Annual Report and Financial Statements 2011

THE NSW INSTITUTE OF PSYCHIATRY
Letter to the Minister

The Hon. Jillian Skinner, MP

Minister for Health
Level 31, Governor Macquarie Tower
1 Farrer Place
Sydney NSW 2000

Dear Minister,


Yours sincerely

Judge Helen Syme
Chair
NSW Institute of Psychiatry Board
I am pleased to present this Annual Report detailing the activities of the Institute for the financial year July 2010–June 2011.

During this period, the Institute has placed considerable emphasis on quality activities particularly in relation to the educational activities of the Institute. The Institute’s Strategic Plan was reviewed and revised with input from the staff and Board. The revised plan will provide a focus for the Institute’s activities for the next three years. Responding to the changing environment within mental health, an important part of our revised plan will provide a platform for collaborating with the Mental Health Commission, once established.

One of the challenges to the provision of quality mental health care is ensuring the workforce has access to quality education and training. In recognition of this, another focus of the Institute’s revised plan, “Innovation and Learning - People and Technology” sees greater emphasis on the use of contemporary technology in the Institute’s educational programs.

Preparation and submission of documentation for reregistration of the Institute as a Non Self Accrediting Higher Education provider was a major continuing activity undertaken throughout the reporting period. Registration and reaccreditation will allow the Institute to continue to offer a range of postgraduate certificate, diploma and master degrees in mental health.

During this period, the Institute has continued to deliver a variety of educational programs to mental health clinicians, community workers, consumers and other members of the community.

The Institute continues to play an important role as a World Health Organisation (WHO) Collaborating Centre for Mental Health and Substance Abuse, providing upon request consultation and training opportunities for the Western Pacific Region. The role of the Institute as a WHO Collaborating Centre has broadened significantly during the past year. WHO invited the Institute to play a greater role in mental health education within Pacific countries, particularly the Republic of Marshall Islands and Palau, in addition to the ongoing commitment to PNG.

It is noteworthy that this reporting period has continued to see an increase in the number and range of projects undertaken at the Institute and a 23% increase in students undertaking our postgraduate multidisciplinary programs. State-wide education and training programs continue to be an important facet of the Institute’s work. During the reporting period, work has continued on the School Link State-Wide Training Program, Mental Health Legislative Framework Project and, in partnership with the Centre for Rural and Remote Mental Health (CRRMH), the Mental Health Emergency Care Learning and Development Program and the Supporting Parents Training Program. All programs have been very well received.

The Institute has developed very constructive relationships with a number of key stakeholders and contributes significantly to a number of mental health related state-wide committees and working groups.

I would like to commend the members of the Institute Board and committees, all Institute staff and other contributors, for their significant work over the past year. I would also like to thank the many participants undertaking Institute programs for their continuing support of our activities.

Adjunct Professor Ros Montague
Director
October, 2011
The NSWIOP is committed to providing a quality learning and research environment based on the principles of academic integrity, fairness, equity and mutual respect. The Institute strives to provide a distinctive clinical orientation to address the needs of a diverse mental health workforce and to promote the advancement of mental health education in the community. The NSWIOP encourages an educational culture of innovative thinking and critical analysis of mental health paradigms and practice. The NSWIOP programs aim to provide an integration of contemporary theoretical frameworks with clinical skills and ethical practice.

*Ut lux in tenebris eluceat*

“Let it shine out as a light into the darkness”
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The New South Wales Institute of Psychiatry was established under the New South Wales Institute of Psychiatry Act, 1964, No. 44. The purpose of this Statutory Body is to promote education in mental health; and to foster research into mental illness and disorders.

AIMS AND OBJECTIVES

The following are the aims and objectives for which the New South Wales Institute of Psychiatry was established:

• to assist and foster research and investigation into the causation, prevention, diagnosis and treatment of mental illness;

• to assist and foster postgraduate education and training in psychiatry;

• to design programs of training in psychiatry for medical practitioners to meet the requirements and standards of authorities which are recognised by the Institute and which conduct examinations for postgraduate degrees and postgraduate diplomas in psychiatry;

• to prescribe programs of training in mental health for non-medical groups approved by the Institute;

• to coordinate, as far as is practicable, programs of research and investigation into the causation, prevention, diagnosis and treatment of mental illness and disorders.

The Institute is a statutory body, independent of any individual university or teaching institution. Under the terms of its Act of Parliament, the Institute is committed to initiating and encouraging research into all aspects of mental health, playing an active role in the training of mental health professionals and fostering the advancement of mental health education in New South Wales.
The Board held six regular meetings during the period. Attendance was as follows:

Her Honour Judge Helen L Syme – Chair ......................................................................................................................................5
Mr Gregory Clark – Australian College of Mental Health Nurses ...................................................................................5
Ms Diardra Dunne – Representative of Allied Health Professionals ..............................................................................4
Mr Phil Escott – Consumer Interests .................................................................................................................................................6
Professor Brian Kelly – University of Newcastle ..........................................................................................................................1
Professor Timothy Lambert – University of Sydney ..........................................................................................................................4
Mr David McGrath (or delegate) – NSW Health Department ............................................................................................5
Adj Professor Ros Montague – The NSW Institute of Psychiatry ......................................................................................6
Dr Nicholas O’Connor – Royal Australian and New Zealand College of Psychiatrists ........................................6
Dr Zachary Steel – University of New South Wales ..................................................................................................................1
Dr Andrew Wilson – Business Sector ................................................................................................................................................1

ORGANISATIONAL STRUCTURE

MEMBERSHIP OF THE BOARD
The period under review has seen considerable achievements, of which all Institute staff should feel justifiably proud. Following are several of the major highlights of the reporting period:

- The reporting period has seen a broadening of NSWIOP’s role as a World Health Organisation (WHO) Collaborating Centre in Mental Health and Substance Abuse and expansion of NSWIOP’s role in the Western Pacific Region, including workshops in Palau and Marshall Islands, in addition to the ongoing commitment to Papua New Guinea.

- During the period under review, there has been significant work by the higher education reaccreditation team and input from all staff in preparation for reregistration of NSWIOP as an accredited higher education provider and reaccreditation of NSWIOP’s postgraduate programs under the Higher Education Act. The Review Panels for reregistration and reaccreditation were held on 17-18 May 2011 at NSWIOP. The Panel were complimentary about all course programs. Verbal feedback included some useful suggestions and no conditions have been imposed on the re-accreditation.

- NSWIOP has been able to offer scholarships (funded through NSW Health) for study in perinatal and infant, child and adolescent and older persons mental health postgraduate courses. The Institute also offered three scholarships to students in Palau and Marshall Islands. Multidisciplinary courses have shown a 23% increase in student numbers during the period.

- NSWIOP has continued to deliver a number of new and existing major mental health projects, such as the Supporting Parents Training program, the AMHOCN Project, School Link Training, MHPOD Project and the Transition to Mental Health Nursing Project.
There has been a renewed focus on e-learning and the use of new technologies in teaching and learning activities during the reporting period, with consolidation of the e-Learning/IT departments and major upgrades of audio-visual, multimedia and learning technologies.

During the period under review, a major infrastructure upgrade was begun, with Phase 1 of the renovations completed and Phase 2 due for completion in the next reporting period. Phase 1 has seen major renovation of Lecture Theatres 7 and 8, including installation of state-of-the-art audio-visual equipment.
The Institute’s team comprising skilled allied health and professional staff work hard to advance the Objectives of the Institute’s Act. The Institute’s workforce combine passion and experience to further promote accredited education and training programs of excellence in mental health in Australia. The following Institute staff are employed as at 30 June 2011.

Dr Catharine Bailey, Perinatal and Infant Mental Health Unit Coordinator; Mr Peter Bazzana, Education Officer; Ms Martha Birch, Perinatal and Infant Mental Health Coordinator; Mr Michael Blair, MHPOD Project Officer; Dr Michael Bowden, Head of Medical Programs; Ms Zenaida Brillante, Senior Finance Officer; Dr Kerri Brown, Head of Multidisciplinary Mental Health Education; Ms Victoria Brown, Administrative Officer; Mr Matt Campagna, Administrative Officer; Ms Cherie Carlton, Coordinator Community Mental Health Education; Ms Marion Cheeseman, Administrative Officer; Mr Darren Cheney, IT Project Officer; Ms Fiona Church, Receptionist; Ms Lauren Clark, Administrative Officer; Mr Tim Coombs, Project Coordinator; Ms Agnes D’Souza, Administrative Officer; Ms Rosemary Dickson, AMHOCN Network Coordinator; Ms Gerry Durcan, Office Manager; Ms Carolyn Durrant, Supporting Parents Training Project Officer; Ms Michelle Everett, Education Officer; Ms Julia George, Business Manager; Mr Rich Glover, Accountant; Ms Amelia Hatch, Administrative Officer; Ms Elizabeth Hay, Project Officer Publications; Mr Mike Hayden, Project Officer Mental Health Education; Ms Natalie Healey, Education Officer; Mr Anthony Hillin, Project Officer; Ms Belinda Jones, Administrative Officer; Ms Julie Kane, Project Officer; Ms Erica Khattar, Administrative Officer; Ms Amanda Kiellor, Administrative Officer; Dr Nick Kowalenko, Coordinator, Perinatal and Infant Mental Health Programs; Dr Sonia Kumar, Project Coordinator, Master of Psychiatry/Postgraduate Course in Psychiatry commenced on 31 January 2011; Mr Michael Blair, Mental Health Professional Online Development Project Officer commenced on 31 March 2011; Mr Matt Campagna, Administrative Officer commenced on 23 March 2011; Ms Belinda Jones, Administrative Officer commenced on 3 March 2011; Dr Nick Kowalenko, Coordinator, Perinatal and Infant Mental Health Programs commenced on 28 February 2011; Mr Neil Mulholland, IT Project Officer commenced on 14 March 2011.

Ms Subha Balachandar, Senior Finance Officer is currently on secondment to NSW Department of Planning.

Ms Zenaida Brillante, Senior Finance Officer commenced on 28 February 2011; Dr Sonia Kumar, Project Coordinator, Master of Psychiatry/Postgraduate Course in Psychiatry commenced on 31 January 2011; Mr Michael Blair, Mental Health Professional Online Development Project Officer commenced on 31 March 2011; Mr Matt Campagna, Administrative Officer commenced on 23 March 2011; Ms Belinda Jones, Administrative Officer commenced on 3 March 2011; Dr Nick Kowalenko, Coordinator, Perinatal and Infant Mental Health Programs commenced on 28 February 2011; Mr Neil Mulholland, IT Project Officer commenced on 14 March 2011.

Ms Rhian Davis, Project Officer Statewide Training and Resource Development contract ended on 30 November 2010; Dr Cath Hickie, Program Coordinator Master of Psychiatry/Postgraduate Course in Psychiatry resigned on 31 January 2011; Dr Robert McAlpine, Senior Project Officer secondment ended on 30 November 2010; Mr Deepak Pritamdas, Senior Finance Officer contract ended on 14 February 2011; Ms Corinne Warby, Administration Officer contract ended on 1 April 2011.
The Course Coordinators assist with the design, delivery and evaluation of various programs offered. These personnel are competitively selected on medium-term contracts and have extensive expertise and experience in the courses they are contracted to oversee. During the period to 30 June 2011, the following external staff and contractors oversaw the coordination of Institute programs:

Ms Alison Bell: Substance Use and Mental Health; Motivational Interviewing

Ms Noela Byrne: Infant and Young Child Observations, Perinatal & Infant Mental Health

Dr Raphael Chan: Mental Health Assessment of Infants, Children, Youth and Families

Mr Matthew Evans: Interpersonal Psychotherapy and Interpersonal Counselling

Ms Daniela Francavilla: Mental Health for Health Care Interpreters

Mr Chris Hardwick: Introduction to Cognitive Behaviour Therapy

Ms Jennifer Herron: Cross-Cultural Mental Health Care in General Practice

Mr Glenn Larner: Simulated Practice; Core Skills in Family Sensitive Practice

Dr Roslyn Markham: Research

Ms Regina McDonald: Introduction to Mental Health and Illness in Old Age; Managing Challenging Behaviours in Old Age

Ms Marianne Nicholson: Workshop Coordinator, Graduate Diploma/Master of Mental Health (Perinatal and Infant)

Mr Ron Perry: Clinical Consultation II (Family Sensitive Practice)

Ms Leanne Redman: Issues in Child & Adolescent Mental Health

Ms Jenny Shaw: Accredited Persons Project; CAMHS New Workers Training Project

Ms Kathryn Solanki: Workshop Coordinator, Graduate Certificate, Diploma and Master of Mental Health, Perinatal and Infant Mental Health

Ms Vicki Stanton: Management and Leadership I and II

Ms Kath Thorburn: Current Debates in Adult Mental Health; Facilitating Recovery; Population Health; Recovery Oriented Mental Health Practice and Systems

Ms Sandy Watson: Consumer Advocacy Course; Consumer and Carer Rights; Facilitating Recovery; Self Advocacy Workshop; Recovery Workshop for Consumers; Recovery Workshop for Consumers and Carers; Recovery Oriented Mental Health Practice and Systems; Telling Your Story

Ms Beulah Warren: Clinical Supervision Coordinator, Diploma of Mental Health (Perinatal and Infant)

Ms Andrea Worth: Orientation to Child and Adolescent Mental Health.

Delivery of the Institute’s program of clinically relevant, evidence-based education and training in mental health is provided by senior clinicians, academics, and representatives from the consumer and carer sectors. During the period to 30 June 2011, the following staff and contractors delivered these programs:

**Consumer, Carer & Community Worker Programs**

Consumer Advocacy Course – COM002
Ms Alison Kokany, Mr Mark McMahon, Ms Sandy Watson.

Consumer Advocacy Extension Course - COM004
Ms Alison Kokany, Ms Sandy Watson.

Drugs, Alcohol & Mental Illness Series – COM009, COM010, COM011
Ms Cherie Carlton.

Mental Health Assessment – COM015
Ms Cherie Carlton.

Recovery Workshop for Consumers - COM012
Ms Sandy Watson.

Risk Assessment and Crisis Management - COM016
Ms Cherie Carlton.

Suicide, Drugs and Alcohol - COM019
Ms Cherie Carlton.

Supporting Recovery – COM007
Ms Cherie Carlton, Ms Sandy Watson.

Telling Your Story - COM018
Ms Sandy Watson.

Understanding Personality Disorders – COM017
Ms Cherie Carlton.

**Continuing Professional Development (CPD) Workshops**

Advanced Psychopharmacology for Mental Health Professionals - CPD054
Professor Iain McGregor.

Applications of Mindfulness in Young People's Mental Health - CPD052
Mr Anthony Hillin, Mr Mal Huxter, Dr Rob McAlpine.
PERSONNEL INVOLVED IN TEACHING

Assessment in Mental Health: Practice & Systems – CPD035
Ms Michelle Everett, Ms Kath Thorburn.

Case Managers Workshop - CPD016
Ms Michelle Everett.

Core Skills in Family Sensitive Practice – CPD015
Mr Andrew Wallis, Mr Glenn Larner.

Cross-Cultural Mental Health Care in General Practice – CPD030
Ms Jennifer Herron, Ms Trudy Jones, Ms Vicki Katsisfs, Ms Antonia Rapsalis, Ms Anna Kenny, Dr Winston Lo, Ms Irina Piatkov, Ms Besty Tundagame.

Facilitating Recovery – CPD027
Ms Mary O’Hagan, Ms Kath Thorburn, Ms Sandy Watson.

Introduction to CBT Workshop – CPD033
Mr Chris Hardwick, Ms Michelle Everett, Ms Alice Shires.

Literature Skills Workshop – WLW001
Dr Roslyn Markham, Ms Kath Thorburn, Mr David Wong-See.

Mental Health Assessment in General Practice – CPD036
Dr Andrew Ellis, Mr Phil Escott, Ms Cynthia Gregory-Roberts, Ms Natalie Healey, Ms Elizabeth Hindmarsh, Dr George Liangas, Dr Therese Roberts, Ms Peta Woods.

Mental Health Assessment of Children, Youth and Families – CPD038
Dr Raphael Chan, Dr Karen Hancock, Ms Jodie Shroder.

Mental Health for Health Care Interpreters Workshops – CPD005
Mr Peter Bazzana, Ms Karen Cohen, Ms Lynda Duncan, Ms Anna Kenny, Mr Etienne Kitti, Mr Roy Laube, Adj Prof Ros Montague, Ms Hend Saab, Dr Chris Sochan, Ms Mary-Lou White.

Mental Health Management in General Practice – CPD037
Ms Natalie Healey, Ms Alice Shires, Mr Phil Escott, Dr Alan Fahey, Ms Kath Thorburn, Ms Peta Woods.

Supportive Psychotherapy in General Practice – CPD031
Ms Natalie Healey, Dr Jenna Gilchrist, Dr Monica Moore, Dr Claudia Sannibale, Mr Biagio Sirgiovanni.

Writing Skills Workshop – WSW001
Dr Ros Markham, Mr Mike Hayden, Mr David Wong-See.

Customised Programs conducted Off-campus

Child and Adolescent Mental Health – NSWIOP, Juvenile Justice
Ms Lisa Clement, Ms Jo Ratcliffe.

Clinical Supervision for Lifeline Counsellors - Port Macquarie, Lifeline
Dr Kerri Brown, Ms Christine Senediek.

Clinical Supervision – Sutherland, SESIAHS
Ms Lynne-Marie Crain, Ms Rebecca Somervaille.

Community Mental Health Workshop – Gosford, NSCCAHs
Dr Andy Campbell, Mr Etienne Kitti.

Current Thinking and Practices in Rehabilitation in Mental Health Services – Tamworth, HNEMHS
Ms Julie Miller, Ms Kath Thorburn.

Disaster Training for NSCCAHs – Sydney, Macquarie Hospital
Mr Peter Bazzana, Adj Prof Ros Montague.

Facilitating Recovery – Liverpool, SSWAHS
Ms Kath Thorburn, Ms Sandy Watson.

Facilitating Recovery – Penrith, SWAHS
Ms Kath Thorburn, Ms Sandy Watson.

Facilitating Recovery - Broken Hill, SWAHS
Ms Kath Thorburn, Ms Sandy Watson.

Medication Training - Surry Hills, ICLA
Dr Andy Campbell.

Mental Health and Suicide – Brisbane, Centrelink
Mr Peter Bazzana, Mr Anthony Hillin.

Mental Health and Suicide – Darwin, Centrelink
Mr Peter Bazzana, Ms Cherie Carlton.

Mental Health and Suicide – Melbourne, Centrelink
Mr Peter Bazzana, Ms Cherie Carlton.

Mental Health and Suicide – Perth, Centrelink
Mr Peter Bazzana, Ms Cherie Carlton.

Mental Health and Suicide - Hobart, Centrelink
Mr Peter Bazzana, Ms Cherie Carlton.

Mental Health and Suicide - Sydney, Centrelink
Mr Peter Bazzana, Ms Cherie Carlton.

Mental Health and Suicide - Adelaide, Centrelink
Mr Peter Bazzana, Mr Anthony Hillin.

Safe Custody Course – Hurstville, NSW Police
Mr Peter Bazzana, Mr Mike Hayden.

Suicide Assessment – Sydney, Alzheimer’s Australia
Mr Peter Bazzana.

Suicide Assessment and Management - Manly Queenscliff, Northern Beaches Adolescent Service
Mr Peter Bazzana, Ms Cherie Carlton.

Suicide Risk Assessment Training – Canberra, ACT Dept of Justice and Community Safety
Mr Peter Bazzana.

Supporting Recovery – Orange, GWAHS
Ms Kath Thorburn, Ms Sandy Watson.

Telling Your Story – Rockdale, St George Mental Health
Ms Sandy Watson.

Treatment-Based Mental Health Skills for Comorbid Conditions – Bathurst, GPNSW and NSW Central West Div of GP
Ms Cherie Carlton, Dr Hester Wilson.

Treatment-Based Mental Health Skills for Comorbid Mental Health and AOD - Ashfield, GP NSW
Ms Cherie Carlton, Dr Lisa Juckes.

Treatment-Based Mental Health Skills for Comorbid Mental Health and AOD - Wagga Wagga, GP NSW
Ms Suzanna Francis, Dr Lisa Juckes.

Treatment-Based Mental Health Skills for Comorbid MH and AOD – Perth, WAGPN
Ms Cherie Carlton, Dr Mark Montebello.

Treatment-Based Mental Health Skills for Comorbid MH and AOD - Blue Mountains, Div of GP
Ms Cherie Carlton, Dr Lisa Juckes.

Treatment-Based Mental Health Skills
for MH and AOD – Grafton, Mid North Coast GP Network
Ms Susanna Francis, Dr Lisa Juckes.

Understanding Mental Health DADHC / Various – Rydalmere, DADHC
Mr Peter Bazzana, Ms Cherie Carlton and Mr Mike Hayden.

Wollongong Drug, Alcohol and Suicide – Wollongong, Watershed
Mr Peter Bazzana.

Postgraduate Multidisciplinary & General Practitioner Courses

Advanced Clinical Practice I (Older Person) – SD0523
Dr Diba Pourmand.

Advanced Clinical Practice I (Perinatal & Infant) – SMI132
Dr Sarah Mares, Ms Beulah Warren.

Advanced Clinical Practice II (Older Person) – SD0524
Dr Diba Pourmand.

Advanced Clinical Practice II (Perinatal & Infant) – SMI133
Mr Mark Allerton, Dr Bryanne Barnett, Ms Martha Birch, Ms Trish Glossop, Ms Chryne Griffths, Dr Cathy McMahon, Ms Sue Morgan, Ms Belinda Swan, Ms Beulah Warren, Ms Andrea Worth.

Advanced Clinical Practice in Child & Adolescent Mental Health – GMC304
Ms Christine Senediak.

Advanced Clinical Practice Project (Older Person) – SMO532
Dr Diba Pourmand.

Becoming a Supervisor – EMV308
Ms Christine Senediak.

Clinical Consultation I (Family Sensitive Practice) – SDF620
Ms Christine Senediak.

Clinical Consultation II (Family Sensitive Practice) – SDF621
Mr David Hong.

Clinical Perinatal & Infant Studies I – SDI121
Mr Mark Allerton, Dr Catharine Bailey, Ms Martha Birch, Ms Sonia Costello, Dr Robyn Dolby, Ms Judith Edwards, Dr Richard Fletcher, Dr Anna Huber, Dr Kasia Kozlowska, Dr Sarah Mares, Dr Susan Priest, Dr Kathryn Thornton, Dr Beverley Turner, Ms Beulah Warren.

Clinical Perinatal and Infant Studies II – SDI124
Mr Mark Allerton, Dr Catharine Bailey, Dr Bryanne Barnett, Ms Martha Birch, Dr Julie Campbell, Ms Judith Edwards, Dr Cathy McMahon, Ms Sue Morgan, Ms Marianne Nicholson, Ms Belinda Swan, Ms Beulah Warren, Ms Andea Worth.

Clinical Supervision (Perinatal & Infant) – SDI122
Ms Elke Andrees, Mrs Maria Kourt.

Core Perinatal & Infant Studies I – SDI111
Dr Catharine Bailey, Ms Martha Birch, Dr Michael Bowden, Ms Fran Chavasse, Ms Sonia Costello, Dr Richard Fletcher, Dr Anna Huber, Dr Eilish Hughes, Ms Nikki Johnson, Dr Nick Kowalenko, Dr Sarah Mares, Dr Roslyn Markham, Ms Marianne Nicholson, Ms Kathryn Solanki, Ms Marion Stein, Dr Kathryn Thornton, Ms Beulah Warren.

Core Perinatal & Infant Studies II – SDI113
Dr Catharine Bailey, Ms Martha Birch, Dr Bijou Blick, Dr Michael Bowden, Dr Julie Campbell, Dr Robyn Dolby, Dr John Hyett, Dr Ros Markham, Dr Cathy McMahon, Ms Marianne Nicholson, Dr Susan Priest, Ms Kathryn Solanki, Ms Beulah Warren.

Cross Cultural Mental Health Care in General Practice – MMV009
Ms Jennifer Herron, Ms Trudy Jones, Ms Vicki Katsifis, Ms Antonia Kapsalia, Ms Anna Kenny, Dr Winston Lo, Ms Irina Platkov, Ms Beste Tundagame.

Current Debates in Perinatal & Infant Mental Health – SMI131
Mr Mark Allerton, Dr Bryanne Barnett, Ms Martha Birch, Dr Julie Campbell, Ms Trish Glossop, Ms Chryne Griffths, Dr Cathy McMahon, Ms Sue Morgan, Ms Belinda Swan, Ms Beulah Warren, Ms Andrea Worth.

Current Debates in Primary Mental Health Care: Policy and Politics - MMV431
Dr Therese Roberts.

Facilitating Recovery – GCA004
Ms Kath Thorburn, Ms Sandy Watson.

Foundations of Family Practice I – SDF615
Ms Andrea Worth.

Foundations of Family Practice II – SDF616
Ms Andrea Worth.

Infant Observations I – SDF617
Ms Maureen Armitage, Ms Noela Byrne, Ms Jyostna Field, Ms Maria Kourt, Ms Laurie Lovell-Symons, Ms Julie Meadows, Dr Janet Rhind.

Infant Observations II – SDF618
Ms Maureen Armitage, Ms Noela Byrne, Ms Jyostna Field, Ms Maria Kourt, Ms Laurie Lovell-Symons.

Introduction to Ageing & Health – SCO511
Dr Carmelo Aquilina, Dr Jill Floyd, Dr Larissa Grund, Dr Lee Fay Low, Dr Diba Pourmand, Mr Paul Walker, Mr David Wong-See, Dr Joanna Wright.

Introduction to Attachment Theory – EVV025
Dr Mark Allerton, Dr Catharine Bailey, Ms Martha Birch, Dr Michael Bowden, Dr Robyn Dolby, Dr Cathy McMahon, Ms Beulah Warren.

Introduction to Cognitive Behaviour Therapy – EVV053
Ms Michelle Everett, Mr Chris Hardwick, Ms Alice Shires.

Issues in Child & Adolescent Mental Health – SCD216
Ms Leanne Redman.

Management and Leadership Skills in Mental Health Services I – EVV015
Ms Vicki Stanton.

Management and Leadership Skills in Mental Health Services II – EVV016
Ms Vicki Stanton.

Mental Health Assessment in General Practice: Clinically Applied – MCV002
Dr Andrew Ellis, Mr Phil Escott, Ms Cynthia Gregory-Roberts, Ms Natalie Healey, Ms Elizabeth Hindmarsh, Dr George Liangas, Dr Therese Roberts, Ms Peta Woods.

Mental Health Assessment in General Practice: Theory – MCV001
Dr Andrew Ellis, Mr Phil Escott, Ms Cynthia Gregory-Roberts, Ms Natalie Healey, Ms Elizabeth Hindmarsh, Dr George Liangas, Dr Therese Roberts, Ms Peta Woods.
PERSONNEL INVOLVED IN TEACHING

Mental Health Assessment of Children, Youth and Families (GP) – MVV015
Dr Raphael Chan, Dr Angela Dixon, Ms Natalie Healey, Ms Jodie Parkins.

Mental Health Management in General Practice: Clinically Applied – MCV004
Ms Natalie Healey, Ms Alice Shires, Mr Phil Escott, Dr Alan Fahey, Ms Kath Thorburn.

Mental Health Management in General Practice: Theory – MCV003
Ms Natalie Healey, Ms Alice Shires, Mr Phil Escott, Dr Alan Fahey, Ms Kath Thorburn.

