clients or income.

Sally Bond
Director, Financial Audit Services

19 October 2012
SYDNEY
STATEMENT BY THE MEMBERS OF THE BOARD OF DIRECTORS
FOR THE YEAR ENDED 30 JUNE 2012

We declare that, in accordance with Section 41C (1B) and (1C) of the
Public Finance and Audit Act, 1983, and clause 7 of the Public Finance
and Audit Regulation 2010, we are of the opinion that the financial report
for the year ended 30 June 2012 (attached):

1) exhibits a true and fair view of the financial position and
   performance of the New South Wales Institute of Psychiatry;

2) has been prepared in accordance with Public Finance and Audit
   Treasurer’s Directions and in compliance with Australian
   Accounting Standards, which include Australian Accounting
   Interpretations.

Further we are not aware of any circumstances which would render any
particulars included in the financial report to be misleading or inaccurate.

Dr Roslyn Montague
Director, Board Member

Rich Glover
Chief Finance Officer
### Statement of Comprehensive Income for the Year Ended 30 June 2012

<table>
<thead>
<tr>
<th>Notes</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributions from State Government</td>
<td>2</td>
<td>2,567</td>
</tr>
<tr>
<td>Course Fees</td>
<td>1,067</td>
<td>1,833</td>
</tr>
<tr>
<td>Project Income</td>
<td>3,662</td>
<td>2,928</td>
</tr>
<tr>
<td>Other Income</td>
<td>60</td>
<td>53</td>
</tr>
<tr>
<td>Gain/(Loss) on Disposal of Non-current Assets</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Interest Received</td>
<td>488</td>
<td>560</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>8,367</td>
<td>9,188</td>
</tr>
<tr>
<td><strong>EXPENSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personnel Services</td>
<td>5</td>
<td>4,071</td>
</tr>
<tr>
<td>Fellowship Allowances &amp; Expenses</td>
<td>1,081</td>
<td>1,054</td>
</tr>
<tr>
<td>Lecture Fees</td>
<td>559</td>
<td>671</td>
</tr>
<tr>
<td>Project Expenditure</td>
<td>812</td>
<td>904</td>
</tr>
<tr>
<td>Other Operating Expenses</td>
<td>6</td>
<td>430</td>
</tr>
<tr>
<td>Depreciation</td>
<td>139</td>
<td>75</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>7,095</td>
<td>8,180</td>
</tr>
<tr>
<td><strong>SURPLUS / (DEFICIT) FOR THE YEAR</strong></td>
<td>1,295</td>
<td>1,008</td>
</tr>
<tr>
<td><strong>TOTAL COMPREHENSIVE INCOME FOR THE YEAR</strong></td>
<td>1,295</td>
<td>1,008</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
### Statement of Financial Position As at 30 June 2012

<table>
<thead>
<tr>
<th>Notes</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td><strong>Current Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>4,632</td>
<td>6,608</td>
</tr>
<tr>
<td>Other Financial Assets</td>
<td>6,000</td>
<td>6,000</td>
</tr>
<tr>
<td>Receivables</td>
<td>1,400</td>
<td>825</td>
</tr>
<tr>
<td><strong>Total Current Assets</strong></td>
<td>12,041</td>
<td>13,433</td>
</tr>
<tr>
<td><strong>Non Current Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plant and Equipment</td>
<td>1,446</td>
<td>561</td>
</tr>
<tr>
<td>Intangibles</td>
<td>30</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Non-Current Assets</strong></td>
<td>1,485</td>
<td>561</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td>13,526</td>
<td>13,994</td>
</tr>
<tr>
<td><strong>Current Liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payables</td>
<td>3,551</td>
<td>5,314</td>
</tr>
<tr>
<td><strong>Total Current Liabilities</strong></td>
<td>3,551</td>
<td>5,314</td>
</tr>
<tr>
<td><strong>Net Assets</strong></td>
<td>9,975</td>
<td>8,680</td>
</tr>
<tr>
<td><strong>Represented By:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Equity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accumulated Funds</td>
<td>9,975</td>
<td>8,680</td>
</tr>
<tr>
<td><strong>Total Equity</strong></td>
<td>9,975</td>
<td>8,680</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
## Statement of Cash Flows for the Year Ended 30 June 2012

### Cash Flows from Operating Activities

<table>
<thead>
<tr>
<th>Notes</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td><strong>PAYMENTS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personnel Services</td>
<td>(5,123)</td>
<td>(3,727)</td>
</tr>
<tr>
<td>Suppliers and Other Expenses</td>
<td>(5,009)</td>
<td>(5,297)</td>
</tr>
<tr>
<td><strong>TOTAL PAYMENTS</strong></td>
<td>(10,132)</td>
<td>(9,024)</td>
</tr>
<tr>
<td><strong>RECEIPTS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributions from State</td>
<td>2,503</td>
<td>3,612</td>
</tr>
<tr>
<td>Course Fees</td>
<td>1,962</td>
<td>1,697</td>
</tr>
<tr>
<td>Project Income</td>
<td>2,543</td>
<td>1,900</td>
</tr>
<tr>
<td>Interest Received</td>
<td>488</td>
<td>559</td>
</tr>
<tr>
<td>Other</td>
<td>67</td>
<td>56</td>
</tr>
<tr>
<td><strong>TOTAL RECEIPTS</strong></td>
<td>7,283</td>
<td>7,815</td>
</tr>
<tr>
<td><strong>NET CASH PROVIDED BY OPERATING ACTIVITIES</strong></td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

### Cash Flows from Investing Activities

<table>
<thead>
<tr>
<th>Notes</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td>Purchase of Investment</td>
<td>0</td>
<td>(3,000)</td>
</tr>
<tr>
<td>Payment for purchase of Plant &amp; Equipment</td>
<td>(1,060)</td>
<td>(345)</td>
</tr>
<tr>
<td>Proceeds from the Sale of Plant and Equipment</td>
<td>22</td>
<td>21</td>
</tr>
<tr>
<td><strong>NET CASH USED IN INVESTING ACTIVITIES</strong></td>
<td>(1,058)</td>
<td>(3,324)</td>
</tr>
</tbody>
</table>

### Net Increase/(Decrease) in Cash Held

<table>
<thead>
<tr>
<th>Notes</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td>Net Increase/(Decrease) in Cash Held</td>
<td>(1,970)</td>
<td>(2,530)</td>
</tr>
<tr>
<td>Cash at the beginning of the financial year</td>
<td>6,659</td>
<td>9,138</td>
</tr>
<tr>
<td><strong>Cash at the end of the financial year</strong></td>
<td>4,689</td>
<td>6,608</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
## THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

**STATEMENT OF CHANGES IN EQUITY FOR THE YEAR ENDED 30 JUNE 2012**

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accumulated funds at start of year</td>
<td>8,680</td>
<td>7,672</td>
</tr>
<tr>
<td>Surplus/(Deficit) for the year</td>
<td>1,295</td>
<td>1,008</td>
</tr>
<tr>
<td>Accumulated funds at end of year</td>
<td>9,975</td>
<td>8,680</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2012

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

The financial statements are for the New South Wales Institute of Psychiatry (the Institute) under the New South Wales Institute of Psychiatry Act 1964. It is scheduled as a statutory body under the Public Finance and Audit Act 1983. No other entity is subject to its control.

The financial statements for the year ended 30 June 2012 have been authorised for issue by the Board on 19 October 2012.

1. Accounting Policies

(a) Basis of Preparation

The financial statements are general purpose financial statements which have been prepared in accordance with applicable Australian Accounting Standards, (which include Australian Accounting Interpretations) the requirements of the Public Finance and Audit Act 1983 and Regulation 2010; and Treasurer’s Directions.

Property, plant and equipment and certain financial instruments are measured at fair value. Other financial statements items are prepared in accordance with the historical cost convention.

Judgements, key assumptions and estimations management has made are disclosed in the relevant notes to the financial statements.

All amounts are rounded to the nearest one thousand dollars ($1,000) and are expressed in Australian currency.

(b) Income Recognition

Income is measured on an accruals basis at the fair value of the consideration or contribution received or receivable. Additional comments regarding the accounting policies for the recognition of income are discussed below.

(i) Government Contributions

Government Contributions and Contributions from Other Bodies (including grants and donations) are generally recognised as income when the Institute obtains control over the assets comprising the appropriations/contributions. Control over appropriations and contributions are normally obtained upon the receipt of cash.
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2012

(ii) Sale of Goods

Revenue from the sale of goods is recognised as revenue when the Institute transfers the significant risks and rewards of ownership of the assets.

(iii) Rendering of Services

Revenue is recognised when the service is provided or KPI’s were attained or by reference to the stage of completion (based on labour hours incurred to date).