Mental Health Problems of Childhood and Adolescence I – GCC026
Ms Martha Birch, Dr Steven Dawson, Ms Karen Haye, Ms Lily Lee, Ms Christine Senediak.

Mental Health Problems of Childhood and Adolescence II – GCC027
Mr Christopher Hardwick, Ms Karen Haye, Ms Lily Lee, Ms Christine Senediak, Mr Andrew Wallis.

Mental Illness and Substance Abuse – EVV017
Ms Alison Bell, Mr Richard Clancy.

Orientation to Child & Adolescent Mental Health I – GCC003
Dr Angela Dixon, Ms Megan Gosbee, Mr Chris Hardwick, Ms Christine Senediak, Ms Andrea Worth.

Population Health Approach to Mental Health Services – GCV001
Mr Rob Hardy, Ms Lynne Kemp, Mr Roy Laube, Mr Carl Portelli, Ms Kath Thorburn, Ms Sandy Watson, Ms Josie Winsor-Dahlgren.

Primary Health Care and the Older Person – SCOS16
Dr Carmelo Aquilina, Dr Jill Floyd, Dr Larissa Grund, Dr Lee Fay Low, Dr Diba Pourmand, Mr Paul Walker, Mr David Wong-See, Dr Joanna Wright.

Psychological Disorders of the Older Person I – SCOS12
Dr Carmelo Aquilina, Dr Jill Floyd, Dr Larissa Grund, Dr Lee Fay Low, Dr Diba Pourmand, Mr Paul Walker, Mr David Wong-See, Dr Joanna Wright.

Psychological Disorders of the Older Person II – SCOS13
Dr Carmelo Aquilina, Dr Jill Floyd, Dr Larissa Grund, Dr Lee Fay Low, Dr Diba Pourmand, Mr Paul Walker, Mr David Wong-See, Dr Joanna Wright.

Mental Health Assessment of Children, Youth and Families (GP) – MVV015
Dr Raphael Chan, Dr Angela Dixon, Ms Natalie Healey, Ms Jodie Parkins.

Mental Health Management in General Practice: Clinically Applied – MCV004
Ms Natalie Healey, Ms Alice Shires, Mr Phil Escott, Dr Alan Fahey, Ms Kath Thorburn.

Mental Health Management in General Practice: Theory – MCV003
Ms Natalie Healey, Ms Alice Shires, Mr Phil Escott, Dr Alan Fahey, Ms Kath Thorburn.

Mental Health Problems of Childhood and Adolescence I – GCC026
Ms Martha Birch, Dr Steven Dawson, Ms Karen Haye, Ms Lily Lee, Ms Christine Senediak.

Mental Health Problems of Childhood and Adolescence II – GCC027
Mr Christopher Hardwick, Ms Karen Haye, Ms Lily Lee, Ms Christine Senediak, Mr Andrew Wallis.

Mental Illness and Substance Abuse – EVV017
Ms Alison Bell, Mr Richard Clancy.

Orientation to Child & Adolescent Mental Health I – GCC003
Dr Angela Dixon, Ms Megan Gosbee, Mr Chris Hardwick, Ms Christine Senediak, Ms Andrea Worth.

Population Health Approach to Mental Health Services – GCV001
Mr Rob Hardy, Ms Lynne Kemp, Mr Roy Laube, Mr Carl Portelli, Ms Kath Thorburn, Ms Sandy Watson, Ms Josie Winsor-Dahlgren.

Primary Health Care and the Older Person – SCOS16
Dr Carmelo Aquilina, Dr Jill Floyd, Dr Larissa Grund, Dr Lee Fay Low, Dr Diba Pourmand, Mr Paul Walker, Mr David Wong-See, Dr Joanna Wright.

Psychological Disorders of the Older Person I – SCOS12
Dr Carmelo Aquilina, Dr Jill Floyd, Dr Larissa Grund, Dr Lee Fay Low, Dr Diba Pourmand, Mr Paul Walker, Mr David Wong-See, Dr Joanna Wright.

Psychological Disorders of the Older Person II – SCOS13
Dr Carmelo Aquilina, Dr Jill Floyd, Dr Larissa Grund, Dr Lee Fay Low, Dr Diba Pourmand, Mr Paul Walker, Mr David Wong-See, Dr Joanna Wright.

Advanced Training in the Psychotherapies – ATP

MEP006 Lecturers: Dr Eva Balint, Dr Jenny Berg, Ms Margaret Berkovic, Dr Robyn Dolby, Dr Vlado Gojak, Dr Evian Gordon, Dr Joan Haliburn, Dr Michael Honnery, Dr Penny Jools, Dr Lisa Lampe, Dr Wayne Mason, Dr Loyola McLean, Dr Anne Noonan, Dr Ron Perry, Mr Steven Spielman, Dr Jeffrey Streimer, Dr Anne-Marie Swan, Dr Eng-Kong Tan, Mrs Norma Tracey, Mr Bruce Walker, Ms Beulah Warren.

MEP007 Lecturers: Ms Joanna Barnes, Dr John Gottrell-Dormer, Dr Judith Craig, Dr Hassan Medhi, Dr Jeffrey Streimer, Professor Gillian Straker, Dr Anne-Marie Swan and Dr Eng-Kong Tan.

MEP008 Lecturers: Dr Joanna Barnes, Mrs Margaret Berkovic, Dr John Boots, Dr Sasha Campbell, Dr Judith Craig, Dr Vlado Gojak, Dr Louise Gylter, Dr Joan Haliburn, Dr Michael Honnery, Dr Loyola McLean, Dr Hassan Medhi, Dr Michael Moore, Dr Diba Pourmand, Dr Craig Powell, A/Prof Carolyn Quadrio, Dr Paul Schimmel, Prof Gill Straker, Dr Jeffrey Streimer, Dr Anne-Marie Swan, Dr Jim Telfer.

Child, Adolescent and Family Psychiatry - CAFP

A/Prof John Allan, Dr Mark Allerton, Dr Josey Anderson, Ms Caroline Andrew, Prof Maurizio Andolfi, Ms Kerryn Boland, Dr Michael Bowden, Professor Tam Callaly, Dr Sally Cleworth, Ms Annette Coulter, Ms Jenny Douglas, Dr Justine Ellis, Mr Phil Escott, Dr Jason Fowler, Dr Katie Frankish, Ms Deborah Fry, Dr Shuli Futerman, Dr Margaret Goldfinch, A/Prof Roger Gurr, Prof Philip Hazell, Dr Catherine Hickie, Dr Alyosha Jacobsen, Dr Rajeev Jairam, Prof Stephen Jurd, Dr Kasia Koslowska, Dr Roshesh Lenroot, Dr George Liangas, Mr Paul Lodge, A/Prof Ross Menzies, Dr Loyola McLean, Dr Kristof Mikes-Liu, Dr Antony Milch, Adj Prof Ros Montague, Dr Louise Nash, Professor Kenneth Nunn, Ms Marie Pinter, Dr Ursula Ptok, Ms Alexandra Rivers, Prof Alan Rosen, A/Prof Jan Russell, Ms Christine Senediak, A/Prof Meg Smith, Dr Titia Sprague, Dr Anne-Marie Swan, Prof Merrilyn Walton, Dr Sam Younan.

Medical Practitioner Programs

Advanced Training in the Psychotherapies – ATP

MEP006 Lecturers: Dr Eva Balint, Dr Jenny Berg, Ms Margaret Berkovic, Dr Robyn Dolby, Dr Vlado Gojak, Dr Evian Gordon, Dr Joan Haliburn, Dr Michael Honnery, Dr Penny Jools, Dr Lisa Lampe, Dr Wayne Mason, Dr Loyola McLean, Dr Anne Noonan, Dr Ron Perry, Mr Steven Spielman, Dr Jeffrey Streimer, Dr Anne-Marie Swan, Dr Eng-Kong Tan, Mrs Norma Tracey, Mr Bruce Walker, Ms Beulah Warren.

MEP007 Lecturers: Ms Joanna Barnes, Dr John Gottrell-Dormer, Dr Judith Craig, Dr Hassan Medhi, Dr Jeffrey Streimer, Professor Gillian Straker, Dr Anne-Marie Swan and Dr Eng-Kong Tan.

MEP008 Lecturers: Dr Joanna Barnes, Mrs Margaret Berkovic, Dr John Boots, Dr Sasha Campbell, Dr Judith Craig, Dr Vlado Gojak, Dr Louise Gylter, Dr Joan Haliburn, Dr Michael Honnery, Dr Loyola McLean, Dr Hassan Medhi, Dr Michael Moore, Dr Diba Pourmand, Dr Craig Powell, A/Prof Carolyn Quadrio, Dr Paul Schimmel, Prof Gill Straker, Dr Jeffrey Streimer, Dr Anne-Marie Swan, Dr Jim Telfer.
PERSONNEL INVOLVED IN TEACHING

Kotze, Dr Veruska Krigovsky, Prof Timothy Lambert, Prof Colleen Loo, Ms Laurie Lovell-Simons, Dr John McClean, Dr Loyola McLean, Dr Cathy McMahon, Mr Mark McMahan, Mr Roslyn Markham, Dr Jeanette Martin, Dr Catherine Mason, Prof Gerald Muench, Prof Philip Mitchell, Dr Anne Noonan, Dr Nick O’Connor, Dr Maryanne O’Donnell, Dr Martyn Patfield, Prof Gordon Parker, Prof Antoinette Redoblado-Hodges, Dr Paul Rhodes, Dr Michael Robertson, Ms Emma Robinson, Prof Permindar Sachdev, Dr Grant Sara, Prof Derrick Silove, Dr Jean Starling, Dr Jeff Snars, Dr Zachary Steele, Ms Leonie Sullivan, Dr Anne-Marie Swan, Dr Tad Tietze, A/Prof Julian Trollor, Dr Beverley Turner, Dr Duncan Wallace, Prof Gary Walter, Dr Anne Wand, Professor Philip Ward, Prof Cyndi Shannon Weickert, Dr Edward Wms, Ms Andrea Worth, Dr Peter Wurth.

Tutors: Dr Farideh Absalan, Dr Nazeer Ahmed, Dr Megan Alle, Dr Umesh Babu, Dr David Bell, Dr Jenny Bergen, Dr Elsa Bernardi, Dr Sasha Campbell, Dr Matthew Davies, Dr Gregory de Moore, Dr Angela Dixon, Dr Charles Doutney, Dr Joanne Ferguson, Mr Jason Fowler, Dr James Friend, Dr Vinay Gupta, Dr Jennifer Harris, Dr Millie Ho, Dr Matthew Holton, Dr Rosemary Howard, Dr Neil Jeyasingham, Dr Stephen Koder, Dr Kath Knight, Dr Lahvinya Kulaendra, Dr Sonia Kumar, Dr Yael Levy, Dr Thomas Li, Dr George Liangas, Dr Neil Maclean, Dr Anne Noonan, Dr Andrew Pethebridge, Dr Neil Philips, Prof Joseph Rey, Dr Swapnil Sharma, Dr Andrew Singer, Dr Clive Smith, Dr Kathy Smith, Dr Ramesh Vannitamby, Dr Anne Wand, Dr Richard White, Dr Sameh Younan, Dr Rasiah Yuvarajan.

Master of Psychiatry -MPSY (Years 1-3)

Lecturers: Ms Colleen Alford, Prof John Allan, Dr Clive Alcock, Dr Megan Alle, Dr Stephen Allnutt, Prof Gavin Andrews, Dr Letitia Aydos, Dr Umesh Babu, Dr David Bell, Prof Renee Bittoun, Dr Bruce Boman, Prof Philip Boyce, Dr Amanda Bray, Mr Tom Brideson, Dr Nicholas Bums, Dr Lindsay Carpenter, Prof Vaughan Carr, Dr Agnes Chan, Dr Raphael Chan, Dr Roger Chen, Dr Melissa Corr, Ms Lea Crisante, Dr Jackie Curtis, Dr Matthew Davies, Dr Andrew Ellis, Dr Gary Galambos, Dr Gregory de Moore, Dr Glenys Dore, Dr Joanne Ferguson, Mr Jason Fowler, Dr Shuli Futuran, Dr Robert Gribble, Dr Bruce Gynther, Mr Dusan Hadz-Pavlovic, Dr Anthony Harris, Prof Phillippa Hay, Prof Philip Hazell, Dr Rosemary Howard, Dr Greg Hugh, Prof Ernest Hunter, Dr Alyosha Jacobsen, Dr Michael Jennings, Prof Stephen Jurd, Dr Patrick Kelly, Dr Peter Kelly, Dr Beth Kotze, Prof Timothy Lambert, Dr Glenn Larner, Dr Noeline Latt, Dr Bill Lyndon, Dr Colleen Loo, Dr John McClean, Prof Iain McGregor, Dr Loyola McLean, Dr Cathy McMahon, Mr Mark McMahan, Dr Ros Markham, Dr Jeanette Martin, Dr Catherine Mason, Prof Gerald Muench, Prof Philip Mitchell, Prof Kenneth Nunn, Dr Oliver O’Connell, Dr Nick O’Connor, Dr Jeremy O’Dea, Dr Maryanne O’Donnell, Dr Martyn Patfield, Prof Gordon Parker, Dr Diba Pourmand, Prof Carolyn Quadrio, Prof Antoinette Redoblado-Hodges, Dr Chris Ryan, Prof Permindar Sachdev, Dr Grant Sara, Dr Peter Shea, Prof Derrick Silove, Dr Jean Starling, Dr Jeff Snars, Dr Zachary Steel, Dr Anne-Marie Swan, Dr Stan Theodorou, Dr Tad Tietze, A/Prof Julian Trollor, Dr Duncan Wallace, Dr Andrew Wallis, Prof Gary Walter, Dr Anne Wand, Prof Philip Ward, Prof Cyndi Shannon Weickert, Ms Andrea Worth, Dr Peter Wurth, Dr Sandrino Zagami.

Tutors: Master of Psychiatry: Dr Nazeer Ahmed, Dr Megan Alle, Dr Peter Anderson, Dr David Bell, Dr Jenny Bergen, Dr Elsa Bernardi, Dr Roderic Chung, Dr Gregory de Moore, Dr Angela Dixon, Dr Andrew Ellis, Mr Matthew Evans, Dr Megan Gosbee, Dr Vinay Gupta, Dr Jennifer Harris, Dr Millie Ho, Dr Megan Kalucy, Dr Sonia Kumar, Dr Kitty Lo, Dr Shannon Paisley, Dr Narinder Panesar, Dr Matthew Paradise, Dr Michael Reed, Dr Susanna Rennie, Dr Tarra Shaw, Dr Doug Subau, Dr Craig Wilson, Dr Rasiah Yuvarajan.

Australian Mental Health Outcomes and Classification Network (AMHOCN) Workshops
Mr Tim Coombs, Ms Rosemary Dickson.

Centrelink Social Workers Training
Mr Peter Bazzana, Ms Cherie Carlton, Mr Anthony Hillin.

Department of Immigration and Citizenship Project
Mr Peter Bazzana, Ms Cherie Carlton, Mr Mike Hayden, Ms Etienne Kitto, Adj Prof Ros Montague.

Mental Health Emergency Care (MHEC) Learning and Development Program
Mr Peter Bazzana, Mr Mark Coleman, Mr Mike Hayden, Ms Moira Maraun, Mr Andrew Roberts, Ms Tracy Robinson, Dr Rachel Rossiter, Ms Robin Scott.

Mental Health Legislative Framework Education Project
Mr Peter Bazzana, Ms Etienne Kitto, Ms Robin Scott.

School Link Training Program
Mr Anthony Hillin, Dr Robert McAlpine.

SHMSOP Core Competencies Project Working Groups
Mr Patrick Livermore, Ms Amelia Renu.

Special Projects

Accredited Persons
Ms Elisabeth Barry, Mr Peter Bazzana, Ms Jenni Bryant, Dr Any Campbell, Mr Darren Cowin, Dr Ian Ellis-Jones, Mr Wayne Farmer, Dr Joe Gardside, Ms Paula Hanlon, Mr Matt Ireland, Ms Linda Lee, Ms Bernadette Liston, Mr Kevin McLaughlin, Mr William Moloney, Ms Sarah Murphy, Mr Martin Nagle, Mr Martin Ransom, Ms Jenny Shaw, Mr Robert Young.
Database

During 2011, the Institute’s student database Edupoint was utilised by staff for the day-to-day administration of student records and the database was continually updated by the project officer and system support, Eclipse.

In-house Edupoint user training is ongoing in small groups, with further acceptance and reliance on the system by staff.

Data integrity continues to improve with added accurate and meaningful reporting across the business.

There are ongoing efforts towards better utilisation of Edupoint functions and their alignment with internal business processes.

Ms Julie Kane, Project Officer (Database) was responsible for the database project during the reporting period.

E-Learning and Information Technology

The NSWIOP’s E-Learning and IT Department has recently been expanded with the addition of a third Project Officer, Mr Neil Mulholland. Neil’s background is specifically IT. Neil has worked to bring our IT infrastructure up-to-date. This includes space management, backup integrity and raising the organisation’s operating platform to Windows 7 and Office 2010.

E-Learning Projects

Mr Darren Cheney has been working on a follow up to the SafeStart program and is currently in the testing phases of the SCORM based project.

Mr Paul Walker has completed the School-Link project and is currently working on the 2011 Accredited Persons course and is paving the way for the introduction of Moodle 2.0 as the Institute’s learning management system (LMS).

CAMHS Podcasting Project

The team has now completed the IT development of this project. With the department’s new AV equipment, we are now able to produce online podcasts of an extremely high quality. Negotiations for a second phase of this project are currently underway.

E-Learning focus

In the next reporting period, the E-Learning and IT Department will move from the main building to the adjacent building housing the NSWIOP library and Lecture Annexe. The move will facilitate the upgrade of equipment to take on the challenge of increasing use of audiovisuals in E-Learning. There are plans to focus more on instructional design and E-Learning development in the next reporting period. To assist our expansion into this area we are currently exploring purchasing an upgraded audiovisual suite and recording equipment, along with the hardware and software to support this. The former research clinic will be used as a small audiovisual studio for producing online training media.

Library

Information literacy and research support are provided by the Institute’s librarian, Mr David Wong-See. The Institute’s library provides a combination of hard copy and online resources for its staff and students. Some outreach is provided to the larger mental health community and to the general public where requested. There is a formal agreement with the Cumberland Hospital Mental Health Library, allowing...
extended research and retrieval services for the Institute staff. Some key points for the reporting period to 30 June 2011 are:

**CIAP (Clinical Information Access Portal)**
CIAP provides access to clinical information and published resources to support evidence-based practice. Access to CIAP was interrupted for several months before it was restored. During this period of interruption, alternative resources were located to minimise disruption to our staff because this is a heavily used resource by the Institute.

**Updating of course materials**
A regular core function has been conducting literature searches and obtaining publications (journal articles, book chapters) for the updating of existing course readings and for the creation of readings for new courses.

**Workshop**
A Literature Skills Workshop was conducted for the Graduate Certificate in Mental Health (Older Person) students on 3 March, 2011.

**Conference**
This conference was attended in January 2011: Information Online Conference, Darling Harbour, Sydney.

**Publications**

**In-house publications**
During the 2010-2011 period, the Postgraduate Course Handbook was overhauled, with a revised student-centred format and updated graphics. Workshop flyers and brochures were also redesigned and standardised across the organisation.

**Electronic flyers**
The period saw a continued focus on the distribution of electronic flyers, with regular monthly e-flyers sent to our growing email mailing lists, promoting NSWIOP programs.

**Representation at Conferences**
NSWIOP publications were distributed at the following mental health conferences during the period (via mutual sponsorship agreements, education staff attendance, display booths, satchel inserts and conference advertisements).
- TheMHS Conference, Sydney, 14-17 September 2010;
- Family Therapy Conference, Melbourne, 6-8 October 2010;
- Mental Health Month Launch: Parramatta Town Hall Square, October 2010;
- Mental Health Support Workers Conference, Sydney, 20-21 October 2010;
- Mind and Its Potential Conference, Sydney, 17-20 November 2010;
- APSAD Conference, Canberra, 28 November -1 December 2010;
- TheMHS Summer Forum, Sydney, 24-25 February 2011;
- GWS Annual Mental Health Conference, Sydney, 25 March 2011;
- AGPN National Mental Health Conference, Brisbane, 12-13 April 2011;
- RAW Surf Student Conference, Canberra, 15-17 April 2011
- GPCE Conference, Sydney, 20-22 May 2011;
- ACMHN Primary Mental Health Care Conference, Canberra, 27-28 May 2011;
- MHA Annual Conference, Sydney, 1-2 June 2011;
- MHCC Trauma Informed Care Conference, 23-24 June 2011;

**Other publication distribution**
There was additional course promotion via journals, online databases and media advertisements, as follows:
- Australian Doctor Magazine;
- The CAPA Quarterly (Journal of the Counsellors and Psychotherapists Association of NSW);
- NCAH Magazine (Nursing Careers and Allied Health Magazine) Mental Health Feature and Aged Care Feature;
- Listing of all courses in Hobson’s ACIR Higher Education Guides, including:
  - The Australian Government website, myfuture (www.myfuture.edu.au);
  - The Studies in Australia website (www.studiesinaustralia.com.au);
  - The Good Universities Guide;
  - The Good Universities Guide website (www.gooduniguide.com.au);
  - The Good Universities Guide to Postgraduate and Career Upgrade Courses;
  - OzJac Online: The Australian Courses and Careers Database;
- Listing of workshops on the Australian Psychological Society (APS) website;
- Listing of workshops on the Community Net database.
The NSWIOP Community Education & Outreach Programs, overseen by Ms Cherie Carlton, Coordinator of Community Education, have four components:

- Courses designed specifically for consumers and carers, in conjunction with the Consumer Education Coordinator, Ms Sandy Watson.

- Training delivered to community workers working in a range of non-government organisations

- Investment in alcohol and other drugs education for community workers

- Education provided direct to the community via mental health promotion events.

The following programs were conducted during the 2010/2011 reporting period:

**Consumer and Carer Education Program**

**Consumer Advocacy Course – COM002**

The Consumer Advocacy Course aims to provide consumers with the knowledge and skills necessary for them to participate in service planning, advisory groups and other networking activities; assist consumers to understand the roles of advocates and representatives with particular reference to consumer values; assist consumers to identify and reflect on the ethical dimensions and boundaries of advocacy and representation; present a model of consumer advocacy that demonstrates the distinctive features of consumer advocacy in theory and practice. The workshop was conducted three times during the reporting period:

Participants: 44

*Dates: 20-22 July 2010; 6-8 October 2010; 24-26 May 2011
Coordinator: Ms Sandy Watson*

**Consumer Advocacy Extension Course - COM004**

This 3-day Extension Course represents Days 4-6 of the Consumer Advocacy Course (COM002) and completion of that course is required to enrol in COM004. The course explores the 18 consumer advocacy principles; explore ethics; discuss burnout and its impact on consumer and peer workers; discuss how to construct arguments for use in consumer advocacy; and provide an introduction to systems advocacy and advocacy campaigning.

Participants: 10

*Dates: 24-26 November 2010
Coordinator: Ms Sandy Watson*

**Recovery Workshop for Consumers – COM012**

The Recovery Workshop aims to give consumers an overview of recovery principles as they apply in everyday living.

This workshop helps consumers to learn about how recovery works; how they may already be doing things in recovery; and how consumers can use recovery principles to live a life that is hopeful and meaningful. The history and evidence for recovery is covered.

Participants: 9

*Dates: 28 April 2011
Coordinator: Ms Sandy Watson*

**Telling Your Story – COM018**

This workshop is designed to support people who want to speak publicly about their own mental illness or mental distress experience, or those who want to speak about how the mental distress of a loved one has impacted on their lives.

Participants: 10

*Date: 30 March 2011
Coordinator: Ms Sandy Watson*

Several other new workshops were developed by the Consumer Education Coordinator and offered during the reporting period; however they did not receive sufficient registrations to proceed. The new workshops “YouTube and Consumer Activism”, “Consumer and Carer Rights” and “Recovery Workshop for Consumers and Carers” may be offered again in the next reporting period.

**Community Workers Education Program**

**“Foundations of Mental Health Work” Series**

In recognition of the increasingly important role that is played by NGOs in the provision of community-based services to people with mental health problems and to demonstrate our commitment to the professional development of this valuable sector of the workforce, NSWIOP again offered this workshop series developed specifically for community workers. Foundations of Mental Health Work comprises four introductory one-day workshops that address a range of current issues and critically analyse some key concepts in mental health. The training has been designed to maximise flexibility and to enable workshops to be taken as ‘stand-alone’ sessions or as a ‘package’. The following workshops were conducted during the reporting period:

**Mental Health Assessment – COM015**

What do we mean by “assessment”? What is the purpose of “assessment”? What are the types of assessment used in mental health work? What are the interpersonal skills required to make an effective assessment? How can we make an assessment using recovery-orientated practice?

Participants: 10

*Date: 26 October 2010
Coordinator: Ms Cherie Carlton*
Risk Assessment and Crisis Management – COM016
This workshop focuses on exploring:
What do we mean by “risk” and why has risk become such a focus in mental health work? How valid is a risk focus and what are the implications for practice?
What is the purpose of a risk assessment?
What do we mean by crisis management and how can we best support someone who is experiencing a mental health crisis?
Participants: 12
Date: 2 November 2010
Coordinator: Ms Cherie Carlton

Supporting Recovery – COM007
This workshop explores the concept of ‘recovery’ in the context of mental health problems and examines the difference between ‘recovery’ and ‘rehabilitation’. Available supports and interventions are discussed and the role of medication in managing symptoms is examined. Importantly, the workshop encourages an understanding of recovery based on the experiences of people living with mental health problems, specifically what helps and what hinders the process and what workers/services can do to facilitate a person’s recovery. To date, the feedback from participants has been extremely positive and the response to advertising indicates that the series is meeting an important need in the community sector.
Participants: 18
Dates: 22 November 2010
Coordinator: Ms Cherie Carlton

“Drugs and Mental Illness” Workshop Series
Due to the success of this workshop series of Drugs and Mental Illness (DAMI) in the past two reporting periods, this workshop series was again offered in 2010-2011, in response to the identified educational needs of the NGO and community sector. A fourth workshop was also added to the series: “Suicide, Drugs and Alcohol”, which was offered for the first time during the reporting period.

Drugs, Alcohol and Mental Illness (Introduction) – COM009
This workshop explores prevalence of co-morbid mental illness and substance use disorders. The relationship between substance use and mental illness; the effects of substance use on the central nervous system and looks at how we can best support this client group.
Participants: 12
Dates: 15 October 2010, 28 February 2011
Coordinator: Ms Cherie Carlton

Drugs, Alcohol and Mental Illness (Assessment) – COM010
This workshop further examines the purpose of assessment particularly in relationship to the complexities of substance use in the presence of a mental illness; identifies specific domains for a holistic assessment and reviews tools and strategies that may enhance the assessment process, including active and reflective listening.
Participants: 14
Dates: 3 March 2010
Coordinator: Ms Cherie Carlton

Drugs, Alcohol and Mental Illness (Interventions) – COM011
This workshop focuses on exploring the philosophical differences between mental health and substance misuse services; reflecting upon some of the theoretical frameworks available examining how these frameworks and interventions can be useful in our roles.
Participants: 20
Dates: 3 December 2010, 24 March 2011
Coordinator: Ms Cherie Carlton

Suicide, Drugs and Alcohol – COM019
This new workshop explores the relationship between the use of drugs, alcohol and suicidality. The workshop was conducted once during the reporting period and will be offered again in the next reporting period.
Participants: 12
Date: 25 November 2010
Coordinator: Ms Cherie Carlton

Personality Disorders Workshops
A further workshop that was added to the Community Education program during the previous period was the Personality Disorders Workshop, which was offered again in the 2010-2011 period, and is proving to be a very popular workshop in the NGO Community Sector.