(iv) Investment Income

Interest revenue is recognised using the effective interest method as set out in AASB 139 Financial Instruments: Recognition and Measurement.

(c) Personnel Services

All employees of the Institute reside with the Ministry of Health. Staff costs are shown in the statement of comprehensive income as personnel services in the financial statements of the Institute. Provisions in the Statement of Financial Position represent amounts payable to the Ministry of Health in respect of personnel services.

(d) Superannuation

The Institute’s liability for defined benefit superannuation is assumed by the Crown Entity. The agency accounts for the liability as having been extinguished; resulting in the amount assumed being shown as part of the non-monetary revenue item described as “Contribution from State Government”.

The superannuation expense for the financial year is determined by using the formulae specified in the Treasurer’s Directions. The expense for certain superannuation schemes (i.e. Basic Benefit and First State Super) is calculated as a percentage of the employees’ salary. For other superannuation schemes (i.e. State Superannuation Scheme and State Authorities Superannuation Scheme), the expense is calculated as a multiple of the employees’ superannuation contributions.

(e) Insurance

The Institute’s insurance activities are conducted through the NSW Treasury Managed Fund Scheme of self insurance for Government agencies. The expenses (premium) are determined by the Fund Manager based on past claims experience.
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2012

(f) Rent and Other Costs

The Institute is located on the grounds of Cumberland Hospital. No rent is paid on the premises occupied by the Institute. Estimates provided by commercial property agents in the Parramatta district state that a fair rent for property of a similar size would be about $600,000 - $700,000 ($600,000 - $700,000; 2010/11) per annum.

(g) Accounting for the Goods and Services Tax (GST)

Revenues, expenses, assets and liabilities are recognised net of the amount of GST, except the amount of GST incurred by the Institute as a purchaser that is not recoverable from the Australian Taxation Office (ATO). In these circumstances, the GST is recognised as part of the cost of acquisition of an asset or as part of an item of expense.

Receivables and payables are stated with the amount of GST included.

The net amount of GST recoverable from, or payable to, the ATO is included as a current asset or liability in the Statement of Financial Position.

Cash flows are included in the statement of cash flows on a gross basis. However the GST components of cash flows arising from investing and financing activities which are recoverable from, or payable to, the ATO are classified as operating cash flows.

(h) Acquisition of Assets

The cost method of accounting is used for the initial recording of all acquisitions of assets controlled by the Institute. Cost is the amount of cash or cash equivalents paid or the fair value of the other consideration given to acquire the asset at the time of its acquisition or construction or, where applicable, the amount attributed to that asset when initially recognised in accordance with the specific requirements of other Australian Accounting Standards.

Assets acquired at no cost, or for nominal consideration, are initially recognised as assets and revenues at their fair value at the date of acquisition.

Fair value means the amount for which an asset could be exchanged between knowledgeable, willing parties in an arm’s length transaction.

Where payment for an item is deferred beyond normal credit terms, its cost is the cash price equivalent, i.e. the deferred payment amount is effectively discounted at an asset-specific rate.
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2012

(i) Capitalisation Thresholds

Plant and equipment and intangible assets individually costing $5,000 and above (or forming part of a network costing more than $5,000) are capitalised.

(jj) Revaluation of Plant and Equipment

There has been no revaluation of any of the Institute's plant and equipment as they are non-specialised assets. Non-specialised assets with short useful lives are measured at depreciated historical cost, as a surrogate for fair value.

(kk) Impairment of Property, Plant and Equipment

As a not-for-profit entity with no cash generating units, the Institute is effectively exempted from AASB 136 Impairment of Assets and impairment testing. This is because AASB 136 modifies the recoverable amount test to the higher of fair value less costs to sell and depreciated replacement cost. This means that, for an asset already measured at fair value, impairment can only arise if selling costs are material. Selling costs are regarded as immaterial.

(ll) Depreciation of Plant and Equipment

Depreciation and amortisation is provided for on a straight line basis for all depreciable assets so as to write off the depreciable amounts of each asset as it is consumed over its useful life to the Institute.

Depreciation rates used are as follows:

- Plant and Equipment: 25% per annum
- Motor Vehicles: 20% per annum
- Furniture & Fittings: 20% per annum

(mm) Maintenance

Day-to-day servicing costs or maintenance are charged as expenses as incurred, except where they relate to the replacement of a component of an asset in which case the costs are capitalised and depreciated.