Understanding Personality Disorders – COM017
This 1-day workshop focuses on exploring the concepts of personality and personality disorder, unpacking the difficulties identified in supporting people diagnosed with a personality disorder and identifying treatment and practices that are helpful. The workshop was conducted twice during the reporting period:
Participants: 50
Dates: 13 December 2010, 18 April 2011
Coordinator: Ms Cherie Carlton

COMMUNITY EDUCATION PROGRAMS
NSWIOP was among the many organisations who provided mental health information and helped to promote good mental health to the community at the Mental Health Month Launch in 2010.

**Mental Health Month Launch, Parramatta, 12 October 2010**

NSWIOP was represented by Ms Cherie Carlton, Community Education Coordinator, at the Mental Health Month Launch held in Church St Mall, Parramatta in October 2010.

The launch in Parramatta officially opened a month of events held across NSW to help celebrate Mental Health Month.

The Hon. Barbara Perry, MP Minister Assisting the Minister for Health and Minister for Local Government, attended the official launch with Lord Mayor of Parramatta, Cr John Chedid, Mental Health Association ambassador, Mr Greg Wilson, and MC, Ms Julie McCrossin.

The launch was celebrated with a free event including dance performances, the Sydney Street Choir, inspirational speakers including artist and MHA Ambassador, Mr Greg Wilson, guerrilla knitting, junk art making, a sausage sizzle, laughter yoga, and information stalls including NSWIOP, Transcultural Mental Health Centre, Mental Health Association, beyondblue and Headspace, among many others.

Mental Health Month aims to promote social and emotional wellbeing and in 2010 the theme was “Good friends help us bounce back”.

Mental Health Month Launch, Parramatta, 2010
The Institute offers an extensive range of Continuing Professional Development (CPD) learning opportunities for students. Short workshops are offered on topics of interest or specific skills. These can be stand-alone workshops developed in response to identified needs or trends in mental health, or workshops which are already linked to one of our units of study. Many of our workshops attract professional development points from associated professional bodies.

In the reporting period to 30 June 2011, the following workshops were conducted on-campus:

- **Advanced Psychopharmacology for Mental Health Professionals - CPD054**
  This 1-day workshop assists non-prescribing mental health providers to extend their knowledge of the major classes of psychotropic medications being used in Australia today.
  
  **Participants:** 33
  
  **Date:** 1 Nov 2010
  
  **Coordinator:** Ms Michelle Everett

- **Applications of Mindfulness in Young People’s Mental Health - CPD052**
  This 2-day intermediate level workshop is for clinicians who have introductory level knowledge and skills in mindfulness.
  
  **Participants:** 12
  
  **Dates:** 31 March - 1 April 2011
  
  **Coordinator:** Anthony Hillin

- **Assessment in Mental Health: Principles and Practice – CPD035**
  A 3-day workshop for mental health professionals looking to develop or update their skills in conducting mental health assessments including Mental State Exams (MSE), Risk Assessment and Biopsychosocial Assessment.

- **Case Managers in Mental Health - CPD016**
  This 2-day workshop is designed for those workers who are new to providing case management services as well as those who are more experienced but would like to refresh their knowledge and skills.
  
  **Participants:** 4
  
  **Dates:** 9-10 November, 2010
  
  **Coordinator:** Ms Michelle Everett

- **Core Skills in Family Sensitive Practice – CPD015**
  This 2-day workshop introduces the fundamentals of family therapy, providing an introduction to the major models of interactional family therapy such as structural, systemic, solution-focused and narrative therapies.
  
  **Participants:** 14
  
  **Dates:** 12-13 May 2011
  
  **Coordinator:** Mr Glenn Larner

- **Cross Cultural Mental Health Care in General Practice Workshop – CPD030**
  This 2-day skills-based workshop aims to enable GPs to develop practical skills in cross-cultural mental health assessment, working with refugees and asylum seekers, pharmacology and consumer and carer perspectives.
  
  **Participants:** 10
  
  **Dates:** 18 Sep 2010
  
  **Coordinator:** Ms Natalie Healey

- **Facilitating Recovery – CPD027**
  This 3-day workshop, designed for workers in mental health and related fields, aims to examine the notion of recovery and what constitutes practice that recognises, promotes and facilitates recovery. The workshop was conducted twice during the period.
  
  **Participants:** 41
  
  **Dates:** 19-21 October 2010 and 7-9 March 2011
  
  **Coordinator:** Ms Michelle Everett

- **Introduction to Cognitive Behavioural Therapy (CBT) – CPD033**
  This 3-day workshop introduces the fundamentals of CBT with an emphasis on the application of theory to practice and provides an opportunity for skill development. Participants are taught relaxation techniques such as thought monitoring, cognitive restructuring, problem solving, relaxation training, thought stopping and activity scheduling. The workshop was conducted twice during the period.
  
  **Participants:** 41
  
  **Dates:** 23 Aug-24 Aug and 25 Oct 2010; and 21-22 March and 16 May 2011
  
  **Coordinator:** Mr Chris Hardwick

- **Literature Workshop – WLW001**
  The literature skills workshop covers: identifying information sources; how to search using databases; evaluating the literature; referring to the literature; and demonstrating a link between theory and practice.
  
  **Participants:** 17
  
  **Dates:** 20 August 2010 and 18 March 2011
CONTINUING PROFESSIONAL DEVELOPMENT

Coordinator: Ms Kath Thorburn

Mental Health Assessment in General Practice Workshop – CPD036
This 2-day skills based workshop aims to enable students to develop practical skills in mental health assessment.
Participants: 16
Dates: 11-12 Mar 2010
Coordinator: Ms Natalie Healey

Mental Health Assessment of Children, Youth and Families – CPD038
This 1-day skills based workshop aims to enable GPs to develop practical skills in the mental health assessment of children and young people.
Participants: 9
Date: 19 March 2011
Coordinator: Ms Natalie Healey

Mental Health for Health Care Interpreters - CPD005
This 4-day workshop aims to provide workers with an overview of mental health issues and illnesses with an emphasis on cultural and social aspects.
Participants: 21
Dates: Semester 1, 2011
Coordinator: Ms Daniela Francavilla

Mental Health Management in General Practice – CPD037
This 2-day skills based workshop aims to enable GPs to develop practical skills in mental health management. The workshop covers CBT strategies, motivational interviewing, relaxation strategies and consumer/carer perspectives.
Participants: 8
Dates: 13-14 Aug 2010
Coordinator: Ms Natalie Healey

Supportive Psychotherapy in General Practice – CPD031
This 2-day workshop provides GPs with an overview of the core skills required for incorporating supportive psychotherapy into clinical practice.
Participants: 7
Date: 27-28 May 2011
Coordinator: Ms Natalie Healey

Writing Skills Workshop – WSW001
The aim of the writing skills workshop is to assist students to further develop their academic writing skills.
Participants: 19
Dates: 20 August 2010 and 18 March 2011
Coordinator: Mr Mike Hayden

Coordinator: Mr Mike Hayden
Graduate Certificate/Graduate Diploma/Masters Programs

The Institute offers a Graduate Mental Health Program which is a professional skills-based program for people working in the mental health field. Courses offered include Graduate Certificates in Mental Health – four units of study (24 credit points); Graduate Diplomas of Mental Health – an additional four units of study (48 credit points in total); and Masters of Mental Health – an additional four units of study (72 credit points in total).

This comprehensive multidisciplinary program is offered mainly by distance education. Following are the accredited postgraduate courses current at 30 June 2011:

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Mental Health (Adult)</td>
<td>GradCertMH(Adult)</td>
</tr>
<tr>
<td>Graduate Certificate in Mental Health (Child &amp; Adolescent)</td>
<td>GradCertMH(C&amp;A)</td>
</tr>
<tr>
<td>Graduate Certificate in Mental Health (General Practice)</td>
<td>GradCertMH(GP)</td>
</tr>
<tr>
<td>Graduate Certificate in Mental Health (Older Person)</td>
<td>GradCertMH(OlderPerson)</td>
</tr>
<tr>
<td>Graduate Certificate in Mental Health (Perinatal &amp; Infant)</td>
<td>GradCertMH(PerinatInf)</td>
</tr>
<tr>
<td>Graduate Diploma of Family Therapy</td>
<td>GradDipFamTher</td>
</tr>
<tr>
<td>Graduate Diploma of Mental Health (Adult)</td>
<td>GradDipMH(Adult)</td>
</tr>
<tr>
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<tr>
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<tr>
<td>Master of Mental Health (Perinatal &amp; Infant)</td>
<td>MMH(Perinat&amp;Inf)</td>
</tr>
<tr>
<td>Master of Psychiatry</td>
<td>MPsychiatry</td>
</tr>
</tbody>
</table>
POSTGRADUATE EDUCATION

Following are descriptions of the accredited postgraduate courses current at 30 June 2011:

Graduate Certificates

Graduate Certificate in Mental Health (Adult) – GCADU
This program covers theoretical knowledge and practical skills relevant to recovery-oriented practice in the mental health field. The program introduces candidates to epidemiology of mental health problems and a population health approach to the delivery of mental health care. It provides candidates with the opportunity to explore and develop recovery-oriented practices, and to analyse those factors which influence care and recovery within a mental health environment. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Natalie Healey
Administrative Officer: Mr Matt Campagna

Graduate Certificate in Mental Health (Child & Adolescent) – GCCHI
This program introduces candidates to epidemiology and the population health context of mental health problems, and theoretical and practical skills for clinical work with children, adolescents and families. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Christine Senediak
Administrative Officer: Ms Amanda Kiellor

Graduate Certificate in Mental Health (Perinatal and Infant) – GCINF
This course of study provides theoretical and practical knowledge for clinical work using a relationship-based approach with infants, care-givers and families in a variety of settings; and for roles in service and policy development and delivery. Students are required to have work experience in the area of infants/young children and their families. An introduction to assessment and formulation, plus discussion of referral and care pathways is provided.
Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Martha Birch
Administrative Officer: Ms Amelia Hatch

Graduate Diplomas

Graduate Diploma of Family Therapy – GDFAM
The Diploma Program equips candidates with knowledge of the history & development of family therapy, a solid understanding of the principles of interactional/systemic thinking and ability to apply this critically to the assessment and management of families. A range of interventions is covered enabling participants to work with families with varied presenting problems.
Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Christine Senediak
Administrative Officer: Ms Erica Khattar

Graduate Diploma of Mental Health (Adult) – GDADU
This program of study introduces a range of issues designed to encourage development of knowledge and skills according to the professional interests of the candidate. It also provides opportunities for candidates to explore new areas of interest, in a range of areas including counselling and therapies, rehabilitation, supervision and leadership, and working with specific groups across the lifespan. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Michelle Everett
Administrative Officer: Ms Amanda Kiellor

Graduate Diploma of Mental Health (Child & Adolescent) – GDCHI
This program of study introduces a range of professional issues designed to encourage the development of professional knowledge and skills in the area of child and adolescent mental health. Units are selected depending on the professional interests of the candidate. This program of study prepares health professionals to develop their clinical skills and knowledge.
Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Christine Senediak
Administrative Officer: Ms Amanda Kiellor

Graduate Diploma of Mental Health (General Practitioner) – GDGP
This course aims to enable students to further build on their existing experience within the field of health care delivery to meet the mental health assessment and management needs within their current and future general practice work environment. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Amanda Kiellor
Administrative Officer: Ms Erica Khattar

Graduate Certificate in Mental Health (Older Person) – GCOLD
The Certificate Program provides an overview of general concepts in: mental health of older persons; healthy ageing; identification; assessment; clinical features; treatment and types of available services for the most common disorders; and prevention and promotion.
Participant numbers are included in the Core and Elective Units section below.
Coordinator: Dr Diba Pourmand
Administrative Officer: Ms Erica Khattar

Graduate Certificate in Mental Health (Perinatal and Infant) – GCINF
This course of study provides theoretical and practical knowledge for clinical work using a relationship-based approach with infants, care-givers and families in a variety of settings; and for roles in service and policy development and delivery. Students are required to have work experience in the area of infants/young children and their families. An introduction to assessment and formulation, plus discussion of referral and care pathways is provided.
Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Martha Birch
Administrative Officer: Ms Amelia Hatch

Graduate Diploma of Mental Health (Adult) – GDADU
This program of study introduces a range of issues designed to encourage development of knowledge and skills according to the professional interests of the candidate. It also provides opportunities for candidates to explore new areas of interest, in a range of areas including counselling and therapies, rehabilitation, supervision and leadership, and working with specific groups across the lifespan. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Michelle Everett
Administrative Officer: Ms Amanda Kiellor

Graduate Diploma of Mental Health (Child & Adolescent) – GDCHI
This program of study introduces a range of professional issues designed to encourage the development of professional knowledge and skills in the area of child and adolescent mental health. Units are selected depending on the professional interests of the candidate. This program of study prepares health professionals to develop their clinical skills and knowledge.
Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Christine Senediak
Administrative Officer: Ms Amanda Kiellor

Graduate Diploma of Mental Health (General Practitioner) – GDGP
This course aims to enable students to further build on their existing experience within the field of health care delivery to meet the mental health assessment and management needs within their current and future general practice work environment. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Amanda Kiellor
Administrative Officer: Ms Erica Khattar

Graduate Certificate in Mental Health (Perinatal and Infant) – GCINF
This course of study provides theoretical and practical knowledge for clinical work using a relationship-based approach with infants, care-givers and families in a variety of settings; and for roles in service and policy development and delivery. Students are required to have work experience in the area of infants/young children and their families. An introduction to assessment and formulation, plus discussion of referral and care pathways is provided.
Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Martha Birch
Administrative Officer: Ms Amelia Hatch

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Coordinator: Ms Michelle Everett
Administrative Officer: Ms Amanda Kiellor

Graduate Diploma of Mental Health (Child & Adolescent) – GDCHI
This program of study introduces a range of professional issues designed to encourage the development of professional knowledge and skills in the area of child and adolescent mental health. Units are selected depending on the professional interests of the candidate. This program of study prepares health professionals to develop their clinical skills and knowledge.
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Coordinator: Ms Christine Senediak
Administrative Officer: Ms Amanda Kiellor

Graduate Diploma of Mental Health (General Practitioner) – GDGP
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Coordinator: Ms Amanda Kiellor
Administrative Officer: Ms Erica Khattar

Graduate Certificate in Mental Health (Older Person) – GCOLD
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Participant numbers are included in the Core and Elective Units section below.
Coordinator: Dr Diba Pourmand
Administrative Officer: Ms Erica Khattar

Graduate Diploma of Mental Health (Adult) – GDADU
This program of study introduces a range of issues designed to encourage development of knowledge and skills according to the professional interests of the candidate. It also provides opportunities for candidates to explore new areas of interest, in a range of areas including counselling and therapies, rehabilitation, supervision and leadership, and working with specific groups across the lifespan. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Michelle Everett
Administrative Officer: Ms Amanda Kiellor

Graduate Diploma of Mental Health (Child & Adolescent) – GDCHI
This program of study introduces a range of professional issues designed to encourage the development of professional knowledge and skills in the area of child and adolescent mental health. Units are selected depending on the professional interests of the candidate. This program of study prepares health professionals to develop their clinical skills and knowledge.
Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Christine Senediak
Administrative Officer: Ms Amanda Kiellor

Graduate Diploma of Mental Health (General Practitioner) – GDGP
This course aims to enable students to further build on their existing experience within the field of health care delivery to meet the mental health assessment and management needs within their current and future general practice work environment. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Amanda Kiellor
Administrative Officer: Ms Erica Khattar

Graduate Certificate in Mental Health (Perinatal and Infant) – GCINF
This course of study provides theoretical and practical knowledge for clinical work using a relationship-based approach with infants, care-givers and families in a variety of settings; and for roles in service and policy development and delivery. Students are required to have work experience in the area of infants/young children and their families. An introduction to assessment and formulation, plus discussion of referral and care pathways is provided.
Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Martha Birch
Administrative Officer: Ms Amelia Hatch

Graduate Diploma of Mental Health (Adult) – GDADU
This program of study introduces a range of issues designed to encourage development of knowledge and skills according to the professional interests of the candidate. It also provides opportunities for candidates to explore new areas of interest, in a range of areas including counselling and therapies, rehabilitation, supervision and leadership, and working with specific groups across the lifespan. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Michelle Everett
Administrative Officer: Ms Amanda Kiellor

Graduate Diploma of Mental Health (Child & Adolescent) – GDCHI
This program of study introduces a range of professional issues designed to encourage the development of professional knowledge and skills in the area of child and adolescent mental health. Units are selected depending on the professional interests of the candidate. This program of study prepares health professionals to develop their clinical skills and knowledge.
Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Christine Senediak
Administrative Officer: Ms Amanda Kiellor

Graduate Diploma of Mental Health (General Practitioner) – GDGP
This course aims to enable students to further build on their existing experience within the field of health care delivery to meet the mental health assessment and management needs within their current and future general practice work environment. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Amanda Kiellor
Administrative Officer: Ms Erica Khattar
POSTGRADUATE EDUCATION

Coordinator: Ms Natalie Healey
Administrative Officer: Mr Matt Campagna

Graduate Diploma of Mental Health (Older Person) – GDOLD
The Graduate Diploma builds on the Graduate Certificate Program of study and aims to broaden students’ advanced diagnostic, evaluation and intervention skills in relation to mental health of older persons. Its focus is on history and different contemporary therapeutic interventions in an applied and practical ground. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Dr Diba Pourmand
Administrative Officer: Ms Erica Khattar

Graduate Diploma of Mental Health (Perinatal & Infant) – GDINF
This course of study provides theoretical and practical knowledge for clinical work using a relationship-based approach with infants, care-givers and families in a variety of settings; and for roles in service and policy development and delivery. Students are required to have work experience in the area of infants/young children and their families. Participant numbers are included in the Core and Elective Units section below.
Course Coordinators: Dr Catharine Bailey and Ms Martha Birch
Administrative Officer: Ms Amelia Hatch

Master Programs

Master of Family Therapy (Coursework) – MFAMC
This program is designed to enhance specialist skills in the area of family therapy practice. Candidates specialise in clinical practice in this program.

Master of Mental Health (Child & Adolescent) – MCHIC (Coursework) and MCHIR (Research)
This program is designed to prepare students to take on positions of leadership in the area of child and adolescent mental health. The program emphasises independent study and enquiry and is structured to develop integrated theoretical and practical skills and competencies. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Dr Diba Pourmand
Administrative Officer: Ms Erica Khattar

Master of Mental Health (Older Person) – MOLDC (Coursework) and MOLDR (Research)
This program is designed to enhance specialised skills in the area of mental health of the older person. Current, complex and diverse aspects that have an impact on clinical presentations and continuum of care will be covered. Students are required to complete a supervised original project that is feasible within the timeframe. This project helps students to develop their critical thinking, examine models of practice and demonstrate competence in analysing and solving clinical problems with a creative and systematic design.
Coordinator: Dr Diba Pourmand
Administrative Officer: Ms Erica Khattar

Master of Mental Health (Perinatal & Infant) – MINFC (Coursework) and MINFR (Research)
This program is designed to equip professionals working in the area of perinatal and infant mental health with appropriate, comprehensive, clinical and academic skills for providing leadership within the discipline. There is an emphasis on developing students’ critical thinking, analysis and awareness of current debates within the area. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Dr Nick Kowalenko
Administrative Officer: Ms Amelia Hatch

The Administration Team: L-R: Ms Agnes D’Souza, Ms Marion Cheeseman, Ms Fiona Church, Ms Joanne Morgan, Mr Matt Campagna, Ms Amanda Kiellor, Ms Erica Khattar, Ms Victoria Brown, Ms Gerry Durcan

Master of Mental Health
(General Practitioner)
– MGPC (Coursework) and MGPR (Research)
The course builds on students’ prior learning to further extend their skills in managing mental health problems in the general practice setting. Candidates will have the opportunity to meet the training requirements for the Better Outcomes in Mental Health Care (BOiHMC) initiative and receive QA&CPD points from the RACGP. Participant numbers are included in the Core and Elective Units section below.
Coordinator: Ms Natalie Healey
Administrative Officer: Mr Matt Campagna

Core and Elective Units

Following are details of the core and elective units for the postgraduate programs conducted during the period to 30 June 2011.

Semester 2, 2010 units were held from 26 July-19 Nov 2010.

Semester 1, 2011 units were held from 21 Feb-17 Jun 2011.

Advanced Clinical Practice I (Perinatal & Infant) – SMI132
The unit aims to integrate students’ knowledge of infant psychopathology into clinical practice through development of skills in assessment of at-risk families, identification and diagnosis of biopsychosocial pathology and treatment.
Participants: 6
Dates: Semester 1, 2011
Coordinator: Dr Nick Kowalenko

Advanced Clinical Practice II (Perinatal & Infant) – SMI133
The focus of this unit is on leadership, consultancy and advocacy, as responsibilities of the Infant Mental Health Specialist.
Participants: 3
Dates: Semester 2, 2010
Coordinator: Dr Nick Kowalenko

Advanced Clinical Practice II (Older Person) – SDO523
This unit provides an overview of current therapeutic interventions in working with the elderly.
Participants: 1
Dates: Semester 2, 2010
Coordinator: Dr Nick Kowalenko

Clinical Consultation I (Family Sensitive Practice) – SDF620
This unit focuses on developing confidence and skills in applying family therapy interventions in clinical work.
Participants: 4
Dates: Sem 2, 2010
Coordinator: Ms Christine Senediak

Clinical Consultation II (Family Sensitive Practice) – SDF621
This unit follows on from SDF620 and focuses on clinical case presentations with students presenting cases for consultation, integrating topic areas covered throughout the course.
Participants: 2
Dates: Semester 2, 2010
Coordinator: Mr Ron Perry

Clinical Perinatal & Infant Studies I – SDI121
This unit aims to build on the knowledge gained in Year 1. The course material connects clinical presentations and psychosocial problems in infants, toddlers and their families, in a range of settings.
Participants: 7
Dates: Semester 1, 2011
Coordinator: Dr Catharine Bailey

Clinical Perinatal & Infant Studies II - SDI124
This unit aims to consolidate knowledge of the contexts in which psychosocial problems occur in infants, toddlers and families and how problems can be addressed.
Participants: 4
Dates: Semester 2, 2010
Coordinator: Dr Catharine Bailey

Clinical Supervision (Perinatal & Infant) – SDI122
Students participate in weekly group supervision. The aim is to assist students to apply theoretical course material to the assessment, formulation and implementation of interventions with infants, toddlers and their families.
Participants: 13  
Dates: Semester 2, 2010  
Coordinator: Dr Catharine Bailey

Core Perinatal & Infant Studies I – SDI111  
This unit aims to provide an overview of the field of infant mental health and its theoretical and philosophical underpinnings.  
Participants: 24  
Dates: Semester 1, 2011  
Coordinator: Ms Martha Birch

Core Perinatal & Infant Studies II – SDI113  
This unit aims to build on the content of SDI111 and examines the principles of a population health approach to practice, as well as current issues in developmental processes from birth to three years of age in a multicultural society.  
Participants: 14  
Dates: Sem 2, 2010  
Coordinator: Ms Martha Birch

Cross Cultural Mental Health Care In General Practice – MVV009  
The aims of this unit are to improve the skills, knowledge and confidence of students working with patients with mental health problems from culturally and linguistically diverse backgrounds.  
Participants: 10  
Dates: Semester 2, 2010  
Coordinator: Ms Jennifer Herron

Current Debates – EVV070  
This cross-disciplinary unit critically analyses contemporary theoretical frameworks for understanding mental health.  
Participants: 5  
Dates: Semester 1, 2011  
Coordinators: Various

Current Debates in Perinatal & Infant Mental Health – SMI131  
The unit aims to enhance student awareness and critical thinking about complex issues in infant mental health and current social and theoretical debates in the field.  
Participants: 6  
Dates: Semester 1, 2011  
Coordinator: Dr Nick Kowalenko

Current Debates in Primary Mental Health Care: Policy & Politics – MMV431  
This unit aims to enhance students’ awareness and analysis of the complex factors which impact on the provision of mental health care in general practice.  
Participants: 2  
Dates: Semester 1, 2011

Coordinator: Ms Natalie Healey

Facilitating Recovery – GCA004  
The unit aims to provide students with an appreciation of the diversity of personal recovery experiences and to determine the characteristics of mental health practice that recognise, support and promote people’s self-directed recovery from mental illness.  
Participants: 13  
Dates: Semester 1, 2011  
Coordinators: Ms Kath Thorburn and Ms Sandy Watson

Foundations of Family Therapy Models I – SDF615  
This unit examines the history of family therapy, early models and techniques and the major ideas that have influenced the development of family therapy to the current day.  
Participants: 11  
Dates: Semester 1, 2011  
Coordinators: Ms Andrea Worth

Foundations of Family Therapy Models II – SDF616  
This unit examines the history of family therapy, early models and techniques and the major ideas that have influenced the development of family therapy to the current day.  
Participants: 5  
Dates: Semester 2, 2010  
Coordinators: Ms Andrea Worth

Independent Study – EVV050  
This cross-disciplinary unit is designed to accommodate students who have a particular interest or area of inquiry. With the support of a supervisor, students identify a specific area of study, appropriate methods for engaging with the topic and assessment procedures to demonstrate learning.  
Participants: 1  
Dates: Semester 2, 2010 and Semester 1, 2011  
Coordinators: Various

Infant Observations I – SDI112  
Students establish contact with a family with a baby and begin regular observation of the baby at home, which continues throughout the year.  
Participants: 28  
Dates: Semester 2, 2010 and Semester 1, 2011  
Coordinator: Ms Noela Byrne

Infant Observations II – SDI114  
This unit builds on SDI112. Students continue to observe the infant in his or her home and participate in weekly supervision.  
Participants: 13  
Dates: Semester 2, 2010
Introduction to Ageing and Health – SCO511
The unit introduces general concepts of health and ageing and covers core concepts in normal ageing, demographic characteristics, biology, social theories and psychological aspects of ageing. Participants: 27
Dates: Semester 1, 2011
Coordinator: Ms Noela Byrne

Management and Leadership Skills II – EVV016
Management and Leadership II aims to provide students with the opportunity to examine some of the complex and challenging tasks or issues associated with management of mental health services, eg. strategic planning, management of change, clinical governance and health economics.

Introduction to Attachment Theory – EVV025
The aim of this unit is to provide an overview of Attachment Theory and a framework for assessment of infant, child and adult attachment. Participants: 6
Dates: Semester 2, 2010
Coordinator: Ms Martha Birch

Introduction to Cognitive Behaviour Therapy (CBT) – EVV053
This unit introduces the fundamentals of CBT with an emphasis on the application of theory to practice. Participants: 28
Dates: Semester 2, 2010
and Semester 1, 2011
Coordinator: Mr Chris Hardwick

Issues in Child and Adolescent Mental Health – SCD216
This unit examines specific issues that commonly present in the child and adolescent mental health field. Participants: 3
Dates: Semester 2, 2010
Coordinator: Ms Leanne Redman

Management and Leadership Skills I – EVV015
This unit aims to provide students with the opportunity to develop skills and knowledge associated with management and leadership and to encourage students to analyse those factors which influence management and leadership within a mental health environment. Participants: 12
Dates: Semester 1, 2011
Coordinator: Ms Vicki Stanton

Mental Health Assessment in General Practice: Clinically Applied – MCV002
Students are encouraged to apply theoretical knowledge acquired through MCV001 and to advance clinically applied assessment skills by focusing on key techniques such as interviewing skills, mental state examination and formulation.
Participants: 14
Dates: Semester 1, 2011
Coordinator: Ms Natalie Healey

Mental Health Assessment in General Practice: Theory – MCV001
This unit of study aims to provide the student with an opportunity to reflect on and improve their current mental health assessment practices.
Participants: 14
Dates: Semester 1, 2011
Coordinator: Ms Natalie Healey

Mental Health Assessment of Children, Youth and Families – MVV015
This unit provides an overview of child and adolescent mental health problems relevant to general practitioners. These issues are discussed in the context of family and from a persepctive of childhood development.
Participants: 8
Dates: Semester 1, 2011
Coordinator: Ms Natalie Healey

Mental Health Management in General Practice: Theory – MCV003
This unit of study equips the student with the skills and knowledge to assist them to make evidence-based decisions relevant to the appropriate psychological and psychopharmacological management of mental health problems.
Participants: 8
Dates: Semester 2, 2010
Coordinator: Ms Natalie Healey

Mental Health Problems of Childhood and Adolescence I – GCC026
This unit is the first of two units providing a comprehensive overview of child and adolescent problems.
Participants: 15
Mental Health Problems of Childhood and Adolescence I – GCC026 (GWAHS)
This unit conducted specifically for staff of the Greater West Area Health Service is the first of two units providing a comprehensive overview of child and adolescent problems.
Participants: 16
Dates: Semester 1, 2011
Coordinator: Ms Christine Senediak

Mental Health Problems of Childhood and Adolescence II – GCC027
This unit is the second of two units providing a comprehensive overview of child and adolescent mental health problems with a specific focus on assessment, classification and treatment of specific emotional and behavioural problems.
Participants: 8
Dates: Semester 1, 2011
Coordinator: Ms Lisa Clement

Orientation to Child and Adolescent Mental Health – GCC003
This unit provides an overview of the core skills required for clinical practice with children, adolescents and their families.
Participants: 20
Dates: Semester 1, 2011
Coordinator: Ms Andrea Worth

Population Health Approach to Mental Health Services – GCV001
This unit addresses the key principles of a population health model to mental health promotion, prevention of illness and disability and the provision of treatment and rehabilitation.
Participants: 14
Dates: Semester 2, 2010
Coordinator: Ms Kath Thorburn

Population Health Approach to Mental Health Services (for GWAHS employees) – GCV001(GWAHS)

Primary Health Care and the Older Person – SCO516
This unit aims to advance the general knowledge of students in core topics of prevention, promotion and primary health care of older persons.
Participants: 13
Dates: Semester 2, 2010
Coordinator: Diba Pourmand

Psychological Disorders of Older Person I – SCO512
The unit outlines a range of the most prevalent mental health disorders in older persons. It provides a general overview of neuropsychology, specific aspects in clinical interview, delirium, dementia and general issues in working with older people.
Participants: 29
Dates: Semester 1, 2011
Coordinator: Diba Pourmand

Psychological Disorders of Older Person II – SCO513
This subject summarises a range of different disorders in older persons including: mood disorder, schizophrenia related disorders, anxiety, somatoform symptoms, substance misuse, and personality disorders.
Participants: 16
Dates: Semester 2, 2010
Coordinator: Diba Pourmand

Recovery-Oriented Mental Health Practice and Systems – GCA005
This unit explores what it means to work from a recovery orientation. The unit explores what informs current understandings of mental health and mental illness, and explores issues relating to classification and diagnosis.
Participants: 7
Dates: Semester 2, 2010
Coordinator: Kath Thorburn

Research Methods - Introduction – EDV036
This unit provides an introduction to research design. The focus is on learning about methods of conducting research and how to critically analyse the research literature.
Participants: 11
Dates: Semester 2, 2010 & Semester 1, 2011
Coordinator: Dr Roslyn Markham

Research Methods II – EMV305
This unit is compulsory for those students undertaking a research stream in their Masters year, but may also be taken as an elective or stand-alone unit. The unit aims to extend knowledge of data analysis and research methodology thus providing practical skills in enabling completion of research projects.
Participants: 1
Date: Semester 1, 2011
Coordinator: Dr Roslyn Markham

Research Project – EMV306
The aim of the unit is to provide students with research experience including practical skills in conducting critical literature reviews and research formulation through to presentation.
Participants: 2
Dates: Semester 2, 2010 & Semester 1, 2011
Coordinator: Dr Roslyn Markham

Simulated Practice (Family Sensitive Practice) – SDF618
This unit of study provides students with the opportunity to put into practice the core skills of working with families.
Participants: 6
Dates: Semester 2, 2010
Coordinator: Glenn Larner
POSTGRADUATE EDUCATION

**Special Topics in Family Therapy – EVV012**
This unit presents contemporary, commonly presented issues in family therapy.
*Participants: 3*
*Dates: Semester 2, 2010*
*Coordinator: Ms Christine Senediak*

**Supportive Psychotherapy in General Practice – MVV434**
Supportive Psychotherapy is a widely practised form of individual psychotherapy which involves supporting the patients’ defences, reducing anxiety and enhancing the patient’s adaptive skills.
*Participants: 7*
*Dates: Semester 1, 2011*
*Coordinator: Ms Natalie Healey*

**Therapeutic Perspectives in Child and Adolescent Mental Health – GMC304**
This unit provides students with the opportunity to critically evaluate current therapeutic models in child and adolescent mental health.
*Participants: 3*
*Dates: Semester 2, 2010*
*Coordinator: Ms Lisa Clement*

**Trauma and Mental Health I (Impact and Recovery) – GVA018**
This unit will introduce students to the latest research regarding the impact of trauma on mental health across the lifespan.
*Participants: 9*
*Dates: Semester 1, 2011*
*Coordinator: Ms Michelle Everett*
The Medical Practitioner Programs conducted by the Institute include: Advanced Training in the Psychotherapies (ATP); Child, Adolescent and Family Psychiatry (CAFP); General Practitioner Postgraduate Mental Health Education Programs; and the Master of Psychiatry (MPSY)/Postgraduate Course in Psychiatry (PCP).

**Advanced Training in the Psychotherapies – ATP**

**Course Coordinator:** Dr Jeffrey Streimer  
**Administrative Officer:** Ms Gerry Durcan

These programs in Advanced Training in the Psychotherapies are offered via weekly evening lectures on the premises of the Royal Australian and New Zealand College of Psychiatrists (RANZCP) to trainees in metropolitan Sydney, and via a Distance Education DVD training program for interstate and regional trainees. The following units of study were offered during the reporting period 1 July 2010 to 30 June 2011.

**Core Training in Psychotherapies – MEP006**

This program provides accredited Advanced Training in the Psychotherapies for psychiatric trainees who have completed basic training and who are entering advanced training. The program also enables RANZCP Fellows and other specialists in Psychiatry to extend their training in the field. It introduces the fundamentals of psychotherapeutic approaches in four chapters being psychodynamic, brief and structured (IPT, CBT etc) psychotherapies, group and couples/family therapies. This training program is coordinated by the NSW RANZCP Director of Advanced Training in the Psychotherapies IDP Year 1 (MEP007). The program also enables Fellows of the College to continue their training in the field. It develops and completes the psychodynamic therapies chapter. This training program is coordinated by the NSW RANZCP Director of Advanced Training in the Psychotherapies and related training committee.

**Participants:** 17  
**Dates:** 10 Mar 2010 to 22 Sep 2010; and 9 Mar 2011 to 21 Sept 2011  
**Coordinator:** Dr Jeffrey Streimer

**Advanced Training in Psychotherapies (IDP) Year 1 – MEP007**

This program provides accredited advanced training in the Psychotherapies for psychiatric trainees who have completed basic training and who are entering advanced training. The program also enables Fellows of the College to extend their training in the field. It follows the Core Training and develops the psychodynamic therapies chapter which continues as MEP008 Advanced Training in Psychotherapies (IDP) Year 2. This training program is coordinated by the NSW RANZCP Director of Advanced Training in the Psychotherapies and related training committee.

**Participants:** 7  
**Dates:** 10 Mar 2010 to 22 Sep 2010; and 9 Mar 2011 to 21 Sept 2011  
**Coordinator:** Dr Jeffrey Streimer

**Medical Education Staff (L-R):** Ms Natalie Healey, Ms Jan Veitch, Dr Louise Nash, Dr Michael Bowden, Mr Matt Campagna, Ms Agnes D’Souza, Ms Victoria Brown

**Advanced Training in Psychotherapies (IDP) Year 2 – MEP008**

This program provides accredited advanced training in the Psychotherapies for psychiatric trainees, RANZCP Fellows and other psychiatrists who have completed basic training, Core Training in Psychotherapies (MEP006) and Advanced Training in Psychotherapies IDP Year 1 (MEP007). The program also enables Fellows of the College to continue their training in the field. It develops and completes the psychodynamic therapies chapter. This training program is coordinated by the NSW RANZCP Director of Advanced Training in the Psychotherapies and related training committee.

**Participants:** 15  
**Dates:** 5 Mar 2010 to 19 Dec 2010; and 2 Mar 2011 to 7 Dec 2011  
**Coordinator:** Dr Jeffrey Streimer

**Child, Adolescent and Family Psychiatry – CAFP**

**Course Coordinator:** Dr Michael Bowden  
**Administrative Officers:** Ms Agnes D’Souza, Ms Paula McGaulley

This two-year course is intended for Medical Practitioners who have completed Basic Training in Psychiatry and who wish to pursue Advanced Training in Child, Adolescent and Family Psychiatry. The course is accredited with the Royal Australian and New Zealand College of Psychiatrists (RANZCP).

The course complements clinical placements in Child and Adolescent Psychiatry and forms the formal education component of the training experience required by the RANZCP. Successful completion of the course, along with completion of other RANZCP training requirements, leads to the award of the RANZCP Certificate of Advanced Training in Child and Adolescent Psychiatry and membership of the RANZCP Faculty of Child and Adolescent Psychiatry.

The course is also open to Fellows of the RANZCP who wish to further study in this subspecialty, and to Paediatrician trainees who are enrolled in the Dual MEDICAL EDUCATION
Fellowships Training Program (DFTP), a program jointly run by the RANZCP and the Royal Australian College of Physicians (Paediatrics). The course attracted new enrolments from five (5) trainees over the year. Four (4) trainees completed training during this period. One (1) trainee returned from a break in training. A total of thirteen (13) trainees participated in the course over the year.

Dr Michael Bowden continued in the role of Director of Training, Child, Adolescent and Family Psychiatry. Many Psychiatrists, Clinical Psychologists, Social Workers, Allied Health Staff, Paediatricians and Department of Community Services workers, amongst others, contributed their expertise in presenting seminars and supervising the trainees during the year and all made a highly valued contribution that ensured the training program delivered a high standard of education to the trainees. Links with training programs interstate and in New Zealand continued to be developed, with the continuation of regular videoconferences.

Drs Sally Cleworth, Katie Frankish, Georgios Liangas and Balkrishna Nagarsekar all completed training during the year. New trainees this year were Drs Kylie Gulliford, Kannan Kallapiran, Jennifer Pulley, Kumudu Rathnayaka and Gillian Sanzone. Dr Jennifer Harris returned to training during the year. Drs Anjana Ferns, Ursula Ptok and Sameh Younan continued in the course during the year.

### General Practitioner Mental Health Education Program

**Course Coordinator Postgraduate Programs:** Ms Natalie Healey

**Off-Campus GP Education Programs:** Ms Jan Veitch

**GP Consultant:** Dr Therese Roberts

**Administrative Officers:**
Mr Matt Campagna/Ms Corinne Warby

### Highlights and achievements

#### Funding
- The NSW Department of Health kindly provided ongoing funding for 2010-2011. The funding provides General Practitioners with the opportunity to study at a postgraduate level under a scholarship program.
- The Diversity Health Institute and the Transcultural Mental Health Centre continued to provide a scholarship program for GPs enrolled in the ‘Cross cultural mental health care in general practice unit of study’ (MVV009).

#### Graduands
- Two General Practitioners graduated from the Master of Mental Health (GP) program in April 2010. Dr May Su and Dr Winston Lo bringing the number of GPs to have attained a Master of Mental Health (General Practice) in Australia to a total of six (6).
- Three (3) students graduated from the Graduate Diploma of Mental Health (GP) in May 2011: Dr Rowena Levi, Dr Enoch Ng, Dr Beth Vockler.
- Eight (8) students graduated from the Graduate Certificate in Mental Health (GP) in May 2011: Dr Prasad Baday, Dr Tristram Duncan, Dr Sarah Ferguson, Dr Ofelia Ludovice-Santos, Dr Tehmina Rauf-Rahin, Dr Swami Shandadev Sarawati, Dr Rachel Tan, Dr Peter Ming-ta Yu.

### Accreditation
- The Postgraduate Mental Health Program for General Practitioners is undergoing accreditation with the Department of Education and Training.
- The NSW Institute of Psychiatry is a registered Accredited Provider with the Royal Australian College of General Practitioners (RACGP) for the 2011-2013 triennium.
- Ms Natalie Healey, Dr Theresa Roberts and Ms Jennifer Herron are accredited Education Activity Representatives (EAR) with the Royal Australian College of General Practitioners (RACGP).
- Each course of the Postgraduate Mental Health Program is accredited with RACGP for the 2011-2013 triennium, as follows:

  - **Graduate Certificate in Mental Health (GP):** The Graduate Certificate in Mental Health (GP) is accredited with the RACGP for the 20011-2013 triennium as an Activity Learning Module (ALM). Students who successfully complete the program receive 60 (Category 1) QI&CPD points.
  
  - **Graduate Diploma of Mental Health (GP):** The Graduate Diploma of Mental Health (GP) is accredited with the RACGP for the 2011-2013 triennium as an ALM. Students who successfully complete the program receive 90 (Category 1) points.
  
  - **Master of Mental Health (GP):** The Master of Mental Health (GP) is accredited with the RACGP for the 2011-2013 triennium as an ALM. Students who successfully complete the program receive 120 (Category 1) QI&CPD points.
• All onsite and off campus workshops/ALMs are accredited with RACGP (Active Learning Modules attract 40 Category 1 RACGP QI&CPD points), GPMHSC (workshops are accredited by GPMHSC as ‘Mental health skills training’ or ‘Focused Psychological Strategies Skills Training’) and with the Australian College of Rural and Remote Medicine (ACRRM) (attract Continuing Professional Development points).

Onsite workshops
Mental Health Skills Training
• CPD036 Mental Health Assessment in General Practice
• CPD037 Mental Health Management in General Practice
• CPD038 Mental Health Assessment of Children, Youth and Families
• CPD030 Cross cultural Mental Health Care in General Practice
• CPD031 Supportive Psychotherapy in General Practice

Focused Psychological Strategies Skills Training
• CPD033 Introduction to CBT

Off campus workshops/ALM
Mental Health Skills Training
CPD056 Treatment based mental health skills for mental health and AOD

General Practitioner Consultant/Editor Project Officer
• GP Consultant/Editor Project Officer, Dr Therese Roberts, MMH(GP), has continued to work throughout the year updating and improving course materials for the Graduate Certificate program, enhancing its relevance to General Practice. She has been involved in the delivery of Masters level units by way of managing online web forums and marking assessments. She has been involved in the design, research and development of new mental health skills training (MHST) and focused psychological strategies skills training (FPS ST) programs. In addition, Dr Roberts has been actively involved in preparing the course materials to meet higher education accreditation requirements and in the development and delivery of marketing strategies and promotional activities.

Consumer and Carer Consultation
• Involvement of mental health consumer and carer consultants in the planning, design, development, delivery, review and evaluation of the education programs offered to GPs continues to be usual practice.
• Mr Phil Escott, Consumer Representative, Mrs Peta Woods, Carer Representative, have provided consultancy, presented at the two onsite Graduate Certificate workshops, at the ‘Introduction to CBT’ workshop, and been actively involved in the accreditation of the GP Postgraduate Mental Health Program.
• Ms Vicki Katsifis, Carer and Consumer Project Officer, Multicultural Mental Health Australia and Ms Antonio Kapsalis, Greek Carer and Bilingual Group Leader, Transcultural Mental Health Centre presented at the Cross Cultural Mental Health Care in General Practice onsite one day workshop.
• Young people’s consultant: Miss Jodie Parkins presented at the ‘Mental Health Assessment of Children Youth and Families’ workshop.

Committee
The General Practitioner Course Advisory Committee met three times during the period in August 2010; February 2011 and June 2011. Members of the Committee are included in the Committee at the back of this report.

Special Projects
Collaborative Project with Wentwest Limited
Wentwest Limited were successful in receiving a RACGP grant to provide ‘Focused Psychological Strategies Skills Training’in the local area. The funding was utilised to provide FPS training to those GPs interested in furthering their skills in providing psychological counselling. CDP033-GP Introduction to CBT was delivered to a group of GPs registered with Wentwest Limited.

Collaborative Project with GPNSW
The ‘Treatment based mental health skills for mental health and AOD’ workshop/ALM was developed in collaboration with GP NSW. In the 2008-2010 triennium it was accredited with RACGP, ACRRM and GPMHSC. In the current 2011-2013 triennium it is accredited with RACGP and ACRRM. The workshop was delivered to six (6) Divisions of General Practice across Australia:
• Murrumbidgee Division of General Practice - June 2010
• NSW Central West Division of General Practice – September 2010
• Blue Mountains Divisions of General Practice – October 2010
• Osborne General Practice Network
Presentations at the 2011 General Practice Conference and Exhibition
The NSW Institute of Psychiatry provided a series of mental health education sessions at the General Practice Conference and Exhibition (GPCE) in 20-22 May 2011. Dr Mark Montebello facilitated three one-hour presentations on ‘Comorbidity in Mental Health’. Ms Natalie Healey and Ms Meg Bennett facilitated 3 one hour presentations on ‘The Resilience Doughnut’. 121 GPs registered across the six sessions. Presentations were positively evaluated by the GPs who attended the education sessions.

Australian General Practice Network Conference
Australian General Practice Network (AGPN) national conference in Brisbane in May 2011. This conference provided the opportunity to: develop a working relationship with the AGPN; to strengthen the relationship with GPNSW and with Division staff from across Australia; to network with national organisations; and to promote the NSW Institute of Psychiatry mental health education programs for GPs and other disciplines.

Marketing and Promotion
The 2010-2011 marketing strategy incorporated multiple approaches: GP webpage on the NSWIOP website; eflyers by email; flyer mail outs; Australian Doctor Advertisement (September 2010), RACGP and GPMHSC websites; promotion kindly supported by Ms Meg Bennett and Ms Dora Tomaras at General Practice NSW and Divisions of General Practice across NSW.

Master of Psychiatry(MPSY)/Postgraduate Course in Psychiatry (PCP)
Dr Louise Nash, Dr Catherine Hickie (to 31 January 2011) and Dr Sonia Kumar (from 31 January 2011) worked together to co-ordinate the Postgraduate Course in Psychiatry/Master of Psychiatry. Ms Victoria Brown continued to be the administrator of the course. Ms Corinne Warby provided additional administrative support. Corinne was instrumental in establishing and updating the first year website. In 2011 the website was live for both first and second year. Ms Warby resigned in March 2011 and was replaced by Mr Matt Campagna.

In 2009 curriculum changes were implemented to increase the number of expert lectures, update tutorial materials and move from a CD-ROM to web-based access for course material. This was continued in 2010-2011. At the commencement of 2011, Year 1 and Year 2 students had access to course material, tutorial timetables and readings via a password protected website.

In consultation with Directors of Psychiatry Training from Area Health Services and the NSW Branch Training Committee a one-day introductory lecture series was again held for first year psychiatry registrars in January 2011. The program focused on immediate clinical skills required for the registrars commencing their terms in acute psychiatry and avoided duplication of material provided in local orientation programs. This format will be followed again in 2012.

In 2010, teaching of Indigenous Mental Health was strengthened by including Professor Ernest Hunter from Far North Queensland as part of the lecture program; this continued in 2011.

The shift to align the PCP course more closely with RANZCP training requirements continued with first year assignments set within guidelines for RANZCP cases; written examination workshop and practice written examinations were again well attended.

The exam workshop was again run by Dr Martin Cohen with support from the Clinical Education and Training Institute (CETI). The trial examination was supported by the NSW Branch Training committee of RANZCP, the Directors of Training and CETI.

Expert lectures in the PCP program were delivered by a wide range of academic and clinical psychiatrists as well as leaders in fields of psychology and social work. These experts included academic psychiatrists from the following organisations: University of Western Sydney, University of Sydney (including Brain and Mind Research Institute), University of New South Wales (including Clinical Research Unit for Anxiety Disorders), Black Dog Institute, Prince of Wales Medical Research Institute, NPI and Service for the Treatment and Rehabilitation of Torture and Trauma Survivors, Newcastle University, University of Notre Dame, Macquarie University, University of Queensland. In addition, advanced psychiatry trainees awarded Institute Fellowships contributed to PCP teaching in tutorial programs and lectures based on their research and special projects.

In 2011 the number of doctors enrolled in the PCP course was 117 across the three years, with 40 of these enrolled in the Master of Psychiatry degree.
During this year under review, the Institute designed and developed, in consultation with employers, the following training programs in mental health during the reporting period.

These customised programs were delivered across Australia by NSWIOP Education Staff and contracted lecturers. Lecturers for these programs are acknowledged in the “Personnel Involved in Teaching” section of this Annual Report.

**CUSTOMISED OFF-CAMPUS PROGRAMS**

Facilitating Recovery – Liverpool, SSWAHS
Participants: 26
Dates: 18 October, 2010
Coordinator: Ms Michelle Everett

Facilitating Recovery – Penrith, SWAHS
Participants: 30
Dates: 29 November & 1 December, 2010
Coordinator: Ms Michelle Everett

Facilitating Recovery – Broken Hill, SWAHS
Participants: 26
Dates: 6-8 April, 2011
Coordinator: Ms Michelle Everett

Medication Training – Surry Hills, ICLA
Participants: 12
Dates: 19 May, 2011
Coordinator: Mr Peter Bazzana

Mental Health and Suicide – Brisbane, Centrelink
Participants: 22
Dates: 16-17 May, 2011
Coordinator: Mr Peter Bazzana

Mental Health and Suicide – Darwin, Centrelink
Participants: 23
Dates: 27-28 September, 2010
Coordinator: Mr Peter Bazzana

Mental Health and Suicide – Melbourne, Centrelink
Participants: 23
Dates: 7-8 October, 2010
Coordinator: Mr Peter Bazzana

Mental Health and Suicide – Perth, Centrelink
Participants: 11
Dates: 22-23 November, 2010
Coordinator: Mr Peter Bazzana

Mental Health and Suicide – Hobart, Centrelink
Participants: 27
Dates: 7-8 February, 2011
Coordinator: Mr Peter Bazzana

Mental Health and Suicide – Sydney, Centrelink
Participants: 45
Dates: 7-8 March, 2011
Coordinator: Mr Peter Bazzana

Mental Health and Suicide – Adelaide, Centrelink
Participants: 24
Dates: 11-12 April, 2011
Coordinator: Mr Peter Bazzana

Safe Custody Course – Hurstville, NSW Police
Participants: 130
Dates: 22 July 2010; 2 September 2010; 14 October 2010; 2 December 2010; 10 March 2011; 5 May 2011
Coordinator: Mr Peter Bazzana

Suicide Assessment – Sydney, Alzheimers Australia
Participants: 18
Dates: 24 August, 2010
Coordinator: Mr Peter Bazzana

Suicide Assessment and Management – Manly, Queenscliff, Northern Beaches Adolescent Service
Participants: 13
Dates: 17 February, 2011
Coordinator: Mr Peter Bazzana

Suicide Risk Assessment Training – Canberra, ACT Dept of Justice and Community Safety
Participants: 18
Dates: 16 September, 2010
Coordinator: Mr Peter Bazzana

Supporting Recovery – Orange, GWAHS
Participants: 28
Dates: 30-31 Aug & 1 Sep, 2010
Coordinator: Ms Michelle Everett

Telling Your Story – Rockdale, St George Mental Health
Participants: 11
Dates: 4 May, 2011
Coordinator: Ms Cherie Carlton

Treatment Based Mental Health Skills for Comorbid Conditions – Bathurst, GPNSW and NSW Central West Div of GP
Participants: 6
Dates: 11 September, 2010
Coordinator: Ms Natalie Healey

Treatment Based Mental Health Skills for Comorbid Mental Health and AOD – Ashfield, GP NSW
Participants: 19
Dates: 14, 21 & 28 March, 2011
Coordinator: Ms Natalie Healey

Child and Adolescent Mental Health – NSWIOP, Juvenile Justice
Participants: 17
Dates: 20 Oct, 27 Oct & 3 Nov 2010
Coordinator: Ms Christine Senediak

Clinical Supervision for Lifeline Counsellors – Port Macquarie, Lifeline
Participants: 20
Dates: 18-19 April, 2011
Coordinator: Ms Christine Senediak

Clinical Supervision – Sutherland, SESIAHS
Participants: 23
Dates: 29-30 March, 2011
Coordinator: Ms Christine Senediak

Community Mental Health Workshop – Gosford, NSCCAHS
Participants: 25
Coordinator: Mr Peter Bazzana

Current Thinking and Practices in Rehab in Mental Health Services – Tamworth, HNEMHS
Participants: 24
Dates: 22-23 November, 2010
Coordinator: Ms Michelle Everett

Disaster Training for NSCCAHS – Sydney, Macquarie Hospital
Participants: 29
Dates: 16 November, 2010
Coordinator: Mr Peter Bazzana

Facilitating Recovery – Liverpool, SSWAHS
Participants: 26
Dates: 18 October, 2010
Coordinator: Ms Michelle Everett

Facilitating Recovery – Penrith, SWAHS
Participants: 30
Dates: 29 November & 1 December, 2010
Coordinator: Ms Michelle Everett

Facilitating Recovery – Broken Hill, SWAHS
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Dates: 19 May, 2011
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Participants: 22
Dates: 16-17 May, 2011
Coordinator: Mr Peter Bazzana

Mental Health and Suicide – Darwin, Centrelink
Participants: 23
Dates: 27-28 September, 2010
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Mental Health and Suicide – Melbourne, Centrelink
Participants: 23
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Dates: 7-8 February, 2011
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Dates: 11 September, 2010
Coordinator: Ms Natalie Healey

Treatment Based Mental Health Skills for Comorbid Mental Health and AOD – Ashfield, GP NSW
Participants: 19
Dates: 14, 21 & 28 March, 2011
Coordinator: Ms Natalie Healey
CUSTOMISED OFF-CAMPUS PROGRAMS

Treatment Based Mental Health Skills for Comorbid Mental Health and AOD – Wagga Wagga, GP NSW
Participants: 12
Dates: 2 April, 2011
Coordinator: Ms Natalie Healey

Treatment Based Mental Health Skills for Comorbid MH and AOD – Perth, WAGPN
Participants: 16
Dates: 23 October, 2010
Coordinator: Ms Natalie Healey

Treatment Based Mental Health Skills for Comorbid MH and AOD – Blue Mountains, Div of GP
Participants: 19
Dates: 30 October, 2010
Coordinator: Ms Natalie Healey

Treatment Based Mental Health Skills for MH and AOD – Grafton, Mid North Coast GP Network
Participants: 21
Dates: 19 November, 2010
Coordinator: Ms Natalie Healey

Understanding Mental Health DADHC / Various – Rydalmere, DADHC
Participants: 10
Coordinator: Mr Peter Bazzana

Wollongong Drug, Alcohol and Suicide – Wollongong, Watershed
Participants: 13
Dates: 3 December, 2010
Coordinator: Mr Peter Bazzana
The Institute continues to promote mental health education to various external bodies. During the reporting period to 30 June 2011, NSWIOP staff were involved in the following programs for external bodies.