(nn) Intangible Assets

The Institute recognises intangible assets only if it is probable that future economic benefits will flow to the Institute and the cost of the asset can be measured reliably. Intangible assets are measured initially at cost. Where an asset is acquired at no or nominal cost, the cost is its fair value as at the date of acquisition.
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2012

The useful lives of intangible assets are assessed to be finite. Intangible assets are subsequently measured at fair value only if there is an active market. As there is no active market for the Institute’s intangible assets, the assets are carried at cost less any accumulated amortisation.

The Institute’s intangible assets are amortised using the straight line method at 20% per annum.

In general, intangible assets are tested for impairment where an indicator of impairment exists. However, as a not-for-profit entity with no cash generating units, the Institute is effectively exempted from impairment testing. (See Note 1 (k)).

(o) Receivables

Receivables are non-derivative financial assets with fixed or determinable payments that are not quoted in an active market.

Receivables are recognised initially at fair value, usually based on the transaction cost or face value. Subsequent measurement is at amortised cost using the effective interest method, less an allowance for any impairment of receivables.

Short-term receivables with no stated interest rate are measured at the original invoice amount where the effect of discounting is immaterial. An allowance for impairment of receivables is established when there is objective evidence that the entity will not be able to collect all amounts due. The amount of the allowance is the difference between the asset’s carrying amount and the present value of estimated future cash flows, discounted at the effective interest rate. Bad debts are written off as incurred.

(p) Payables

These amounts represent liabilities for goods and services provided to the Institute and other amounts, including interest. Payables are recognised initially at fair value, usually based on the transaction cost or face value.

Subsequent measurement is at amortised cost using effective interest method.

Short-term payables with no stated interest rate are measured at the original invoice amount where the effect of discounting is immaterial.
(q) Standards and Interpretations issued not yet effective

At the reporting date, a number of Accounting Standards adopted by the AASB had been issued but are not yet operative and have not been early adopted by the Institute of Psychiatry.

It is not anticipated that there will be any material impact for the New South Wales Institute of Psychiatry during the period of initial application of these Standards.
Financial Report (continued)

<table>
<thead>
<tr>
<th>THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS</td>
</tr>
<tr>
<td>FOR THE YEAR ENDED 30 JUNE 2012</td>
</tr>
</tbody>
</table>

2. CONTRIBUTION FROM STATE GOVERNMENT

<table>
<thead>
<tr>
<th>Description</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Administration - Ministry of Health</td>
<td>1,815</td>
<td>2,053</td>
</tr>
<tr>
<td>Fellowship Programs - Ministry of Health</td>
<td>881</td>
<td>889</td>
</tr>
<tr>
<td>Superannuation Accrued by Crown Entity</td>
<td>95</td>
<td>67</td>
</tr>
<tr>
<td>Total</td>
<td>2,797</td>
<td>3,009</td>
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3. OTHER INCOME:

<table>
<thead>
<tr>
<th>Description</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consultancy &amp; Counseling</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>CD &amp; Video Sales</td>
<td>40</td>
<td>45</td>
</tr>
<tr>
<td>Other</td>
<td>18</td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td>65</td>
<td>55</td>
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</table>

4. GAIN ON DISPOSAL OF NON-CURRENT ASSETS

<table>
<thead>
<tr>
<th>Description</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motor Vehicles</td>
<td>32</td>
<td>10</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td>(15)</td>
<td>(15)</td>
</tr>
<tr>
<td>Written Down Value</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Less: Proceeds from Disposal</td>
<td>(21)</td>
<td>(21)</td>
</tr>
<tr>
<td>(Gain) on Disposal of Non-Current Assets</td>
<td>(3)</td>
<td>(3)</td>
</tr>
<tr>
<td>Plant and Equipment</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Written Down Value</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Less: Proceeds from Disposal</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(Loss) on Disposal of Non-Current Assets</td>
<td>0</td>
<td>0</td>
</tr>
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</table>

5. PERSONNEL SERVICES EXPENSES

Personnel Services were acquired from the Ministry of Health and the cost comprises:

<table>
<thead>
<tr>
<th>Description</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Wages</td>
<td>3,011</td>
<td>3,069</td>
</tr>
<tr>
<td>Superannuation: Defined Benefits</td>
<td>64</td>
<td>67</td>
</tr>
<tr>
<td>Superannuation: Defined Contributions</td>
<td>235</td>
<td>1,069</td>
</tr>
<tr>
<td>Annual and Long Service Leaves</td>
<td>192</td>
<td>364</td>
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<tr>
<td>Payroll Tax</td>
<td>167</td>
<td>211</td>
</tr>
<tr>
<td>Other Personnel Related Expenses</td>
<td>220</td>
<td>162</td>
</tr>
<tr>
<td>Total Personnel Services Expenses</td>
<td>4,174</td>
<td>4,595</td>
</tr>
</tbody>
</table>