Adj Prof Ros Montague, Director
- Attended Australian Mental Health Outcomes and Classification Network (AMHOCN) Conference – Adelaide
- Presented at Mental Health for Health Care Interpreters Workshop
- Attended Djirruwang Executive Group and Course External Advisory Group Forum – Charles Sturt University
- Attended Psychologist Registration Board – Meeting and Function
- Attended MHPod Launch at TheMHS Conference
- Facilitated collaborative project with QCMHL
- Attended meetings with senior mental health representatives from National Centre for Mental Health Education and Research from South Korea, Sydney, May 2011
- Presented at the Pacific Island Mental Health Network (PIMHNet) Forum, Sydney, June 2011
- Provided workshops on “Mental Health in Primary Care” in Marshall Islands and Palau, January 2011
- Attended meetings with Dr Michelle Funk representing WHO Geneva, Sydney, July 2010
- Conducted workshop on Disaster Level 1 Training Sydney
- Attended meeting with Professor Steven Boyages, CETI, NSWIOP, 2011.

Mr Peter Bazzana, Mental Health Educator
- Member, Mental Health Review Tribunal
- Presented mental health workshops for Lifeline Counsellors, Carers from Care Assist (Uniting Care Mental Health), Schizophrenia Fellowship, Longueville Private Hospital (Suicide)
- Presented a paper at the Suicide Prevention Australia Conference, Brisbane, November 2010.

Ms Martha Birch, Perinatal and Infant Mental Health Coordinator
- Poster presented at WAIMH Congress, Leipzig, Germany, July 2010: Perinatal and Infant Mental Health Training in Australia
- Posted presented at AAIMHI and FCAP Conference, Perth, Western Australia, May 2011: Perinatal and Infant Mental Health Training Programs at NSWIOP
- Attended Circule of Security DVD 4-day training, Sydney, April, 2011
- Attended WAIMH 12th World Congress, Leipzig, Germany, July, 2010
- Attended ANZAP World Dreaming Psychotherapy Conference, September 2010
- Attended Arietta Slade Seminar, November, Sydney
- Attended AAIMHI and FCAP Conference, Perth, WA, May 2011
- Attended World Psychotherapy Congress, Sydney, NSW, August 2011

Dr Michael Bowden, Head of Medical Programs
- Taught Master of Mental Health (General Practitioner) students, NSWIOP postgraduate programs
- Taught Perinatal and Infant Mental Health Students, NSWIOP postgraduate programs
- Coordinated Leadership and Management Training Workshop for Advanced Trainees in Psychiatry, NSWIOP
- Coordinated workshop “A new Direction for Psychotherapy Training in Basic Psychiatry Training in NSW”, NSWIOP
- Presented “Neurobiology of Attachment”, Royal Prince Alfred Hospital Psychiatry Department
- Member, Conference Organising Committee, RANZCP Faculty of Child and Adolescent Psychiatry Annual Meeting, Sydney
- Attended RANZCP Faculty of Child and Adolescent Psychiatry Annual Conference, Perth, WA
- Attended RANZCP Congress, Darwin, NT
- Attended American Academy of Child and Adolescent Psychiatry Annual Meeting, New York, NY, USA.

Dr Kerri Brown, Head of Multidisciplinary Education
- Presented 2-day Clinical Supervision workshop for Lifeline at Port Macquarie and at Community Mental Health Workshop, SSWAHS
- Attended Australian Universities Quality Forum, Melbourne; Australian Teaching and Learning Council workshop on Multidisciplinary Mental Health Education, Sydney;
- Mental Health Association Launch, Parliament House.
Ms Cherie Carlton
Coordinator, Community Education Programs
• Attended Aggression Management Training Sydney CBD
• Consulted the MHA reference group as a reference group member
• Concluded the Ausienet “Understanding Mental Health and Well-being” Workshops with MHA
• Completed Certificate 4 in Education and Training, October 2010
• Began MSc in International Addiction Studies August 2010
• Centrelink Social Worker Training Mental Health and Comorbidity
• Developed and Facilitated GP MHST Comorbidity in conjunction with Ms Natalie Healey and GPNSW
• ASPAD Conference -Stall in Canberra providing information on the multi-disciplinary education available at the NSWIOP relevant to the drug and alcohol sector, November 2010.

Ms Michelle Everett,
Coordinator, Adult Mental Health Programs
• Clinical Supervision – Richmond Fellowship, Charmian Clift Cottages
• Attended TheMHS Conference, Sydney, September 2010
• Invited Speaker, TheMHS Summer Forum, Sydney, February 2011
• Member, Management Committee, TheMHS Conference, 2010-2011
• Invited Speaker, Trauma Informed Care Conference, Mental Health Coordinating Council, June 2011.

Dr Nick Kowalenko,
Coordinator, Perinatal and Infant Mental Health Programs
• Paper: Routine outcome measurement for Infants growing up solid conference, AAIMH & FCAP, Perth May, 2010

Ms Christine Senediak, Senior Project Officer
• Consultant, Transcultural Mental Health Centre
• Clinical Supervisor, Intern Psychology Training Program: Transcultural Mental Health Centre
• Individual Supervision, Clinical Psychologists, SSWAHS Child and Adolescent Service
• Presented at World Psychotherapy Conference, Sydney
• Presented at Lifeline Mid North Coast, Clinical Supervision Workshop.

Dr Diba Pourmand, Coordinator of Older Persons Programs
• Consultant, Transcultural Mental Health Centre
• Lecturer, RANZCP Advanced Training in Psychotherapy Seminars 2011
• Group Psycho-education sessions for diverse community groups
• Clinical Supervision: Transcultural Mental Health Centre clinicians
• Group Coordinator, Multicultural Mental Health Australia Workforce Capacity Building Project MMHA’s Resource Formation.

Dr Sonia Kumar, Joint Coordinator Master of Psychiatry/PCP
• Attended RANZCP College Congress, Darwin, NT, June 2011
• Presentation at Black Dog Institute 2011: “Comorbidity of Depression in Adolescence”.

Dr Louise Nash, Joint Coordinator Master of Psychiatry/PCP
• Awarded PhD, University of Sydney, June 2011. Topic: “The impact of medico-legal matters on the health and practice of Australian doctors”
• Attended RANZCP College Congress, Darwin, NT, June 2011
The following Special Projects were undertaken by NSWIOP during the reporting period:

- Accredited Persons Project
- Australian Mental Health Outcomes and Classification Network (AMHOCN) Project
- Centrelink Social Workers Training Project
- Department of Immigration and Citizenship (DIAC) Education Project
- ‘Hello Dad’ and ‘Getting to Know You’ - Infant Filming projects
- Mental Health Emergency Care (MHEC) Learning and Development Program
- Mental Health Legislative Framework (MHLF) Education Project
- Mental Health Professional Online Development (MHPOD)
- Mental State Examination (MSE) Training Resource Development
- Safe Start/Supporting Families Early 2 - Online Training Projects
- School-Link Statewide Training Program
- Specialist Mental Health Services for Older People (SMHSOP) Project
- Supporting Parents Training
- Transition to Mental Health Nursing Project

Details of the activities of these projects for the period to 30 June 2011 are outlined below.

**Accredited Persons Project**

**Coordinator:** Mr Peter Bazzana  
**Project Officer:** Ms Jenny Shaw

There is provision within the Mental Health Act legislation (Sect 136) for the appointment of Accredited Persons. This provision is designed to improve mental health care in emergency situations, particularly in areas where psychiatrists and experienced medical officers are not available at short notice. The Mental Health and Drug and Alcohol Office has identified that there is a need to provide a specific training program to appropriately qualified and experienced mental health professionals in order for them to gain recognition as Accredited Persons under the NSW Mental Health Act 2007.

During the reporting period, NSWIOP continued to conduct the Accredited Persons Training Program for the Mental Health and Drug and Alcohol Office, NSW Health Department. The NSWIOP training program included:

- Attending a two-day Accredited Persons training program focusing on legal and clinical issues relevant to the role of Accredited Persons
- Completion of a written assessment task designed to demonstrate that the participant has attained the relevant knowledge and skills to carry out their responsibilities as an Accredited Person under the NSW Mental Health Act 2007
- Upon successful completion of the training program, students are recommended to Mental Health and Drug & Alcohol Office, NSW Health Department to be registered as Accredited Persons under the NSW Mental Health Act 2007.

The successful participants are then accredited for three years, at which point they will be required to undertake an online refresher program to become reaccredited. During 2010, 51 staff attempted their online re-accreditation and a total of 43 were successful.

Over the past 12 months there have been three Accredited Persons workshops held at the NSWIOP, in Queanbeyan and in Newcastle, where a total of 91 people attended the courses. Two further Accredited Persons training courses are planned to run over the next 12 months, one in Sydney and one in a rural area.
**SPECIAL PROJECTS**

**Australian Mental Health Outcomes and Classification Network (AMHOCN)**

**AMHOCN Training and Service Development: Mr Tim Coombs**

**AMHOCN Network Coordination: Ms Rosemary Dickson**

**AMHOCN Network Administrative Assistant: Ms Lauren Clark**

The NSW Institute of Psychiatry has been contracted by the Australian Department of Health and Ageing to undertake Training and Service Development and Network Coordination activities for the Australian Mental Health Outcomes and Classification Network (AMHOCN). AMHOCN has been funded to support the implementation of routine outcome measurement in Australia’s public mental health services.

During 2010-2011, AMHOCN Training and Service Development (TSD), managed by Mr Tim Coombs, conducted a number of jurisdictional training workshops and best practice forums in collaboration with the States and Territories. During 2010-2011, AMHOCN delivered training and gave presentations to 452 clinicians, consumers, carers and service managers. Since the beginning of the project, nearly 10,000 people have participated in AMHOCN training.

The aim of these training activities was to highlight the use of mental health information within services by showcasing the latest developments in the use of the outcomes and casemix measures, sharing experiences and engaging members of the sector in the information development agenda.

AMHOCN has also co-facilitated workshops specifically for service managers and team leaders. These provide opportunities for senior staff to better understand the use of the mental health information collected by their services - how it can inform the team review process and how it is being used in benchmarking activities and Key Performance Indicators.

During the year, AMHOCN also organised and facilitated other specialised forums e.g. for National Trainers, comprising jurisdictional representatives who have responsibility for supporting the sustainable implementation of routine outcome measurement. These forums help to stimulate collaborative activity in outcome measurement and ensure consistency in key training messages.

During this past year, AMHOCN collaborated with Queensland on the DVD “Sharing perspectives: Collaborative use of outcome measures in clinical practice”. This resource aims to highlight how the National Outcomes and Casemix Collection (NOCC) measures can be used to demonstrate a recovery orientation to practice, support the development of self efficacy and demonstrate how the measures can be used to monitor change.

AMHOCN has also collaborated with the Royal Australian and New Zealand College of Psychiatrists on the development of a pamphlet titled “How do we measure change in mental health?”, which is being distributed broadly.

In late November 2010, AMHOCN collaborated with New Zealand’s Te Pou – the National Centre of Mental Health Research, Information and Workforce Development on the 3rd Australasian Mental Health Outcomes Conference – Mental health information: into uncharted territory. The conference was held in Auckland and attended by 230 delegates from New Zealand, Australia and other countries. Participants gained an increased understanding of the broader use of mental health information, including the clinical utility of outcome measurement and innovative practices that support consumer engagement in the measures.

AMHOCN training resources nearing completion include a draft set of guidelines relating to the use of outcome measures with Aboriginal and Torres Strait Islander people.

AMHOCN has continued to provide online training in the measures that make up the National Outcomes and Casemix Collection across all age groups. This training can be found at: http://amhocn.org/training-service-development/online-training. Trainees enroll and have access to the online training for one month. Pending successful completion of a knowledge test and attaining 80% concordance with consensus ratings for a vignette, trainees then receive a certificate of completion from the NSW Institute of Psychiatry. AMHOCN has also made available online training for the Mental Health Nurse Incentive Program.

AMHOCN has continued to support benchmarking activity in forensic mental health services across Australia. This has involved the organisation and facilitation of meetings, the collation and analysis of data on Key Performance Indicators and a snapshot census for the participating forensic mental health services, plus other special projects.

Following discussions within the Mental Health Information Strategy SubCommittee (MHISS), AMHOCN has commenced work on two additional projects - the development of a measure of social inclusion and a literature review.
to determine whether there is a suitable tool available to assess carer experiences of service provision.

The social inclusion measure was developed via advice from a Technical Advisory Group. Consultations were held across Australia on an initial draft of the measure and these consultations informed additional refinements to the measure. A proof of concept trial is underway and the results and feedback from that trial will be sent to MHISS to inform decisions about future work on the measure.

The literature review to determine whether a suitable tool exists to better understand carer experiences of service provision is nearing completion. An expert panel has informed this work and a set of recommendations are being considered which will focus on whether a suitable measure currently exists that could be used as an Australian standard for assessing a carer’s own experiences of the mental health services used by the consumer for whom they provide care, who may be a family member or friend.

AMHOCN Network Coordination, undertaken by Ms Rosemary Dickson with project and administrative assistance from Ms Lauren Clark, has continued to support the training and service development activities of AMHOCN and has also provided secretariat services for the Mental Health Information Development Expert Advisory Panels. Four target population specific panels were established – Adult, Child and Adolescent, Older Persons, Forensic. A National Panel has also been set up comprising the Chairs and Deputy Chairs of the population specific panels. The panels provide advice to MHISS on issues that pertain to the mental health information development agenda, including outcome measurement. They continue to provide advice to AMHOCN on training, data collection, analysis and reporting issues associated with the National Outcomes and Casemix Collection. The panels meet face-to-face. A key area of work in the coming months for all the panels will be a review of the National Outcomes and Casemix Collection which will focus on the strategic direction for the NOCC over the coming decade. In addition to work associated with training and service development and coordination of the Expert Panels, AMHOCN components (Analysis and Reporting, Training and Service Development and Data Bureau) have continued to work together on a range of projects, especially relating to data quality.

Centrelink
Training of Social Workers

Project Coordinators: Mr Peter Bazzana, Ms Cherie Carlton

Administrative Officers: Ms Paula McGaulley/Ms Agnes D’Souza

The Institute was contracted to provide a two-day workshop tailored to the needs of Social Workers employed in Centrelink offices around Australia.

In all, a total of seven workshops were conducted in Darwin, Melbourne, Perth, Hobart, Sydney, Adelaide and Brisbane, which were attended by 175 participants.
In total this project has provided face-to-face training to 593 DIAC staff during the reporting period.

"Hello Dad" and "Getting to
Know You" Infant Filming
projects

Project Officer: Dr Bijou Blick

Administrative Officer:
Ms Marion Cheeseman

During the reporting period, 728 copies of the films were sold in Australia and overseas ("Getting to Know You," "Getting to Know You – Extended Version" and "Hello Dad" combined). Since their initial release, over 6,000 copies of the films have been distributed, both in Australia and overseas. Both films are now approved for use on seven hospital education channels in NSW, South Australia and Western Australia.

"Hello Dad" A DVD produced in
conjunction with Good Beginnings

The original DVD continues to be widely used in the community. In response to community demand an additional extended version of the film has been created and will be ready for distribution in August 2011.

"Getting to Know You – the next age
group"

The makers of "Getting to Know You" and "Hello Dad" are currently engaged in their next film project for older babies to be titled "Hello Everyone". The aim of this new project is to continue the series of films to cover the remaining period of infant development (from 3–15 months of age). The target audience will be the same as the previous films in the series, i.e. both parents and professionals working in the field of infant health. Filming and post-production have been completed and the film will be ready for distribution in August 2011.

Mental Health Emergency
Care (MHEC) Learning and
Development Program

Project Coordinator:
Ms Tracy Robinson

Project Officers: Mr Danny Hill, Dr Kerri Brown, Mr Mike Hayden, Ms Natalie Cutler, Ms Georgia-Lee Pollard, Ms Denika Novello, Mr Dean Pung (IT)

Administrator: Ms Agnes D’Souza

The Mental Health Emergency Care Learning and Development Program commenced in September, 2008 with the primary aim of increasing the capacity of NSW public sector health service personnel to provide safe, effective, acceptable and contemporary mental health emergency care services. It was developed by the Centre for Rural and Remote Mental Health (CRRMH) and it is being delivered in collaboration with the Institute. This program is funded by The Mental Health and Drug and Alcohol Office for the duration and has consisted of two components:

1. An accredited, online academic course that articulates into formal tertiary qualifications; and
2. A three-day, non-accredited, workshop style course to be delivered face-to-face in each NSW Area Health Service. Face-to-face training was carried out 2009-2010.

Online accredited course

The academic version of the MHEC L&D program was developed as a 13 week postgraduate level course. Mr Mike Hayden finalised the adaptation of the face-to-face training for online delivery at the NSW Institute of Psychiatry. The online course has been designed to reflect the need for a more rigorous academic approach to mental health emergency care. The course has been approved as an accredited elective in Master of Mental Health at the NSW Institute of Psychiatry and Masters of Mental Health Nursing, and Masters of Health Science at the University of Newcastle. This course was offered at The NSWIOP in Semester 2 2010. 18 scholarships were awarded. 14 completed the course successfully.

Mental Health Legislative
Framework Education Project

Project Coordinator:
Mr Peter Bazzana
Project Officer: Ms TL Tran-Tremble

The Mental Health Legislative Framework Education Project aims to support mental health workers in NSW to better understand the legislative frameworks in which they practice.

The project involves the development of a suite of web-based training and resources, supported by monthly workshops based at the NSWIOP, with four rural AHS receiving training based at their local areas. The workshops are
primarily designed for new staff and also to assist those who want to update their current knowledge.

During the past financial year there have been an additional five workshops held at the NSWIOP and 104 participants attended.

Training sessions were conducted by Mr Peter Bazzana, Mr Etienne Kitto and Ms Robin Scott.

- North Sydney (Official Visitors) - 34 participants
- Children’s Hospital Westmead - 30 participants
- Dubbo – Emergency Department - 12 participants
- Security training – NSCCAHS, 40 participants
- Transcultural Mental Health - 20 participants

240 participants attended for training sessions at NSWIOP and in other locations from July 2010 – June 2011.

Since commencement of this project in July 2009 there has been a total of 29 workshops presented, with 12 being held at the NSWIOP, 10 at rural locations, and 7 at other metropolitan locations.

In total this project has provided face-to-face training to 679 participants.

Mental Health Professional Online Development (MHPOD)

**Project Officer:** Mr Michael Blair

MHPOD is a new learning resource being developed for people working in mental health. Based on the national practice standards for mental health, it draws on the evidence base for mental health care and contemporary practice wisdom. MHPOD contains 70 hours of interactive learning material within 45 topics, it should be noted that a further 20 hours of additional learning is currently being developed.

MHPOD aims include supporting the mental health workforce, and improving access to evidence-based educational programs. Clinicians, consumers, carers and educators across the country have contributed to MHPOD development. MHPOD has been funded by all states and territories, and the Commonwealth government.

The content has been written by the Psychosocial Research Centre at the University of Melbourne, and the production and overall delivery of MHPOD has been undertaken by CADRE Design. The broad project team, like the workforce, is multidisciplinary and located throughout Australia.

The New South Wales Institute of Psychiatry has been contracted to oversee the Project in NSW and has employed a Project Officer (Mr Michael Blair) to conduct the rollout into the public sector and the mental health workforce within this sector.

To date MHPOD has been introduced to Area Health Services in both rural and regional areas of New South Wales and currently the larger metropolitan sectors are being targeted.

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To date MHPOD has been introduced to Area Health Services in both rural and regional areas of New South Wales and currently the larger metropolitan sectors are being targeted.

It provides learning materials to support the development of skills in the practice of Mental State Examination (MSE).

The CD-ROM contains a multimedia interactive course designed to build practitioners’ skills in observing and recording information for the Mental State Examination. The course aims to improve practitioners' knowledge and capacity in conducting a Mental State Examination. It demonstrates how to conduct an Mental State Examination through the use of three scenarios and covers the key domains of a Mental State Examination. This CD-ROM is for training purposes only and practitioners should use this resource in conjunction with clinical supervision.

Work to finalise this resource continued during this period and the resource should be made available for sale in the near future.

**Safe Start Online Training and Supporting Families Early 2**

**Project Coordinators:** Dr Justine Ellis and Ms Beth Macgregor

**IT Project Officers:** Mr Darren Cheney and Mr Paul Walker

**Training Consultant:** Ms Karen Raine

The Giving Children a Safe Start: The Role of Mental Health and Drug and Alcohol Workers online training project began in September 2010 and is expected to be completed by the end of October 2011.

The program has been designed primarily for mental health and drug and alcohol workers.
workers but it is also expected that staff
from other disciplines or content areas
such as Allied Health (Primary Health),
Sustaining NSW Families Teams (sustained
health home visiting) and Keep Them Safe
Whole Family Teams will also benefit from
participating.

NSWIOP was contracted to develop
seven hours of online training in a SCORM
compliant package to be loaded into
the training portals of each LHD. (Local
Health District). Participants are required
to work through seven modules and
complete a final assessment comprising
48 questions, achieving a minimum score
of 75% to receive a certificate.

Dr Justine Ellis has coordinated and
written the project with Ms Beth
Macgregor, while IT support has been
provided by Mr Darren Cheney and
Mr Paul Walker. The training has been
developed in collaboration with Ms Karen
Raine of MH Kids.

School-Link Statewide
Training Program

School-Link Training Coordinators:
Mr Anthony Hillin
and Dr Robert McAlpine

Administrative Officer:
Ms Agnes D’Souza

During the reporting period, the five
School-Link Training Modules were
updated and converted to a DVD training
program, comprising ten modules, with a
duration of one to two days per module.

The face to face delivery of School-Link
Training in NSW ceased during the last
financial year.

A two-day course on Self-Harm in
Adolescents was piloted in three
Queensland sites for the Ed-LinQ
program.

Wider roll-out of interagency Ed-Link
training has been commissioned. School,
Health and NGO workers with a mental
health role will attend.

Five Self-Harm Workshops were
conducted during the reporting period,
on the following dates: 19 May 2011, 27
May 2011, 2 June 2011, 10 June 2011, 17
June 2011, with an additional workshop
scheduled for August 2011 (outside of
the reporting period).

The workshops were facilitated by Mr
Anthony Hillin and Dr Rob McAlpine, with
approximately 120 participants attending.

Mr Anthony Hillin and Dr Robert
McAlpine are the Statewide School-Link
Training Coordinators, based at NSW
Institute of Psychiatry.

Specialist Mental Health
Services for Older People
(SMHSOP) Core Competencies
for Beginning Community
Clinicians Project

Project Officer: Ms Amelia Renu

Administrative Officer: Ms Erica
Khattar

The SMHSOP core competencies
for beginning community clinicians
implementation workshops have been
conducted, and an Implementation
report has been finalised. This report
provides an overview of the core
competency development project,
and also outlines the feedback and the
revised SMHSOP core competencies and
measurement criteria. There are also
recommendations regarding the future of
the core competency project.

Four implementation workshops were
conducted during the period, facilitated
by Mr Patrick Livermore and Ms Amelia
Renu:
- 25 February 2011: Centre for Rural and
Remote Health, Orange, 16 participants
- 1 March 2011, Northern Sydney
Education Centre, 28 participants
- 4 March 2011, Mater Hospital,
Newcastle, 13 participants
- 14 March 2011, Queanbeyan and
Wagga Wagga (via teleconference), 29
participants.

The SMHSOP core competencies resource
booklet to support the implementation
of the SMHSOP core competencies
for beginning community clinicians, is
currently being finalised. This involves
incorporating the recommendations
from the implementation workshops
held earlier this year, and is designed to
provide practical strategies and resources
to aid implementation.

A review of the implementation of
the SMHSOP core competencies for
beginning community clinicians will be
conducted in early 2012, along with the
accompanying resource booklet.

The review of the NSW Institute of
Psychiatry older people’s mental health
courses has commenced. Mapping of
the SMHSOP core competencies for
beginning community clinicians to the
older person’s course material is currently
being conducted. A topic will also be
developed outlining the SMHSOP core
competencies for beginning community
clinicians. The project is due for
completion in early 2012.
SPECIAL PROJECTS

Supporting Parents Training Program

Project Officer: Ms Carolyn Brooks
Administrative Officer: Ms Marion Cheeseman

The Supporting Parents Training Project is an 18 month project funded from the NSW Government’s child protection and wellbeing initiative, *Keep Them Safe*. The aim of the project is to provide training for NSW Health staff working in adult mental health and drug and alcohol services that will assist them to support clients of their service who care for children and young people under the age of 18. The training consists of a one-day workshop to be delivered in 40 locations across New South Wales.

The project began in August 2010. The project officer met with representatives from a range of government and non-government mental health and drug and alcohol services to determine training requirements. A program was developed and approved by a working group established for the project. Workshops were scheduled for 2011. A resource kit was compiled for each workshop participant that included relevant pamphlets, booklets and fact sheets. Presentations were made to both mental health and drug and alcohol senior executives to inform them of the program and planned roll-out.

The first workshop was held at Rozelle in March 2011. A total of 22 workshops were delivered in the period up till June 2011. Attendance averaged 19 participants per workshop. This included not only staff from the target group, but also Child and Family Health nurses, other NSW Health staff and staff from non-government organisations. The workshops were well-received, receiving an average rating of 4.5 out of 5 with regard to usefulness and relevance. Comments from participants included that the presentation was “excellent”, “informative” and “interesting”. Appreciation was expressed for the resource kit and for the opportunity to network with other service providers.

Transition to Mental Health Nursing Practice

Resource Workbook and Facilitator Manual

Project Office: Mr Mike Hayden

This project was Project funded by NSW Health, Nursing and Midwifery Office and commenced on 1 June 2011.

The generic resource workbook and manual aims to support the transitioning nurse to assimilate the required knowledge, attitudes and skills at the level of ‘Advanced Beginner’ within the new context of Mental Health Care Provision.

A particular feature of the resource is that it utilizes MHPOD online learning content, thus offering a very positive synergy.

The workbook will be made available to all new graduate nurses who are transitioning into mental health nursing.

The project is due for completion on 31 December 2011 and will be reported on in the next reporting period.
FELLOWSHIPS

Training Fellowships in Child and Adolescent Psychiatry, Research and Areas of Need in Psychiatry are allocated each year. The scheme is competitive and successful applicants receive grants of between one and two years’ duration. This scheme is funded by the NSW Health Department and is administered by the Institute. In addition to receiving training, Fellows, who are usually senior clinicians, provide an essential clinical service at hospitals and community centres where they are placed. This service is funded by the fellowship scheme and is provided at no cost to those institutions.

Training Fellowships in Intellectual Disability Mental Health are offered for periods up to 12 months. The Fellowships provide an opportunity for training in the specific area of intellectual disability mental health, primarily in clinical work but may include a research component. They are designed to enable fellows to acquire skills which will not be possible without the Fellowships.

Child and Adolescent and Family Psychiatry Fellowships

Dr Katie Frankish, Dr Sally Cleworth and Dr Georgios Liangas completed their Fellowships during the period.

Dr Cybele Day, Dr Ursula Ptok and Dr Sameh Younan continued their Fellowship during the period.

Dr Jennifer Harris commenced her Fellowship during the period.

Training in Research Fellowships

Mr Anton du Toit, Dr Neil Jeyasingam, Dr Daniel Pellen and Dr Michelle Smith completed their Fellowships during this period.

Dr Elizabeth Dent commenced her fellowship entitled “Expanding on a pilot study investigating disturbed sleep and circadian rhythm in schizophrenia: A new area for therapeutic gain” on 1 February 2011.

Ms Elizabeth Evans commenced her fellowship entitled “The predictors and correlates of cognitive decline in elders with intellectual disability” on 24 January 2011.

Dr Beth Mah commenced her fellowship entitled “Postnatal depression, oxytocin and maternal sensitivity” on 24 January 2011.

Mr Jay Spence commenced his fellowship entitled “The evacuation and dissemination of an internet-based treatment program for posttraumatic stress disorder” on 20 January 2011.

Special Training Fellowships

Dr Matthew Davies, Dr Leticia Aydos, Dr David Bell, Dr Lahvinya Kulaendra and Dr Kitty Lo completed their Fellowships during the period.

All the following commenced their fellowships on 17 February 2011:

Dr Matthew Boulton
Extended training in CBT and related brief psychotherapies

Dr Elisabeth Cannon
Neuropsychiatry

Dr Jane Cass-Verco
Psycho-oncology Fellowship, Westmead Hospital

Dr Vanessa Rogers
Mental health and severe burn injury patients

Intellectual Disability Mental Health Fellowships

Fellowships in the field of Intellectual Disability Mental Health are offered by the New South Wales Institute of Psychiatry in conjunction with Ageing, Disability and Home Care.

This is a developing subspecialty area of Psychiatric practice with excellent prospects for growth in the future. Increasingly, all Psychiatrists are contributing to the care of people with intellectual disability.

Dr Ramesh Vannitamby completed his fellowship during this period.

Dr Adith Mohan commenced his fellowship on 24 January 2011.
## SUMMARY OF COURSE ACTIVITY 2010-2011

### Multidisciplinary & General Practitioner Postgraduate Units

<table>
<thead>
<tr>
<th>Unit</th>
<th>Duration</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Clinical Practice I (Perinatal &amp; Infant) - SMI132</td>
<td>15 weeks</td>
<td>6</td>
</tr>
<tr>
<td>Advanced Clinical Practice I (Older Person) - SDO523</td>
<td>15 weeks</td>
<td>5</td>
</tr>
<tr>
<td>Advanced Clinical Practice II (Perinatal &amp; Infant) - SMI133</td>
<td>15 weeks</td>
<td>3</td>
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<tr>
<td>Advanced Clinical Practice II (Older Person) - SDO524</td>
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<tr>
<td>Advanced Clinical Practice Project (Older Person) - SMO532</td>
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<tr>
<td>Clinical Consultation I (Family Sensitive Practice) – SDF620</td>
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<tr>
<td>Clinical Consultation II (Family Sensitive Practice) – SDF621</td>
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<tr>
<td>Clinical Perinatal &amp; Infant Studies I - SDI121</td>
<td>15 weeks</td>
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<tr>
<td>Clinical Perinatal &amp; Infant Studies II - SDI124</td>
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<tr>
<td>Clinical Supervision (Perinatal &amp; Infant) - SDI122</td>
<td>15 weeks</td>
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<td>Core Perinatal &amp; Infant Studies I - SDI111</td>
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<td>Core Perinatal &amp; Infant Studies II - SDI113</td>
<td>15 weeks</td>
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<tr>
<td>Cross Cultural Mental Health Care In General Practice - MVV009</td>
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<tr>
<td>Current Debates - EVV070</td>
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<td>5</td>
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<tr>
<td>Current Debates in Perinatal &amp; Infant Mental Health - SMI131</td>
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<td>Current Debates in Primary MH Care: Policy &amp; Politics - MMV431</td>
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<td>Facilitating Recovery – GCA004</td>
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<td>Foundations of Family Practice I – SDF615</td>
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<tr>
<td>Foundations of Family Practice II – SDF616</td>
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<td>Independent Study - EVV050</td>
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<td>Infant Observations I - SDI112</td>
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<td>Infant Observations II - SDI114</td>
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<tr>
<td>Introduction to Ageing and Health - SC0511</td>
<td>15 weeks</td>
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<tr>
<td>Introduction to Attachment Theory - EVV025</td>
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<td>Introduction to Cognitive Behaviour Therapy – EVV053</td>
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<td>Issues in Child and Adolescent Mental Health – SCD216</td>
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<td>Management and Leadership Skills in Mental Health Services I - EVV015</td>
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<td>Management and Leadership Skills in Mental Health Services II - EVV016</td>
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<tr>
<td>Mental Health Assessment in General Practice: Clinically Applied - MCV002</td>
<td>15 weeks</td>
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<tr>
<td>Mental Health Assessment in General Practice: Theory – MCV001</td>
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<td>Mental Health Emergency Care – EVV060</td>
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<td>Mental Health Assessment of Children, Youth and Families (GP) – MVV015</td>
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<tr>
<td>Mental Health Management in General Practice: Clinically Applied – MCV004</td>
<td>15 weeks</td>
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<td>Mental Health Management in General Practice: Theory – MCV003</td>
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<tr>
<td>Mental Health Problems of C&amp;A I – GCC026</td>
<td>15 weeks</td>
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<tr>
<td>Mental Health Problems of C&amp;A II — GCC027 &amp; GCC027(GWAHS)</td>
<td>15 weeks</td>
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</tbody>
</table>
### Orientation to C&A Mental Health – GCC003
- Duration: 15 weeks
- Participants: 20

### Population Health Approach to Mental Health Services – GCV001 & GCV001(GWAHS)
- Duration: 15 weeks
- Participants: 27

### Primary Health Care and the Older Person – SCO516
- Duration: 15 weeks
- Participants: 13

### Psychological Disorders of Older Person I – SCO512
- Duration: 15 weeks
- Participants: 29

### Psychological Disorders of Older Person II – SCO513
- Duration: 15 weeks
- Participants: 16

### Recovery Oriented Mental Health Practice and Systems – GCA005
- Duration: 15 weeks
- Participants: 7

### Research Methods – Introduction – EDV036
- Duration: 15 weeks
- Participants: 11

### Research Methods II - EMV305
- Duration: 15 weeks
- Participants: 1

### Research Project – EMV306
- Duration: 15 weeks
- Participants: 2

### Simulated Practice (Family Sensitive Practice) - SDF618
- Duration: 15 weeks
- Participants: 6

### Special Topics in Family Therapy – EVV012
- Duration: 15 weeks
- Participants: 3

### Supportive Psychotherapy in GP – MVV434
- Duration: 15 weeks
- Participants: 7

### Therapeutic Perspectives in C&A Mental Health - GMC303
- Duration: 15 weeks
- Participants: 3

### Trauma and Mental Health 1 (Impact & Recovery) - GVA018
- Duration: 15 weeks
- Participants: 9

### Total - 50 Units
- Participants: 521

### Continuing Professional Development Workshops

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<tr>
<th>Unit</th>
<th>Duration</th>
<th>Participants</th>
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<tr>
<td>Assessment in Mental Health: Practice and Systems – CPD035</td>
<td>1 day</td>
<td>18</td>
</tr>
<tr>
<td>Advanced Psychopharmacology for Mental Health Professionals - CPD054</td>
<td>1 day</td>
<td>33</td>
</tr>
<tr>
<td>Applications of Mindfulness in Young People's Mental Health - CPD052</td>
<td>2 days</td>
<td>12</td>
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<tr>
<td>Case Managers in Mental Health Services – CPD016</td>
<td>2 days</td>
<td>4</td>
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<tr>
<td>Core Skills in Family Sensitive Practice – CPD015</td>
<td>2 days</td>
<td>14</td>
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<tr>
<td>Cross Cultural Mental health Care in General Practice Workshop – CPD030</td>
<td>1 day</td>
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<tr>
<td>Facilitating Recovery Workshop – CPD027</td>
<td>3 days x 2</td>
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<tr>
<td>Introduction to Cognitive Behavioural Therapy – CPD033</td>
<td>3 days x 2</td>
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<tr>
<td>Introduction to Cognitive Behavioural Therapy for GPs – CPD033-GP</td>
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<td>Literature Skills Workshop - WLW001</td>
<td>1 day</td>
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<td>Mental Health Assessment in General Practice Workshop – CPD036</td>
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<td>Mental Health Assessment of Children and Youth – CPD038</td>
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<tr>
<td>Mental Health for Health Care Interpreters Workshops - CPD005</td>
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<tr>
<td>Mental Health Management in GP – CPD037</td>
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<tr>
<td>Supportive Psychotherapy in GP – CPD031</td>
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<tr>
<td>The Addicted Brain - CPD043</td>
<td>1 day</td>
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<tr>
<td>Writing Skills Workshop - WSW001</td>
<td>1/2 day</td>
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<td><strong>Total – 17 Workshops</strong></td>
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### Courses for Medical Practitioners

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<tr>
<th>Unit</th>
<th>Duration</th>
<th>Participants</th>
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<tbody>
<tr>
<td>Advanced Training in the Psychotherapies – ATP</td>
<td>1 year</td>
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<tr>
<td>Child, Adolescent and Family Psychiatry – CAFP</td>
<td>2 years</td>
<td>17</td>
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<tr>
<td>Master of Psychiatry – MPSY</td>
<td>3 years</td>
<td>222</td>
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<tr>
<td><strong>Total – 3 Courses</strong></td>
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### Consumer, Carer and Community Programs

<table>
<thead>
<tr>
<th>Unit</th>
<th>Duration</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consumer Advocacy Course – COM002</td>
<td>3 days x 2</td>
<td>44</td>
</tr>
<tr>
<td>Consumer Advocacy Extension Course – COM004</td>
<td>3 days</td>
<td>10</td>
</tr>
<tr>
<td>Drugs, Alcohol &amp; Mental Illness: Introduction – COM009</td>
<td>1 day</td>
<td>12</td>
</tr>
<tr>
<td>Drugs, Alcohol &amp; Mental Illness: Assessment– COM010</td>
<td>1 day</td>
<td>14</td>
</tr>
<tr>
<td>Drugs, Alcohol &amp; Mental Illness: Intervention – COM011</td>
<td>1 day</td>
<td>20</td>
</tr>
<tr>
<td>Mental Health Assessment – COM015</td>
<td>1 day</td>
<td>10</td>
</tr>
<tr>
<td>Recovery Workshop for Consumers – COM012</td>
<td>1 day</td>
<td>9</td>
</tr>
<tr>
<td>Risk, Assessment &amp; Crisis Management – COM016</td>
<td>1 day</td>
<td>12</td>
</tr>
<tr>
<td>Suicide, Drugs and Alcohol – COM019</td>
<td>1 day</td>
<td>12</td>
</tr>
<tr>
<td>Supporting Recovery – COM007</td>
<td>1 day</td>
<td>18</td>
</tr>
<tr>
<td>Telling Your Story – COM018</td>
<td>1 day</td>
<td>10</td>
</tr>
<tr>
<td>Understanding Personality Disorders – COM017</td>
<td>1 day x 2</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total – 12 Courses</strong></td>
<td></td>
<td><strong>221</strong></td>
</tr>
</tbody>
</table>

### Special Projects

<table>
<thead>
<tr>
<th>Unit</th>
<th>Duration</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accredited Persons Training Project</td>
<td>2-day workshops</td>
<td>91</td>
</tr>
<tr>
<td>AMHOCN Project – Workshops &amp; Conference</td>
<td>1-2 day workshops</td>
<td>682</td>
</tr>
<tr>
<td>Department of Immigration and Citizenship (DIAC) Project</td>
<td>1-day workshops</td>
<td>593</td>
</tr>
<tr>
<td>Mental Health Legislative Framework Training Project</td>
<td>1-day workshops</td>
<td>240</td>
</tr>
<tr>
<td>Mental Health Emergency Care (MHEC) Project</td>
<td>online delivery</td>
<td>14</td>
</tr>
<tr>
<td>School Link Statewide Training Program</td>
<td>1-2 day workshops</td>
<td>120</td>
</tr>
<tr>
<td>SHMSOP Project</td>
<td>1-day workshops</td>
<td>86</td>
</tr>
<tr>
<td>Supporting Families Early/Safe Start Online</td>
<td>online delivery</td>
<td>1500</td>
</tr>
<tr>
<td>Supporting Parents Training Project</td>
<td>1-day workshops</td>
<td>418</td>
</tr>
<tr>
<td><strong>Total – 7 Projects</strong></td>
<td></td>
<td><strong>2244</strong></td>
</tr>
</tbody>
</table>
### Customised Off-Campus Courses

<table>
<thead>
<tr>
<th>Unit</th>
<th>Duration</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child and Adolescent Mental Health – Juvenile Justice</td>
<td>3 days</td>
<td>17</td>
</tr>
<tr>
<td>Clinical Supervision for Lifeline Counsellors - Port Macquarie Lifeline</td>
<td>2 days</td>
<td>20</td>
</tr>
<tr>
<td>Clinical Supervision – Sutherland, SESIAHS</td>
<td>2 days</td>
<td>23</td>
</tr>
<tr>
<td>Community Mental Health Workshop – Gosford, NSCCAHS</td>
<td>2 days</td>
<td>25</td>
</tr>
<tr>
<td>Current Thinking and Practices in Rehab in Mental Health, Tamworth, HNEMHS</td>
<td>2 days</td>
<td>24</td>
</tr>
<tr>
<td>Disaster Training for NSCCAHS, Macquarie Hospital</td>
<td>1 day</td>
<td>29</td>
</tr>
<tr>
<td>Facilitating Recovery, Liverpool, SSWAHS</td>
<td>1 day</td>
<td>26</td>
</tr>
<tr>
<td>Facilitating Recovery, Penrith, SWAHS</td>
<td>2 days</td>
<td>30</td>
</tr>
<tr>
<td>Medication Training, Surry Hills, ICLA</td>
<td>1 day</td>
<td>12</td>
</tr>
<tr>
<td>Mental Health and Suicide, Brisbane, Centrelink</td>
<td>2 days</td>
<td>22</td>
</tr>
<tr>
<td>Mental Health and Suicide, Darwin, Centrelink</td>
<td>2 days</td>
<td>23</td>
</tr>
<tr>
<td>Mental Health and Suicide, Melbourne, Centrelink</td>
<td>2 days</td>
<td>23</td>
</tr>
<tr>
<td>Mental Health and Suicide, Perth, Centrelink</td>
<td>2 days</td>
<td>11</td>
</tr>
<tr>
<td>Mental Health and Suicide, Hobart, Centrelink</td>
<td>2 days</td>
<td>27</td>
</tr>
<tr>
<td>Mental Health and Suicide, Sydney, Centrelink</td>
<td>2 days</td>
<td>45</td>
</tr>
<tr>
<td>Mental Health and Suicide, Adelaide, Centrelink</td>
<td>2 days</td>
<td>24</td>
</tr>
<tr>
<td>Safe Custody Course, Hurstville, NSW Police</td>
<td>4 x 1 day</td>
<td>80</td>
</tr>
<tr>
<td>Safe Custody Course, Hurstville, NSW Police</td>
<td>2 x 1/2 days</td>
<td>50</td>
</tr>
<tr>
<td>Suicide Assessment, Sydney, Alzheimer’s Australia</td>
<td>1 day</td>
<td>18</td>
</tr>
<tr>
<td>Suicide Assessment and Management, Manly, Queenscliff, Northern Beaches Adolescent Service</td>
<td>1 day</td>
<td>13</td>
</tr>
<tr>
<td>Suicide Risk Assessment Training, Canberra, ACT Dept of Justice and Community Safety</td>
<td>1 day</td>
<td>18</td>
</tr>
<tr>
<td>Supporting Recovery, Orange, Greater Western Area Health Service</td>
<td>3 days</td>
<td>28</td>
</tr>
<tr>
<td>Telling Your Story, Rockdale, St George Mental Health</td>
<td>1 day</td>
<td>11</td>
</tr>
<tr>
<td>Treatment Based Mental Health Skills for Comorbid Conditions, Bathurst, GPNSW</td>
<td>1 day</td>
<td>6</td>
</tr>
<tr>
<td>Treatment Based Mental Health Skills for Comorbid Mental Health and AOD, Ashfield, GPNSW</td>
<td>3 x 1/2 days</td>
<td>19</td>
</tr>
<tr>
<td>Treatment Based Mental Health Skills for Comorbid Mental Health and AOD, Wagga Wagga, GPNSW</td>
<td>1 day</td>
<td>12</td>
</tr>
<tr>
<td>Treatment Based Mental Health Skills for Comorbid Mental Health and AOD, Perth, WAGPN</td>
<td>1 day</td>
<td>16</td>
</tr>
<tr>
<td>Treatment Based Mental Health Skills for Comorbid Mental Health and AOD, Blue Mountains DGP</td>
<td>1 day</td>
<td>19</td>
</tr>
<tr>
<td>Treatment Based Mental Health Skills for Comorbid Mental Health and AOD, Grafton, MNGCPN</td>
<td>1 day</td>
<td>21</td>
</tr>
<tr>
<td>Understanding Mental Health, Rydalmere, DADHC</td>
<td>2 x 2 days</td>
<td>10</td>
</tr>
<tr>
<td>Wollongong Drug, Alcohol and Suicide, Wollongong, Watershed</td>
<td>1 day</td>
<td>13</td>
</tr>
</tbody>
</table>

**Total – 31 Programs**

**Total number of participants attending all programs** 4265
RESEARCH APPLICATIONS/ETHICS COMMITTEE

Judge Angela Karpin chairs the Institute's Research Ethics Committee. The committee is approved by the National Health and Medical Research Council (NHMRC). Dr Roslyn Markham is Secretary of the Committee and Ms Erica Khattar provides administrative support. In the reporting period to 30 June 2011, the following research applications were approved:

- “Survey on Animal Hoarding in New South Wales Australia” - Dr Charles Chan, 27 August, 2010
- “Staff experience, knowledge and attitudes regarding management of adolescent patients in adult mental health units” - Dr Genevieve Curran, 20 October, 2010
- “Attitudes and perceptions towards mental health and the consultation-liaison psychiatry service among medical professionals - a study for hospital doctors employed by Sydney South West Area Health Service” - Dr Julian Lee, 20 October, 2010
- “Beliefs, attitudes and behaviours of general practitioners and general practice registrars in the identification of alcohol use disorders, and the AUDIT-C tool: focus groups of GP teaching practice” - Dr Michael Tam, Provisional approval 25 May 2011
- “Antidepresant preference to women taking tamoxifen: A survey of Australian oncologists” - Dr Jane Cass-Verco Provisional approval 25 May 2011
- “A retrospective cohort pilot study investigating whether there are delays in receiving Electroconvulsive Therapy for rural psychiatric patients, compared to urban psychiatric patients and to describe their characteristics” - Dr Natalie Johnston, Provisional approval 25 May 2011

WORLD HEALTH ORGANISATION (WHO)

During this reporting period the Institute continued as a World Health Organisation (WHO) Collaborating Centre in Mental Health and Substance Abuse. Under this program, WHO funds Fellows to undertake training programs in mental health and substance misuse offered by the Institute.

The role of the Institute as a World Health Organisation (WHO) Collaborating Centre has broadened significantly during the past year. WHO invited the Institute to play a greater role in mental health education with Pacific Island countries, particularly The Republic of Marshall Islands and Palau, in addition to the ongoing commitment to PNG. The Institute has offered three one-year scholarships in the postgraduate programs to students from Pacific Island countries. Scholarship recipients include: Mr Freddy Langrine (Marshall Islands), Graduate Certificate Mental Health (Adult); Ms Athena Wally (Palau) and Dr Jane Andrews (Fiji) Graduate Certificate Mental Health (Child & Adolescent).

Adj Prof Ros Montague was invited by WHO to provide workshops in Palau and Marshall Islands in January 2011. Adj Prof Montague was accompanied by Dr Frances Hughes, coordinator of Pacific Islands Mental Health Network (PIMHNet). In addition to conducting workshops, Adj Prof Montague joined Dr Hughes in meetings with Health Ministers and senior government officials from both countries. The Institute was invited to present at the PIMHnet (Pacific Island Mental Health Network) Forum in June.
The Institute continues to ensure that all of its educational programs promote the principles of multiculturalism and emphasise the importance of cross-cultural issues. During the reporting period 2010-2011, all postgraduate programs endeavoured to include a specific cross-cultural focus within their curricula. For the next reporting period, 2011-2012, the Institute will continue to address multicultural issues in course planning and review and continue to ensure representation from cross-cultural stakeholders in Course Advisory Committees and Academic Planning meetings. As per reporting guidelines, the organisation’s Multicultural Policies and Services Plan will next be reported triennially, in 2014.

**Department of Immigration and Citizenship Workshops**

- Mr Peter Bazzana conducted training sessions for the Department of Immigration and Citizenship on “Mental Health Awareness”, which include a cross-cultural component.

**Health Care Interpreters Course**

- The Institute continues to offer the “Health Care Interpreters” workshop series each two years, in conjunction with the Sydney West Health Care Interpreter Service. The course will be conducted again in the next reporting period.

**Medical Programs**

- The Child, Adolescent and Family Psychiatry Course offers cross-cultural components across the course curriculum.
- The General Practitioner Postgraduate Program includes a unit and workshop on “Cross Cultural Mental Health Care in General Practice”.
- The Master of Psychiatry/Postgraduate Course in Psychiatry offers cross-cultural components across the course curriculum.

**Postgraduate Programs**

- The Adult Mental Health Program offers a cultural competency segment in the “Population Health Approach” workshop; a “Cultural Issues in Psychotherapy” topic in the Therapeutic Perspectives in Adult Mental Health unit; and specific content regarding the impact of pre- and post-migration trauma in the new “Trauma and Mental Health” units, which received input from the Transcultural Mental Health Centre.
- The Family Therapy Postgraduate Program offers cross-cultural components across the program.
- The Child and Adolescent Postgraduate Program offers cross-cultural components across the program.
- The Older Persons Postgraduate program offers the “Mental Health of Older Persons in Cross-Cultural Context” unit, in conjunction with the Transcultural Mental Health Centre.
# OCCUPATIONAL HEALTH AND SAFETY (OHS)

## Financial Year in Summary: Accident/Injury 2010-2011

<table>
<thead>
<tr>
<th>Date of Injury</th>
<th>Cause of Accident</th>
<th>Action Plan to Prevent Accident Re-Occurring</th>
<th>Workers Compensation Claim for Medical Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 August 2010</td>
<td>Trip when ascending stairs - bruise to right knee</td>
<td>Hold handrail and take more care when on stairs</td>
<td>No</td>
</tr>
<tr>
<td>20 August 2010</td>
<td>Pain in wrists due to typing</td>
<td>Rest period from typing, voice activated software to type, procurement of ergonomic chair, mouse etc, physiotherapy</td>
<td>Yes</td>
</tr>
<tr>
<td>16 September 2010</td>
<td>Motor vehicle accident, passenger in taxi</td>
<td>n/a</td>
<td>No</td>
</tr>
<tr>
<td>22 September 2010</td>
<td>Motor vehicle accident on way home from work</td>
<td>n/a</td>
<td>Yes</td>
</tr>
<tr>
<td>18 January 2011</td>
<td>Scald to left hand from hot water boiler when making a cup of coffee</td>
<td>More care taken when making a hot drink</td>
<td>No</td>
</tr>
<tr>
<td>31 January 2011</td>
<td>Motor bike accident on way to work</td>
<td>n/a</td>
<td>Yes</td>
</tr>
</tbody>
</table>

NSWIOP has two officers currently certified as First Aid Officers; these officers attend annual training to keep their skills up-to-date.

In accordance with the continued commitment to comply with safety requirements in the workforce and educate staff on best ergonomic practice, an Ergonomic Education Training workshop was organised and all staff invited to attend. The workshop consisted of a theory and a practical component. The theory component covered basic ergonomics principles, risk factors to injury, the identification of key risk areas and methods in which to minimise such risks. The practical aspect put the knowledge gained into practice and explained workstation setup with the guidance of the trained facilitator.

Promoting health and well-being in the workplace is supported. This year a subsidised yoga program was offered to staff during work hours, to promote relaxation and mental well-being.
EQUAL EMPLOYMENT OPPORTUNITY (EEO)

Statistical Information on EEO target groups

Table 1. Trends in the Representation of EEO Groups 1

The Institute aims to provide fair and equitable employment opportunities conducted without discrimination, to ensure and promote equal employment opportunities inclusive of women, racial minorities and the physically disabled. The Institute strives to ensure that its workplace is free of discrimination and harassment. Staff are encouraged to take advantage of flexible working arrangements and leave options to help them maintain an effective work and life balance.
## DISABILITY PLAN

The Institute provides mental health education to clinicians, allied health personnel, consumers, carers and NGO community workers. We are committed to creating and promoting opportunities for people with disabilities (mental and physical) and their carers to participate in our courses, through improved services and access to facilities. We are committed to raising awareness of mental health disability issues though specific workshops for consumers and carers. We are committed to promoting diversity and equal opportunities in our workforce.

### Identifying and removing barriers to services for people with a disability
- Physical access to building
- Restricted 'Disabled Parking' areas
- Designated 'Disabled Toilet'
- Development of accessible e-learning formats and distance learning opportunities
- Promoting an inclusive environment and Equal Employment Opportunities
- Providing adaptive technology
- Easily accessible student 'hot desks'.

### Educational information formats that are accessible to people with a disability to participate in our courses
- Expanding our learning programs to include more distance learning opportunities
- Teaching and learning materials available in various formats: hard-copy, CD-ROM, Moodle, online streaming, video-conferencing, podcasts, and easier access to classrooms
- Adjustments made to learning formats as requested e.g. larger print
- Adaptive software provided to facilitate access to information and communication e.g. magnification and speech
- Special needs support available for students experiencing difficulties in learning, including students with mild intellectual disability and/or physical ailments.
- Distance education and elearning options available to allow greater flexibility and easier access.

### Making buildings and facilities physically accessible to people with a disability
- Upgrading of some lecture rooms to include hearing loop facilities. First front row of the tiered seating to be replaced by free standing chairs to allow access for wheelchairs
- Ramps available on request to allow wheelchair access to the building
- Disabled toilets and easy to operate mixer-taps in toilet and kitchen area
- Telephone headsets available on request
- Provided restricted 'Disabled Parking' areas
- Additional classroom assistance for people with a disability
- Improved physical access to student 'hot desks'.

### Increasing employment participation of people with a disability
- Exploring avenues where staff with disabilities can complement the workforce
- Workplace diversity increased to include a person with a disability in the workforce (contract staff)
- Promote positive attitudes in the workforce and a culture of Equal Employment Opportunity.
WASTE REDUCTION AND PURCHASING POLICY

The Institute endorses the principles of the Waste Reduction and Purchasing Policy (WRAPP). Strategies implemented to reduce waste include promoting double-sided printing, disposing of old e-waste to recycling companies for reuse, continued support for the recycling of waste paper and toner cartridge products.

Strategies to increase purchases of environmentally friendly products include purchasing of copy paper from suppliers certified against the ISO standards for quality and environmental management, and use of Monza Recycled Stock in production of major NSWIOP publications such as the Postgraduate Course Handbook and Annual Report.

All Institute internal lights and air-conditioners are switched off each night to reduce of use of electricity consumption and assist the reduction of our carbon footprint. Plans are underway to upgrade the current air-conditioning system to an improved and more energy efficient system.

The Institute provides redundant e-waste to a re-use company who recondition the e-waste and offers free computer equipment to students, elderly, disabled and disadvantaged from all walks of life with the aim of keeping our landfill free of e-waste and reducing the digital divide between socio-economic groups.