6. OTHER OPERATING EXPENSES

<table>
<thead>
<tr>
<th>Description</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Operating Expenses</td>
<td>492</td>
<td>541</td>
</tr>
<tr>
<td>Assets</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>Total</td>
<td>514</td>
<td>566</td>
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7. CASH:

<table>
<thead>
<tr>
<th>Description</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Petty Cash</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Cash at Bank</td>
<td>1,545</td>
<td>2,736</td>
</tr>
<tr>
<td>Daily Banker Cash (11am)</td>
<td>3,067</td>
<td>3,057</td>
</tr>
<tr>
<td>Total</td>
<td>4,132</td>
<td>6,228</td>
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</table>

8. OTHER FINANCIAL ASSETS

<table>
<thead>
<tr>
<th>Description</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term Deposit with (NSW) Treasury Corporation</td>
<td>6,007</td>
<td>6,007</td>
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</table>
### 9. RECEIVABLES

<table>
<thead>
<tr>
<th>Receivables</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Receivables - Student Fees</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Receivables - Project</td>
<td>1,448</td>
<td>960</td>
</tr>
<tr>
<td>Receivables - Other</td>
<td>32</td>
<td>66</td>
</tr>
<tr>
<td>Allowances for Local Government</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>prepaid expenses</td>
<td>26</td>
<td>54</td>
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<tr>
<td>Other Receivables - GST</td>
<td>0</td>
<td>16</td>
</tr>
<tr>
<td>Other Receivables - Accrued Interest</td>
<td>1</td>
<td>1</td>
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</table>

Total: 1,689

### 10. PLANT & EQUIPMENT

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plant and Equipment</td>
<td>$100</td>
<td>$100</td>
</tr>
<tr>
<td>Furniture &amp; Fixtures</td>
<td>$800</td>
<td>$800</td>
</tr>
<tr>
<td>Motor Vehicles</td>
<td>$800</td>
<td>$800</td>
</tr>
<tr>
<td>Work in Progress</td>
<td>$800</td>
<td>$800</td>
</tr>
<tr>
<td>Total</td>
<td>$3,400</td>
<td>$3,400</td>
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#### At Cost

<table>
<thead>
<tr>
<th>Date</th>
<th>Plant and Equipment</th>
<th>Furniture &amp; Fixtures</th>
<th>Motor Vehicles</th>
<th>Work in Progress</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 July 2011</td>
<td>277</td>
<td>109</td>
<td>85</td>
<td>431</td>
<td>842</td>
</tr>
<tr>
<td>Additions</td>
<td>53</td>
<td>1,357</td>
<td>22</td>
<td>532</td>
<td>2,263</td>
</tr>
<tr>
<td>Transfer out of WIP to Furniture &amp; Fixtures</td>
<td>0</td>
<td>0</td>
<td>(357)</td>
<td>0</td>
<td>(357)</td>
</tr>
<tr>
<td>Disposal</td>
<td>0</td>
<td>0</td>
<td>(357)</td>
<td>0</td>
<td>(357)</td>
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Total: 1,457

<table>
<thead>
<tr>
<th>Date</th>
<th>Plant and Equipment</th>
<th>Furniture &amp; Fixtures</th>
<th>Motor Vehicles</th>
<th>Work in Progress</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 June 2012</td>
<td>90</td>
<td>1,457</td>
<td>76</td>
<td>0</td>
<td>1,933</td>
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</tbody>
</table>

Accumulated Depreciation

<table>
<thead>
<tr>
<th>Date</th>
<th>Plant and Equipment</th>
<th>Furniture &amp; Fixtures</th>
<th>Motor Vehicles</th>
<th>Work in Progress</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 July 2011</td>
<td>292</td>
<td>154</td>
<td>23</td>
<td>0</td>
<td>573</td>
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<tr>
<td>Depreciation for the year</td>
<td>16</td>
<td>16</td>
<td>0</td>
<td>134</td>
<td></td>
</tr>
<tr>
<td>Write down on WIP</td>
<td>0</td>
<td>0</td>
<td>(134)</td>
<td>0</td>
<td>(134)</td>
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Total: 447