PRIVACY AND PERSONAL INFORMATION

The Institute complies with the requirements of the Privacy and Personal Information Protection Act 1998 in collection of data from our students. A privacy statement is included in the Course Application Form which clearly states:

“The information you supply on this form is needed by the NSWIOP to manage your enrolment and participation. The NSWIOP will also use the information to notify you of the NSWIOP’s future courses and events. If you do not wish to receive this information please tick this box. No personal information will be disclosed outside the NSWIOP without your express consent, except where required by law. Enquiries should be directed in the first instance to NSWIOP on (02) 9840 3833.”

Information collected is stored securely in a password-protected environment with a secure data backup system. Students may have access to their information upon request and they are encouraged to keep their information accurate and up-to-date through submission of an “Enrolment Variation” Form which is publicly available on the NSWIOP website and which is included in all student learning packages given to students on CD-ROM.
The Year in Review 2011

Total liability at 30 June 2011 of K$5,314 was an increase of K$15 (1%) over 2010, compared with a 19% increase in the previous year.

Government Funding

The overall normal funding from government has not seen any significant increase. As was the case last year, a specific grant was received from the NSW Health Department of K$378 (K$189) for the development of psychiatry courses to enable the Institute to meet Higher Education requirements. The Institute also received a one-off payment of (K$1,290) for improvement and development of Infrastructure from the Department.

On the recurrent budget the increase of funding is the same as in previous years. Comparison of funding this year is in line with previous years, which is around a 2% to 3% increase on the previous year’s funding.

External Review Source

The Institute’s earnings from course fees have increased to K$1,832 this year as compared with K$1,487 in 2009/2010, an increase of 24%. Earnings from project tendering have experienced marginal growth this year, with an increase to (K$2,928), as compared with (K$2,901) in 2009/2010, an increase of 1%, compared with a decrease of 15% in the previous year.

Interest Income

The Institute has implemented a strategy whereby funds for employee entitlements and surplus from earnings are invested in Treasury Corporation Hour Glass Facilities. Investments in Treasury Corporation Hour Glass Facilities have earned the Institute K$559 (K$361) on average a compounded rate of return of 4.78% p.a. this year and (3.74%) p.a. the previous year. This is a 28% increase in earnings on the previous year, reflecting an increase in interest rates in the economy during the year under review.
Dissection of Revenue ($000)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fellowship Grants</td>
<td>888</td>
<td>840</td>
</tr>
<tr>
<td>Specific Grants</td>
<td>1,668</td>
<td>1,389</td>
</tr>
<tr>
<td>General Administration Funding</td>
<td>1,185</td>
<td>1,182</td>
</tr>
<tr>
<td>Course/Workshop Fees</td>
<td>1,833</td>
<td>1,487</td>
</tr>
<tr>
<td>Project Income</td>
<td>2,928</td>
<td>2,901</td>
</tr>
<tr>
<td>Other Income</td>
<td>619</td>
<td>525</td>
</tr>
<tr>
<td>Superannuation accepted by the Crown</td>
<td>67</td>
<td>365</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>9,188</td>
<td>8,689</td>
</tr>
</tbody>
</table>

Expenses

This year, unlike the previous year, has seen an overall increase in expenditure. This increase is mainly due to the fact that the Institute for the first time recognised the Superannuation Guarantee Contribution (SGC) from the 2005/06 financial year to date. Overall, expenses this year have increased by K$1,653 (26%). Personnel Services Expenses increased as a result of the SGC recognition by K$1,047 (27%). There was an increase in fellowship expenses of K$257 (33%); lecturer expenses increased by K$51 (9%); project expenses increased by K$174 (24%) and other operating expenses increased by K$112 (26%).

Dissection of Expenditure ($000)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fellowship Allowances</td>
<td>1,054</td>
<td>797</td>
</tr>
<tr>
<td>Personnel Services</td>
<td>4,929</td>
<td>3,882</td>
</tr>
<tr>
<td>Lecture Fees</td>
<td>671</td>
<td>620</td>
</tr>
<tr>
<td>Project Expenses</td>
<td>904</td>
<td>730</td>
</tr>
<tr>
<td>Other Expenses</td>
<td>546</td>
<td>434</td>
</tr>
<tr>
<td>Depreciation</td>
<td>76</td>
<td>64</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>8,180</td>
<td>6,527</td>
</tr>
</tbody>
</table>
FINANCIAL REPORT

INDEPENDENT AUDITOR’S REPORT

New South Wales Institute of Psychiatry

To Members of the New South Wales Parliament

I have audited the accompanying financial statements of the New South Wales Institute of Psychiatry (the Institute), which comprise the statement of financial position as at 30 June 2011, the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information.

Opinion

In my opinion, the financial statements:

- give a true and fair view of the financial position of the Institute as at 30 June 2011, and its financial performance for the year then ended in accordance with Australian Accounting Standards
- are in accordance with section 41B of the Public Finance and Audit Act 1983 (the PF&A Act) and the Public Finance and Audit Regulation 2010.

My opinion should be read in conjunction with the rest of this report.

The Board’s Responsibility for the Financial Statements

The members of the Board are responsible for the preparation and fair presentation of the financial statements that give a true and fair view in accordance with Australian Accounting Standards and the PF&A Act, and for such internal control as the members of the Board determine is necessary to enable the preparation of the financial statements that are free from material misstatement, whether due to fraud or error.

Auditor’s Responsibility

My responsibility is to express an opinion on the financial statements based on my audit. I conducted my audit in accordance with Australian Auditing Standards. Those standards require that I comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor’s judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the members of the Board, as well as evaluating the overall presentation of the financial statements.

I believe the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.
My opinion does not provide assurance:

- about the future viability of the Institute
- that it has carried out its activities effectively, efficiently and economically
- about the effectiveness of its internal control
- about the security and controls over the electronic publication of the audited financial statements on any website where they may be presented
- about any other information which may have been hyperlinked to/from the financial statements.

Independence

In conducting my audit, I have complied with the independence requirements of the Australian Auditing Standards and other relevant ethical pronouncements. The PF&A Act further promotes independence by:

- providing that only Parliament, and not the executive government, can remove an Auditor-General
- mandating the Auditor-General as auditor of public sector agencies but precluding the provision of non-audit services, thus ensuring the Auditor-General and the Audit Office of New South Wales are not compromised in their role by the possibility of losing clients or income.

C J Giunielli
Director, Financial Audit Services

18 October 2011
SYDNEY
FINANCIAL REPORT

THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

STATEMENT BY THE MEMBERS OF THE BOARD OF DIRECTORS
FOR THE YEAR ENDED 30 JUNE 2011

We declare that, in accordance with Section 41C (1B) and (1C) of the Public Finance and Audit Act, 1983, and clause 7 of the Public Finance and Audit Regulation 2010, we are of the opinion that the financial report for the year ended 30 June 2011 (attached):

1) exhibits a true and fair view of the financial position and performance of the New South Wales Institute of Psychiatry;

2) has been prepared in accordance with Public Finance and Audit Act, 1983, The Public Finance and Audit Regulation, 2010, and the Treasurer’s Directions and in compliance with Australian Accounting Standards, which include Australian Accounting Interpretations.

Further we are not aware of any circumstances which would render any particulars included in the financial report to be misleading or inaccurate.

Dr Roslyn Montague
Director, Board Member

Rich Glover
Chief Finance Officer
## FINANCIAL REPORT

### THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

#### STATEMENT OF COMPREHENSIVE INCOME FOR THE YEAR ENDED 30 JUNE 2011

<table>
<thead>
<tr>
<th>Notes</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
</tr>
</tbody>
</table>

### REVENUES

- Contributions from State Government: 2 | 3,856 | 3,779 |
- Course Fees: | 1,820 | 1,467 |
- Project Income: | 2,526 | 2,091 |
- Other Income: 3 | 52 | 150 |
- Gain/(Loss) on Disposal of Non-current Assets: 4 | 6 | 14 |
- Interest Received: | 299 | 261 |

**Total Revenues**: 9,988 | 8,869 |

### EXPENSES

- Personnel Services: 5 | 4,929 | 3,832 |
- Fellowship Allowances & Expenses: | 1,054 | 797 |
- Lecture Fees: | 671 | 620 |
- Project Expenditure: | 804 | 730 |
- Other Operating Expenses: 6 | 546 | 434 |
- Depreciation: | 78 | 64 |

**Total Expenses**: 6,600 | 5,357 |

**SURPLUS /(DEFICIT) FOR THE YEAR**: 1,008 | 2,512 |

**TOTAL COMPREHENSIVE INCOME FOR THE YEAR**: 1,008 | 2,162 |

The accompanying notes form part of these financial statements.
## FINANCIAL REPORT

### THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

**STATEMENT OF FINANCIAL POSITION AS AT 30 JUNE 2011**

<table>
<thead>
<tr>
<th>Notes</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>7</td>
<td>6,028</td>
</tr>
<tr>
<td>Other Financial Assets</td>
<td>8</td>
<td>6,000</td>
</tr>
<tr>
<td>Receivables</td>
<td>9</td>
<td>825</td>
</tr>
<tr>
<td><strong>TOTAL CURRENT ASSETS</strong></td>
<td>15,853</td>
<td>13,793</td>
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<tr>
<td><strong>NON CURRENT ASSETS</strong></td>
<td></td>
<td></td>
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<tr>
<td>Plant and Equipment</td>
<td>11</td>
<td>561</td>
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<tr>
<td>Intangibles</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL NON-CURRENT ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>561</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td></td>
<td>15,854</td>
</tr>
<tr>
<td><strong>CURRENT LIABILITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payables</td>
<td>11</td>
<td>5,314</td>
</tr>
<tr>
<td><strong>TOTAL CURRENT LIABILITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>5,314</td>
</tr>
<tr>
<td><strong>NET ASSETS</strong></td>
<td></td>
<td>6,540</td>
</tr>
<tr>
<td><strong>EQUITY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accumulated Funds</td>
<td></td>
<td>5,090</td>
</tr>
<tr>
<td><strong>TOTAL EQUITY</strong></td>
<td></td>
<td>5,090</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
## THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

### STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 30 JUNE 2011

<table>
<thead>
<tr>
<th>Notes</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CASH FLOWS FROM OPERATING ACTIVITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PAYMENTS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personnel Services</td>
<td>(3,717)</td>
<td>(3,491)</td>
</tr>
<tr>
<td>Suppliers and Other Expenses</td>
<td>(3,267)</td>
<td>(2,972)</td>
</tr>
<tr>
<td><strong>Total Payments</strong></td>
<td>(7,094)</td>
<td>(6,463)</td>
</tr>
<tr>
<td><strong>RECEIPTS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributions from State</td>
<td>3,012</td>
<td>3,540</td>
</tr>
<tr>
<td>Grace Fees</td>
<td>1,637</td>
<td>1,760</td>
</tr>
<tr>
<td>Reputation Income</td>
<td>1,990</td>
<td>3,723</td>
</tr>
<tr>
<td>Interest Received</td>
<td>650</td>
<td>361</td>
</tr>
<tr>
<td>Other</td>
<td>50</td>
<td>164</td>
</tr>
<tr>
<td><strong>Total Receipts</strong></td>
<td>7,818</td>
<td>9,656</td>
</tr>
<tr>
<td><strong>NET CASH PROVIDED BY OPERATING ACTIVITIES</strong></td>
<td>434</td>
<td>3,348</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Notes</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CASH FLOWS FROM INVESTING ACTIVITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purchase of Investments</td>
<td>(3,065)</td>
<td>(505)</td>
</tr>
<tr>
<td>Payment for purchase of Plant &amp; Equipment</td>
<td>(24)</td>
<td>(124)</td>
</tr>
<tr>
<td>Proceeds from the Sale of Plant and Equipment</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td><strong>NET CASH USED IN INVESTING ACTIVITIES</strong></td>
<td>(3,044)</td>
<td>(660)</td>
</tr>
<tr>
<td>Net Increase/(Decrease) in Cash Held</td>
<td>(2,530)</td>
<td>2,794</td>
</tr>
<tr>
<td>Cash at the beginning of the financial year</td>
<td>9,134</td>
<td>9,344</td>
</tr>
<tr>
<td><strong>Cash at the end of the financial year</strong></td>
<td>6,604</td>
<td>9,138</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
### Statement of Changes in Equity for the Year Ended 30 June 2011

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>$000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accumulated funds at start of year</td>
<td>7,672</td>
<td>5,510</td>
</tr>
<tr>
<td>Surplus/(Deficit) for the year</td>
<td>1,036</td>
<td>2,162</td>
</tr>
<tr>
<td>Accumulated funds at end of year</td>
<td>8,680</td>
<td>7,672</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2011

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

The financial statements are for the New South Wales Institute of Psychiatry (the Institute) under the New South Wales Institute of Psychiatry Act 1964. It is scheduled as a statutory body under the Public Finance and Audit Act 1983. No other entity is subject to its control.

The financial statements for the year ended 30 June 2011 have been authorised for issue by the Board on 18 October 2011.

1. Accounting Policies

(a) Basis of Preparation

The financial statements are general purpose financial statements which have been prepared in accordance with applicable Australian Accounting Standards, (which include Australian Accounting Interpretations) the requirements of the Public Finance and Audit Act 1983 and Regulation 2010; and Treasurer’s Directions.

Property, plant and equipment and certain financial instruments are measured at fair value. Other financial statements items are prepared in accordance with the historical cost convention.

Judgements, key assumptions and estimations management has made are disclosed in the relevant notes to the financial statements.

All amounts are rounded to the nearest one thousand dollars ($1,000) and are expressed in Australian currency.

(b) Income Recognition

Income is measured on an accruals basis at the fair value of the consideration or contribution received or receivable. Additional comments regarding the accounting policies for the recognition of income are discussed below.

(i) Government Contributions

Government Contributions and Contributions from Other Bodies (including grants and donations) are generally recognised as income when the Institute obtains control over the assets comprising the appropriations/contributions. Control over appropriations and contributions are normally obtained upon the receipt of cash.
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2011

(ii) Sale of Goods

Revenue from the sale of goods is recognised as revenue when the Institute transfers the significant risks and rewards of ownership of the assets.

(iii) Rendering of Services

Revenue is recognised when the service is provided or KPI’s were attained or by reference to the stage of completion (based on labour hours incurred to date).

(iv) Investment Income

Interest revenue is recognised using the effective interest method as set out in AASB 139 Financial Instruments: Recognition and Measurement.

(c) Personnel Services

All employees of the Institute reside with the Department of Health. Staff costs are shown in the statement of comprehensive income as personnel services in the financial statements of the Institute. Provisions in the Statement of Financial Position represent amounts payable to the Department of Health in respect of personnel services.

(d) Superannuation

The Institute’s liability for defined benefit superannuation is assumed by the Crown Entity. The agency accounts for the liability as having been extinguished; resulting in the amount assumed being shown as part of the non-monetary revenue item described as ‘Contribution from State Government’.

The superannuation expense for the financial year is determined by using the formulae specified in the Treasurer’s Directions. The expense for certain superannuation schemes (i.e. Basic Benefit and First State Super) is calculated as a percentage of the employees’ salary. For other superannuation schemes (i.e. State Superannuation Scheme and State Authorities Superannuation Scheme), the expense is calculated as a multiple of the employees’ superannuation contributions.

(e) Insurance

The Institute’s Insurance activities are conducted through the NSW Treasury Managed Fund Scheme of self-insurance for Government agencies. The expenses (premium) are determined by the Fund Manager based on past claims experience.
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2011

(f) Rent and Other Costs

The Institute is located on the grounds of Cumberland Hospital. No rent is paid on the premises occupied by the Institute. Estimates provided by commercial property agents in the Parramatta district state that a fair rent for property of a similar size would be about $600,000 - $700,000 ($600,000 - $700,000; 2009/10) per annum.

(g) Accounting for the Goods and Services Tax (GST)

Revenues, expenses, assets and liabilities are recognised net of the amount of GST, except the amount of GST incurred by the Institute as a purchaser that is not recoverable from the Australian Taxation Office (ATO). In these circumstances, the GST is recognised as part of the cost of acquisition of an asset or as part of an item of expense.

Receivables and payables are stated with the amount of GST included.

The net amount of GST recoverable from, or payable to, the ATO is included as a current asset or liability in the Statement of Financial Position.

Cash flows are included in the statement of cash flows on a gross basis. However the GST components of cash flows arising from investing and financing activities which are recoverable from, or payable to, the ATO are classified as operating cash flows.

(h) Acquisition of Assets

The cost method of accounting is used for the initial recording of all acquisitions of assets controlled by the Institute. Cost is the amount of cash or cash equivalents paid or the fair value of the other consideration given to acquire the asset at the time of its acquisition or construction or, where applicable, the amount attributed to that asset when initially recognised in accordance with the specific requirements of other Australian Accounting Standards.

Assets acquired at no cost, or for nominal consideration, are initially recognised as assets and revenues at their fair value at the date of acquisition.

Fair value means the amount for which an asset could be exchanged between knowledgeable, willing parties in an arm's length transaction.

Where payment for an item is deferred beyond normal credit terms, its cost is the cash price equivalent, i.e. the deferred payment amount is effectively discounted at an asset-specific rate.
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE 2011

(i) Capitalisation Thresholds

Plant and equipment and intangible assets individually costing $5,000 and above (or forming part of a network costing more than $5,000) are capitalised.

(j) Revaluation of Plant and Equipment

There has been no revaluation of any of the Institute's plant and equipment as they are non-specialised assets. Non-specialised assets with short useful lives are measured at depreciated historical cost, as a surrogate for fair value.

(k) Impairment of Property, Plant and Equipment

As a not-for-profit entity with no cash generating units, the Institute is effectively exempted from AASB 136 Impairment of Assets and impairment testing. This is because AASB 136 modifies the recoverable amount test to the higher of fair value less costs to sell and depreciated replacement cost. This means that, for an asset already measured at fair value, impairment can only arise if selling costs are material. Selling costs are regarded as immaterial.

(l) Depreciation of Plant and Equipment

Depreciation and amortisation is provided for on a straight line basis for all depreciable assets so as to write off the depreciable amounts of each asset as it is consumed over its useful life to the Institute.

Depreciation rates used are as follows:

- Plant and Equipment: 25% per annum
- Motor Vehicles: 20% per annum
- Furniture & Fittings: 20% per annum

(m) Maintenance

Day-to-day servicing costs or maintenance are charged as expenses as incurred, except where they relate to the replacement of a component of an asset in which case the costs are capitalised and depreciated.
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2011

(n) Intangible Assets

The Institute recognises intangible assets only if it is probable that future economic benefits will flow to the Institute and the cost of the asset can be measured reliably. Intangible assets are measured initially at cost. Where an asset is acquired at no or nominal cost, the cost is its fair value as at the date of acquisition.

The useful lives of intangible assets are assessed to be finite. Intangible assets are subsequently measured at fair value only if there is an active market. As there is no active market for the Institute's intangible assets, the assets are carried at cost less any accumulated amortisation.

The agency's intangible assets are amortised using the straight line method at 20% per annum.

In general, intangible assets are tested for impairment where an indicator of impairment exists. However, as a not-for-profit entity with no cash generating units, the Institute is effectively exempted from impairment testing. [See Note 1 (k)].

(o) Receivables

Receivables are non-derivative financial assets with fixed or determinable payments that are not quoted in an active market.

Receivables are recognised initially at fair value, usually based on the transaction cost or face value. Subsequent measurement is at amortised cost using the effective interest method, less an allowance for any impairment of receivables.

Short-term receivables with no stated interest rate are measured at the original invoice amount where the effect of discounting is immaterial. An allowance for impairment of receivables is established when there is objective evidence that the entity will not be able to collect all amounts due. The amount of the allowance is the difference between the asset's carrying amount and the present value of estimated future cash flows, discounted at the effective interest rate. Bad debts are written off as incurred.
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2011

(p) Payables

These amounts represent liabilities for goods and services provided to the Institute and other amounts, including interest. Payables are recognised initially at fair value, usually based on the transaction cost or face value.

Subsequent measurement is at amortised cost using effective interest method.

Short-term payables with no stated interest rate are measured at the original invoice amount where the effect of discounting is immaterial.

(q) Standards and Interpretations issued not yet effective

At the reporting date, a number of Accounting Standards adopted by the AASB had been issued but are not yet operative and have not been early adopted by the Institute of Psychiatry.

It is not anticipated that there will be any material impact for the New South Wales Institute of Psychiatry during the period of initial application of these Standards.
## FINANCIAL REPORT

### 2. CONTRIBUTION FROM STATE GOVERNMENT

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Administration - Department of Health</td>
<td>2,850</td>
<td>2,071</td>
</tr>
<tr>
<td>Fellowships Programs - Department of Health</td>
<td>889</td>
<td>840</td>
</tr>
<tr>
<td>Superannuation Accepted by Crown Entity</td>
<td>47</td>
<td>395</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,988</strong></td>
<td><strong>3,314</strong></td>
</tr>
</tbody>
</table>

### 3. OTHER INCOME

<table>
<thead>
<tr>
<th>Income</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consultancy &amp; Counselling</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>NSWVCM Grad Sessions</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CD &amp; Video Sales</td>
<td>40</td>
<td>500</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>55</strong></td>
<td><strong>555</strong></td>
</tr>
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</table>

### 4. GAIN ON DISPOSAL OF NON-CURRENT ASSETS

<table>
<thead>
<tr>
<th>Asset</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motor Vehicles</td>
<td>30</td>
<td>44</td>
</tr>
<tr>
<td>Loss: Accumulated Depreciation</td>
<td>(13)</td>
<td>(23)</td>
</tr>
<tr>
<td>Written Down Value</td>
<td>15</td>
<td>18</td>
</tr>
<tr>
<td>Loss: Proceeds from Disposal</td>
<td>(21)</td>
<td>(12)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>15</strong></td>
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### 5. PERSONNEL SERVICES EXPENSES

<table>
<thead>
<tr>
<th>Expense</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Wages</td>
<td>3,065</td>
<td>2,878</td>
</tr>
<tr>
<td>Superannuation: Defined Benefits</td>
<td>67</td>
<td>206</td>
</tr>
<tr>
<td>Superannuation: Defined Contributions</td>
<td>1,069</td>
<td>0</td>
</tr>
<tr>
<td>Annual and Long Service Leave</td>
<td>364</td>
<td>401</td>
</tr>
<tr>
<td>Payroll and Fringe Benefit Tax</td>
<td>211</td>
<td>184</td>
</tr>
<tr>
<td>Other Personnel Related Expenses</td>
<td>112</td>
<td>94</td>
</tr>
<tr>
<td><strong>Total Personnel Services Expenses</strong></td>
<td><strong>4,622</strong></td>
<td><strong>3,952</strong></td>
</tr>
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</table>

### 6. OTHER OPERATING EXPENSES

<table>
<thead>
<tr>
<th>Expense</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Operating Expenses</td>
<td>324</td>
<td>416</td>
</tr>
<tr>
<td>Audit fees</td>
<td>22</td>
<td>16</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>346</strong></td>
<td><strong>432</strong></td>
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</table>

### 7. CASH

<table>
<thead>
<tr>
<th>Account</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Petty Cash</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Cash at Bank</td>
<td>2,729</td>
<td>3,420</td>
</tr>
<tr>
<td>Daily Roll-over Cash (11am)</td>
<td>3,397</td>
<td>3,714</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,526</strong></td>
<td><strong>9,135</strong></td>
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### 8. OTHER FINANCIAL ASSETS

<table>
<thead>
<tr>
<th>Investment</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terms Deposit with NSW Treasury Corporation</td>
<td>8,000</td>
<td>3,000</td>
</tr>
</tbody>
</table>
## FINANCIAL REPORT

### 1. RECEIVABLES

<table>
<thead>
<tr>
<th>Description</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Receivables - Student Fees</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Receivables - Project</td>
<td>660</td>
<td>582</td>
</tr>
<tr>
<td>Receivables - Other</td>
<td>65</td>
<td>0</td>
</tr>
<tr>
<td>Allowances for Impairment</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Prepaid Expenses</td>
<td>54</td>
<td>10</td>
</tr>
<tr>
<td>Other Receivables - GST</td>
<td>11</td>
<td>77</td>
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<tr>
<td>Other Receivables - Accrued Interest</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>429</strong></td>
<td><strong>225</strong></td>
</tr>
</tbody>
</table>

### 10. PLANT & EQUIPMENT

<table>
<thead>
<tr>
<th>Description</th>
<th>At Cost</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plant and Equipment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equipment</td>
<td>$100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Furniture &amp; Fittings</td>
<td>$100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motor Vehicles</td>
<td>$100</td>
<td></td>
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<tr>
<td>Work in Progress</td>
<td>$100</td>
<td></td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$400</strong></td>
<td><strong>$400</strong></td>
<td><strong>$400</strong></td>
</tr>
<tr>
<td>Accumulated Depreciation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At 1 July 2010</td>
<td>237</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depreciation for the year</td>
<td>15</td>
<td>14</td>
<td>18</td>
</tr>
<tr>
<td>Writeback on Disposals</td>
<td>0</td>
<td>0</td>
<td>(26)</td>
</tr>
<tr>
<td>At 30 June 2011</td>
<td>252</td>
<td>48</td>
<td>23</td>
</tr>
<tr>
<td>Carrying Value 30 June 2011</td>
<td>23</td>
<td>42</td>
<td>43</td>
</tr>
<tr>
<td>Carrying Value 30 June 2010</td>
<td>19</td>
<td>66</td>
<td>44</td>
</tr>
</tbody>
</table>

### 11. INTANGIBLES

<table>
<thead>
<tr>
<th>Description</th>
<th>At Cost</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Software</td>
<td>$100</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$100</strong></td>
<td><strong>$100</strong></td>
<td><strong>$100</strong></td>
</tr>
<tr>
<td>Accumulated Amortisation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At 1 July 2010</td>
<td>118</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amortisation for the year</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>At 30 June 2011</td>
<td>138</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carrying Value 30 June 2011</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carrying Value 30 June 2010</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 12. PAYABLES

<table>
<thead>
<tr>
<th>Description</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel Services</td>
<td>1,383</td>
<td>1,212</td>
</tr>
<tr>
<td>Fellowship Allowance</td>
<td>28</td>
<td>265</td>
</tr>
<tr>
<td>Lecturer Fees</td>
<td>68</td>
<td>41</td>
</tr>
<tr>
<td>Other Payables</td>
<td>502</td>
<td>375</td>
</tr>
<tr>
<td>Audit Fees</td>
<td>75</td>
<td>19</td>
</tr>
<tr>
<td>Fees Incurred In Advance</td>
<td>40</td>
<td>56</td>
</tr>
<tr>
<td>Student Fees Received In Advance</td>
<td>454</td>
<td>561</td>
</tr>
<tr>
<td>Grants Unspent Funds</td>
<td>1,152</td>
<td>1,750</td>
</tr>
<tr>
<td>GST Collected</td>
<td>0</td>
<td>227</td>
</tr>
<tr>
<td>DAPHC - Project Unspent Fund</td>
<td>564</td>
<td>762</td>
</tr>
<tr>
<td>Superannuation Guarantee Contributions</td>
<td>1,000</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,314</strong></td>
<td><strong>6,260</strong></td>
</tr>
</tbody>
</table>
13. RECONCILIATION OF SURPLUS/(DEFICIT) TO NET CASH FLOWS FROM OPERATING ACTIVITIES

<table>
<thead>
<tr>
<th>Description</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surplus/(Deficit) for the year</td>
<td>1,008</td>
<td>2,152</td>
</tr>
<tr>
<td>Add: Back: Non Cash Items</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depreciation</td>
<td>78</td>
<td>84</td>
</tr>
<tr>
<td>(Loss) on disposal of non-current assets</td>
<td>(45)</td>
<td>(11)</td>
</tr>
<tr>
<td>Total</td>
<td>1,072</td>
<td>2,212</td>
</tr>
<tr>
<td>Increase/(Decrease) in Payables from operating activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Increase)/Decrease in Receivables from operating activities</td>
<td>(177)</td>
<td>828</td>
</tr>
<tr>
<td>Total</td>
<td>(177)</td>
<td>828</td>
</tr>
<tr>
<td>Net Cash provided by/(used in) Operating Activities</td>
<td>794</td>
<td>5,385</td>
</tr>
</tbody>
</table>

14. FINANCIAL INSTRUMENTS

The New South Wales Institute of Psychiatry principal financial instruments are outlined below. These financial instruments arise directly from the Institute’s operations or are required to finance its operations. The Institute does not enter into or trade financial instruments including derivatives.

The Institute’s main risks arising from financial instruments are outlined below together with the Institute’s objectives, policies and processes for measuring and managing risk. Further qualitative and qualitative disclosures are included throughout these financial statements.

The Director has overall responsibility for the establishment and oversight of risk management and reviews and agrees policies for managing each of these risks. Risk management policies are established to identify and analyse the risk faced by the Institute, to set risk limits and controls and to monitor risks. Compliance with policies is reviewed by the Executive Management Team on a continuous basis.

(a) Financial Instrument Categories

<table>
<thead>
<tr>
<th>Financial Instrument Categories</th>
<th>Total Carrying Amount as per the Statement of Financial Position</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2011</td>
</tr>
<tr>
<td><strong>Financial Assets</strong></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>$000</td>
</tr>
<tr>
<td>Cash and Cash Equivalent (note 7)</td>
<td>6,808</td>
</tr>
<tr>
<td>Other Financial Assets (note 6)</td>
<td>5,000</td>
</tr>
<tr>
<td>Receivable at amortised cost (note 9)</td>
<td>775</td>
</tr>
<tr>
<td>Total</td>
<td>13,583</td>
</tr>
<tr>
<td><strong>Financial Liabilities</strong></td>
<td></td>
</tr>
<tr>
<td>Payables (total)</td>
<td>847</td>
</tr>
</tbody>
</table>

Notes
1. Excludes statutory receivables and prepayments (i.e., not within scope of AASB 7).
2. Excludes statutory payables and unearned revenue (i.e., not within scope of AASB 7).

(b) Credit Risk

Credit risk arises when there is the possibility of the Institute’s debtors defaulting on their contractual obligations, resulting in a financial loss to the Institute. The maximum exposure to credit risk is generally represented by carrying amount of the financial assets (net of any allowance for impairment).

Credit risk arises from the financial assets of the Institute, including cash and receivables. No collateral is held by the Institute. The Institute has not granted any financial guarantees.
**FINANCIAL REPORT**

**THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY**

**NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED 30 JUNE 2011**

**Cash**

Cash comprises cash on hand and bank balances. Interest is earned on daily bank balances at a commercial rate determined by the bank.

The Institute has placed funds on deposit with NSW Treasury Corporation, which has been rated “AAA” by Standard and Poor’s. These deposits are similar to money market or bank deposits and can be placed “at call” or for a fixed term. For fixed term deposits, the interest rate payable by “Torps” is negotiated initially and is fixed for the term of the deposit, while the interest rate payable on call deposits can vary. The interest earned on call deposits was calculated using weighted average effective cash interest rate and was computed on a monthly basis and the average monthly and year end rates were 4.56% (4.77% for 2009/10) and 4.75% (4.45 for 2009/10) respectively. The interest earned on term deposit was calculated using weighted average effective short-term interest rate and was computed on a term basis and the average term and year end rates were 4.85%, (4.77% for 2009/10) and 4.85% (4.45% for 2009/10) respectively. None of these assets are past due or impaired.

**Receivables - trade debtors**

All trade debtors are recognised as amounts receivable at balance date. Collectibility of trade debtors is reviewed on an ongoing basis. The majority of receivables recognised as trade debtors represent Course fees outstanding. Uncollected fees will result in academic results and certificates not released to students and other participants.

Debts which are known to be uncollectible are written off. An allowance for impairment is raised when there is objective evidence that the Institute will not be able to collect amounts due. This evidence includes past experiences, and current and expected changes in economic conditions and debtor credit ratings. No interest is earned on trade debtors.

The only financial assets that are past due or impaired are ‘sales of goods and services’ in the ‘receivables’ category of the statement of financial position. Student fees receivables represent the majority of financial assets that are past due or impaired.

<table>
<thead>
<tr>
<th>Date</th>
<th>Total</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>&lt;3 months overdue</td>
<td>3 months - 6 months overdue</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>&lt;3 months overdue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3 months - 6 months overdue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>&gt;6 months overdue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2010</td>
<td>405</td>
<td>0</td>
<td>405</td>
</tr>
<tr>
<td>&lt;3 months overdue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3 months - 6 months overdue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>&gt;6 months overdue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

The ageing analysis excludes statutory receivables, as these are not within the scope of AASB 7.

(e) Liquidity Risk

Liquidity risk is the risk that the Institute will be unable to meet its payment obligations when they fall due. The Institute continually manages risk through monitoring future cash flows and maturity planning to ensure adequate holding of high quality liquid assets. The objective is to maintain a balance between continuity of funding and flexibility through the use of overdrafts, loans and other advances.

During the current and prior years, there were no defaults or breaches on any loans payable. No assets have been pledged as collateral. The Institute’s exposure to liquidity risk is deemed insignificant based on prior periods’ data and current assessment of risk.

The facilities are recognised for amounts due to be paid in the future for goods or services received, whether or not invoiced. Amounts owing to suppliers (which are unsecured) are settled in accordance with the policy set out in Treasurer’s Direction 210.01. If trade terms are not specified, payment is made no later than the end of the month following the month in which an invoice or a statement is received. Treasurer’s Direction 210.01 allows the Minister to award interest for late payment.

The table below summarises the maturity profile of the Institute’s financial liabilities together with the interest rate exposure.

<table>
<thead>
<tr>
<th>Interest Rate Exposure</th>
<th>Maturity Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>&lt;1yr</td>
</tr>
<tr>
<td>2011</td>
<td></td>
</tr>
<tr>
<td>Weighted Average Effective Interest</td>
<td>$3000</td>
</tr>
<tr>
<td>Payables</td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
</tr>
<tr>
<td>Weighted Average Effective Interest</td>
<td>$416</td>
</tr>
</tbody>
</table>

Notes

1. The amounts disclosed are the contractual undiscounted cash flows of each class of financial liabilities, therefore the amounts disclosed above may not reconcile to the statement of financial position.
THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY
NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2011

(d) Market Risk

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the market prices. The Institute has no exposure to foreign currency risk and does not enter into commodity contracts.

A reasonably possible change in risk variable has been determined after taking into account the economic environment in which the Institute operates and the time frame for the assessment (i.e., until the end of the next annual reporting period). The analysis is based on risk exposures in existence at the reporting date. The analysis is performed on the same basis for 2011. The analysis assumes that all other variables remain constant.

Interest rate risk

The Institute has minimal exposure to interest rate risk from its holdings in interest-bearing financial assets. The Institute does not account for any fixed rate financial instruments at fair value through profit or loss or as available-for-sale. Therefore, for financial instruments, a change in interest rates would not affect profit or loss or equity. A reasonably possible change of +/- 1% is used, consistent with current trends in interest rates. The table will be reviewed annually and amended where there is a structural change in the level of interest rate volatility. The Institute’s exposure to interest rate risk is set out below.

<table>
<thead>
<tr>
<th>Year</th>
<th>Carrying Amount</th>
<th>-1% Profit</th>
<th>-1% Equity</th>
<th>1% Profit</th>
<th>1% Equity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$’000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and Cash Equivalent</td>
<td>6,000</td>
<td>(00)</td>
<td>(00)</td>
<td>00</td>
<td>00</td>
</tr>
<tr>
<td>Other Financial Assets</td>
<td>6,000</td>
<td>(00)</td>
<td>(00)</td>
<td>00</td>
<td>00</td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and Cash Equivalent</td>
<td>5,136</td>
<td>(01)</td>
<td>(01)</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Other Financial Assets</td>
<td>2,000</td>
<td>(30)</td>
<td>(30)</td>
<td>30</td>
<td>30</td>
</tr>
</tbody>
</table>
FINANCIAL REPORT

THE NEW SOUTH WALES INSTITUTE OF PSYCHIATRY

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 30 JUNE 2011

15. Commitments for Expenditure

(a) Other Expenditure Commitments

Aggregate other expenditure for the building work project
contracted for at balance date not provided for

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not later than one year</td>
<td>1,150</td>
<td>5</td>
</tr>
<tr>
<td>Greater than one year</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total (including GST)</td>
<td>1,150</td>
<td>5</td>
</tr>
</tbody>
</table>

(b) GST on Commitments

The total commitments for 2011 include input tax credits of $128,000 ($455 for 2008/09)

16. PROGRAM INFORMATION

The Institute operated under one program with the following objective:

"To assist and foster research and investigation into the causation, prevention, diagnosis and treatment of mental illness and diagnosis; and foster postgraduate education and training in psychiatry."

17. After Balance Date Events

There are no after balance date events to be included in the financial statements as at 30 June 2011

18. Contingent Liabilities

There are no known contingent liabilities or contingent assets as at 30 June 2011

END OF AUDITED FINANCIAL STATEMENTS
COMMITTEES

Members of the Institute Board
- Her Honour Judge Helen L Syme (Chair)
- Mr Gregory Clark – Australian College of Mental Health Nurses
- Ms Diardra Dunne – Representative of Allied Health Professionals
- Mr Phil Escott – Consumer Interests
- Professor Brian Kelly – University of Newcastle
- Professor Timothy Lambert – The University of Sydney
- Mr David McGrath (or delegate) – NSW Health Department
- Adj Professor Ros Montague – The NSW Institute of Psychiatry
- Dr Nicholas O’Connor – The Royal Australian and New Zealand College of Psychiatrists
- Dr Zachary Steel – University of New South Wales
- Dr Andrew Wilson – Business Sector

Standing Committee for Training of Psychiatrists
- Dr Michael Bowden (Chair) – The NSW Institute of Psychiatry
- Dr Bruce Boman – Central Sydney Area Health Service
- Dr David Bell – Student Representative 2010
- Dr Alice Dwyer - Student Representative 2011
- Dr Catherine Hickie – The NSW Institute of Psychiatry
- Dr Alyosha Jacobson – Student Representative 2010
- Dr Sonia Kumar - The NSW institute of Psychiatry
- Adj Professor Ros Montague – The NSW Institute of Psychiatry
- Dr Louise Nash – The NSW Institute of Psychiatry
- Dr Jeffrey Streimer – Advanced Training in the Psychotherapies

Standing Committee for Research
- Adj Professor Ros Montague (Chair) – The NSW Institute of Psychiatry
- Dr Kerri Brown - The NSW Institute of Psychiatry
- Professor John Franklin – Macquarie University
- Professor Timothy Lambert – The University of Sydney
- Professor Jane Stein-Parbury – University of Technology, Sydney

Standing Committee for Multidisciplinary Education
- Dr Kerri Brown (Chair) – The NSW Institute of Psychiatry
- Mr Greg Clark – Australian and New Zealand College of Psychiatrists
- Ms Diardra Dunne – Representative of Allied Health Professionals

Standing Committee for Community Outreach & Education
- Judge Angela Karpin (Chair)
- Ms Cherie Carlton – The NSW Institute of Psychiatry
- Ms Katrina Davis – Mental Health Association NSW
- Mr Phil Escott – Board Member/Community Representative
- Ms Sandy Watson – The NSW Institute of Psychiatry

State Subspecialty Advanced Training Sub Committee, Child & Adolescent Psychiatry
- Dr Michael Bowden (Chair) – The NSW Institute of Psychiatry
- A/Professor David Dossetor – Children’s Hospital, Westmead
- Professor Valsa Eapen – Sydney South West Area Health Service
- Dr Kannan Kalapiran - Student Representative 2011
- Dr Nick Kowalenko – Northern and Central Coast Area Health Service
- Professor Florence Levy – Prince of Wales Hospital
- Dr Gillian Sanzone – Student Representative 2011
- Dr Alison Saunders – Redbank House
- Dr Choong-Siew Yong – Hunter New England Area Health Service
- Dr Jean Starling – Children’s Hospital, Westmead

Advisory Committee Mental Health Older Person
- Dr Jill Floyd – Epping Clinic (Chair)
- Dr Nazeer Ahmed – Senior Consultant Psychiatrist
- Ms Penny Callaghan – Private
- Ms Brandi Cole – Student Representative, St Vincent’s Hospital
- Dr Carol Gregory – Cambridge University Correspondent
- Mr Patrick Livermore – “The Hut” Rehabilitation and Aged Care, Gosford Hospital
- Dr Lee Fay Low – Dementia Collaborative Research Centre, University of NSW
- Ms Regina McDonald – South Western Sydney Area Health Service
- Dr Louisa Norrie
- Ms Liz Peters – Private

Academic Board
- Professor Tony Baker (Chair) – University of Technology
- Dr Kerri Brown – The NSW Institute of Psychiatry
- Dr Michael Bowden – The NSW Institute of Psychiatry
- Adj Professor Ros Montague – The NSW Institute of Psychiatry
- Dr Diba Pourmand – The NSW Institute of Psychiatry
- Ms Christine Senedia – The NSW Institute of Psychiatry

NSW Institute of Psychiatry Annual Report 2010-2011
COMMITTEES

• Dr Diba Pourmand – The NSW Institute of Psychiatry
• Ms Yvonne Santalucia – Area Ethnic Aged Health Adviser, South Western Sydney Area Health Service
• Dr Joanne Wright – Private
• Ms Christine Senediak (Chair) – The NSW Institute of Psychiatry
• Ms Sharon Jones - Area Coordinator, Greater West Child and Adolescent Area Health
• Ms Lily Lee - Clinical Psychologist, South West Local Health District
• Adj Prof Ros Montague – The NSW Institute of Psychiatry
• Ms Caroline Rae – South Eastern Sydney/Illawarra Area Health Service
• Ms Leanne Redman – South Western Sydney Area Health Service
• Rebecca Somervaille - Clinical Psychologist, Rivendell Child and Adolescent Unit

Child & Adolescent Mental Health Course Advisory Committee
• Ms Christine Senediak (Chair) – The NSW Institute of Psychiatry
• Ms Sharon Jones - Area Coordinator, Greater West Child and Adolescent Area Health
• Ms Lily Lee - Clinical Psychologist, South West Local Health District
• Adj Prof Ros Montague – The NSW Institute of Psychiatry
• Ms Caroline Rae – South Eastern Sydney/Illawarra Area Health Service
• Ms Leanne Redman – South Western Sydney Area Health Service
• Rebecca Somervaille - Clinical Psychologist, Rivendell Child and Adolescent Unit

Consumer Education Committee
• Ms Sandy Watson (Chair) – The NSW Institute of Psychiatry
• Dr Kerri Brown - The NSW Institute of Psychiatry
• Ms Cherie Carlton – The NSW Institute of Psychiatry
• Mr Phil Escott – Private
• Ms Danika Jones – MHDAG
• Ms Alison Kokany – Private

Ethics Advisory Committee
• Judge Angela Karpin (Chair)
• Mr Gordon Foy – South Western Sydney Area Health Service
• Dr John Franklin – Macquarie University
• Rev Doug Hutchinson – Goulburn Diocese

Finance Committee
• Dr Andrew Wilson (Chair)
• Ms Julia George – The NSW Institute of Psychiatry
• Mr Rich Glover – The NSW Institute of Psychiatry
• Adj Professor Ros Montague – The NSW Institute of Psychiatry

Family Therapy Training Committee
• Ms Christine Senediak (Chair) – The NSW Institute of Psychiatry
• Dr David Hong - South West Area Local Health District
• Mr Glenn Larner – Private
• Mr Ron Perry – Private
• Ms Tiina Porm – Northern Area Local Health District
• Ms Andrea Worth – The NSW Institute of Psychiatry

General Practitioner Course Advisory Committee
• Dr Michael Bowden (Chair)
• Dr Patricia Collie
• Dr Lucy Cooper (Student)
• Dr Justine Ellis
• Mr Phil Escott
• Dr Eric Fisher
• Ms Felicity Gemmell-Smith
• Ms Natalie Healey (Secretary)
• Ms Jennifer Herron
• Dr Cath Hickie – The NSW Institute of Psychiatry
• Dr Libby Hindmarsh
• Dr Winston Lo (Student)

Intelectual Disability Mental Health Fellowships Committee
• Dr Michael Bowden (Chair) - The NSW Institute of Psychiatry
• Dr John Basson
• Mr David Coyne
• A/Professor David Dossetor
• Dr Michael Fairley
• Adj Professor Ros Montague - The NSW Institute of Psychiatry
• Professor Julian Trollor

Perinatal and Infant Mental Health Course Advisory Committee
• Dr Nick Kowalenko - The NSW Institute of Psychiatry (Chair)
• Dr Bijou Blick – The NSW Institute of Psychiatry
• Dr Kerri Brown – The NSW Institute of Psychiatry
• Professor Bryanne Barnett – St John of God Hospital
• Ms Noela Byrne – The NSW Institute of Psychiatry
• Dr Julie Campbell – The University of Western Sydney
• Dr Roslyn Markham – The NSW Institute of Psychiatry
• Ms Marianne Nicholson – Private Practice
• Dr Susan Priest – University of NSW
• Ms Beulah Warren – Private Practice
STAFF ACTIVITIES

Adj Professor Ros Montague
• Director, NSWIOP
• Adjunct Professor, Charles Sturt University
• Member, Standing Committee for the Training of Psychiatrists, NSWIOP
• Member, Senior Education Staff Committee, NSWIOP
• Member, Academic Board, NSWIOP
• Chair, Standing Committee for Research, NSWIOP
• Member, Intellectual Disability Mental Health Fellowships Sub-Committee, NSWIOP
• Member, Psychiatry State Training Council (PTSC), CETI
• Member, Education Subcommittee, CETI
• Consultant, New Children’s Hospital Adolescent Medicine
• Member, Australian Psychological Society
• Member, College of Clinical Psychologists
• Member, School-Link Steering Committee, NSW Health Department
• Member, Mental Health Program Council, NSW Health Department
• Member, Mental Health Workforce Development Sub-Committee, NSW Health Department
• Chair, Mental Health Education, Training and Support Working Group, NSW Health Department
• Member, Psychology Expert Reference Group, Department of Community Services
• Member, System Educational Accountability Committee, Parramatta Diocese, Catholic Schools Council
• Member, Clinical Psychology Program Advisory Committee, Macquarie University
• Member, Mental Health Emergency Learning and Development Program, MHDAO, NSW Health Department
• Key Advisor, NSW Multicultural Mental Health Plan Implementation Committee, MHDAO, NSW Health Department
• Member, Djiirruwang Executive Group
• Member, MHPOD Implementation Steering Group, MHDAO, NSW Health Department

Dr Catharine Bailey
• Course Coordinator, Perinatal and Infant Mental Health Program, NSWIOP
• Fellow of the Royal Australian and New Zealand College of Psychiatrists
• Advanced Certificate in Child and Adolescent Psychiatry (RANZCP)
• Child, Adolescent and Perinatal Psychiatrist in Private Practice

Mr Peter Bazzana
• Education Officer, NSWIOP
• Member, Mental Health Review Tribunal
• Member, Mental Health Workforce Development Sub-Committee, NSW Health Department
• Conjoint Fellow, School of Medicine and Public Health, University of Newcastle
• Member Mental Health Consultation Liaison Nurses Association
• Member, Reference Group, CTO clinical decision-making project, Sydney University, Centre for Values, Ethics and the Law in Medicine
• Member, Mental Health Review Tribunal, Professional Development Education Committee
• Presented a paper at Fourth Asia Pacific Regional Conference of the International Association for Suicide Prevention, Brisbane

Ms Martha Birch
• Course Coordinator, Perinatal and Infant Mental Health Program, NSWIOP
• Secretary of AAIMHI (Australian Association for Infant Mental Health, Inc.) NSW Branch
• Consultant, PIFA (Parent, Infant, Family Australia)
• Member ANZAP (Australia and New Zealand Association for Psychotherapy)
• Member PACFA (Psychotherapy and Counselling Federation of Australia)
• Member Australian College of Mental Health Nurses
• Credentialed Mental Health Nurse
• Psychotherapist, Infant-Parent Therapist in Private Practice

Dr Michael Bowden
• Head of Medical Programs, NSWIOP
• Director of Training, Child and Adolescent Psychiatry, NSWIOP and RANZCP
• Senior Staff Specialist Child and Adolescent Psychiatrist, Children’s Hospital Westmead
• Honorary Director of Training, Dual Fellowships Training Program, RANZCP
• Clinical Lecturer, Dept of Psychological Medicine and Dept of Child Health, Western Clinical School, University of Sydney
• Fellow of the Royal Australian and New Zealand College of Psychiatrists
• Member of the Faculty of Child and Adolescent Psychiatry, RANZCP
• Member of the Australian Medical Association
• Chair, Standing Committee for the Training of Psychiatrists, NSWIOP
• Chair, State Subspecialty Advanced Training Subcommittee, Child and Adolescent Psychiatry, NSW Institute of Psychiatry, CETI and RANZCP
• Member, Academic Board, NSWIOP
• Member, Senior Academic Staff Committee, NSWIOP
• Member, Joint Training Committee, Dual Fellowships Training Program, RACP and RANZCP
• Member, Psychiatry State Training Council (PSTC)
• Member, Clinical Education and Training Institute (CETI)
• Member, Subcommittee for Advanced
STAFF ACTIVITIES

Training in Child and Adolescent Psychiatry, RANZCP
• Member, NSW Branch Training Committee, RANZCP
• PhD Candidate, Faculty of Medicine, University of Sydney. Research Topic: ‘Family Risk and Resilience in Serious Paediatric Liver Disease’.
• Chair, Education Subcommittee, NSW CETI
• Chair, Intellectual Disability Mental Health Fellowships Committee, NSWIOP
• Member, Intellectual Disability Mental Health Working Group, Department of Ageing, Disability and Home Care

Ms Cherie Carlton
• Coordinator, Community Education, NSWIOP
• Member, Australian Association of Social Work, Accredited Mental Health Social Worker

Ms Michelle Everett
• Coordinator, Adult Mental Health Programs, NSWIOP
• TheMHS Conference Management Committee
• Member, Australian Psychological Society, Clinical College
• Official Visitor, NSW Mental Health Act
• Clinical Supervisor, Charmian Clift Cottages
• Member, International Society for Psychological Treatment of Schizophrenia and Other Psychoses
• Member, Quality Services Working Party of the Taskforce advising the NSW Minister for Mental Health

Dr Kerri Brown
• Head of Multidisciplinary Education, NSWIOP
• Member Australian Psychological Society (Clinical Board)
• Clinical Lecturer, Psychiatry, Western Sydney Clinical School, Faculty of Medicine, University of Sydney
• Honorary Research Fellow, Brain Dynamics Centre, WMI
• Member BRAINnet
• Member, Hearts and Minds Research Network
• Member, Mental Health Workforce Development Sub-committee, NSW Health
• Chair, Senior Academic Committee, NSWIOP
• Chair, Standing Committee for Multidisciplinary Education, NSWIOP
• Member, Academic Board, NSWIOP

Ms Natalie Healey
• Coordinator, Postgraduate Mental Health Program (General Practitioner)
• Member, Australian College of Mental Health Nurses
• Member, Interdepartmental Mental Health and Drug and Alcohol Workforce Meeting, NSW Health
• Member, Wentwest Limited (Division of General Practice) / Sydney West Medical Local - Mental Health Reference Group
• Attendee, Australian General Practice Network Mental Health Conference 2011
• Accredited Education Activity Representative, RACGP 2008-2010; 2011-2013 trienniums
• State Coordinator / Clinical Nurse Consultant, Mental Health and Drug and Alcohol Shared Care Clinical Coordination Pilot Project, General Practice NSW

Ms Cherie Carlton
• Coordinator, Community Education, NSWIOP
• Member, Australian Association of Social Work, Accredited Mental Health Social Worker

Ms Michelle Everett
• Coordinator, Adult Mental Health Programs, NSWIOP
• TheMHS Conference Management Committee
• Member, Australian Psychological Society, Clinical College
• Official Visitor, NSW Mental Health Act
• Clinical Supervisor, Charmian Clift Cottages
• Member, International Society for Psychological Treatment of Schizophrenia and Other Psychoses
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Dr Kerri Brown
• Head of Multidisciplinary Education, NSWIOP
• Member Australian Psychological Society (Clinical Board)
• Clinical Lecturer, Psychiatry, Western Sydney Clinical School, Faculty of Medicine, University of Sydney
• Honorary Research Fellow, Brain Dynamics Centre, WMI
• Member BRAINnet
• Member, Hearts and Minds Research Network
• Member, Mental Health Workforce Development Sub-committee, NSW Health
• Chair, Senior Academic Committee, NSWIOP
• Chair, Standing Committee for Multidisciplinary Education, NSWIOP
• Member, Academic Board, NSWIOP

Dr Sonia Kumar
• Joint Coordinator, Postgraduate Course in Psychiatry/Master of Psychiatry, NSWIOP
• Consultant Psychiatrist (Private Practice), The Lawson Clinic, Gordon NSW
• Fellow of the Royal Australian and New Zealand College of Psychiatrists
• Member, Australasian Medical Writers Association

Dr Louise Nash
• Joint Coordinator, Postgraduate Course in Psychiatry/Master of Psychiatry, NSWIOP
• VMO Psychiatrist Greater Western Area Health
• Fellow of the Royal Australian and New Zealand College of Psychiatrists
• Member, Senior Academic Staff Committee, NSWIOP
• Member, NSW Branch Training Committee, RANZCP
• Member, International Early Psychosis Association

Dr Nick Kowalenko
• Coordinator, Perinatal & Infant Mental Health Program, NSWIOP
• Chair, Faculty of Child and Adolescent Psychiatry, Royal Australian & New Zealand College of Psychiatrists
• Senior Clinical Lecturer, University of Sydney at Royal North Shore Hospital
• Deputy Chair, Australian Infant, Child, Adolescent and Family Mental health Association
• Deputy Chair, Tresillian Family Care Centres

Dr Diba Pourmand
• Coordinator, Mental Health of Older Person Programs, NSWIOP
• Consultant, Transcultural Mental Health Centre
• Clinical Supervisor, Intern Psychology Training Program: Transcultural Mental Health Centre
• Member, Academic Board, NSWIOP
• Member, Ethics Committee, NSWIOP
• Member, Senior Academic Staff Committee, NSWIOP
• Member, NSW Branch Training Committee, RANZCP
• Member, International Early Psychosis Association
STAFF ACTIVITIES

Dr Therese Roberts
• Member, The Hills Private Hospital Board
• Accredited Education Activity Representative, RACGP 2011-2013 triennium

Ms Christine Senediak
• Coordinator, Child and Adolescent Programs, Family Therapy Programs, NSWIOp
• Member, Australian Psychological Society
• Member, Family Therapy Association
• Consultant, Transcultural Mental Health Centre
• Clinical Supervisor, Intern Psychology Training Program: Transcultural Mental Health Centre
• Individual Supervision, Clinical Psychologists, SSWAHS Child and Adolescent Service
• Coordinator, CAMHS Workshops, New to CAMHS Workers Program
• Committee Member, CAMHS Guidelines State-Wide Program.
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