<table>
<thead>
<tr>
<th>Date</th>
<th>Plant and Equipment</th>
<th>Furniture &amp; Fixtures</th>
<th>Motor Vehicles</th>
<th>Work in Progress</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 June 2012</td>
<td>58</td>
<td>1,356</td>
<td>51</td>
<td>0</td>
<td>1,448</td>
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</tbody>
</table>

Carrying Value 30 June 2012

<table>
<thead>
<tr>
<th></th>
<th>Plant and Equipment</th>
<th>Furniture &amp; Fixtures</th>
<th>Motor Vehicles</th>
<th>Work in Progress</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>78</td>
<td>52</td>
<td>63</td>
<td>421</td>
<td>916</td>
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</table>

### 11. INTANGIBLES

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Software</td>
<td>$100</td>
<td>$100</td>
</tr>
</tbody>
</table>

#### At Cost

<table>
<thead>
<tr>
<th>Date</th>
<th>Software</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 July 2011</td>
<td>145</td>
<td>145</td>
</tr>
<tr>
<td>Additions</td>
<td>46</td>
<td>46</td>
</tr>
<tr>
<td>30 June 2012</td>
<td>185</td>
<td>185</td>
</tr>
</tbody>
</table>

Accumulated Amortisation

<table>
<thead>
<tr>
<th>Date</th>
<th>Software</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 July 2011</td>
<td>145</td>
<td>145</td>
</tr>
<tr>
<td>Amortisation for the year</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>30 June 2012</td>
<td>146</td>
<td>146</td>
</tr>
</tbody>
</table>

Carrying Value 30 June 2012

<table>
<thead>
<tr>
<th></th>
<th>Software</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>39</td>
<td>39</td>
</tr>
</tbody>
</table>

### 12. PAYABLES

<table>
<thead>
<tr>
<th>Category</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel Services</td>
<td>1,248</td>
<td>1,382</td>
</tr>
<tr>
<td>Fellowship Allowance</td>
<td>165</td>
<td>168</td>
</tr>
<tr>
<td>Lecturer Fees</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Project Expenses</td>
<td>76</td>
<td>123</td>
</tr>
<tr>
<td>Student Fees Received in Advance</td>
<td>418</td>
<td>454</td>
</tr>
<tr>
<td>Students Fees unpaid in advance</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MOHI - Projects Uncompleted Funds</td>
<td>687</td>
<td>1,068</td>
</tr>
<tr>
<td>Other Projects Uncompleted Funds</td>
<td>244</td>
<td>74</td>
</tr>
<tr>
<td>DAHNC - Project Unspent Fund</td>
<td>392</td>
<td>564</td>
</tr>
<tr>
<td>Goods and Services Tax Exempt</td>
<td>107</td>
<td>0</td>
</tr>
<tr>
<td>Other Payables</td>
<td>271</td>
<td></td>
</tr>
<tr>
<td>Audit Fee</td>
<td>24</td>
<td>24</td>
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<tr>
<td>Superannuation Guarantee Contribution</td>
<td>3,025</td>
<td>5,514</td>
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</table>

Total: 3,025

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Annual Report and Financial Statements 2011/2012
### 13. RECONCILIATION OF SURPLUS/(DEFICIT) TO NET CASH FLOWS FROM OPERATING ACTIVITIES

<table>
<thead>
<tr>
<th>Description</th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Add/(Less) Net Cash Items</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depreciation</td>
<td>132</td>
<td>79</td>
</tr>
<tr>
<td>(Gain)/(Loss) on disposal of non-current assets</td>
<td>44</td>
<td>99</td>
</tr>
<tr>
<td>Total Add/(Less) Net Cash Items</td>
<td>1,855</td>
<td>2,074</td>
</tr>
<tr>
<td>Increase/(Decrease) in Liabilities from operating activities</td>
<td>(1,855)</td>
<td>(1,577)</td>
</tr>
<tr>
<td>Increase/(Decrease) in Receivables from operating activities</td>
<td>(2,342)</td>
<td>(2,684)</td>
</tr>
<tr>
<td>Net Cash provided by/(used in) Operating Activities</td>
<td>(5,205)</td>
<td>(5,864)</td>
</tr>
</tbody>
</table>

### 14. FINANCIAL INSTRUMENTS

The New South Wales Institute of Psychiatry principal financial instruments are outlined below. These financial instruments arose directly from the Institute’s operations or are required to finance its operations. The Institute does not enter into or trade financial instruments including derivatives.

The Institute’s main risks arising from financial instruments are outlined below together with the Institute’s objectives, policies and procedures for measuring and managing risk. Further quantitative and qualitative disclosures are included throughout these financial statements.

The Director has overall responsibility for the establishment and oversight of risk management and reviews and approves policies for managing each of these risks. Risk management policies are established to identify and analyze the risk faced by the Institute, set risk limits and controls and to monitor risks. Compliance with policies is reviewed by the Executive Management Team on a continuous basis.

#### (a) Financial Instrument Categories

<table>
<thead>
<tr>
<th>Category</th>
<th>Total carrying amount as per the Statement of Financial Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Assets</td>
<td></td>
</tr>
<tr>
<td>Cash and Cash Equivalents</td>
<td>6000</td>
</tr>
<tr>
<td>Other Financial Assets</td>
<td>5000</td>
</tr>
<tr>
<td>Receivables at amortised cost</td>
<td>755</td>
</tr>
<tr>
<td>Financial Liabilities</td>
<td>1,201</td>
</tr>
<tr>
<td>Payables</td>
<td>493</td>
</tr>
<tr>
<td>Notes</td>
<td>1. Includes statutory minimaties and prepayments (i.e. not within scope of AASB 7); 2. Excludes statutory capital and investment revenue (i.e. not within scope of AASB 7)</td>
</tr>
</tbody>
</table>

#### (b) Credit Risk

Credit risk arises when there is the possibility of the Institute’s debtors defrauding on their contractual obligations, resulting in a financial loss to the Institute. The major exposure to credit risk is generally represented by carrying amounts of the financial assets (net of any allowance for impairment).

Credit risk arises from the financial assets of the Institute, including cash and receivables. No collateral is held by the Institute. The Institute has not granted any financial guarantees.
Financial Report (continued)

THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2012

Cash

Cash comprises cash on hand and bank balances. Interest is earned on daily bank balances at a commercial rate determined by the bank.

The Institute has placed funds on deposit with NSW Treasury Corporation, which has been rated "AAA" by Standard and Poor's. These deposits are similar to money market or bank deposits and can be placed "at call" or for a fixed term. For fixed term deposits, the interest rate payable by 'Toor' is negotiated initially and a fixed rate for the term of the deposit, while the interest rate payable on all deposits can vary. The interest earned on all deposits was calculated using weighted average effective cash interest rate and was computed on monthly basis and the average monthly and year end rates were 4.25% (4.58% for 2010/11) and 3.45% (4.7% for 2010/11) respectively. The interest earned on term deposit was calculated using weighted average effective stated bank interest rate and was computed on a term basis and the average term and year end rates were 4.58% (4.85% for 2010/11) and 4.25% (4.85% for 2010/11) respectively. None of these assets are past due or impaired.

Receivables- trade debtors

All trade debtors are recognised as amounts receivable at balance date. Collectability of trade debtors is reviewed on an ongoing basis. The majority of receivables recognised as trade debtors represent Course fees outstanding. Uncollected fees will result in academic results and certificates not released to students and other participants.

Debts which are known to be uncollectable are written off. An allowance for impairment is raised where there is objective evidence that the Institute will not be able to collect all amounts due. This evidence includes past experience, and current and expected changes in economic conditions and debtor credit ratings. No interest is earned on trade debtors.

The only financial assets that are past due or impaired are 'fares of goods and services in the 'receivables' category of the statement of financial position. Student fees (which represent the majority of financial assets that are past due or impaired).

<table>
<thead>
<tr>
<th>2012</th>
<th>Total</th>
<th>Past due but not impaired</th>
<th>Considered impaired</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;3 months overdue</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>3 months - 6 months overdue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>&gt;6 months overdue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

2011

<table>
<thead>
<tr>
<th>2011</th>
<th>Total</th>
<th>Past due but not impaired</th>
<th>Considered impaired</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;3 months overdue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3 months - 6 months overdue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>&gt;6 months overdue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

The aging analysis excludes statutory receivables, as these are not within the scope of AASB 7.

(c) Liquidity Risk

Liquidity risk is the risk that the Institute will be unable to meet its payment obligations when they fall due. The Institute continuously manages risk through monitoring future cash flows and maturity planning to ensure adequate funding of high quality liquid assets. The objective is to maintain a balance between continuity of funding and flexibility through the use of overdrafts, loans and other advances.

During the current and prior years, there were no defaults or breaches on any loans payable. No assets have been pledged as collaterals. The Institute's exposure to liquidity risk is deemed insignificant based on prior periods' data and current assessment of risk.

The liabilities are recognised for amounts due to be paid in the future for goods or services received, whether or not invoiced. Amounts owing to suppliers (which are unsecured) are settled in accordance with the policy set out in Treasurer's Direction 219.01. If trade terms are not specified, payment is made no later than the end of the month following the month in which an invoice or a statement is received. Treasurer's Direction 219.01 allows the Minister to award interest for late payment.

The table below summarises the maturity profile of the Institute's financial liabilities together with the interest rate exposure.

<table>
<thead>
<tr>
<th>2012</th>
<th>Weighted Average Effective Interest</th>
<th>Nominal Amount (1)</th>
<th>Fixed Interest Rate</th>
<th>Variable Interest Rate</th>
<th>Non-Interest Bearing</th>
<th>Maturity Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>($'000)</td>
<td>($'000)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payables</td>
<td>0</td>
<td>483</td>
<td>0</td>
<td>0</td>
<td>483</td>
<td>483</td>
</tr>
<tr>
<td>2011 Payables</td>
<td>0</td>
<td>857</td>
<td>0</td>
<td>0</td>
<td>857</td>
<td>857</td>
</tr>
</tbody>
</table>

Notes

1. The amounts disclosed are the contractual undiscounted cash flows of each class of financial liabilities; therefore the amounts disclosed above may not reconcile to the Statement of financial position.
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2012

(4) Market Risk

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the market prices. The Institute has no exposure to foreign currency risk and does not enter into commodity contracts.

A reasonably possible change in risk variable has been determined after taking into account the economic environment in which the Institute operates and the time frame for the assessment (i.e. until the end of the next annual reporting period). The analysis is based on rate exposures in existence at the reporting date. The analysis is performed on the same basis for 2012. The analysis assumes that all other variables remain constant.

Interest rate risk

The Institute has minimal exposure to interest rate risk from its holdings in interest bearing financial assets. The Institute does not account for any fixed rate financial instruments at fair value through profit or loss or its available-for-sale. Therefore, for financial instruments, a change in interest rates would not affect profit or loss or equity. A reasonably possible change of +/- 1% is used, consistent with current trends in interest rates. The basis will be reviewed annually and amended where there is a structural change in the level of interest rate volatility. The Institute’s exposure to interest rate risk is set out below:

<table>
<thead>
<tr>
<th></th>
<th>Caring Amount</th>
<th>Profit</th>
<th>Equity</th>
<th>Profit</th>
<th>Equity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2012</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Assets</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and Cash Equivalent</td>
<td>4,632</td>
<td>(49)</td>
<td>(49)</td>
<td>49</td>
<td>49</td>
</tr>
<tr>
<td>Other Financial Assets</td>
<td>8,000</td>
<td>(60)</td>
<td>(60)</td>
<td>60</td>
<td>60</td>
</tr>
<tr>
<td><strong>2011</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Assets</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and Cash Equivalent</td>
<td>8,508</td>
<td>(60)</td>
<td>(60)</td>
<td>60</td>
<td>60</td>
</tr>
<tr>
<td>Other Financial Assets</td>
<td>9,000</td>
<td>(60)</td>
<td>(60)</td>
<td>60</td>
<td>60</td>
</tr>
</tbody>
</table>


## Commitments for Expenditure

(a) Other Expenditure Commitments

<table>
<thead>
<tr>
<th>Description</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aggregate other expenditure for the building work project contracted for at balance date not provided for</td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td>Not later than one year</td>
<td>$0</td>
<td>$1,393</td>
</tr>
<tr>
<td>Greater than one year</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Total (including GST)</td>
<td>$0</td>
<td>$1,393</td>
</tr>
</tbody>
</table>

(b) GST on Commitments

The total commitments for 2012 include input tax credits of $36,000 ($196,000 for 2011)

## Program Information

The Institute operated under one program with the following objective:

"To assist and foster research and investigation into the causation, prevention, diagnosis and treatment of mental illness and disorders; assistance and foster postgraduate education and training in psychiatry."

## After Balance Date Events

There are no after balance date events to be included in the financial statements as at 30 June 2012

## Contingent Liabilities

There are no known contingent liabilities or contingent assets as at 30 June 2012.

**End of Audited Financial Statements**
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

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